**Interview schedule and general information**

\*\*\*\*\*

**General information about your organisation**

1. Which of the following best describes your service?
   1. Criminal justice sector
   2. Voluntary sector
   3. Public sector
   4. Private
   5. Other – please state
2. What is your role/qualification/experience background
3. Country service provided
   1. Australia
   2. England
   3. Northern Ireland
   4. Scotland
   5. Wales
   6. Other (international)
4. Please provide country region
   1. (ie North of England, South Wales, Belfast, Victoria – open)
5. What is the main function of your service? (tick all that apply)
   1. Perpetrator work
   2. Women’s advocacy
   3. Children’s services
   4. Other (please state)
6. What type of services does your organisation provide? (tick all that apply)
   1. Domestic violence perpetrator programmes (DVPPs)
   2. Women’s safety work/support and signposting
   3. Women’s support groups
   4. Children’s services (safety planning, counselling)
   5. Individual counselling
   6. Couple counselling
   7. Other (please state)

\*\*\*\*\*

**Interview questions**

1. Can you tell me about your organisation and the domestic abuse services it provides?
2. Can you tell me about your perpetrator programme/work?

Prompts

* 1. Group work (online/face to face)
  2. Individual work
  3. Length/sessions
  4. Theoretical framework
  5. Exercises/techniques
  6. Key aims

1. Can you tell me about your experiences of working with autistic/ADHD male perpetrators of domestic abuse?

Prompts: Think about difficulties they experience and/or strengths they bring (also draw on specific stories/examples that can bring this to life)

Regarding:

* 1. Underpinning theory of your (or those of others’) perpetrator programme
  2. Structure/format of your programme
  3. Content of your programme (exercises, techniques/skills, concepts)
  4. Sensory needs (distractions, overstimulation through sights/sounds, smells)
  5. Environment (ie lighting, noise, familiarity)
  6. Social and communication needs (presentation of information/rules, relating, withdrawal)
  7. Working alliance/relationship with group members
  8. Outcomes (further offending, drop-out rates, re-referrals).
  9. Family’s needs (includes partner and children) – also considering risks
  10. What else?

1. Does your organisation use a screening tool for identifying autism and/or ADHD?
   1. Describe tools
   2. Purpose
   3. Aims
2. How do you prepare autistic and/or ADHD male perpetrators for participation in the programme? (Planning/assessment of specific needs)
3. What adjustments/new developments have you made for autistic/ADHD programme participants (see above for prompts)
4. Does your perpetrator programme of work offer follow on support?
   1. Please explain
5. What training, qualifications, experiences are necessary for working with autistic/ADHD male perpetrators (or within this sector more generally)
   1. Also their families
   2. What are the barriers do you perceive to organisations recruiting/retaining such a workforce
6. Can you tell me about any partnership working you are involved with to support the needs of autistic/ADHD male perpetrators and/or their families?
7. What can we learn from covid-19 innovations when working with autistic/ADHD male perpetrators and their families?
   1. one-to-one; online; technology-based resources
   2. Issues that could be problematic might involve rapport building or body cues
8. Anything else?
   1. What else for the future of responsive DVPPs – include more widely than neurodivergent people
   2. Be bold/be utopian