

PART 2. INDIVIDUAL QUESTIONNAIRE

RESPONDENTS: All household members 18 years and older.

Respondent's id number for the household roster (HH\_id):

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Add check that the primary enumerator is interviewing the primary respondent. If not, ask why.

Is [PERSON'S NAME] available for interview? (Choose no only after several attempts have been made and note why the person is unavailable.)

They should NOT BE ABLE to select children. They should NOT BE ABLE to select individuals already interviewed.

**00. INTRODUCTION TO THE HOUSEHOLD TO BE INTERVIEWED**

**ENUMERATOR: CONVEY THE FOLLOWING INFORMATION TO THE RESPONDENT:**

Your participation is entirely voluntary. You can choose to not answer any question, and may withdraw from the interview at any point if you wish. We will not share your answers with anyone outside the research team. We will not tell other household members or community members how you responded. Your answers will be completely confidential; we will not share information that identifies you.

Before I start, do you have any questions or would you like any further clarification about anything I have said? May I proceed with interviewing you?

CONSENT\_IND

CON01:

Yes ..... 1

No.....2

ENUMERATOR INSTRUCTION: The individual interview should be conducted in private with no one else around to the extent possible.

**OTHERS\_PRES**

CON02:

Is anyone else present at the start of the interview?

Yes ..... 1 >> If yes, list IDs:

No.....2

List HH\_id codes (from the household roster)

Non-household member, female 94

Non-household member, male 95

HH_id B01	HH_member B02	IND_relationship L01	ED_literacy L02	ED_school L03	ED_grade L04	ED_religion L05	ED_ethnicity L06		
INDIVIDUAL ID CODE	Household member names will be filled in automatically (by CAPI) from the household roster	<b>Skip if primary respondent.</b> What is your relationship to the [HOUSEHOLD MEMBER]? (This person is my...)	Can you read and write in any language?	Are you currently attending school?	What is the highest level of formal education you completed?	What is your religion?	What is your ethnic group/tribe?		
		Self 1	Yes, (list languages) 1	Yes 1	None 0	Roman catholic 1	Giriama 1		
		Spouse or partner 2			Pre-primary 1	Protestant/other Christian 2	Chonyi 2		
		Daughter/ son 3			No 2	No 2	Primary 1 2		Kauma 3
		Son-in-law or daughter-in-law 4					Primary 2 3	Muslim 3	Ribei 4
		Grandchild 5					Primary 3 4	Traditional 4	Rabai 5
		Mother/ father 6					Primary 4 5	No religion 5	Kambe 6
		Mother/ father-in-law 7					Primary 5 6		Digo 7
		Sister/ brother 8					Primary 6 7	Other (specify) 88	Jibana 8
		Adopted or foster child 9					Primary 7 8		Duruma 9
		Stepchild 10					Primary 8 9		Pokomo 10
		Niece/ nephew 11					Form 1 10		Taita/Taveta 11
		Uncle/ aunt 12					Form 2 11		Barjun 12
		Sister/ brother-in-law 13					Form 3 12		Orma 13
		Grandparent 14					Form 4 13		Gunya 14
		Other relative 15					Form 5 14		Somali 15
		Domestic employee who lives with the household 16					Form 6 15		Borana 16
		Other employee who lives with the household 17					Youth polytechnics craft /Trade/vocational 16		Meru 17
		Other non-relative 18					TIVET post-secondary (tech training institutes, Institutes of technology) 17		Embu 18
		Co-wife 19					College (middle level) 18		Kisii 19
		Employer 20					Other (specify) 88		Luhya 20
		Cousin 21							Luo 21
		Other (specify) 88							Kalenjin 22
									Masaai 23
									Kikuyu 24
							Turkana 25		
					Kamba 26				
					Other, specify 88				
1			RESPONSE	LANGUAGE					
2									
3									
4									
5									

'I will now ask you, yourself, about your OWN experiences with water. For each experience, we want to know in how many times this happened to you, yourself, during the last 4 weeks. Even if it happened just once during a month, we'd like you, yourself, to count that experience.'

IWISE_ Worry G01	IWISE_ Interruption G02	IWISE_ Clothes G03	IWISE_ Plans G04	IWISE_ Food G05	IWISE_ Hands G06
In the last four weeks, how often did you, <b>yourself</b> , worry that you, yourself, would not have enough water for all of your needs?	Please think about where you get most of your water, such as a tap, well, borehole, bottled water, river or stream. In the last four weeks, how often was this water source interrupted or limited in any way?	In the last four weeks, how often could <b>your</b> clothes not be washed because of problems with water?	In the last four weeks, how often did you, <b>yourself</b> , have to change schedules or plans because of problems with water?	In the last four weeks, how often did you, <b>yourself</b> , change what you ate because of problems with water?	In the last four weeks, how often were you, <b>yourself</b> , not able to wash your hands after dirty activities because of problems with water?
Never 1	Never 1	Never 1	Never 1	Never 1	Never 1
Rarely 2	Rarely 2	Rarely 2	Rarely 2	Rarely 2	Rarely 2
Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3
Often/always 4	Often/always 4	Often/always 4	Often/always 4	Often/always 4	Often/always 4

IWISE_Body G07	IWISE_Drink G08	IWISE_Anger G09	IWISE_Sleep G10	IWISE_No water G11	IWISE_Shame G12
In the last four weeks, how much were you, <b>yourself</b> , not able to wash your body because of water?	In the last four weeks, how often did you, <b>yourself</b> , not have as much water to drink as you would have liked?	In the last four weeks, how often did you, <b>yourself</b> , feel angry because of problems you were experiencing with water?	In the last four weeks, how often did you, <b>yourself</b> , go to sleep thirsty because there was no water to drink?	In the last four weeks, how often did you, <b>yourself</b> , have no useable or drinkable water whatsoever?	In the last four weeks, how often did you, <b>yourself</b> , feel shame because of problems you were experiencing with water during the last 4 weeks?
Never 1	Never 1	Never 1	Never 1	Never 1	Never 1
Rarely 2	Rarely 2	Rarely 2	Rarely 2	Rarely 2	Rarely 2
Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3	Sometimes 3
Often/always 4	Often/always 4	Often/always 4	Often/always 4	Often/always 4	Often/always 4

Now I am going to name and describe each water source in the community. ENUMERATORINSTRUCTIONS: List each water source as it was described by the primary respondent.

WATER_ID1	WS_source_list_ALL	WATER_additional_sources	WATER_additional_names	
I01	I02	J01	J02	
WATER SOURCE ID	Now I am going to name and describe each water source in the community. ENUMERATOR INSTRUCTIONS: List each water source as it was described by the primary respondent.	Are there any other water sources on the household land, neighborhood or community that are not on this list?	If YES, J01==1:	
		NOTE FOR CAPI: Skip if primary respondent from household questionnaire.	Enumerator: Ask the respondent to list the water sources. Ask that they are as detailed and descriptive as possible.	
		Yes 1 No 2 >> Skip to WATER_tenure		
	CAPI: A LIST OF ALL WATER SOURCES FROM HH-LEVEL WATER PORTFOLIO WILL BE AUTOMATICALLY GENERATED. WS_source_list_ALL		NOTE FOR CAPI: Skip if primary respondent from household questionnaire.	
			Go to Additional Wate Sources Module - 03 water (2).	
			ID	DESCRTIPTION
WS1			WA1	
WS2			WA2	
WS3			WA3	
WS4			WA3	
WS5				
WS6				
WS7				
WS8				

ALL WATER SOURCES from WS\_source\_list\_ALL (from household questionnaire) and the additional water sources from WATER\_additional\_names.

WATER_ID1	WATER_tenure	WATER_own	WATER_access_who	WATER_access	WATER_purpose
I01	J04	J05	J05A	J06	J07
WATER SOURCE ID	If [SOURCE] is not traveling vendor or shop (WS_type < 12 in household questionnaire):	If WATER_tenure==1:	Who has the right to use the water from this source?	Do you, yourself, have the right to use the water from [SOURCE]?	If WATER_access==1:
	<b>How is [SOURCE] owned or held?</b>	<b>Who owns or holds this [SOURCE]?</b>	(Multiple selections possible)		<b>For what purposes can you use water from [SOURCE]?</b>
	By household member(s) 1				(Multiple selections possible)
	By a neighboring household 2				
	By a group of neighbors 3		Self and household members 1		Domestic purposes 1
	Communal (group beyond neighbors) 4	ENTER ALL RESPONDENT MEMBER IDs (INCLUDING RESPONDENT IF THEY ARE A OWNER.)	Other family members 2 (not living in the household)	Yes 1	Cropping 2
	Local government 5		Neighbors 3	No 2 >> J10	Livestock 3
	Private utility company 6	The household member IDs (including the respondent's ID) should appear in a drop-down box. Multiple selections are possible. NOTE TO PROGRAMMER - DO NOT LIMIT TO 3	The community 4		Non-agricultural Income earning activity 4
	Public or state property (e.g. schools, university) 7		No one has the right 5 >> J09		Bottle and sell 5
	Church / mosque 8		Other (specify) 88		Aquaculture or fishing (NOTE: select this only if water is added to a pond for the households' fish) 6
Non-profit organization, aid organization 9		(Multiple selections possible unless 5 is selected.)		Other (specify) 88	
Other (specify) 88					
		ID ID ID ID ID ID ID			
WS1					
WS2					
WS3					
WS4					
WS5					
WS6					
WS7					
WS8					

WATER_ID1	WATER_access_scarcity	WATER_purpose_scarce	WATER_no_access	WATER_prevent	WATER_change	WATER_collect
I01	J08	J09	J10	J11	J12	J13
WATER SOURCE ID	When the water is scarce from the source, do you still have the right to use the water from [SOURCE]?	If WATER_access_scarcity==1,  For what purposes can you use water from [SOURCE] when water is scarce?  (Multiple selections possible)  Domestic purposes 1  Cropping 2  Livestock 3  Non-agricultural Income earning activity 4	Why don't you have the right to you use water from [SOURCE]?	Do you have the right to decide who can and cannot use water from this [SOURCE] either alone or jointly with others?	Do you have the right to add or improve the infrastructure of the water [SOURCE] either alone or jointly with others?	In the last four weeks, did you yourself collect water for any purpose from [SOURCE]?
	Yes 1		(Multiple selections possible)	Yes 1 No 2 No one has the right 3	Yes 1 No 2 No one has the right 3	Note to enumerator: This is asked regardless of rights to the source  Yes 1  No 2
	No 2 >> J10		Did not pay required fee 2  Not on good terms with land holder 3  Conflict or disagreement, 4  Not accessible 5  Other (specify) 88			GO TO NEXT WATER SOURCE
WS1						
WS2						
WS3						
WS4						
WS5						
WS6						
WS7						
WS8						

