**Project Title: Adaptations of young people in monetary-poor households for surviving and recovering from COVID-19 and associated lockdowns. PANEX-YOUTH**

**STAGE 1 Interviews - Outline of Research Questions**

**Outline of Research Questions For I/NGOs’ Representatives**

Themes of questioning will include their role, access to communities, how they gathered data, what support mechanisms were provided, what adaptations were noted with regard to the FEPL nexus, and the role of local places (assets/constraints

**Section 1:**

Please describe your job occupation, role and responsibilities.

**Section 2: The impact of the pandemic of the food/education/play-leisure nexus**

* identify the common challenges that affected young people during the pandemic and their families
* understand the organisation’s role and response to supporting young people during/after COVID-19
* understand the wider impact of related policy and programmes (Covid-19 related and support-related)
* How was data gathered?
* How were communities accessed?

**Section 3: Vulnerability and the role of local places**

* Understand how local places and home living/household conditions may form both threats and opportunities
* Understand the organisation’s role and response to supporting young people during/after COVID-19
* Understand what mattered/lacked in local places during the pandemic

**Section 4: forms of adaptations and support developed to allow everyday coping, survival, and recovery**

* Understand organisation’s views as per the forms of adaptations that emerged
* Identify what adaptations and tactics young people have used specifically to cope on a everyday basis
* Understand how and why those adaptations allowed UP to survive and recover (?)

**Section 5: legacy of those adaptations, for individuals and communities, supporting (non-profit) organisations and policy**

* Understand how and if adaptations, initiatives, programmes have been sustained or re-interpretated
* Identify if they have influenced other initiatives, programmes
* Any connection to policy?

**Section 6: Lessons, Recommendations, Community of Practice**

* What has been working?
* What could have been done differently?
* What can be learnt in the future?
* Would you like to join our community of practice

**Outline of Research Questions for representatives from local schools, colleges, HE institutions, employers, community and youth groups, locally-based NGOs**

**Outline of Research Questions For Young People’ Representatives (targeted to the Studies Area in the West/East Midlands)**

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Please describe your job occupation, role and responsibilities.

**Section 2: The impact of the pandemic of the food/education/play-leisure nexus**

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* understand the organisation’s role and response to supporting young people during/after COVID-19
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