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**Project title:** Maximising the awareness and impact in policy and practice of multi-method research exploring the classwork of primary-school teaching assistants

The following files have been archived:

| File name | File description(Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| --- | --- |
| Participants questionnaire.docx | This Word Document contains the digitally distributed questionnaire that was completed by four teaching assistants (TA). The questionnaire encompasses questions about TA demographics and training.  |
| Participants demographics.xlsx  | This Excel Document includes data drawn from the completed questionnaires of the four participating teaching TAs: in particular, their demographics. Individual participants responses are organised in a frequencies table. |
| Focus Group 1 schedule.pdf  | This PDF contains information about how the initial focus group was organised (i.e., Focus Group 1). The discussion in Focus Group 1 covers examples of effective teaching practices across multiple task contexts, such as open and closed tasks.  |
| Focus Group 1 transcripts.docx  | This Word Document is the transcription of Focus Group 1. All four participating teaching assistants took part in the discussion.  |
| Focus Group 2 schedule.pdf  | This PDF contains information about how the second focus group was organised (i.e., Focus Group 2). Focus Group 2 was used to share the research findings drawn from Focus Group 1 for confirmation and further elaboration. |
| Focus Group 2 transcripts.docx  | This Word Document is the transcription of Focus Group 2. Only three of the four participating teaching assistants took part in the discussion. |
| Information sheet and consent from.pdf  | This PDF includes the information sheets and consent forms used to recruit participants in the research. |

**Publications**: Not Applicable