## SOURCES from WATER\_additional\_names

WATER_additional_names J02	WSA_type I03	WSA_sourcepipe I04	WSA_well_pump I05	WSA_well_manual I06
WATER SOURCE ID	Is the [SOURCE] at collection:	WSA_TYPE is 1:	If WSA_TYPE is 3 OR 4:	Is the pump operated by hand or motorized?
	<b>Water from a tap or plumbing</b> 1	Is this tap connected to	Does the well have a pump?	
	<b>Borehole or tubwell</b> 2 >> I06	a utility piped water system 1	Yes 1	Hand pump 1
	<u>Well:</u>		No 2 >> I07	Motorized 2
	Open well 3 >> I05	a community piped water system (multiple households) 2		Don't know 98
	Covered well 4 >> I05			
	<u>Spring</u>			
	Protected spring 5 >> I07	or a private piped supply? 3		
	Unprotected spring 6 >> I07			
	<u>Surface water</u>			
	Stream, river, lake, dam, pond, stream, canal, temporary wet seasonal puddles 7 >> I07	Doesn't know 98		
		SKIP TO I07		
	Rock catchment 8 >> I07	<i>NOTE: If they are piped systems we need to differentiate between utility piped, community piped or private piped.</i>		
	Irrigation channel 9 >> I07			
	<u>Other source:</u>			
	Rainwater collection 10>> I07			
	Retailer or shop (includes bottled water purchased at shop) 11 >> I11			
	Traveling vendors (includes delivered bottled water) 12 >> I13			
Tanker truck 13 >> I13				
Other (specify) 88 >> I07				
WA1				
WA2				
WA3				
WA4				

IN THE COMPUTER ASSISTED PROGRAM: PLEASE ALLOW THE LIST TO BE UPTO 30 ITEMS



WATER_additional_names J02	WSA_location I07	WSA_source_confirm I08	WSA_source_confirm1 I08_2	WSA_land_tenure 108A	WSA_source_community I09
WATER SOURCE ID	If WSA_type < 12:  <b>Where is this [SOURCE] located?</b>	WSA_location==3:  <b>Which [LAND]?</b>	If WS_type<10 & WSA_location==3: ENUMERATOR CHECK:  <b>Is this water source included in the land module?</b>	If WSA_location > 3 (if source is not on household land):  <b>Who owns or holds rights to the land the [SOURCE] is located on?</b>	<b>Do others outside your household use this water source? That is, do non-household members use this water source?</b>
	Inside the respondent's dwelling or compound 1 >> I13	SELECT FROM LAND_ID			Yes, community 1
	Another household member's dwelling on the compound 2 >> I13		Privately owned or held by individual(s) 1		
	On their household land 3		Land in settler and formerly settler occupied areas 2	Yes, neighbors or family members 2 >> I11	
	Neighbor's or another household land 4		Government or state land 3		
	Community land 5		Trust land vested in local authorities 4		
	In village 6		Group ranches - "demarcated area(s) of rangeland to which a group of pastoralists, who graze their individually owned herds on it, have official land rights" 5	No 3 >> I11	
	Another village 7		Other customary land 6		
	Public institution (school) 8		Other (specify) 88		
	Private institution (private school) 9		Doesn't know 98		
Other specify 88					
WA1					
WA2					
WA3					
WA4					

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WATER_additional_names J02	WSA_source_communityid I10	WSA_difficult I11	WSA_Safety1 I12	WSA_conflict_com I13	WSA_conflict_hh I14	WSA_reliability I15	WSA_source_used I02
WATER SOURCE ID	If I09 == 1 (water source is a community source):  What are the community names for this source?	If WSA_location > 2 OR WSA_type==11:  Is the travel to the water source difficult?  Yes, physically demanding but accessible route 1  Yes, difficult or nearly unpassable roads 2  No 3	If WSA_location > 2 OR WSA_type ==11:  In some places, women and girls feel unsafe going to collect water due to threats of harassment and violence. Would you say that this is the case with this [SOURCE]?  No, it is safe 1 Yes, it is a small worry 2 Yes, it is a large concern 3	What is the likelihood of conflict or disagreements with others in the community in using water from [SOURCE]?  Not likely at all 1 Somewhat likely 2 Very likely 3	What is the likelihood of conflict or disagreements between members of your household in using water from [SOURCE]?  Not likely at all 1 Somewhat likely 2 Very likely 3	Water from [SOURCE] is  Always available 1  Usually available 2  Sometimes or seasonally available 3  Rarely or never available 4	Was this water source used by the household in the last 4 weeks for any purpose? When answering this questions, consider the sources of all water uses, including water used for productive and income activities, livestock, cropping, drinking, cleaning, bathing, cooking.  Yes 1 >> WSA_freq No 2 >> WNA_can_use
	WA1						
	WA2						
	WA3						
	WA4						

IN THE COMPUTER ASSISTED PROGRAM: PLEASE ALLOW THE LIST TO BE UPTO 30 ITEMS

WSA\_freq to WSA\_wait to be answered about water sources used by the household in the last four weeks.

WATER_additional _names J02	WSA_freq I22	WSA_fee1 I23	WSA_fee2 I24	WSA_fee3 I26	WSA_fee4 I27		WSA_fee5 I27
WATER SOURCE ID	In the last four weeks, how often did your household collect (or get) water from this [SOURCE]?	Do you or someone in your household pay for water from this [SOURCE]?	If yes, what is the payment structure?	If WS_fee2 is 1:  How many containers do you typically get at one time?	How much do you pay in Ksh [PER UNIT]?		For how many liters?
	Daily 1  At least once a week, but not daily 2  At least once a month, but less than once a week 3  Less than once a month 4	This is regardless of whether payment has been cleared or not.  Yes 1  No 2 >> I34	Per container 1 Metered connection (monthly) 2 >> I27  Fixed monthly fee 3 >> I27 Included in rent/ electricity bill 4 >> I27  Per use 5 >> I27 Periodic/ ad hoc repair or maintenance fee 6 >> I27	UNITS:  Fee per container 1  Fee per use 2  Monthly fee 3 Periodical maintenance fee 4			ENUMERATOR: This refers to liters for the indicated unit.
				Number	Fee / payment	Unit	NUMBER
WA1							
WA2							
WA3							
WA4							

IN THE COMPUTER ASSISTED PROGRAM: PLEASE ALLOW THE LIST TO BE UPTO 30 ITEMS

WATER_additional _names J02	WSA_use I34	WSA_safe I35	WSA_unsafe I36
WATER SOURCE ID	What did the household use water from [SOURCE] for in the last four weeks?	Do you believe water from [SOURCE] is safe to drink or use for drinking or food preparation?	Why do you think the water from [SOURCE] is not safe to drink?
	(Multiple selections possible)	(This question is relevant for ALL water sources used in the last four weeks.)	(Multiple selections possible)
	Drinking 1		Smells bad 1
	Food preparation and cooking 2		Tastes bad 2
	Bathing and personal hygiene 3		Looks bad / looks dirty 3
	Dishes, laundry, and other cleaning 4		Causes diarrheal illness 4
	Livestock 5	Yes 1 >> skip to WSA_collectors (I40)	Causes other illnesses or makes illnesses worse 5
	Crops 6		
	Non-agricultural activities including small businesses 7	No 2	Stains teeth 6
	Aquaculture 8		Salty 7
Other (specify) 88		Do not trust 8	
		Other (specify) 88	
WA1			
WA2			
WA3			
WA4			

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WATER_additional_names J02	WSA_time I44		WSA_mode I43	WSA_wait I45		WSA_collectors I40		WSA_day I41	WSA_week I42	WSA_month I42A
WATER SOURCE ID	If 1103 < 12 and outside the compound or holding (If WSA_location is NOT 1 or 2): How long does it take to go from the [SOURCE] back home?		If 1103 < 12 and outside the compound or holding (If WSA_location is NOT 1 or 2):  How does [PERSON] travel to and from the water source and transport the water?  <u>Walk</u>  Carry water / kick or pull water 1  Push wheelbarrow or cart 2  <u>Animal</u>  Mule, donkey, or other animal 3  <u>Vehicle</u>  Bicycle 4 Motorcycle 5  Car 6  Other vehicle, specify 7  <u>Other</u> (Specify) 88	If 1103 < 12 and outside the compound or holding (If WSA_location is NOT 1 or 2):  How much time is spent waiting and collecting water at [SOURCE]? [Even if they engage in other activities while waiting.]		If 1103 < 12 and outside the compound or holding (If WSA_location is NOT 1 or 2):  Who in the household typically collects the water from this [source]?  ENTER UP TO THREE (3) MEMBER IDs OTHER CODES:  NON-HOUSEHOLD MEMBER, FEMALE 94  NON-HOUSEHOLD MEMBER, MALE 95		If 1103 < 12 and outside the compound or holding (If WSA_location is NOT 1 or 2):  How many times does [PERSON] typically collect water from [SOURCE] in a day?  If WS_day = 0: How many times does [PERSON] typically collect water from [SOURCE] in a week?  If WS_week = 0: How many times does [PERSON] typically collect water from [SOURCE] in a month?		
	NEED AUTOMATIC CHECK IF MORE THAN 5 HOURS.			SKIP to WATER_tenure  NEED AUTOMATIC CHECK IF MORE THAN 5 HOURS.						
	Hours	Minutes		Hours	Minutes					
WA1						ID				
						ID				
						ID				
WA2						ID				
						ID				
						ID				
WA3						ID				
						ID				
						ID				

IN THE COMPUTER ASSISTED PROGRAM: PLEASE ALLOW THE LIST TO BE UPTO 30 ITEMS

WNA can use to WNA wait to be answered about water sources NOT used by the household in the last four weeks.

WATER_additional_names J02	WNA_can_use III03	WNA_not_use III04	WNA_no_access III05
WATER SOURCE ID	Do members of your household have access to this water source? (Could they use it if they wanted to?)	WNA_can_use==1:  What is the main reason the household chose not to use water from [SOURCE] in the last four weeks?	WNA_can_use==2:  Why is your household not able to use this [SOURCE]?
	Yes 1	Variable availability 1	Not part of water association 1
	No 2 >> III05	Too expensive 2	
		Too far 3	Did not pay required fee 2
		Too long a wait in line 4	
		Walk or travel too strenuous 5	Not on good terms with land holder 3
		Journey to water collection point is not safe 6	Broke-down 4
		Water quality is poor (water is not safe to use) 7	Not enough water available 5
		Dislike taste 8	
		Dislike color 9	
		Possible conflict with others 10	Other (specify) 88
		Other (specify) 88	
WA1			
WA2			
WA3			
WA4			

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ALL sources that are additional

WATER_additional_names J02	WATER_tenure_add J04	WATER_own_add J05	WATER_access_who_add J05A	WATER_access_add J06	WATER_purpose_add J07
WATER SOURCE ID	If [SOURCE] is not traveling vendor or shop (WS_type < 12 in household questionnaire):	If WATER_tenure==1:	Who has the right to use the water from this source?	Do you, yourself, have the right to use the water from [SOURCE]?	If WATER_access==1:
	How is [SOURCE] owned or held?	Who owns or holds this [SOURCE]?			For what purposes can you use water from [SOURCE]?
	By household member(s) 1				(Multiple selections possible)
	By a neighboring household 2				
	By a group of neighbors 3		Self and household members 1		Domestic purposes 1
	Communal (group beyond neighbors) 4	ENTER ALL RESPONDENT MEMBER IDs (INCLUDING RESPONDENT IF THEY ARE A OWNER.)	Other family members 2 (not living in the household)	Yes 1	Cropping 2
	Local government 5			No 2 >> J10	Livestock 3
	Private utility company 6	The household member IDs (including the respondent's ID) should appear in a drop-down box. Multiple selections are possible. NOTE TO PROGRAMMER - DO NOT LIMIT TO 3	Neighbors 3		Non-agricultural Income earning activity 4
	Public or state property (schools, universities) 8		The community 4		Bottle and sell 5
	Church or mosque 9		No one has the right 5 >> J09		Aquaculture or fishing (NOTE: select this only if water is added to a pond for the households' fish) 6
Non-profit organization, aid organization 10		Other (specify) 88		Other (specify) 88	
Other (specify) 88		(Multiple selections possible unless 5 is selected.)			
		ID ID ID ID ID ID			
WA1					
WA2					
WA3					
WA4					

