Accent_survey_LLB

Start of Block: Screening_sound

Q1 Thank you for your interest in this study. Before you start, please note:
The study is for current or past LLB (Bachelor of Law) students. The study contains short sound clips. Please make sure that you can listen to these sound clips (preferably through headphones) uninterrupted on your device. The study only works on computers(desktops and laptops) and will not work on a mobile device. The study works best on Google Chrome or Safari.

Please select one of the following options and click "Next".

- ○ I am/were a LLB student. I am using a computer and can listen to sound clips. I would like to continue. (1)
- ○ I would like to leave the survey now. (0)

Page Break

Display this question:

If Thank you for your interest in this study. Before you start, please note: The study is for curre... = I would like to leave the survey now.

Q2 Thank you. Please feel free to come back when you could listen to sound clips.

You will be automatically re-directed in a few seconds.

Display this question:

If Thank you for your interest in this study. Before you start, please note: The study is for curre... = I am/were a LLB student. I am using a computer and can listen to sound clips. I would like to continue.

And Device Type Is Mobile

Q93 It looks like you are using a mobile device. As mentioned, the survey is for computers only. Please feel free to come back when you have access to a computer with sound. You will be automatically re-directed in a few seconds.

Q94 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Screening_sound

Start of Block: Sound_test

Q3 Before you start, please make sure you are sitting in a quiet place without interruption.

Please make sure your computer sound is on and set at an appropriate level.

If you use headphones, please put them on now.

Page Break

Q4

Sound test To make sure that your computer sound is working properly, please **click the play button below to play an audio recording.**

Please adjust the volume on your computer until you can clearly hear the sound. You can replay the audio on this page as many times as you need.

If the sound player is not working properly, please reload the page and try again. If it is still not working, please try change the internet browser to Google Chrome or Safari and restart the survey there.

JS

Q5

0:00 / 0:00

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*

Q6 After you have finished the sound test, please indicate what was in the audio recording above. You can only continue to the study when you have answered this question correctly.

- ○ Bell ringing (1)
- ○ Someone singing (2)
- ○ Violin playing (3)
- ○ Two people talking (4)
- ○ The sound of birds (5)

End of Block: Sound_test

Start of Block: Information & Consent Form

Q7 **Your Experience as Law Student & Evaluating LLB Graduate Job Candidate**

This study has been reviewed and approved by the University of Greenwich Research Ethics Committee (Approval number: 21.2.7.15). You must be over 18 years of age and a university student to participate.

The study will take about 20 minutes to complete. Please do not continue if you are unable to listen to computer sound through speaker or headphones uninterrupted, or if you don't have 20minutes to dedicate to this survey. Upon successful completion of the study, you will be compensated £2.00 on Prolifics. The study consists of two components. In the first component, you will be asked to complete a few questionnaires about some positive or negative personal experiences that you have had in the university. There will also be some questions about your career aspirations, motivations. In the second component, you will be asked to listen to three brief audio recordings of a LLB graduate job candidate providing answers to some interview questions. Then, you will be asked to evaluate this candidate's performance and career prospect. There will also be some questions about your demographic background by the end of the study. This project is not expected to involve physical or psychological risks beyond what you would encounter in everyday life. Reflecting negative experience in university might cause distress for some people – please do not participate if you think this is the case for you. Your participation is completely voluntary. You are free to skip any questions you do not wish to answer. You are free to leave the study at any time during the study without any explanation or consequences. The responses you provided will be handled in accordance with the General Data Protection Regulation (GDPR) (2018). The data will be kept on password-accessed online database and local computers. Your name will not be associated in any way with any published results. The data will be anonymised, and the anonymised data will be shared among collaborators. Anonymised data will also be shared through open-access online platforms with other researchers and/or journal reviewers. This process is considered good scientific practice. If you choose to enter the prize draw, you will be asked to provide an email address. This email address will be used for the prize craw only, and will be deleted from the anonymised data. To maintain confidentiality of records you will invent a personal code, which will identify your data. After the participation, you may withdraw your data anonymously by emailing your personal code to the principle investigator (see contact information below) within two weeks of your participation date. If you choose to withdraw, all the responses that you provided during the study will be permanently deleted from the study's data. You will still qualify for the price draw even if you withdraw your responses from the study. If you have any questions about the study, please also feel free to email the Principal investigator Dr. Yang Ye (y.ye@gre.ac.uk), School of Human Sciences, University of Greenwich

Page Break

Q8 **Your Experience as Law Student & Evaluating LLB Graduate Job Candidate** Thank you for considering taking part in this study. Please read and confirm the following statements: I am over 18 years of age. I am currently (or was) enrolled in a LLB (undergraduate law degree) programme in a UK university. I agree that the research project named above has been explained to me to my satisfaction in written form. I have read the information about the project and understand what the participation involves. I understand that if I am free to withdraw from the study any time during the study by closing this browser window, and after my participation and within two weeks from today, without giving any reason and without affecting my future with the University. I understand that the data collected will be treated as strictly confidential and handled in accordance with the current relevant data protection legislation. I agree that the anonymized data can be made available to other researchers through open access platforms. I understand that if I have any questions or concerns about the manner in which this study was conducted, I can contact the Research Ethics Committee at the University of Greenwich (researchethics@gre.ac.uk). Please click the box below before continuing.

