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**Grant Number**: ES/V012568/1

**Sponsor: ESRC**

**Project title**: **Exploring the impacts of hybridisation on the local conflict trajectories of Madagascar.**

**The School of Politics and International Relations at the University of Reading received a funding from ESRC via Dr Velomahanina Razakamaharavo to carry out a project studying processes of hybridisation in peace and conflict processes in Madagascar. The project started on September 1, 2021 and ended on 31 March 2024.**

**Exploring the impacts of hybridisation on the local conflict trajectories of Madagascar.**

**Author: Velomahanina Tahinjanahary Razakamaharavo.**

**List of open-ended questions used during narrative workshops and the in-depth interviews (adapted in accordance with the identity and the expertise of the interviewee/ participant)**

The following is a prompt that has been re-organized in accordance with the ease of the participants in exploring the topics of interests aiming at answering the research questions. The questions were rephrased to adapt with the local contexts (culture, familiarity with the topic, educational background etc.) and the order of the questions had to be re-organized.

**A. Understanding of origins of the conflicts in Madagascar**

* How would you define conflict?
* Which conflicts do you think have been key to the history of Madagascar? (/of the region)
* What caused these conflicts?

**B. Gender**

* How do you define and understand gender?
* How do women, men and children experience conflicts and their impacts?

**C. External influences in Madagascar**

* Do you think external actors played key roles in the occurrence of those conflicts along with their resolution?
* Do you think the support from external actors have been influencing the local power dynamics?

**D. Local approaches to conflict resolution**

* Tell us more about the involvement of the Malagasy in those conflicts and the ways we have been addressing the root causes of the incompatibilities.

**E. Imagining solutions to resolve conflict recurrence in Madagascar: policy implications**

* Which is the best system to solve conflicts in Madagascar?