IN THE COMPUTER ASSISTED PROGRAM: PLEASE ALLOW THE LIST TO BE UPTO 30 ITEMS





WATER_best J16		Water_factors J17		WATER_collect J18		
Of all water sources that the household can access, which water sources do you believe are best for the household to use for drinking at this time?		What three factors are most important to you when it comes to which water sources the household uses for drinking water?		Who do you think should collect the water for drinking and domestic purposes, regardless of who actually typically collects the water?		
List up to 3 starting with your first choice.		(Rank the top 3)		ENTER UP TO THREE (3) MEMBER IDs, Unless 70 is selected		
<i>A list of water sources will be automatically generated from WATER_ids, that the household can use.</i>		Monetary Cost / fees	1	Should be delivered to us	70	
		Taste and odor	2	Non-household member, female	94	
		Perceived quality/ not contaminated / safe water	3	Non-household member, male	95	
		Safety of travel and site – physical safety of person collecting	4	Other (specify)	88	
		Reliability	5			
		Predictability	6			
		No conflict over the water with others (households, community members, etc.)	7			
		Easy to access/ not far	8			
		Not physically strenuous	9			
		Time collecting	10			
Ease of collection	11					
Other (specify)	88					
				ID	ID	ID
1st choice		Most important				
2nd choice		2nd most important				
3rd choice		3rd most important				

Date of Interview (DD/MM/YYYY):	Start Time: HH:MM	End Time: HH:MM

ENUMERATORS: Note that there is a visual aid to accompany this question. Use beans, pebbles, or bottlecaps to represent half of a liter of water and have respondents place the number on the corresponding picture to allocate each liter among the different uses.

N01	N02	PREF_use1 N03	PREF_reuse1 N04
		<p>If your household had 2 10-liter jerrycans (20 liters) of water for the day and you alone could make all the decisions about how the water is used, how would you allocate the water in the household in a way that is best for you and your family?</p> <p><i>Enumerator will show respondent a chart with all the different uses including productive uses of water. The enumerator will ask the respondent to place the liters on different parts of the chart. (1 liter = 2 pebbles, bottlecaps or beans)</i></p> <p>No. of Liters</p>	<p>How much water would be reused? (in liters)</p> <p><i>Enumerator: Enter 0 if none</i></p>
Water use activity codes	Water use activity Name		
1	Drinking men and boys 11 years and older		
2	Drinking women and girls 11 years and older		
3	Drinking children (0-10 years old)		
4	Cooking and meal preparation		
5	Cleaning the house, laundry, dishes, and other domestic cleaning purposes		
6	Bathing men		
7	Bathing women		
8	Bathing children		
9	Small livestock		
10	Large livestock		
11	Poultry		
12	Crops for market		
13	Crops for home consumption		
14	Respondent's own non-agricultural income activities. <i>This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.</i>		
15	Other household members' income activities. This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.		
16	Store for later day.		
17	Toilet or sanitation purposes		
18	Other (specify)		

**NOTE to programmer:** THERE SHOULD BE CHECKS BUILT INTO THIS MODULE. LITERS CANNOT GO BEYOND THE SPECIFIED AMOUNT (DEPENDING ON QUESTION). ALSO, FOR EACH CATEGORY THE ENUMERATOR ENTERS LITERS, ASK THEM TO VERIFY THE NUMBER OF PEBBLES (2 PEBBLES PER LITER)

N01	N02	PREF_use2 N06	PREF_reuse2 N07
Water use activity codes	Water use activity Name	<p>If your household had 1 10 liter-jerrycans (10 liters) of water for the day and you alone could make all the decisions about how the water is used, how would you allocate the water in the household in a way that is best for you and your family?</p> <p><i>Enumerator will show respondent a chart with all the different uses including productive uses of water. The enumerator will ask the respondent to place the liters on different parts of the chart. (1 liter = 2 2 pebbles, bottlecaps or beans)</i></p> <p>No. of Liters</p>	<p>How much water would be reused? (in liters)</p> <p><i>Enumerator: Enter 0 if none</i></p>
1	Drinking men and boys 11 years and older		
2	Drinking women and girls 11 years and older		
3	Drinking children (0-10 years old)		
4	Cooking and meal preparation		
5	Cleaning the house, laundry, dishes, and other domestic cleaning purposes		
6	Bathing men		
7	Bathing women		
8	Bathing children		
9	Small livestock		
10	Large livestock		
11	Poultry		
12	Crops for market		
13	Crops for home consumption		
14	Respondent's own non-agricultural income activities. <i>This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.</i>		
15	Other household members' income activities. This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.		
16	Store for later day.		
17	Toilet or sanitation purposes		
18	Other (specify)		

PREF_allocation_use4 N12			PREF_reuse4 N13	PREF_typical N15
<p>Now I am going to ask you about the water your household used yesterday. I will ask you about each activity starting with drinking water.</p> <p>How much water was allocated to [ACTIVITY] yesterday?</p>			<p>How much water (in liters) was reused?</p> <p><i>Enumerator: Enter 0 if none</i></p>	<p>Is this a typical day [current season]?</p> <p>Yes      1</p> <p>No        2</p>
	ACTIVITY	No. of Liters		
A	Drinking men and boys 11 years and older			
B	Drinking women and girls 11 years and older			
C	Drinking children (0-10 years old)			
D	Cooking and meal preparation			
E	Cleaning the house, laundry, dishes, and other domestic cleaning purposes			
F	Bathing men			
G	Bathing women			
H	Bathing children			
I	Small livestock			
J	Large livestock			
K	Poultry			
L	Crops for market			
M	Crops for home consumption			
N	Respondent's own non-agricultural income activities. <i>This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.</i>			
O	Other household members' income activities. <i>This could include making jikos, brick-making, catering or cooking, hairdressing, washing clothes or cleaning for income.</i>			
P	Storage			
Q	Toilet or sanitation purposes			
R	Other (specify)			

## 05. Decision making module part 1

**ALL adults**

**ENUMERATOR:** Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

ENUMERATOR: Record start and end date and time:	Date of Int:	Start Time:	End Time: HH:MM

There are visual aids for this module; choose the appropriate visual aid for each activity/type of decision based on the number of decision-makers listed in question M02 from the

[illegible]

## ALL HOUSEHOLDS ARE ADMINISTED THIS MODULE

RESPONDENTS: All adults

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 &gt;&gt; If yes, list IDs:

No.....2

ENUMERATOR: READ: I will ask you a series of questions about different activities and your approach when you have a difference in opinion regarding from others regarding that activity. There is no right or wrong answer. *NOTE TO ENUMERATORS: Convey to the respondent there is no right or wrong answer. The respondents may tell you a story about a conflict regarding the activity. You can use it assess how likely they are to engage in each strategy. Be keen and pick on any tactic mentioned, and immediately ask the extent question: "how likely are you to try to..."*

ENUMERATOR: Record start and end date and time:	Date of interview (DD/MM/YYYY):	Start time: HH:MM	End Time: HH:MM

	DM_activity M01	DM_pref M02	DM_avoid M03	DM_control M04	DM_half M05	DM_preserve M06	DM_newsolutions M07
		<p>What aspects are important to you with regards to [ACTIVITY]? ENUMERATOR: LET THE RESPONDENT ANSWER FULLY. LISTEN CAREFULLY TO THE RESPONSES. THEN FOLLOW UP BY ASKING:</p> <p>Have you ever had a difference in opinion with others about this [ACTIVITY]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Next ACTIVITY</p>	<p>When you have a difference in opinion with the others in the household regarding [ACTIVITY], how likely are you to try to avoid disagreements by not talking about them?</p> <p>Not at all 1</p> <p>Small extent 2</p> <p>Medium extent 3</p> <p>To a high extent 4</p>	<p>When you have a difference in opinion with the others in the household regarding [ACTIVITY], how likely are you to try to persuade others your idea is best or to take control of the situation?</p> <p>Not at all 1</p> <p>Small extent 2</p> <p>Medium extent 3</p> <p>To a high extent 4</p>	<p>When you have a difference in opinion with the others in the household regarding [ACTIVITY], how likely are you to yield your position to some extent and expect others to do the same?</p> <p>Not at all 1</p> <p>Small extent 2</p> <p>Medium extent 3</p> <p>To a high extent 4</p>	<p>When you have a difference in opinion with the others in the household regarding [ACTIVITY], how likely are you to agree as a way to try to preserve the relationship or to satisfy their needs even when you disagree?</p> <p>Not at all 1</p> <p>Small extent 2</p> <p>Medium extent 3</p> <p>To a high extent 4</p>	<p>When you have a difference in opinion with the others in the household regarding [ACTIVITY], how likely are you to present your perspective and expect others to do the same in search for new solutions that do not require you or anyone else to yield?</p> <p>Not at all 1</p> <p>Small extent 2</p> <p>Medium extent 3</p> <p>To a high extent 4</p>
A	Which water source the household uses for drinking water						
B	How much can be spent on regular water expenditures. <i>This includes fees, transportation, costs for delivery and treatment for domestic purposes.</i>						
C	How water is allocated and used in the household						
D	Large household purchases						
E	Health care for yourself						

DM_activity M01	DM_tactic M08
	<p>[ONLY INCLUDE THE SCENARIOS THAT THE RESPONDENT SAID HE/SHE RESEMBLED TO A SMALL, MEDIUM, OR HIGH EXTENT IN THE PREVIOUS QUESTIONS. EXAMPLE: IF THE RESPONDENT ANSWERED 1, 'NOT AT ALL' TO M03 AND TO M05, THEN DO NOT PRESENT OPTIONS 1 AND 3.</p> <p>Which tactic resembles you most when you have a difference in opinion regarding [ACTIVITY]?</p> <p>I aim to avoid any conflicts or disagreements 1</p> <p>I try to persuade others my solution is best or take control of the situation 2</p> <p>I give in some and expect others to do the same 3</p> <p>I aim to preserve the relationship by agreeing even if I disagree 4</p> <p>I present my perspective and expect others to do the same in search for new solutions. 5</p>
Which water source the household uses for drinking water	
How much can be spent on regular water expenditures. <i>This includes fees, transportation, costs for delivery and treatment for domestic purposes.</i>	
How water is allocated and used in the household	
Large household purchases	
Health care for yourself	



