**Section 1. Demographic data**

1. Please indicate your gender.

* Male
* Female
* Transgender
* Non-binary
* Prefer not to answer
* Other

1. Please provide your date of birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Please indicate the number of years since you graduated with your PhD.

|  |
| --- |
|  |

**Section 2. Networks and visibility**

1. Do you believe participating in the FSNet-Africa project as a mentor helped improve your visibility as a researcher?

* Yes
* No

1. Please rate your visibility as a researcher in the TWO YEARS PRIOR to joining FSNet-Africa as a mentor and now AT THE END of the FSNet-Africa project.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not visible | A little visible | Moderately visible | Visible | Very visible |
| Visibility in the two years prior to FSNet-Africa |  |  |  |  |  |
| Visibility now at the end of FSNet-Africa |  |  |  |  |  |

1. Do you believe participating in the FSNet-Africa project as a mentor helped you expand your professional networks at national, regional or international levels? (Select all that apply)

* Participating in FSNet-Africa helped me expand my national networks (within your country)
* Participating in FSNet-Africa helped me expand my regional networks (within Africa)
* Participating in FSNet-Africa helped me expand my international networks (outside Africa)
* Participating in FSNet-Africa did not help me expand my networks

1. Do you believe participating in the FSNet-Africa project as a mentor helped you expand your professional networks within the UK, within Africa, or outside of the UK and Africa? (Select all that apply)

* Participating in FSNet-Africa helped me expand my UK networks
* Participating in FSNet-Africa helped me expand my African networks
* Participating in FSNet-Africa helped me expand my networks outside of the UK and Africa
* Participating in FSNet-Africa did not help me expand my networks

1. Please rate your level of networking activity in the TWO YEARS PRIOR to joining FSNet-Africa as a mentor.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not active | A little active | Moderately active | Active | Very active |
| National (within your country) |  |  |  |  |  |
| Regional (within Africa) |  |  |  |  |  |
| International (outside Africa) |  |  |  |  |  |

1. Please rate your level of networking activity NOW AT THE END of the FSNet-Africa project.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not active | A little active | Moderately active | Active | Very active |
| National (within your country) |  |  |  |  |  |
| Regional (within Africa) |  |  |  |  |  |
| International (outside Africa) |  |  |  |  |  |

1. Please rate your level of networking activity in the TWO YEARS PRIOR to joining FSNet-Africa as a mentor.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not active | A little active | Moderately active | Active | Very active |
| Within the UK |  |  |  |  |  |
| Within Africa |  |  |  |  |  |
| Outside of the UK and Africa |  |  |  |  |  |

1. Please rate your level of networking activity NOW AT THE END of the FSNet-Africa project.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not active | A little active | Moderately active | Active | Very active |
| Within the UK |  |  |  |  |  |
| Within Africa |  |  |  |  |  |
| Outside of the UK and Africa |  |  |  |  |  |

1. Please describe briefly how participating in FSNet-Africa as a mentor helped you form active professional networks in Africa.

|  |
| --- |
|  |

1. Please describe briefly how participating in FSNet-Africa as a mentor helped you form active professional networks in the UK.

|  |
| --- |
|  |

1. Please indicate which of the following FSNet-Africa events and activities, if any, helped improve your professional networks and/or visibility as a researcher (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

**Section 3. Professional development during the FSNet-Africa project**

**Professional development as a mentor**

Mentoring refers to supporting and encouraging people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance, and become the person they want to be.

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of being a mentor |  |  |  |  |  |
| Improve your mentorship skills |  |  |  |  |  |
| Gain experience in mentoring others |  |  |  |  |  |
| Experience positive shifts in behavioural patterns seen as beneficial within the mentoring relationship (e.g., engaging more frequently in active listening, creating effective schedules and routines, actively building relationships and providing constructive feedback) |  |  |  |  |  |

1. Please rate your mentorship experience and skills before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

Novice. No knowledge or skills

Beginner. Very limited knowledge or skills. Able to achieve some tasks independently, but supervision still needed

Competent. Some knowledge and skills. Able to achieve most tasks independently.

Advanced. In-depth knowledge and skills. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Mentorship experience and skills before FSNet-Africa |  |  |  |  |
| Mentorship experience and skills now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development as a mentor during the FSNet-Africa fellowship (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your capacity to mentor others due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in conducting integrated research**

In FSNet-Africa, we use the term “integrated research” as an umbrella for multi-, inter-, and transdisciplinary approaches. Please read the definitions below before answering the questions that follow.