○ I agree with the above statements and would like to participate in the study. (1)

End of Block: Information & Consent Form

Start of Block: p2_intro

Q41 You have now finished the first component of the study. Please continue to the second component when ready.

Page Break

Q42 **Component 2: Evaluating University Graduate Job Candidate** In this part of the survey, you will be asked to evaluate a law graduate who qualified with a high 2:1 LLB Honours Law Degree from a UK university. First, you will be asked to listen to THREE audio recordings of the graduate responding to interview questions. Then, you will be asked to evaluate the graduate's performance in the interview, as well as his career prospect in various legal roles within three specified career sectors. Each recording is less than 30 seconds long and can only be played once. Therefore, please pay close attention and listen carefully. When you are ready to hear the first recording, please continue.

End of Block: p2_intro

Start of Block: RP_recordings

Q43
Here is the first audio recording from the candidate.

Please **first read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q44 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00

Q45 When you have finished, please move on to the next recording.

Page Break

Q46
Here is the second audio recording from the candidate.

Please **read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q47 Interviewer:

Explain the difference between contract and tort.

Candidate:

0:00 / 0:00

Q48 When you have finished, please move on to the next recording.

Page Break

Q49
Here is the third audio recording from the candidate.

Please **read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q50 Interviewer:

Give an example of a recent legal decision that you disagreed with and explain why.

Candidate:

0:00 / 0:00

Q51 When you have finished, please move on to the next page.

End of Block: RP_recordings

Start of Block: candidate_evaluation

Q52 Based on all the information you were presented with (including the descriptions earlier and the audio recordings that you just listened to), please evaluate the candidate on a series of questions below:

Q53 **How would you rate the overall quality of the candidate's answers? (1 = Poor; 10 = Excellent)**

- ○ 0 (0)
- ○ 1 (1)
- ○ 2 (2)
- ○ 3 (3)
- ○ 4 (4)
- ○ 5 (5)
- ○ 6 (6)
- ○ 7 (7)
- ○ 8 (8)
- ○ 9 (9)
- ○ 10 (10)

Q54 **How would you rate the intelligence of the candidate? (1 = Poor; 10 = Excellent)**

- ○ 0 (0)
- ○ 1 (1)
- ○ 2 (2)
- ○ 3 (3)
- ○ 4 (4)
- ○ 5 (5)
- ○ 6 (6)
- ○ 7 (7)
- ○ 8 (8)
- ○ 9 (9)
- ○ 10 (10)

Q55 **How would you rate the friendliness of the candidate? (1 = Poor; 10 = Excellent)**

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10 (10)

Q56 **How would you rate the candidate overall? (1 = Poor; 10 = Excellent)**

- ○ 0 (0)
- ○ 1 (1)
- ○ 2 (2)
- ○ 3 (3)
- ○ 4 (4)
- ○ 5 (5)
- ○ 6 (6)
- ○ 7 (7)
- ○ 8 (8)
- ○ 9 (9)
- ○ 10 (10)

Q57 **Would you personally like to work with the candidate? (1 = not at all; 10 = very much)**

- ○ 0 (0)
- ○ 1 (1)
- ○ 2 (2)
- ○ 3 (3)
- ○ 4 (4)
- ○ 5 (5)
- ○ 6 (6)
- ○ 7 (7)
- ○ 8 (8)
- ○ 9 (9)
- ○ 10 (10)

Page Break

Q58 Now, please assume that this graduate is seeking to develop in the sector of **corporate and commercial law.** In your opinion, how likely will the graduate receive an appointment in the following roles within this sector of **corporate and commercial law** in the near or far future? Please provide ratings based on your impression of this graduate and your knowledge about the legal sectors. We are interested in your personal opinions.