## ARM 1

DM_vignettes Q01	DM_resemble Q02	DM_same Q03	DM_different Q04
<p>Now I am going to read you some stories about different people and situations regarding water use in the household. This question format is different from the rest so take your time in answering. For each I will then ask you how much you are like or not like each of these people. We would like to know if you are completely different from them, similar to them, or somewhere in between. There are no right or wrong answers to these questions.</p>	<p>“[Salma/Furaha] has concerns about the water source [her/his] household uses for drinking water. [She/He] thinks it is important to change the water source, but other household members disagree. [She/He] does not say anything to other household members because [she/he] does not want to have a conflict.” D</p> <p>Do you resemble [PERSON'S NAME]?            Yes 1            No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1            Somewhat the same 2</p> <p>Go to DM_resemble_2</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1            Somewhat different 2</p>
<p>NOTE: If the respondent is a woman use a woman's name. If the respondent is a man use a man's name.</p>			

DM_resemble2 Q02	DM_same Q03	DM_different Q04
<p>“[Pendo/Bakari] has concerns about the water source [her/his] household uses for drinking water. [She/He] thinks it is important to change the water source, but other household members disagree. [She/He] aims to persuade others [his/her] idea is best and take control of the situation.”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes            1</p> <p>No             2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_3</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely 1</p> <p>Somewhat 2</p>

DM_resemble3 Q02	DM_same Q03	DM_different Q04
<p>“[Kadzo/Karisa] has concerns about the water source [her/his] household uses for drinking water. [She/He] thinks it is important to change the water source, but other household members disagree. [She/He] intends to yield [his/her] position some and expects others to do the same”</p> <p>As an example, this may mean that some of the time the household uses the water source [she/he] thinks is best and some of the time the household uses the original water source.</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_4</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1</p> <p>Somewhat different 2</p>

DM_resemble4 Q02	DM_same Q03	DM_different Q04
<p>“[Zawadi/Ngome] has concerns about the water source [her/his] household uses for drinking water. [She/He] thinks it is important to change the water source, but other household members disagree. [She/He] says [she/he] agrees with the other household member even if [she/he] does not as a way to preserve the relationship or to satisfy others' needs even when [she/he] disagrees.”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_5</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1</p> <p>Somewhat different 2</p>

DM_resemble5 Q02	DM_same Q03	DM_different Q04
<p>“[Fatma/Katana] has concerns about the water source [her/his] household uses for drinking water. [She/He] thinks it is important to change the water source, but other household members disagree. [She/He] presents her perspective and expect others to do the same in search of new solutions that do not require anyone to give in.”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Next module</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely 1</p> <p>Somewh 2</p>

## ARM 2

[ADD TIME STAMPS FOR THIS  
MODULE]

No.....2

DM_vignettes Q01	DM_resemble Q02	DM_same Q03	DM_different Q04
<p>Now I am going to read you some stories about different people and situations regarding water use in the household. This question format is different from the rest so take your time in answering. For each I will then ask you how much you are like or not like each of these people. We would like to know if you are completely different from them, similar to them, or somewhere in between. There are no right or wrong answers to these questions.</p>	<p>“[Salma/Furaha] has concerns about how much is spent on the household's regular water expenditures. [She/He] thinks it is important to change the amount spent, but other household members disagree. [She/He] does not say anything to other household members because [she/he] does not want to have a conflict.” D</p> <p>Do you resemble [PERSON'S NAME]?            Yes 1            No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1            Somewhat the same 2</p> <p>Go to DM_resemble_2</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1            Somewhat different 2</p>
<p>NOTE: If the respondent is a woman use a woman's name. If the respondent is a man use a man's name.</p>			

DM_resemble2 Q02	DM_same Q03	DM_different Q04
<p>“[Pendo/Bakari] has concerns about how much is spent on the household's regular water expenditures. [She/He] thinks it is important to change the amount spent, but other household members disagree. [She/He] aims to persuade others [his/her] idea is best and take control of the situation.”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes            1</p> <p>No             2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_3</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely 1</p> <p>Somewhat 2</p>

DM_resemble3 Q02	DM_same Q03	DM_different Q04
<p>“[Kadzo/Karisa] has concerns about how much is spent on the household's regular water expenditures. [She/He] thinks it is important to change the amount spent, but other household members disagree. [She/He] intends to yield [his/her] position some and expects others to do the same”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_4</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1</p> <p>Somewhat different 2</p>



DM_resemble4 Q02	DM_same Q03	DM_different Q04
<p>“[Zawadi/Ngome] has concerns about how much is spent on the household's regular water expenditures. [She/He] thinks it is important to change the amount spent, but other household members disagree. [She/He] says [she/he] agrees with the other household member even if [she/he] does not as a way to preserve the relationship or to satisfy others' needs even when [she/he] disagrees.”</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Go to DM_resemble_5</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1</p> <p>Somewhat different 2</p>

DM_resemble5 Q02	DM_same Q03	DM_different Q04
<p>"[Fatma/Katana] has concerns about how much is spent on the household's regular water expenditures. [She/He] thinks it is important to change the amount spent, but other household members disagree. [She/He] presents her perspective and expect others to do the same in search of new solutions that do not require anyone to give in."</p> <p>Do you resemble [PERSON'S NAME]?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; Q04</p>	<p>Are you completely the same or somewhat similar to [PERSON'S NAME]?</p> <p>Completely the same 1</p> <p>Somewhat the same 2</p> <p>Next module</p>	<p>Are you completely different or somewhat different from [PERSON'S NAME]?</p> <p>Completely different 1</p> <p>Somewhat different 2</p>

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

[illegible]

[illegible]

LAND_id	LAND_harvestsold	LAND_market			LAND_harvest_sales		
H01	S15	S16			S17		
LAND CODE	Was any amount of the harvest or a product made from the harvest on [LAND] sold?	If LAND_harvestsold==1:  Who decided where to sell the harvest?			If LAND_harvestsold==1:  Who decided how to use the earning from the sales?		
	Yes 1 No 2 >> NEXT [LAND]	ENTER UP TO THREE (3) MEMBER IDs (INCLUDING RESPONDENT IF THEY ARE A DECISION-MAKER.)			ENTER UP TO THREE (3) MEMBER IDs (INCLUDING RESPONDENT IF THEY ARE A DECISION-MAKER.)		
		OTHER CODES:			OTHER CODES:		
		NON-HOUSEHOLD MEMBER, FEMALE	94		NON-HOUSEHOLD MEMBER, FEMALE	94	
		NON-HOUSEHOLD MEMBER, MALE	95		NON-HOUSEHOLD MEMBER, MALE	95	
		ID	ID	ID	ID	ID	ID
1							
2							
3							
4							
5							

**RESPONDENTS: All adults**

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

<div>LS_ life LS01</div>	<div>LS_ activity LS02</div>
<div>All things considered, how satisfied are you with your life as a whole these days? On a scale of 1, which means you are “completely dissatisfied,” to 5, meaning you are “completely satisfied” where would you put your satisfaction with your life as a whole?</div> <div><div>Completely dissatisfied1</div><div>Somewhat dissatisfied2</div><div>Neither dissatisfied or satisfied3</div><div>Somewhat satisfied4</div><div>Completely satisfied5</div></div>	<div>How have you felt about the activities you were engaged in the last week?</div> <div><div>Happy1</div><div>Neither happy nor unhappy2</div><div>Unhappy3</div></div>

ENUMERATOR: Was anyone else present during this module?  
Yes ..... 1 >> If yes, list IDs:  
No.....2

LS_ id	LS_ name	LS_ hh_owns	LS_ total	LS_ ownership_exc	LS_ ownership_jt	LS_ jt_owners		
T01	T02	T03	T03A	T04	T05	T06		
LIVESTOCK CODE	LIVESTOCK NAME	Do you or anyone in your household own any [LIVESTOCK]?	If yes [LIVESTOCK_total+1]:  How many are owned by household members?	How many [LIVESTOCK] do you (yourself) own exclusively?	How many [LIVESTOCK] do you own, jointly with someone else?	Who else owns [LIVESTOCK] jointly with you?		
		Yes 1 No 2	Total number of [LIVESTOCK] currently owned by any and all members of this household.	If none, enter "0".	If none, enter "0".	ENTER UP TO THREE (3) MEMBER IDS  OTHER CODES:  NON-HOUSEHOLD MEMBER, FEMALE 94 NON-HOUSEHOLD MEMBER, MALE 95		
						ID	ID	ID
1901	Oxen							
1902	Bulls							
1903	Cows							
1904	Calves							
1905	Donkeys							
1906	Camels							
1907	Pigs							
1908	Goats							
1909	Sheep							
1910	Chickens							
1911	Other poultry (ducks, quail, turkeys, geese, guinea fowls, and pigeons)							
1912	Fish/Aquaculture							
1913	Beehives							
1915	Other Specify							

[illegible]



LS_ id	LS_ name	LS_ produce	LS_ produce_decisions			LS_ produce_sold	LS_ earnings_decisions		
T01	T02	T18	T19			T20	T21		
LIVESTOCK CODE	LIVESTOCK NAME	In the last year, were any products produced from [LIVESTOCK]?	Who made the decisions on what do to with any of the products produced from [LIVESTOCK]?			Were any of the products produced from [LIVESTOCK] sold?	Who decided how to use the earnings from selling the products produced from [LIVESTOCK]?		
		(Such as the eggs, meat, milk, wool, hide.)	(Such as the eggs, meat, milk, wool, hide.)			(Such as the eggs, meat, milk, wool, hide.)	(Such as the eggs, meat, milk, wool, hide.)		
		Yes 1	ENTER UP TO THREE (3) MEMBER Ids			Yes 1	ENTER UP TO THREE (3) MEMBER Ids		
		No 2 >> LS_animal_sold	OTHER CODES:			No 2 >> LS_animal_sold	OTHER CODES:		
		(Such as the eggs, meat, milk, wool, hide.)	NON-HOUSEHOLD MEMBER, FEMALE 94				NON-HOUSEHOLD MEMBER, FEMALE 94		
			NON-HOUSEHOLD MEMBER, MALE 95				NON-HOUSEHOLD MEMBER, MALE 95		
			ID	ID	ID		ID	ID	ID
1901	Oxen								
1902	Bulls								
1903	Cows								
1904	Calves								
1905	Donkeys								
1906	Camels								
1907	Pigs								
1908	Goats								
1909	Sheep								
1910	Chickens								
1911	Other poultry (ducks, quail, turkeys, geese, guinea fowls, and pigeons)								
1912	Fish/Aquaculture								
1913	Beehives								
1914									
1915	Other Specify								

LS_ id	LS_ name	LS_ animal_sold	LS_decision_sell			LS_ earnings_animal		
T01	T02	T22	T23			T24		
LIVESTOCK CODE	LIVESTOCK NAME	In the last year, were any [LIVESTOCK] sold?	Who made the decision to sell [LIVESTOCK]?			Who decided how to use the earnings from selling [LIVESTOCK]?		
		Yes 1 No 2 >> Skip to next module	ENTER UP TO THREE (3) MEMBER Ids  OTHER CODES:  NON-HOUSEHOLD MEMBER, 94 FEMALE NON-HOUSEHOLD MEMBER, 95 MALE			ENTER UP TO THREE (3) MEMBER Ids  OTHER CODES:  NON-HOUSEHOLD MEMBER, 94 FEMALE NON-HOUSEHOLD MEMBER, 95 MALE		
			ID	ID	ID	ID	ID	ID
1901	Oxen							
1902	Bulls							
1903	Cows							
1904	Calves							
1905	Donkeys							
1906	Camels							
1907	Pigs							
1908	Goats							
1909	Sheep							
1910	Chickens							
1911	Other poultry (ducks, quail, turkeys, geese guinea fowls, and pigeons)							
1912	Fish/Aquaculture							
1913	Beehives							
1914								
1915	Other Specify							

NOTE: These questions should not be asked if others are present.