**Multidisciplinarity** contrasts disciplinary perspectives in an additive manner, meaning two or more disciplines each provide their viewpoint on a problem from their perspectives. It features several academic disciplines in a thematically based investigation with multiple goals—essentially, studies “co-exist in a context”.

**Interdisciplinarity** combines two or more disciplines to a new level of integration where boundaries start to break down. Interdisciplinarity is no longer a simple addition of parts but the recognition that each discipline can affect the research output of the other/s.

**Transdisciplinarity** occurs when two or more discipline perspectives transcend each other to form a new holistic approach. The outcome will be completely different from what one would expect from the addition of the parts. The research process allows participants (from a variety of unrelated disciplines) to cross boundaries to create new knowledge about a complex problem. The process involves collaboration between scientists and non-scientists (stakeholders) on a specific real-world problem and combines scientific research with the generation of solutions for the involved stakeholders.

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of conducting integrated research |  |  |  |  |  |
| Improve your skills to conduct integrated research |  |  |  |  |  |
| Gain experience in conducting integrated research |  |  |  |  |  |

1. Please rate your experience and skills in conducting integrated research before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

Novice. No experience or skills

Beginner. Very limited experience or skills. Able to achieve some tasks independently, but supervision still needed.

Competent. Some experience and skills. Able to achieve most tasks independently.

Advanced. In-depth experience. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Experience and skills in conducting integrated research before FSNet-Africa |  |  |  |  |
| Experience and skills in conducting integrated research now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development as a multi-, inter-, or transdisciplinary researcher during the FSNet-Africa fellowship (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your capacity to conduct integrated research due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in integrating gender in research**

Please read the following definitions carefully before answering the questions below.

**Gender-unequal:** Perpetuates gender inequality by reinforcing unbalanced norms, roles, and relations; Privileges men over women (or vice versa); Often leads to one sex enjoying more rights or opportunities than the other.

Gender-blind: Ignores gender norms, roles, and relations; Very often reinforces gender-based discrimination; Ignores differences in opportunities and resource allocation for women and men; Often constructed based on the principle of being "fair" by treating everyone the same.

**Gender-sensitive:** Considers gender norms, roles, and relations; Does not address inequality generated by unequal norms, roles, or relations; Indicates gender awareness, although often no remedial action is developed.

**Gender-responsive:**  Considers gender norms, roles, and relations for women and men and how they affect access to and control over resources; Considers women's and men's specific needs; Intentionally targets and benefits a specific group of women or men to achieve certain policy or programme goals or meet certain needs; Makes it easier for women and men to fulfil duties that are ascribed to them based on their gender roles.

**Gender-transformative:**  Considers gender norms, roles, and relations for women and men and that these affect access to and control over resources; Considers women's and men's specific needs; Addresses the causes of gender-based inequities; Includes ways to transform harmful gender norms, roles, and relations; Often promotes gender equality; Includes strategies to foster progressive changes in power relationships between women and men.

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of integrating gender in research. |  |  |  |  |  |
| Improve your skills to integrate gender in research. |  |  |  |  |  |
| Gain experience in integrating gender in research. |  |  |  |  |  |
| Shift your views on the importance of considering gender when conducting research. |  |  |  |  |  |

Please rate your experience and skills in integrating gender in research before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Experience and skills in integrating gender in research before FSNet-Africa |  |  |  |  |
| Experience and skills in integrating gender in research now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development as a gender-sensitive, gender-responsive, or gender-transformative researcher during the FSNet-Africa fellowship (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your capacity to conduct gender-sensitive, gender-responsive or gender-transformative research due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in managing data for a research project**

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of research data management. |  |  |  |  |  |
| Improve your research data management skills. |  |  |  |  |  |
| Gain experience in research data management. |  |  |  |  |  |
| Engage in proper research data management activities for your research projects outside of FSNet-Africa. |  |  |  |  |  |

1. Please rate your experience and skills in research data management before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

Novice. No experience or skills

Beginner. Very limited experience or skills. Able to achieve some tasks independently, but supervision still needed.

Competent. Some experience and skills. Able to achieve most tasks independently.

Advanced. In-depth experience. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Experience and skills in research data management before FSNet-Africa |  |  |  |  |
| Experience and skills in research data management now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development in managing data for a research project (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your capacity to manage data for a research project due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in research ethics**

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of research ethics |  |  |  |  |  |
| Improve your research ethics skills |  |  |  |  |  |
| Gain experience in applying ethics principles to research practices. |  |  |  |  |  |
| Consider ethical implications for your research projects outside of FSNet-Africa. |  |  |  |  |  |

1. Please rate your research ethics experience and skills before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

Novice. No experience or skills

Beginner. Very limited experience or skills. Able to achieve some tasks independently, but supervision still needed.

