

**Grant Number**: N/A

**Sponsor:** N/A

**Project title**: Attachment and epistemic trust in junior and senior university students. The mediating role of affect regulation and mentalizing. Who is at risk?

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Dataset | Whole students’ dataset (187kB, sav) Quantitative data |
| Output for study1 | (984kB, spv), statistical analyses with SPSS |
| Output for study2 | (191kB, spv), statistical analyses with SPSS |
| Questionnaires Greek version | (40kB, docx) The measures of the study as were issued (Greek versions) |
| Consent Form (GR) | (26kB), docx) The consent form that was used for the recruitment process. |
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**Publications**: (based on this data, if any)

Karagiannopoulou, E., Athanasopoulos, V., Milienos, F., & Rentzios, Ch. Desiatnik, A., & Fonagy, P. (2023). The validation of the Greek version of the Reflective Functioning Questionnaire and the Epistemic Trust Scale. PLOS ONE.  <https://doi.org/10.1371/journal.pone.0298023>