**EXploring Innovations in Transition to Adulthood (EXIT Study)**

**WP2 Stakeholder Interviews Topic Guide**

Date \_\_\_\_\_\_\_\_\_\_\_\_\_ Researcher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Participant Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Overarching aim of interview**  To discuss innovations for young people leaving care including a focus on examples of innovations and enabling and hindering factors associated with sustaining and scaling-up innovations. |

**Notes for researcher**

This interview schedule is designed to be semi-structured; it can be adapted for the individual interview. This schedule is to be used for the interviews with key stakeholders. Not all of the questions will be relevant to all of the interviewees. The questions asked can be tailored to each participant.

**Prior to the interview**:

* Send the information sheet and consent forms to the interviewee. Respond to any questions.
* Confirm time and phone number 24 hours prior to interview

**Introductions**

* Researcher introduction
* Explain purpose of the interview
* To gather their views and experiences of innovation for young people looked after transitioning to adulthood
* To explore their thoughts about innovation
* Explain that this interview is one part of the research. Explain how we will be undertaking a range of other activities, including case studies of key innovations across England, talking to young people and stakeholders from different agencies/ organisations to understand what innovations make a difference and have been implemented, embedded, sustained and scaled-up **(Note to Ethics Committee: A separate ethics application will follow for this work package in 12 months).**
* Reconfirm consent including
* Confidentiality; right to withdraw, audio-recording; transcription using pseudonyms; data storage and GDPR compliance
* If do not consent to audio-record, explain will take notes

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| **Researcher complete the consent checklist** |

* Any questions?
* Confirm timing – what time does the participant expect/need to finish

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| **Turn on recorder** |

1. **Descriptive – confirmation of role and experience**

* What is your current role?
* What is your background and experience/ involvement in innovations for YPLA transitioning to adulthood?
  + Strategic and /or operational delivery of services for care leavers
  + Involvement in policy making and advocacy to inform policy
  + Evaluation of projects that aim to improve outcomes for care leavers
* Involvement in specific projects and/or policies in the last 10 years

**B. Exploring the meaning of innovation**

* What does innovation mean to you?
* Share EXIT definition:

to include 1) novel and 2) ‘appropriated’ projects, processes and services

i.e. new to the place or situation where it is adopted and adapted

1. **Observations and reflections on innovation in research, policy and practice to support care leavers in the last decade**

With EXIT definition of innovation in mind,

* What is working well?
* What are the areas for development?

1. **Drawing on experience outlined in A) and in relation to specific examples**

* For each project example, explore:
  + Rationale
  + What precipitated its introduction?
  + Its core aims
  + What were the enablers?
  + What were the barriers?
  + What were the outcomes
    - Organisation
    - Professionals in Frontline Practice
    - Care leavers
  + How did this project evolve?
    - Stop
    - Sustain
    - Scale
    - Spread within locality
    - Spread outside locality

NB Incorporate DOI theory here/ 7-7-7 Framework (Trowler, 2017).

1. **Any other reflections on research, policy and practice for care leavers**

1. **Final thoughts**

* Any other comments/ remind re. retracting data

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| Turn off recorder. Remind interviewee of contact details for research team or if wish to raise complaint details are on the information sheet  Thank you and close interview |