	Extremely unlikely (1)	Moderately unlikely (2)	Slightly unlikely (3)	Neither likely nor unlikely (4)	Slightly likely (5)	Moderately likely (6)	Extremely likely (7)
Queen's Counsel (QC)/Senior Barrister (1)	○	○	○	○	○	○	○
Barrister (2)	○	○	○	○	○	○	○
Pupillage/Trainee barrister (3)	○	○	○	○	○	○	○
Partner in a law firm/Senior solicitor (5)	○	○	○	○	○	○	○
Qualified solicitor in a law firm (6)	○	○	○	○	○	○	○
Work experience in a law firm/trainee (8)	○	○	○	○	○	○	○

Page Break

Q59 Now, please assume that this graduate is seeking to develop in the sector of **criminal law**. In your opinion, how likely will the graduate receive an appointment in the following roles within this sector of **criminal law** in the near or far future?

Please provide ratings based on your impression of this graduate and your knowledge about the legal sectors. We are interested in your personal opinions.

	Extremely unlikely (1)	Moderately unlikely (2)	Slightly unlikely (3)	Neither likely nor unlikely (4)	Slightly likely (5)	Moderately likely (6)	Extremely likely (7)
Queen's Counsel (QC)/Senior barrister (1)	○	○	○	○	○	○	○
Prosecution/Defence barrister (2)	○	○	○	○	○	○	○
Pupillage/Trainee barrister (3)	○	○	○	○	○	○	○
Partner in a law firm/Senior solicitor (5)	○	○	○	○	○	○	○
Prosecution/Defence solicitor (6)	○	○	○	○	○	○	○
Work experience in a law firm/Trainee (8)	○	○	○	○	○	○	○

End of Block: candidate_evaluation

Start of Block: Candidate_check

Q60 Please take a moment to recall all the information provided to you about the candidate, then answer a few questions below:

Q61 **Which classification did the candidate receive for his degree?**

- Third (1)
- 2:2 (2)
- 2:1 (3)
- First (4)

Q62 **Which of the following topics was NOT mentioned in the audio recordings?**

- Human right act 1998 (1)
- Contract vs. Tort (2)
- Why the candidate wanted to study law (3)
- A legal decision that the candidate disagreed with (4)

End of Block: Candidate_check

Start of Block: Accent_check

Q63 Here is one of the audio recordings that you heard earlier in the survey. **Please click the play button below to listen to the recording. Please pay attention to the candidate's accent of English.** Afterwards, please answer a few questions about the candidate's accent. You can replay the audio clip if necessary.

Display this question:
If condition = 1
Or condition = 2

Q64

Display this question:

If condition = 3

Or condition = 4

Q65

Q66 Once you've finished listening to the audio, please indicate your level of agreement with each of the statements below about the candidate's accent of English:

	Strongly disagree (1)	Somewhat disagree (2)	Neither agree nor disagree (3)	Somewhat agree (4)	Strongly agree (5)
I am familiar with this accent. (1)	○	○	○	○	○
In my life I've spent a lot of time interacting with people speaking this accent. (2)	○	○	○	○	○
His accent is similar to mine. (3)	○	○	○	○	○
I like this accent. (4)	○	○	○	○	○
This accent is friendly. (5)	○	○	○	○	○
This accent is prestigious. (6)	○	○	○	○	○

End of Block: Accent_check

Start of Block: MLE_recordings

Q67
Here is the first audio recording from the candidate.

Please **first read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q68 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00

Q69 When you have finished, please move on to the next recording.

Page Break

Q70
Here is the second audio recording from the candidate.

Please **read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q71 Interviewer:

Explain the difference between contract and tort.

Candidate:

0:00 / 0:00

Q72 When you have finished, please move on to the next page.

Page Break

Q73
Here is the third audio recording from the candidate.

Please **read the interview question carefully, then click the play button and listen to the candidate's response to the question**.

Remember the recording can only be played once. **Please pay close attention**.

JS

Q74 Interviewer:

Give an example of a recent legal decision that you disagreed with and explain why.

Candidate:

0:00 / 0:00

Q75 When you have finished, please move on to the next page.

End of Block: MLE_recordings

Start of Block: Demographics

Q76 Thank you. Please answer some additional questions about yourself:

Q77
What is your gender?

