**ES/T015128/1: The Impact of FSNet-Africa on Fellows’ Professional Development: Midline Survey**

**Survey Design**

The survey specifically targeted mentors of early career researchers from higher education institutions in the United Kingdom and Africa. Its objective was to assess the impact of the FSNet-Africa early career researcher development programme on fellows’ professional growth since completion of the Baseline survey at the start of the programme. This assessment focused on evaluating changes in fellows' networks and visibility, potential, skills development, performance improvement, and personal growth across eight areas of professional development. These areas include conducting integrated research, managing research data, integrating gender considerations in research, adhering to research ethics, monitoring and evaluation, disseminating research findings, and engaging with stakeholders.

The methodology used in this study was a self-assessment survey, which comprised primarily structured questions along with a limited number of qualitative open-ended questions.

Twenty FSNet-Africa fellows were invited to participate in the survey.