**Project ES/X000486/1: Improving Understanding Of Weight Stigma With Causal Inference Methods And General Population Survey Data.**

This file contains descriptions and categories of the 34 variables in the archived Microsoft Excel Worksheet, **SchoolBullyingPolicyData.xlsx**

Where variables only apply to some types of schools, this is stated in the variable name and the variable description.

Missing values are indicated by an empty space.

These data were used in the publication: Hughes, A., Grey, E., Haigherty, A. *et al.* Weight-related bullying in schools: a review of school anti-bullying policies. *BMC Public Health* **25**, 2006 (2025). https://doi.org/10.1186/s12889-025-23170-9

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| **Variable** | **Description** | **Categories** |
| Type of school | School type | mainstream state/  state specialist/  independent/  independent specialist |
| Admission policy (MAINSTREAM STATE SCHOOLS ONLY) | Does the school have a selective admissions policy (mainstream state schools only) | selective/  non-selective |
| ISI educational quality rating - academic attainment (INDEPENDENT SCHOOLS ONLY) | Independent Schools Inspectorate (ISI) rating for academic attainment (independent schools only) | excellent/  good/  sound/  unsatisfactory |
| ISI educational quality rating - personal development (INDEPENDENT SCHOOLS ONLY) | Independent Schools Inspectorate (ISI) rating for personal development (independent schools only) | excellent/  good/  sound/  unsatisfactory |
| Type of policy | Type of policy available | behaviour/  bullying |
| School or trust policy | Whether policy is set at the level of the individual school, or multi-school trust | school/  trust |
| School type (detailed), including type of mainstream state school | School type, detailed | mainstream state, academy/  mainstream state, free school/  mainstream state, local authority maintained/  state specialist/  independent/  independent specialist |
| State or independent | Whether school is a state or independent school | state/  independent |
| Mixed sex/girls only/boys only | Whether school is mixed or single sex | mixed/  girls only/  boys only |
| Phase of education - binary | Phase of education | secondary/  starts earlier |
| Progress 8 description (STATE SCHOOLS ONLY) | Value-added measure of pupils' academic improvement, categorized (state schools only).  For more information: https://assets.publishing.service.gov.uk/media/67bde335729cf14d438d76c2/Secondary\_accountability\_measures\_-\_guide\_for\_maintained\_secondary\_schools\_\_academies\_and\_free\_schools.pdf | well above average/  above average/  average/  below average/  well below average |
| Mentions weight-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions other appearance-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions racial/ethnicity-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions religion-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions sexuality-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions gender-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions gender identity-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions SEN-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions disability-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions in care-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions caring-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions adoption-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions pregnancy-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions marital-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions age-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions socioeconomic-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions family or home-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions health-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Mentions protected characteristic-related bullying | Whether this is explicitly mentioned in the policy | yes/  no |
| Number of pupils, binary | Total number of pupils on roll, dichotomized at 500 | <500/  ≥500 |
| Index of Multiple Deprivation (IMD) from school postcode, binary (MAINSTREAM STATE SCHOOLS ONLY) | Decile of index of multiple deprivation for the area in which the school is located, dichotomized at the median for this sample (7).  For more information: https://assets.publishing.service.gov.uk/media/5dfb3d7ce5274a3432700cf3/IoD2019\_FAQ\_v4.pdf | below median/  at or above median |
| Percent pupils eligible for free school meals, binary (MAINSTREAM STATE SCHOOLS ONLY) | Percent of pupils eligible for free school meals (mainstream state schools only), dichotomized at the median for this sample (17.7%) | below median/  at or above median |
| Ofsted rating, 3 groups (STATE SCHOOLS AND NON-ASSOCIATION INDEPENDENT SCHOOLS ONLY) | Ofsted rating, with categories "requires improvement" and below collapsed. State schools and non-association independent schools only, for more information see: https://www.gov.uk/guidance/being-inspected-as-a-non-association-independent-school | outstanding/  good/  requires improvement |