- Man (1)
- Woman (2)
- Other (3)
- Prefer not to say (4)

Q78 **What is your age (in years)?**

_____

Q79 **Which of the following categories best describes your ethnicity?**

- White (1)
- Black (2)
- South Asian (3)
- East Asian (4)
- Mixed (White and Black) (5)
- Mixed (White and Asian) (6)
- Prefer not to say (7)
- Other (please specify:) (8)

_____

Q80 **What region of the UK did you grow up in? Please select:**

- ○ South East (1)
- ○ South West (2)
- ○ London (3)
- ○ East of England (4)
- ○ West Midlands (5)
- ○ East Midlands (6)
- ○ Yorkshire and the Humber (7)
- ○ North East (8)
- ○ North West (9)
- ○ Wales (10)
- ○ Scotland (11)
- ○ Northern Ireland (12)
- ○ I did not grow up in the UK (13)
- ○ Prefer not to say (14)

Q81 Please provide the first half of the postcode (e.g., E1W) of the area in which you grew up:

_____

Q82 **Do you speak English as a native language?**

- ○ Yes (1)
- ○ No (2)

Display this question:

If Do you speak English as a native language? = No

Q83 What is your native language? Please specify:

_____

Q84 What type of job did the chief income earner in your household have when you were 14? Please select from the dropdown list below:

- ○ Semi or unskilled manual work (e.g. Manual workers, apprentices for skilled trades, caretaker, park keeper, non-HGV driver, shop assistant) (1)
- ○ Skilled manual worker (e.g skilled bricklayer, carpenter, plumber, painter, bus driver) (4)
- ○ Caring, Leisure, Service (e.g nurse, hotel staff) (5)
- ○ Primary Labour (e.g agricultural, construction, security, cleaning) (6)
- ○ Administrative and Secretarial (e.g administrative staff) (7)
- ○ Process, Plant, Machine operation (e.g factory worker) (8)
- ○ Technical (e.g IT staff) (9)
- ○ Sales and Customer Service (e.g sales clerk) (10)
- ○ Professional (e.g scientist, doctor, teacher, lawyer) (11)
- ○ Senior Management (e.g CEO, Director) (12)
- ○ Casual worker - not in permanent employment (13)
- ○ Unwaged (including students and homemakers) (14)
- ○ Retired or living on state pension (15)
- ○ Unemployed or not working due to long-term sickness (16)
- ○ Carer of other household member (17)
- ○ Other (18)
- ○ Prefer not to say (19)

Page Break

Q85 Are you the first person in your family to attend university?

- Yes (1)
- No (2)
- Other: (3) _____

Q86 Which year of university are you in?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- Completed (5)

Q87 What best describes the type of school you attended between the ages of 11-18?

- State (non-selective) (1)
- Grammar (10)
- Independent (11)
- Faith (12)
- Other: (13) _____

Q88 Which best describes your current area of study? Please select from the dropdown list:

- ○ Mathematical and Physical Sciences (1)
- ○ Biological and Life Sciences (4)
- ○ Social Sciences (5)
- ○ Humanities (6)
- ○ Law (7)
- ○ Creative Arts (8)
- ○ Languages and Cultural Studies (9)
- ○ Medicine and Allied Subjects (10)
- ○ Economics, Accounting, Business and Finance (11)
- ○ Education (12)
- ○ Agriculture, Forestry and Food (13)
- ○ Hospitality, Event Management and Tourism (14)
- ○ Sport Sciences (15)
- ○ Other: (16) _____

Q89 How important is ${Q88/ChoiceGroup/SelectedChoices} (as a field) to your self-concept?

- Not at all important (11)
- Slightly important (12)
- Moderately important (13)
- Very important (14)
- Extremely important (15)

Q90 Please enter the name of the university that you are/were enrolled in:

_____

Q91 Thank you. Please continue when ready.

End of Block: Demographics

Start of Block: Debrief form

Q92

NOTE: After this page, please click "NEXT" to return to the Prolific payment page.

Your Experience as Law Student & Evaluating LLB Graduate Job Candidate Dear participants: Thank you very much for taking the time to participate in this study. Now that your participation is completed, we can tell you more about the study. … In the second study, we are interested in how accent affects students' evaluation of others in a professional context. During this part, you were asked to listen to audio recordings of a law graduate in a job interview. Some of you heard a person speaking with an accent known as "BBC English", while other heard a person speaking with an accent called Multicultural London English. After the recordings, you were asked to rate the candidate in various roles either in the legal sector or outside of the legal sector. We will examine how the ratings of the graduate are influenced by the candidate's accents and the roles. In the UK, there is a long history of prevailing attitudes and stereotypes about accents in school, media, and professional and business sectors. Findings from this study will contribute to the understanding of the experience of university students who speak with "non-standard" accents, who often come from underprivileged social

backgrounds or minority ethnical groups. Ultimately, this line of research aims to reduce bias and prejudice and to promote social justice in the UK. If you would like to learn more about accents and accent bias in the UK, you can take a look at the Accent Bias in Britain website: https://accentbiasbritain.org. You can also email the principle investigator Dr. Yang Ye (y.ye@gre.ac.uk) for more information.

Once again, a big thank you for taking the time to take part in this research.

Please click "NEXT" to return to the Prolific payment page.

End of Block: Debrief form