LS_ id	LS_ name	LS_ hiding	LS_ hiding_who	LS_ hiding_number	LS_ hiding_included	LS_ hiding_keep
T01	T02	T07	T08	T09	T10	T11
LIVESTOCK CODE	LIVESTOCK NAME	<p>Often people keep their livestock in other households or on other farms and this may mean that their household doesn't know about them. Do you own any [LIVESTOCK] that other household members do not know about?</p> <p>ASK THIS QUESTION ABOUT EACH TYPE OF LIVESTOCK REGARDLESS IF REPORTED IN T03.</p> <p>Yes 1</p> <p>No 2 &gt;&gt; LS_decision_sell</p> <p>Not asked because others present... 67 &gt;&gt; LS_decision_sell</p>	<p>Who in the household does not know about them?</p> <p>(Multiple response possible.)</p> <p>Don't know 98</p> <p>PROGRAMMER - INCLUDE LIST OF ALL HOUSEHOLD MEMBERS AS OPTIONS. RESPONDENT CAN CHOOSE AS MANY OF THEM AS NEEDED</p>	<p>How many [LIVESTOCK] do you own that other household members do not know about?</p> <p>98</p> <p>NUMBER</p>	<p>Did you include these [LIVESTOCK] when you told me how many [LIVESTOCK] were owned by members of your household?</p> <p>ENUMERATOR: Confirm if the total reported in LIVESTOCK_total (T03) includes the hidden livestock or not.</p> <p>Yes, I included them 1</p> <p>No, I did not include them/ these are additional [LIVESTOCK] 2</p> <p>Refused to respond 87</p>	<p>Where do you keep these additional [LIVESTOCK]?</p> <p>At my own home (away from other household [LIVESTOCK]) 1</p> <p>On household land; with other household [LIVESTOCK] 2</p> <p>With a neighbor or friend 3</p> <p>With family that lives somewhere else 4</p> <p>Other (specify) 88</p>
1901	Oxen					
1902	Bulls					
1903	Cows					
1904	Calves					
1905	Donkeys					
1906	Camels					
1907	Pigs					
1908	Goats					
1909	Sheep					
1910	Chickens					
1911	Other poultry (ducks, quail, turkeys, geese, guinea fowls, and pigeons)					
1912	Fish/Aquaculture					
1913	Beehives					
1914						
1915	Other Specify					

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

ASSET_id R01	ASSET_name R02	ASSET_productive R04	ASSET_ownership R06
CONSUMER DURABLE	CONSUMER DURABLE	Do you, <b>yourself</b> , use [CONSUMER DURABLE]?	Do you, yourself, own [CONSUMER DURABLE]?
		Yes            1 No             2	Yes            1 No            2 >> next [CONSUMER DURABLE]
1	Jerrican / small water container		
2	ROTO / water storage barrel/ container (covered)		
3	Water storage barrel/ container (uncovered)		
4	Solar device		
5	Generator		
6	Water pump		
7	Water filtration system		
8	Guttering and tanks for rain water harvesting		
9	Wood stove		
10	Biogas stove		
11	Kerosene stove		
12	Cylinder gas stove		
13	Electric stove		
14	Bicycle		
15	Motorcycle		
16	Cart (Hand pushed) / Wheel barrow		
17	Cart (animal drawn)- for transporting people and goods		
18	Private car or taxi car that is owned privately		
19	Livestock water trough		
20	Refrigerator		
21	Working mobile phone smart		
22	Working mobile phone simple		

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

EM_ wage	WAGE_ ID	WAGE_ list	EM_ bus	BUS_ ID	BUS_ list	EM_ cont	CONT_ ID	CONT_ list	EMP_ main
V01	V02	V03	V04	V05	V06	V07	V080	V09	V10
<p>Including cropping, livestock, and fishing activities, did you do any work for a wage, salary, commission or payment of any kind in the <b>last year</b>?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; EM_bus</p> <p>Examples include paid domestic work, casual work, piecework, work in exchange for food and housing.</p>	WAGE ACTIVITY ID	<p>List the different types of work you did for a wage, salary, commission or payment of any kind <b>last year</b>.</p> <p>This includes any jobs where you expected a payment of any kind even if you have not been paid.</p>	<p><u>Excluding cropping and livestock activities</u>, did you run any businesses or engage in income earning activities in the <b>last year</b>?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; EM_cont</p> <p>Examples include a fruit stand business, car repair business, taxi business, construction enterprise, shoe repair business, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, street vending etc.</p>	BUSINESS ACTIVITY ID	<p>List the different businesses and income earning activities you ran or engaged in of any kind last year.</p>	<p>Did you help a family member in any kind of business run by your household or family without wage or <b>any pay in the last year</b>? Or did you help in any kind of income activity run by your household or by a family member in the <b>last year</b>?</p> <p>Yes 1</p> <p>No 2 &gt;&gt; EMP_main</p> <p>If EM_wage, EM_bus, and EM_cont are ALL NO &gt;&gt; SKIP MODULE</p>	EMPLOYMENT ACTIVITY ID	<p>List the businesses or income activities run by your household or family that you assisted without a wage or any payment in the last year?</p>	<p>Of these activities, which was your main activity in the last year?</p> <p>List of all activities automatically generated INCLUDES W01-W10, E01-E10, U01-U07</p>
	W01			E01			U01		
	W02			E02			U02		
	W03			E03			U03		
	W04			E04			U04		
	W05			E05			U05		
	W06			E06			U06		
	W07			E07			U07		

ID Codes	EMP_ pay	EMP_ contract	EMP_ joint	EMP_ joint_id			EMP_ share	EMP_ family_owner
	V12	V14	V15	V16			V17	V18
WAGE EMPLOYMENT AND NON-AG INCOME ACTIVITIES ID	If wage employment:	If wage employment:	If businesses or income earning activity:				If contributing family labor:	
	For this work, are you paid	Are you employed on the basis of:	Is this [BUSINESS OR INCOME ACTIVITY] run jointly?	If joint income activity:			What share of the [BUSINESS OR INCOME ACTIVITY] is yours?	Who runs this business or income-generating activity?
	a wage or salary? 1	A written contract 1	Yes 1  No, it is my own activity 2	Who else runs this business or income-generating activity?				ENTER UP TO THREE (3) MEMBER IDs    OTHER CODES:  NON-HH MEMBER, FEMALE 94 NON-HH MEMBER, MALE 95
	piece-rate payments? 2	A verbal contract 2		ENTER UP TO THREE (3) MEMBER IDs				
	through other cash payments such as commission and tips? 3			OTHER CODES:				
	any other payment in-kind, such as food, housing? 3							
	Does not receive any payment 5							
	Supposed to receive a payment, but delayed/unpaid 6							
	Other (specify) 88							
				ID	ID	ID	Of 100%	
W01								
W02								
W03								
W04								
E01								
E02								
E03								
E04								
U01								
U02								
U03								
U04								

ID Codes	EMP_ location	EMP_ hours	EMP_ regularity	EMP_ industry	EMP_ tasks	
	V19	V22	V23	V24	V25	
WAGE EMPLOYMENT AND NON-AG INCOME ACTIVITIES ID	Where do you typically work?	How many hours have you worked on this activity in the past week?	Is this work:	What kind of trade or business is related to this job?	What are your main tasks or duties in this work?	
	At an office, shop, factory or other permanent location 1		Seasonal 1 Occasional 2 Project or task-based 3	Agriculture, forestry, and fisheries 1 Mining and quarry industry 2	Examples include supervising work of other mechanics, weeding, preparing and serving meals, feeding and watering cattle, cleaning, teaching children, keeping accounts, firewood collection, gravel collection, making makuti, vegetable vending, fish business, church, diocese, guards, construction	
	Own home (or land) 2		Fixed term 4	Processing industry 3		
	Home (or land) of other family members 3		Permanent/ long term 5	Electricity, water supply and utilities 4		
	Home(s) (or lands) of client(s) 4			Construction 5		
	Work without a fixed location or permanent premises 5			Wholesale and retail trade 6 Transport and communications 7		
	Other (specify) 88			Finance and business 8 Social services 9 Other (specify) 88	TASKS AND DUTIES	ISCO CODE (SUPERVISOR TO FILL IN FROM TASKS AND DUTIES)
	W01					
	W02					
	W03					
W04						
E01						
E02						
E03						
E04						
U01						
U02						
U03						
U04						

[illegible]