Competent. Some experience and skills. Able to achieve most tasks independently.

Advanced. In-depth experience. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Research ethics experience and skills before FSNet-Africa |  |  |  |  |
| Research ethics experience and skills now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development in taking ethics into account when conducting research (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your capacity to take research ethics into account when conducting research due to your participation in the FSNet-Africa fellowship has been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in monitoring and evaluation**

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of monitoring and evaluation. |  |  |  |  |  |
| Improve your monitoring and evaluation skills. |  |  |  |  |  |
| Gain experience in monitoring and evaluation. |  |  |  |  |  |
| Engage in monitoring and evaluation activities for your research projects outside of FSNet-Africa. |  |  |  |  |  |

1. Please rate your monitoring and evaluation experience and skills before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below.

Novice. No experience or skills

Beginner. Very limited experience or skills. Able to achieve some tasks independently, but supervision still needed.

Competent. Some experience and skills. Able to achieve most tasks independently.

Advanced. In-depth experience. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Experience and skills in monitoring and evaluation before FSNet-Africa |  |  |  |  |
| Experience and skills in monitoring and evaluation now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development in monitoring and evaluating a research project (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your monitoring and evaluation capacities due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in stakeholder engagement**

1. Please indicate the extent to which you believe participating as a mentor in the FSNet-Africa project helped you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not at all | To a small extent | To a moderate extent | To a large extent | To a very large extent |
| Improve your knowledge of engaging stakeholders for research. |  |  |  |  |  |
| Improve your stakeholder engagement skills. |  |  |  |  |  |
| Gain experience in engaging stakeholders for research. |  |  |  |  |  |
| Experience positive shifts in how you engage stakeholders for research outside of FSNet-Africa. |  |  |  |  |  |

1. Please rate your stakeholder engagement experience and skills before joining FSNet-Africa and now at the end of the FSNet-Africa fellowship by using the rubric below

Novice. No experience or skills

Beginner. Very limited experience or skills. Able to achieve some tasks independently, but supervision still needed.

Competent. Some experience and skills. Able to achieve most tasks independently.

Advanced. In-depth experience. Able to take full responsibility for own work (and others, where applicable).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Novice | Beginner | Competent | Advanced |
| Experience and skills in engaging stakeholders for research before FSNet-Africa |  |  |  |  |
| Experience and skills in engaging stakeholders for research now, at the end of FSNet-Africa |  |  |  |  |

1. Please indicate which of the following FSNet-Africa activities, if any, you believe played a role in your professional development in engaging stakeholders for research (Select all that apply).

* FSNet-Africa Online Orientation in general
* UP Online Summer School
* UK Summer School
* FSNet-Africa Research Symposium
* FSNet-Africa Write Shop
* FSNet-Africa Stakeholder Engagement Dialogue
* FSNet-Africa networking events and opportunities
* FSNet-Africa’s social media pages and website
* Invitations to participate in special FSNet-Africa events (e.g., World Food Day, World Food Prize)
* None of the above

1. Please indicate how valuable the gains made in your stakeholder engagement capacities due to your participation in the FSNet-Africa fellowship have been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Professional development in disseminating research findings**

1. Do you believe participating in FSNet-Africa as a mentor helped you increase your scholarly outputs?

* Yes
* No

1. Please indicate how valuable the increase in scholarly outputs due to your participation in the FSNet-Africa fellowship has been for your research career.

* Not at all valuable
* Only slightly valuable
* Valuable
* Very valuable

**Section 4. Expectations of the fellowship**

1. As a mentor, did the FSNet-Africa fellowship meet your expectations? If not, please briefly explain why you feel it did not meet your expectations.

|  |
| --- |
|  |

**Section 5. Challenges experienced and suggestions for improvement**

1. Please describe any challenges you experienced in your role as an FSNet-Africa mentor.

|  |
| --- |
|  |

1. Please provide suggestions on how the FSNet-Africa fellowship experience can be improved for the mentors in the project.

|  |
| --- |
|  |

**Section 6. Additional input**

1. Please describe any additional benefits you gained from participating in the FSNet-Africa project.

|  |
| --- |
|  |

1. Are there any additional thoughts related to the FSNet-Africa fellowship you would like to share? Please describe briefly in the space provided.

|  |
| --- |
|  |