**RELATIONS STUDY**

**Interview Topic Guide for Parent participants or Significant Others**

Explain the aims of the audio-recorded interview - to explore the impact of a significant life event(s) or important issue for the parent/family member/significant other.

**Participant socio-demographic information on family member/significant other:** record details on participant details sheet.

**TOPICS TO BE DISCUSSED (WHERE RELEVANT) AND EXAMPLE QUESTIONS**

***Examples of significant events for interview:*** *coming off drugs, change in living arrangements of children, child protection proceedings initiated or child removal, school exclusion, starting/ending or re-engaging with treatment, legal/financial crisis, convictions/imprisonment of partner, charged with or victim of an offence, homelessness, move to a new home, overdose experience, domestic abuse incident, relationship breakdown, bereavement, other traumatic event including COVID-19 pandemic.*

**Note to researcher: incorporate impact of COVID-19 pandemic throughout as appropriate (e.g. type of contact and support from agencies).**

**Example questions:**

Can you talk me through what happened, from your perspective? [explore interviewee’s views and perceptions of what happened, including the build-up to the event and the aftermath/consequences of the event, clarify who was involved?]

What has changed for you/them since the event?

In what ways has the event impacted on you/them? In what ways has it impacted on the children and on family life?

Are there any other/wider impacts? Has anything else happened as a result of the event? How have things improved/got worse?

**If relevant:** Has the event impacted on your/their drug use? If so, in what ways?

Have your/their relationships with services changed since the event? If so, in what way?

What sort of help or support did you/they need? [e.g. from services, family, friends; at the time of the event and/or afterwards]

What support was offered and by whom? How easy/difficult was it to access support or get help?

If no help or support was available, what would have helped in that situation? What sort of support do you think should have been available?

**If relevant (probe about parent-professional relations):** Did professionals make it clear on what basis decisions were made and what you/they needed to do? What kind of choices were you/they able to make? How much information did you receive from service on what happens next?

**To close:** Is there anything else you’ve thought about during this interview that you would like to talk about before we finish.

\***Debrief** if participant distressed by anything discussed in the interview. Provide support services sheet.