ISOC CODES		
Legislators and senior officials including village chiefs	111	Client information workers 422
Managing directors and chief executives	112	Numerical clerks 431
Business services and administration managers	121	Material-recording and transport clerks 432
Sales, marketing and development managers	122	Other clerical support workers 441
Production managers in agriculture, forestry and fisheries	131	Travel attendants, conductors and guides 511
Manufacturing, mining, construction, and distribution managers	132	Cooks 512
Information and communications technology service managers	133	Waiters and bartenders 513
Professional services managers	134	Hairdressers, beauticians and related workers 514
Hotel and restaurant managers	141	Building and housekeeping supervisors 515
Retail and wholesale trade managers	142	Other personal services workers 516
Other services managers	143	Street and market salespersons 521
Physical and earth science professionals	211	Shop salespersons 522
Mathematicians, actuaries and statisticians	212	Cashiers and ticket clerks 523
Life science professionals	213	Other sales workers 524
Engineering professionals	214	Child care workers and teachers' aides 531
Electrotechnology engineers	215	Personal care workers in health services 532
Architects, planners, surveyors and designers	216	Protective services workers 541
Medical doctors	221	Agriculture - Market gardeners and crop growers 611
Nurse, Nursing and midwifery professionals	222	Agriculture - Animal, livestock producers 612
Traditional and complementary medicine professionals	223	Agriculture - Mixed crop and animal producers 613
Paramedical practitioners	224	Agriculture - Forestry and related workers 621
Veterinarians	225	Fishery workers, hunters and trappers 622
Other health professionals	226	Building frame and related trades workers 711
University and higher education teachers	231	Building finishers and related trades workers 712
Vocational education teachers	232	Painters, building structure cleaners and related trades workers 713
Secondary education teachers	233	Sheet and structural metal workers, moulders and welders, and related workers 721
Primary school and early childhood teachers	234	Blacksmiths, toolmakers and related trades workers 722
Other teaching professionals	235	Machinery mechanics and repairers 723
Finance professionals	241	Handicraft workers 731
Administration professionals	242	Printing trades workers 732
Sales, marketing and public relations professionals	243	Electrical equipment installers and repairers 741
Software and applications developers and analysts	251	Electronics and telecommunications installers and repairers 742
Database and network professionals	252	Food processing and related trades workers 751
Legal professionals	261	Wood treaters, cabinet-makers and related trades workers 752
Librarians, archivists and curators	262	Garment and related trades workers 753
Social and religious professionals	263	Other craft and related workers 754
Authors, journalists and linguists	264	Mining and mineral processing plant operators 811
Creative and performing artists	265	Metal processing and finishing plant operators 812
Physical and engineering science technicians	311	Chemical and photographic products plant and machine operators 813
Mining, manufacturing and construction supervisors	312	Rubber, plastic and paper products machine operators 814
Process control technicians	313	Textile, fur and leather products machine operators 815
Life science technicians and related associate professionals	314	Food and related products machine operators 816
Ship and aircraft controllers and technicians	315	Wood processing and papermaking plant operators 817
Medical and pharmaceutical technicians	321	Other stationary plant and machine operators 818
Nursing and midwifery associate professionals	322	Assemblers 821
Traditional and complementary medicine associate professionals	323	Locomotive engine drivers and related workers 831
Veterinary technicians and assistants	324	Car, van and motorcycle drivers 832
Other health associate professionals	325	Heavy truck and bus drivers 833
Financial and mathematical associate professionals	331	Mobile plant operators 834
Sales and purchasing agents and brokers	332	Ships' deck crews and related workers 835
Business services agents	333	Domestic, hotel and office cleaners and helpers 911
Administrative and specialised secretaries	334	Vehicle, window, laundry and other hand cleaning workers 912
Regulatory government associate professionals	335	Agricultural, forestry and fishery labourers 921
Legal, social and religious associate professionals	341	Mining and construction labourers 931
Sports and fitness workers	342	Manufacturing labourers 932
Artistic, cultural and culinary associate professionals	343	Transport and storage labourers 933
Information and communications technology operations and user support technicians	351	Food preparation assistants 941
Telecommunications and broadcasting technicians	352	Street and related service workers 951
General office clerks	411	Street vendors 952
Secretaries (general)	412	Refuse workers 961
Keyboard operators	413	Other elementary workers 962
Tellers, money collectors and related clerks	421	Commissioned armed forces officers 11
		Non-commissioned armed forces officers 21
		Armed forces occupations, other ranks 31
		other 888

Now I would like to ask you some questions about food. During the last 4 weeks, was there a time when:

FIES_ worry	FIES_ unable	FIES_ fewkinds	FIES_ skip	FIES_ less	FIES_ ranout	FIES_ hungry	FIES_ noeat
IF01	IF02	IF03	IF04	IF05	IF06	IF07	IF08
You, <b>yourself</b> , worried about not having enough food to eat because of a lack of money or other resources?	Still thinking about the last 4 WEEKS, was there a time when you, <b>yourself</b> , were unable to eat healthy and nutritious food because of a lack of money or other resources?	Was there a time when you, <b>yourself</b> , ate only a few kinds of foods because of a lack of money or other resources?	Was there a time when you <b>yourself</b> , had to skip a meal because there was not enough money or other resources to get food?	Still thinking about the last 4 WEEKS, was there a time when you <b>yourself</b> , ate less than you thought you should because of a lack of money or other resources?	Was there a time when you, <b>yourself</b> , ran out of food because of a lack of money or other resources?	Was there a time when you, <b>yourself</b> , were hungry but did not eat because there was not enough money or other resources for food?	Was there a time when you <b>yourself</b> , went without eating for a whole day because of a lack of money or other resources?
Yes 1	Yes 1	Yes 1	Yes 1	Yes 1	Yes 1	Yes 1	Yes 1
No 2	No 2	No 2	No 2	No 2	No 2	No 2	No 2
Refused 87	Refused 87	Refused 87	Refused 87	Refused 87	Refused 87	Refused 87	Refused 87
Don't Know 98	Don't Know 98	Don't Know 98	Don't Know 98	Don't Know 98	Don't Know 98	Don't Know 98	Don't Know 98

**RESPONDENTS: All adults**

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 &gt;&gt; If yes, list IDs:

No.....2

FIN_ loan	FIN_ loan_source	FIN_ loan_taken	FIN_ loan_taken_source
W01	W02	W03	W04
Would you be able to take a loan or borrow cash/in-kind if you wanted to?	What lending source would you use? (multiple possible)	Have you taken any loans or borrowed cash/in-kind in the past 12 months?	What lending source did you use? (Multiple can be selected)
Yes 1	Non-governmental organization 1 (NGO)		Non-governmental organization 1 (NGO)
No 2	Formal lender (bank/financial institution) 2	Yes 1	Formal lender (bank/financial institution) 2
	Informal lender / shylock 3	No 2	Informal lender / shylock 3
	Friends or relatives 4		Friends or relatives 4
	Group based micro-finance or lending including VSLAs / SACCOs 5		Group based micro-finance or lending including VSLAs / SACCOs 5
	Informal credit / savings groups (e.g., merry-go-rounds, tontines, funeral societies, etc.) 6		Informal credit / savings groups (e.g., merry-go-rounds, tontines, funeral societies, etc.) 6
	Pawn shop 7		Pawn shop 7
	Mobile lenders 8		Mobile lenders 8
	One Acre Farm 9		One Acre Fund 9
	Other, specify 88		Other, specify 88

**ENUMERATOR NOTE: This includes banks, NGOs, informal lenders, neighbors, friends, relatives, groups.**

**RESPONDENTS: All adults**

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 &gt;&gt; If yes, list IDs:

No.....2

Now I am going to ask you about groups in your community. These can be formal or informal groups. Some groups have multiple purposes. Once listed they do not need to be included again.

ASC_ _type_id X01	ASC_ _type_name X02	ASC_ groups X03	ASC_ membership X03	ASC_ water_irri_type X04	ASC_ water_irri_source X05	ASC_ water_secure1 X06	ASC_ water_secure2 X07
Association type code	TYPE OF ASSOCIATION	Are there any [ASSOCIATION] groups in your community?	Are you part of [ASSOCIATION NAME] in your community?	If water or irrigation group...			
				What is the aim of the group?	Which water sources does the group regulate or maintain?	Does the group help secure water for domestic purposes, agricultural activities, or other income activities?	If yes, for which activities?
				Manage and regulate 1			
		Yes, and I have a leadership role 1 Yes, I participate 2 No 3 Does not know 98	Maintenance 2 Other (specify) 88	USE WS_source_list_ALL (I01)  Other, specify	Yes 1 No 2 >> NEXT [ASSOCIATION]	Cropping 1 Livestock 2 Business or income earning activities 3	
		Yes 1 No 2 >> next [ASSOCIATION] Does not know 98	Mark an answer for each association the respondent listed in X04.  If all responses are NO, skip to next module.				
301	Water or irrigation associations						
302	Credit, savings, or self-help groups						
303	Agriculture, livestock, fisheries, or producer groups						
304	Trade and business associations or cooperatives						
308	Other groups, Write the group(s) type						

PROGRAMMER: ARM 1 - all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR:

Was anyone  
else present  
during this

	Interview	HH:MM	HH:MM
ENUMERATOR: Record start and end date and time:			

Enumerator READ: In Kenya, the law allows both men and women to own land. Married men and women can own land separately by themselves and jointly together. Suppose Bakari and Maria are married. We will present some scenarios and we want to know your opinion about which option would be more desirable for a woman and which would be more desirable for the man. Owning land jointly means there is more than one owner and each owner has rights together with the other owner(s). Owning land exclusively means that only one person owns the land. There is no right or wrong answer. We are interested in your opinion. NOTE TO ENUMERATOR: Be sure it is clear to the respondent that the following questions are about persons Maria and Bakari and not about the respondent. Also, the focus should be on which land options person B would find more desirable (and not the relationship between the spouses).

There is a visual aid to Bakari?company the land questions. (VISUAL TOOL 1 COUPLE) Please refer to it when asking these questions.

AV_land_1 Y01	AV_land_2 Y02	AV_land_3 Y03	AV_land_4 Y04	AV_land_5 Y05
Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.	Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.	Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.	Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.	Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.
Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 1.75 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 0.25 acres. All plots are of equal quality.	Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 1.5 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 0.5 acres. All plots are of equal quality.	Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 1.25 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 0.75 acres. All plots are of equal quality.	Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 1 acre. Maria has a plot of agricultural land that is owned exclusively by her. It is 1 acre. All plots are of equal quality.	Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 0.75 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 1.25 acres. All plots are of equal quality.
[ENUMERATOR: Show visual 1A.]	[ENUMERATOR: Show visual 1B.]	[ENUMERATOR: Show visual 1C.]	[ENUMERATOR: Show visual 1D.]	[ENUMERATOR: Show visual 1E.]
<b>Which scenario do you think would be most desirable to Maria?</b>	<b>Which scenario do you think would be most desirable to Maria?</b>	<b>Which scenario do you think would be most desirable to Maria?</b>	<b>Which scenario do you think would be most desirable to Maria?</b>	<b>Which scenario do you think would be most desirable to Maria?</b>
Scenario 1      1	Scenario 1      1	Scenario 1      1	Scenario 1      1	Scenario 1      1
Scenario 2      2 >> Y09	Scenario 2      2 >> Y09	Scenario 2      2 >> Y09	Scenario 2      2 >> Y09	Scenario 2      2 >> Y09
B is indifferent    3 >> Y09 between 1 and 2	B is indifferent    3 >> Y09 between 1 and 2	B is indifferent    3 >> Y09 between 1 and 2	B is indifferent    3 >> Y09 between 1 and 2	B is indifferent    3 >> Y09 between 1 and 2
<b>Before the skip, which scenario do you think would be most desirable to Bakari?</b>	<b>Before the skip, which scenario do you think would be most desirable to Bakari?</b>	<b>Before the skip, which scenario do you think would be most desirable to Bakari?</b>	<b>Before the skip, which scenario do you think would be most desirable to Bakari?</b>	<b>Before the skip, which scenario do you think would be most desirable to Bakari?</b>
B	A	B	A	B

