

# Form for social and demographic characteristics of FGD participants

## “Gaining community insights into societal causes of and solutions for schistosomiasis transmission hotspots”

FGD_CODE (see below)		VILLAGE		DATE (DD/MM/YYYY)	__ / __ / ____	PLACE	
-------------------------	--	---------	--	----------------------	----------------	-------	--

FDG CODE: 01 - Fishermen, 02 - Snail Harvesters, 03 - Housewives, 04 - Community Leaders , 05 - Village Health Teams, 06 - Youth Group Males, 07 - Youth Group Females

MODERATOR (name or code)		RECORDER/ NOTETAKER (name or code)	
-----------------------------	--	---------------------------------------	--

RECORDING SYSTEM (e.g. digital recording +notes taking; to be linked to audio file)	
--	--

### PARTICIPANTS IDENTIFIER:

PARTICIPANT NUMBER	SEX (M/F)	AGE	OCCUPATION	EDUCATION	MARITAL STATUS	RELIGION	ETHNIC GROUP
01							
02							
03							
04							
05							
06							

Study ID: FGD CODE - PARTICIPANT NUMBER e.g. 01-01

TIME: (24hr clock)	Start	Finish	DURATION:
-----------------------	-------	--------	-----------

**Purpose:**

- To understand community perceptions of lake derived resources and uses
- To ascertain the inhibiting and facilitating factors in interactions with the lake
- To establish the short and long term aspirations around management of the lake resources that influence economic and domestic lake based interactions

**Key Domains and questions**

**a) Understandings of the importance of the lake:**

We are interested to learn how people in this area view the lake as an essential resource and in particular the ways in which this leads them to come into contact with it.

- (1) Let us start by asking in very general terms – in your view what are the resources that are Lake-derived? - what are the main resources that benefit people in this community? How or in which way?
  - (1.1) Probe: living resources eg fish, snails, any plants? Non-living resources eg floor substrates, salts?
  - (1.2) Probe: any non-economic resource eg domestic resource - water for cleaning, bathing, water transport, area of play

**b) Have the levels of any of these resources changed:**

We are interested to learn whether your community feels these resources are more or less abundant than in the past

- (2) Over the time you have lived within your community, or ones similar, do you feel like these resources have increased or decreased? (*Probe for each resource*).
  - (2.1) Probe: have you noticed a change in the abundance of a living resource? Abundance/availability of non-living resource?
  - (2.2) Probe: have you noticed any changes in how the lake is used as a non-economic resource? Why/ what changes

**c) Have external factors driven how the resources are managed:**

We are interested in whether you feel your community is in full control of how it interacts with the lake or whether external factors influence this.

- (3) Are there factors external to your community that influence how the resources are managed? Please explain
  - (3.1) Probe: Are more of the resources moved out, for example to markets away from lake
  - (3.2) Probe: what about distance, are the resources moved further eg away from Western Uganda? To Kampala? Beyond?
  - (3.3) Probe: are these external factors changing? Are there new ones?
  - (3.4) Probe: What about what is coming in to your community? Does anything, or anyone, coming in to your community change how lake resources are managed?

**d) How do you and others interact with the lake:**

We are interested in how different groups within your community come into contact with the lake

(4) What is the main reason for you having contact with the lake?

(4.1) Probe: does this result in you have daily contact or contact several times a week with the lake?

(4.2) Probe: are there other reasons why you have contact with the lake?

(5) What about members of the other gender, what are their main reasons for contact?

(5.1) Probe: are there new reasons for them having contact with the lake?

(6) Who in your community do you think spends most time in contact with the lake? And why?

(6.1) Probe: if not yourselves, are there new reasons for them having contact with the lake?

**e) Have interactions between the community and the lake itself changed over time**

We are interested in how you, and others in your community have changed your behaviour in relation to contact with the lake.

(7) Do you feel like you have increased or decreased contact with the lake due to changing levels of lake resources or management of those lake resources?

(7.1) Probe: are you changing how you are in contact with the lake eg more/less contact at the lake shore? more/less contact with the deeper waters away from the lake shore?

(7.2) Probe: Do you think there are other sections of your community who are having to change how they interact with the lake due to changing levels of lake resources or management of those lake resources?

(7.3) Probe: If others are changing their behaviour, what is it that is changing? Frequency of contact? Duration of contact?

**f) Looking forward, protection of the lake environment for future generations**

We would like to discuss your views on the importance of the lake for future generations.

(8) Are you worried about the lake derived resources and whether they will be available for your children, grandchildren and beyond?

(8.1) Probe: do you feel that you can do anything to help protect the lake and its resources? Are there hindrances to you carrying these out?

(8.2) Probe: do you think that another group within your community can help protect the lake and its resources? If in existence, which ones? What hinders them from doing this?

(8.3) Probe: do you think that there are any external groups who could help your community protect the lake and its resources and how?

(8.4) Probe: if you think that external groups can help your community protect the lake, what structures would you like to see that would allow your community to influence the actions taken?

**g) Appetite for limiting contact with lake and ways this could be achieved**

Finally we would like to discuss whether members of your community would like to change their contact with the lake

(9) Are you happy with the amount of time you spend in contact with the lake or would you like to reduce this?

(9.1) Probe: if you would like to reduce your time in contact with the lake do you feel like this is something that is in your control?

(9.2) Probe: if it is not in your control, what do you think needs to change for this to be achieved?

(10) Do you think members of the other gender are happy with the time they spend in contact with the lake?

(10.1) Probe: do you think it is in their control to change the amount of time they spend in contact with the lake?

(10.2) Probe: if it is not in their control, what do you think needs to change to allow them to reduce their time in contact with the lake?

(11) What about other groups within your community who have frequent or long contact with the lake, do you think they want to spend less time in contact with the lake?

(11.1) Probe: do you think it is their control to change to reduce the amount of time in contact with the lake?

(11.2) Probe: if it is not in their control, what do you think needs to change to allow them to reduce their time in contact with the lake? Do you have any ideas how to address this?

***We are coming to the end of our discussion. Is there anything else you would want to share with us about what we have been discussing?***

***Do you have any questions you would like to ask us – we will do our best to answer them***

***Thank you so much for your time and insights.***