AV_land_6 Y06	AV_land_7 Y07	AV_land_8 Y08	AV_waterland Y09	AV_waterland_2 Y10
<p>Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 0.5 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 1.5 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1F.]</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1      1</p> <p>Scenario 2      2 &gt;&gt; Y09</p> <p>B is indifferent    3 &gt;&gt; Y09 between 1 and 2</p> <p><b>Before the skip, which scenario do you think would be most desirable to Bakari?</b></p>	<p>Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Bakari has a plot of agricultural land that is owned exclusively by him. It is 0.25 acres. Maria has a plot of agricultural land that is owned exclusively by her. It is 1.75 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1G.]</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1      1</p> <p>Scenario 2      2 &gt;&gt; Y09</p> <p>B is indifferent    3 &gt;&gt; Y09 between 1 and 2</p> <p><b>Before the skip, which scenario do you think would be most desirable to Bakari?</b></p>	<p>Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Bakari has no land. Maria has a plot of agricultural land that is owned exclusively by her. It is 2 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1H.]</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1      1</p> <p>Scenario 2      2 &gt;&gt; Y09</p> <p>B is indifferent    3 &gt;&gt; Y09 between 1 and 2</p> <p><b>Before the skip, which scenario do you think would be most desirable to Bakari?</b></p>	<p>Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. The land has a [natural water source/spring]. They own it jointly.</p> <p>Scenario 2: Bakari has a plot of land that is owned exclusively by him. It is 1 acre and has a [natural water source/spring]. Maria has a plot of land that belongs exclusively to her. It is 1 acre and does not have a [water source/spring]. Otherwise, the plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 2A.]</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1      1</p> <p>Scenario 2      2</p> <p>B is indifferent    3 between 1 and 2</p> <p><b>Before the skip, which scenario do you think would be most desirable to Bakari?</b></p>	<p>Scenario 1: Maria and Bakari own one plot of agricultural land together that is 2 acres. The land has a [natural water source/spring]. They own it jointly.</p> <p>Scenario 2: Bakari has a plot of land that is owned exclusively by him. It is 1 acre and has a [natural water source/spring]. Maria has a plot of land that belongs exclusively to her. It is 1 acre and has a [water source/spring]. The plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 2B.]</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1      1 &gt;&gt; NEXT</p> <p>Scenario 2      2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent    3 &gt;&gt; NEXT between 1 and 2    MODULE</p> <p><b>Before the skip, which scenario do you think would be most desirable to Bakari?</b></p>
B      A	B      A	B      A	B      A	B      A

PROGRAMMER: ARM 2 - all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR: Was anyone else present during this module?  
Yes ..... 1 >> If yes, list

ENUMERATOR: Record start and end date and time:	(DD/MM/YYYY):	Time:	End Time: HH:MM

Enumerator READ: Brothers sometimes own land jointly. It may be land that is inherited. Suppose Kazungu and Swaleh are brothers. We want to know your opinion about which option more desirable for the brothers to own agricultural land exclusively or jointly. Owning land jointly means there is more than one owner and each owner has rights together with the other owner(s). Owning land exclusively means that only one person owns the land. There is no right or wrong answer. NOTE TO ENUMERATOR: Be sure it is clear to the respondent that the following questions are about persons Kazungu and Swaleh and not about the respondent.

There is a visual aid to Bakari?company the land questions. (VISUAL TOOL 1 BROTHERS) Please refer to it when asking these questions.

AV_brothers_1 Y11	AV_brothers_2 Y12	AV_brothers_3 Y13	AV_brothers_4 Y14	AV_brothers_5 Y15
<p>Kazungu and Swaleh are brothers. They are neighbours.</p> <p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 1.75 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 0.25 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1A BROTHERS.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent        3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 1.5 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 0.5 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1B.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent        3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 1.25 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 0.75 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1C.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent        3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 1 acre. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 1 acre.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1D.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent        3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 0.75 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 1.25 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1E.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent        3 &gt;&gt; Y19 between 1 and 2</p>

AV_brothers_6 Y16	AV_brothers_7 Y17	AV_brothers_8 Y18	AV_waterland_brothers Y19	AV_waterland_brothers Y19
<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 0.5 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 1.5 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1F.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent      3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of agricultural land that is owned exclusively by him. It is 0.25 acres. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 1.75 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1G.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent      3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. They own it jointly.</p> <p>Scenario 2: Kazungu has no land. Swaleh has a plot of agricultural land that is owned exclusively by him. It is 2 acres.</p> <p>All plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 1H.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y19</p> <p>B is indifferent      3 &gt;&gt; Y19 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. The land has a [natural water source/spring]. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of land that is owned exclusively by him. It is 1 acre and has a [natural water source/spring]. Swaleh has a plot of land that is owned exclusively by him. It is 1 acre and does not have a [water source]. Otherwise, the plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 2A.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2</p> <p>B is indifferent      3 between 1 and 2</p>	<p>Scenario 1: Kazungu and Swaleh own one plot of agricultural land together that is 2 acres. The land has a [natural water source/spring]. They own it jointly.</p> <p>Scenario 2: Kazungu has a plot of land that is owned exclusively by him. It is 1 acre and has a [natural water source/spring]. Swaleh has a plot of land that is owned exclusively by him. It is 1 acre and does have a [water source]. The plots are of equal quality.</p> <p>[ENUMERATOR: Show visual 2B.]</p> <p><b>Which scenario do you think would be most desirable to Swaleh?</b></p> <p>Scenario 1            1 &gt;&gt; NEXT</p> <p>Scenario 2            2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent      3 &gt;&gt; NEXT between 1 and 2      MODULE</p>



PROGRAMMER: ARM 1 - all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

ENUMERATOR: Record start and end date and time:	Interview	HH:MM	HH:MM

Enumerator READ: Suppose Bakari and Maria are married. We want to know what if it is more desirable for a woman to own livestock exclusively or jointly. Owing jointly means there is more than one owner and each owner has rights together with the other owner(s). Owing livestock exclusively means that only one person owns the livestock. There is no right or wrong answer. NOTE TO ENUMERATOR: Be sure it is clear to the respondent that the following questions are about persons Maria and Bakari and not about the respondent.

NOTE THAT THERE IS NO VISUAL FOR THIS ONE.

AV_animals_1 Y21	AV_animals_2 Y22	AV_animals_3 Y23	AV_animals_4 Y24	AV_animals_5 Y25
<p>Bakari and Maria are married.</p> <p>Scenario 1: Maria and Bakari have five goats. They own them jointly.</p> <p>Scenario 2: Bakari has four goats that are owned exclusively by him. Maria has one goat that is owned exclusively by her.</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent between 1 and 2            3 &gt;&gt; NEXT MODULE</p>	<p>Scenario 1: Maria and Bakari have five goats. They own them jointly.</p> <p>Scenario 2: Bakari has three goats that are owned exclusively by him. Maria has two goats that are owned exclusively by her.</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent between 1 and 2            3 &gt;&gt; NEXT MODULE</p>	<p>Scenario 1: Maria and Bakari have five goats. They own them jointly.</p> <p>Scenario 2: Bakari has two goats that are owned exclusively by him. Maria has three goats that are owned exclusively by her.</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent between 1 and 2            3 &gt;&gt; NEXT MODULE</p>	<p>Scenario 1: Maria and Bakari have five goats. They own them jointly.</p> <p>Scenario 2: Bakari has one goat that is owned exclusively by him. Maria has four goats that are owned exclusively by her.</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; NEXT MODULE</p> <p>B is indifferent between 1            3 &gt;&gt; NEXT MODULE</p>	<p>Scenario 1: Maria and Bakari have five goats. They own them jointly.</p> <p>Scenario 2: Bakari has no goats. Maria has five goats that are owned exclusively by her.</p> <p><b>Which scenario do you think would be most desirable to Maria?</b></p> <p>Scenario 1            1</p> <p>Scenario 2            2 &gt;&gt; Y08</p> <p>B is indifferent between 1            3 &gt;&gt; Y08</p>

PROGRAMMER: ARM 2 - all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

ENUMERATOR: Record start and end date and time:	Date of Interview	Start Time: HH:MM	End Time :

Enumerator read: Let's say both men and women can own livestock, and they keep their livestock at the homestead. Kazungu and Mwanaisha are married.

Kazungu is 45 years old and Mwanaisha is 38 years old. I will present you some scenarios about how livestock is acquired and who would get the animals if the couple separates. This is hypothetical and there is no right or wrong answer. ENUMERATOR: REMIND THE RESPONDENTS THAT THE QUESTIONS ARE HYPOTHETICAL.

RIGHTS_goats1 YY01	RIGHTS_goats2 YY03	RIGHTS_goats3 YY03	RIGHTS_goats4 YY04	RIGHTS_cow1 YY05	RIGHTS_cow2 YY06	RIGHTS_cow3 YY07	RIGHTS_cow4 YY08
Kazungu(male) and Mwanaisha (female) own three goats jointly that they purchased after they were married. Who would get the goats if Kazungu and Mwanaisha to separate permanently?	Now let's say, Mwanaisha owns 3 goats. Kazungu gifted the goat to Mwanaisha. Who would get the goats if Kazungu and Mwanaishawere to separate permanently?	Now let's say, Mwanaisha owns 3 goats, and Mwanaisha purchased the goats herself with her income. Who would get the goats if Kazungu and Mwanaisha were to separate permanently?	Now let's say, Kazunguowns 3 goats. Kazungu purchased the goats himself with his income. Who would get the goats if Kazungu and Mwanaisha were to separate permanently?	Now let's say, Kazungu and Mwanaisha own 1 cow jointly that they purchased after they were married. Who would get the cow if Kazungu and Mwanaisha were to separate permanently?	Now let's say, Mwanaishaowns 1 cow. Kazungu gifted the cow to B. Who would get the cow if Kazungu and Mwanaisha were to separate permanently?	Now let's say, Mwanaisha owns 1 cow. Mwanaisha purchased the cow herself with her income. Who would get the cow if Kazungu and Mwanaisha were to separate permanently?	Now let's say, Kazunguowns 1 cow. Kazungu purchased the cow himself with his income. Who would get the cow if Kazungu and Mwanaisha were to separate permanently?
Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1
Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2
Both, specify how much Mwanaisha 3	Both, specify how much 3	Both, specify how much Mwanaisha 3	Both, specify how much 3	Both, specify how much Mwanaisha 3	Neither 4	Neither 4	Neither 4
Neither 4	Neither 4	Neither 4	Neither 4	Neither 4	Other(s), speci 5	Other(s), spec 5	Other(s), specify 5
Other(s), specify 5	Other(s), specif 5	Other(s), specify 5	Other(s), specify 5	Other(s), specify 5			

PROGRAMMER: ARM 1 - all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR:  
Was anyone else  
present during  
this module?

ENUMERATOR: Record	Date of Interview (DD/MM/	Start Time: HH:MM	End Time: HH:MM

Enumerator read: Kazungu(male) and Mwanaish(female) are married. Kazungu is 45 years old and Mwanaisha 38 years old. I will present you some scenarios about how land is acquired and who would get the land if the couple separates. This is hypothetical and there is no right or wrong answer. ENUMERATOR: REMIND THE RESPONDENTS THAT THE QUESTIONS ARE HYPOTHETICAL.

RIGHTS_land1 YY09	RIGHTS_land2 YY10	RIGHTS_land3 YY11	RIGHTS_land4 YY12	RIGHTS_land5 YY13
Kazungu and Mwanaisha are married and own a plot of agricultural land together that they purchased after they were married. Who would get the land if Kazungu and Mwanaisha were to separate permanently?	Kazungu and Mwanaisha are married. Mwanaisha has a plot of agricultural land that she purchased herself. Who would get the land if Kazungu and	Kazungu and Mwanaisha are married. Kazungu has a plot of agricultural land that he purchased himself. Who would get the land if Kazungu and Mwanaisha were to separate permanently?	Kazungu and Mwanaisha are married. Mwanaisha has a plot of agricultural land that she inherited from her parents. Who would get the land if Kazungu and	Kazungu and Mwanaisha are married. Kazungu has a plot of agricultural land that he inherited from his parents. Who would get the land if Kazungu and Mwanaisha were to separate permanently?
Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1	Kazungu 1
Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2	Mwanaisha 2
Both 3	Both 3	Both 3	Both 3	Both 3
Neither 4	Neither 4	Neither 4	Neither 4	Neither 4
Other(s), specify 5	Other(s), specify 5	Other(s), specify 5	Other(s), specify 5	Other(s), specify 5

**PROGRAMMER: ARM 2: all adults in the households - 350 households (Use the same Arms in the decision-making module.)**

ENUMERATOR: Was anyone else present during this module?

Yes ..... 1 >> If yes, list IDs:

No.....2

**1 Couple with in-laws**

ENUMERATOR: Record start and end date and time:		Date of Interview (DD/MM/YYYY):	Start Time: HH:MM	Time: HH:M M
Ownership_extended0 Z01		Ownership_extended1 Z02	Ownership_extended2 Z03	
<p>READ: Now I am going to read you some scenarios about different individuals and their situations regarding different decisions. This question format is different from the rest so take your time in answering. For each I will then ask you if the scenario resembles households in your community and to what extent each situation is most like households in your community. There are no right or wrong answers to these questions.</p> <p>READ ALOUD EACH STORY, SUBSEQUENT QUESTIONS, AND RESPONSE CODES.</p> <p>A woman saves her money to purchase a (female) goat. She lives with her husband and his parents.</p> <p>I am going to read four different scenarios and for each one, I would like to know if it resembles households in your community. After reading all four scenarios, I want you to tell me which one is most like households in your community.</p>		<p>Does this scenario resemble households in your community (village or sublocation where you reside)?</p> <p>Yes 1 No 2</p> <p>Go through each scenario and ask this question for each before going to the next question.</p>	<p>Of the scenarios, which resembles households in your community (village or sublocation) most?</p> <p>Only include the scenarios (A-D) that the respondent answered, Yes (Z02==1). For the others, that they answered no, do not include them in the next question.</p> <p>A 1 B 2 C 3 D 4</p>	
A	The woman owns the goat and any offspring from the goat. She can decide what to do with the milk and whether to sell or give away the kids.			
B	The woman owns the goat and can decide what to do with the milk. But her husband must agree if she wishes to sell or give away the goat or the kids.			
C	The woman owns the goat and can decide what to do with the milk. But her in-laws must agree if she wishes to sell or give away the goat or the kids.			
D	The goat belongs to the household. As the household head, her father-in-law makes decisions about whether to sell the goat or the kids.			

PROGRAMMER: ARM 1: all adults in the households - 350 households (Use the same Arms in the decision-making module.)

## 2 Couple

Ownership_couple0 Z04		Ownership_couple1 Z05	Ownership_couple2 Z06
<p>READ: Now I am going to read you some scenarios about different individuals and their situations regarding different decisions. This question format is different from the rest so take your time in answering. For each I will then ask you if the scenario resembles households in your community and to what extent each situation is most like households in your community. There are no right or wrong answers to these questions.</p> <p>READ ALOUD EACH STORY, SUBSEQUENT QUESTIONS, AND RESPONSE CODES.</p> <p>A woman saves her money to purchase a (female) goat. She lives with her husband. I am going to read three different scenarios and I want you to tell me if each one resembles households in your community. After reading all three scenarios, I want you to tell me which one is most like households in your community.</p>		<p>Does this scenario resemble households in your community (village or sublocation where you reside)?</p> <p>Yes 1</p> <p>No 2</p> <p>Go through each scenario and ask this question for each before going to the next question.</p>	<p>Of the scenarios, which resembles households in your community (village or sublocation where you reside) most?</p> <p>Only include the scenarios (A-D) that the respondent answered, Yes (Z02==1). For the others, that they answered no, do not include them in the next question.</p> <p>A 1</p> <p>B 2</p> <p>C 3</p>
A	The woman owns the goat and any offspring from the goat. She can decide what to do with the milk and whether to sell or give away the kids.		
B	The woman owns the goat and can decide what to do with the milk. But her husband must agree if she wishes to sell or give away the goat or the kids		
C	The goat belongs to the household. As the household head, her husband makes decisions about whether to sell the goat or the kids.		

PROGRAMMER: ARM 1: all adults in the households - 350 households (Use the same Arms in the decision-making module.)

### 3. Daughter living with parents

Ownership_parents0 Z07		Ownership_parents1 Z08	Ownership_parents2 Z09
<p>READ: Now I am going to read you some scenarios about different individuals and their situations regarding different decisions. This question format is different from the rest so take your time in answering. For each I will then ask you if the scenario resembles households in your community and to what extent each situation is most like households in your community. There are no right or wrong answers to these questions.</p> <p>READ ALOUD EACH STORY, SUBSEQUENT QUESTIONS, AND RESPONSE CODES.</p> <p>A woman saves her money to purchase a (female) goat. She is unmarried and lives with her parents. I am going to read three different scenarios and I want you to tell me if each one resembles households in your community. After reading all three scenarios, I want you to tell me which one is most like households in your community.</p>		<p>Does this scenario resemble households in your community (village or sublocation where you reside)?</p> <p>Yes            1</p> <p>No              2</p> <p>Go through each scenario and ask this question for each before going to the next question.</p>	<p>Of the scenarios, which resembles households in your community (village or sublocation where you reside) most?</p> <p>Only include the scenarios (A-D) that the respondent answered, Yes (Z02==1). For the others, that they answered no, do not include them in the next question.</p> <p>A            1</p> <p>B            2</p> <p>C            3</p>
A	The woman owns the goat and any offspring from the goat. She can decide what to do with the milk and whether to sell or give away the kids.		
B	The woman owns the goat and can decide what to do with the milk. But her father must agree if she wishes to sell or give away the goat or the kids.		
C	The goat belongs to the household. As the household head, her father makes decisions about whether to sell the goat or the kids.		

PROGRAMMER: ARM 1: all adults in the households - 350 households (Use the same Arms in the decision-making module.)

ENUMERATOR: Was anyone else present during this module?  
Yes ..... 1 >> If yes, list IDs:  
No.....2

ENUMERATOR: Record start and end date and time:	Interview (DD/MM/YYYY):	Start Time: HH:MM	End Time: HH:MM

ENUMERATOR: READ: I am going to read you a series of statements about a married couple and the decisions they make about agricultural land. There is no right or wrong answer. We are interested in your opinion.

Scenario 1

VIGNETTE_id AA01		VIGNETTE_jt_com AA02	VIGNETTE_joint_resp AA03
<p>READ: Swaleh and Pendo are married. Swaleh is the husband, and Pendo is the wife. They own a plot of agricultural land together, that they purchased after they were married.</p> <p>READ: I am going to read four different scenarios. After reading all four scenarios, I want you to tell me which one is most common in your community and which couple is most like you.</p>		Which situation is most common in your community?	Which couple is most like you? (FOR MARRIED RESPONDENTS)
		Statement W      1	Statement W      1
		Statement X      2	Statement X      2
		Statement Y      3	Statement Y      3
		Statement Z      4	Statement Z      4
Statement			
W	Neither can sell the land without the other's agreement.		
X	Swaleh can sell the land on his own, regardless of what Pendo wants. Pendo cannot sell the land.		
Y	Pendo can sell the land on her own, regardless of what Swaleh wants. Swaleh cannot sell the land.		
Z	Either can sell the land without the other's agreement.		

PROGRAMMER: ARM 2: all adults in the households - 350 households (Use the same Arms in the decision-making module.)

## Scenario 2

VIGNETTE_id AA01		VIGNETTE_f_inherit_com AA04	VIGNETTE_f_inherit_resp AA05
<p>READ: Swaleh and Pendo are married. Swaleh is the husband, and Pendo is the wife. Pendo has a plot of agricultural land that she inherited.</p> <p>READ: I am going to read four different scenarios. After reading all four scenarios, I want you to tell me which one is most common in your community and which couple is most like you.</p>		<p>Which situation is most common in your community?</p> <p>Statement W      1</p> <p>Statement X      2</p> <p>Statement Y      3</p> <p>Statement Z      4</p>	<p>Which couple is most like you? (FOR MARRIED RESPONDENTS)</p> <p>Statement W      1</p> <p>Statement X      2</p> <p>Statement Y      3</p> <p>Statement Z      4</p>
Statement			
W	Neither can sell the land without the other's agreement.		
X	Swaleh can sell the land on his own, regardless of what Pendo wants. Pendo cannot sell the land.		
Y	Pendo can sell the land on her own, regardless of what Swaleh wants. Swaleh cannot sell the land.		
Z	Either can sell the land without the other's agreement.		



PROGRAMMER: ARM 2: all adults in the households - 350 households (Use the same Arms in the decision-making module.)

## Scenario 3

VIGNETTE_id AA01		VIGNETTE_m_inherit_com AA06	VIGNETTE_m_inherit_resp AA07
<p>READ: Swaleh and Pendo are married. Swaleh is the husband, and Pendo is the wife. Swaleh has a plot of agricultural land that he inherited.</p> <p>READ: I am going to read four different scenarios. After reading all four scenarios, I want you to tell me which one is most common in your community and which couple is most like you.</p>		<p>Which situation is most common in your community?</p> <p>Statement W      1</p> <p>Statement X      2</p> <p>Statement Y      3</p> <p>Statement Z      4</p>	<p>Which couple is most like you? (FOR MARRIED RESPONDENTS)</p> <p>Statement W      1</p> <p>Statement X      2</p> <p>Statement Y      3</p> <p>Statement Z      4</p>
Statement			
W	Neither can sell the land without the other's agreement.		
X	Swaleh can sell the land on his own, regardless of what Pendo wants. Pendo cannot sell the land.		
Y	Pendo can sell the land on her own, regardless of what Swaleh wants. Swaleh cannot sell the land.		
Z	Either can sell the land without the other's agreement.		

END OF INTERVIEW QUESTIONS FOR ENUMERATOR

END_1 end01	END_2 end02	END_2 end02
Was the individual questionnaire interview implemented in a space separate from the other respondents?	Was anyone else present for the individual interview at any point in the interview?	Who else was present?  ENTER MEMBER IDs OF ANYONE WHO WAS PRESENT AT ANY TIME DURING THE INDIVIDUAL INTERVIEW  OTHER CODES: NON-HH MEMBER, 94 NON-HH MEMBER, MALE 95
Yes 1 No 2	Yes 1 No 2	

FINALIZED SURVEY GPS AND SIGN OFF

HOUSEHOLD NUMBER AND GPS COORDINATES:

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RESULT FOR THE SURVEY

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**\*RESULT CODES**

- 1 Completed
- 2 Partially completed, need to return
- 3 No household member at home
- 4 Entire household absent for extended period of time
- 5 Postponed
- 6 Refused
- 7 Dwelling vacant or address is not a dwelling
- 8 Dwelling destroyed
- 9 Dwelling not found
- 88 Other (specify)

A09. SUPERVISOR CODE:

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A10. SUPERVISOR NAME:

A11. DATE OF APPROVED:

DD	MM	YYYY

ADDITIONAL COMMENTS