

# MISTY\_phase1\_short\_20201013

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## SURVEY IDENTIFICATION INFORMATION QUESTIONNAIRE DESCRIPTION

### BEFORE STARTING THE INTERVIEW...

Sub-sections: 1, No rosters, Questions: 8, Static texts: 2.

### INTRODUCTION

No sub-sections, Rosters: 2, Questions: 22, Static texts: 2.

### FAMILY HISTORY: PARTNERS AND CHILDREN (GRID PART 1)

No sub-sections, No rosters, Questions: 2, Static texts: 5.

### MODULE 1 AND 2: PARTNERS AND CHILDREN

Sub-sections: 2, Rosters: 2, Questions: 11.

### HISTORY OF NEIGHBOURHOODS OF RESIDENCE (GRID PART 2)

No sub-sections, No rosters, Questions: 1, Static texts: 3.

### ACTIVITY AND EDUCATION HISTORY (GRID PART 3)

No sub-sections, No rosters, Questions: 10, Static texts: 3.

### MODULE 3: EDUCATION AND ACTIVITIES

Sub-sections: 1, Rosters: 1, Questions: 8, Static texts: 1.

### MODULE 4: NEIGHBOURHOODS

Sub-sections: 7, Rosters: 1, Questions: 42, Static texts: 3.

### SUSTAINABLE PRACTICES IN THE PRESENT

Sub-sections: 1, No rosters, Questions: 15, Static texts: 3.

### END OF THE INTERVIEW

Sub-sections: 1, No rosters, Questions: 11, Static texts: 2.

### APPENDIX A — ENABLING CONDITIONS

### APPENDIX B — INSTRUCTIONS

### APPENDIX C — CATEGORIES

### LEGEND

SURVEY IDENTIFICATION INFORMATION  
QUESTIONNAIRE DESCRIPTION

Basic information

Title MISTY\_phase1\_short\_20201013  
Version notes 20200914

Survey data information

Kind of data Observation data/ratings [obs]  
Mode of Data Collection CAPI

Survey information

Year 2020  
Languages English  
Unit of analysis Individuals  
Primary Investigator Neil Adger  
Funding NORFACE and Belmont Forum

BEFORE STARTING THE INTERVIEW...

before

Supervisor ID (3-digit)	TEXT SCOPE: IDENTIFYING <div>-----</div>	supervisid
Enumerator ID (3-digit)	TEXT SCOPE: IDENTIFYING <div>-----</div>	enumid
Respondent ID (6-digit)	TEXT SCOPE: IDENTIFYING <div>-----</div>	respid
What is the city of residence of the respondent?	SINGLE-SELECT SCOPE: IDENTIFYING 01 <input type="radio"/> Accra 02 <input type="radio"/> Amsterdam 03 <input type="radio"/> Dhaka 04 <input type="radio"/> Maputo 05 <input type="radio"/> Worcester 06 <input type="radio"/> Brussel 07 <input type="radio"/> London	city
Date and time when the interview was conducted	DATE: CURRENT TIME SCOPE: IDENTIFYING <div>-----</div>	date
Location of recruitment code (3-digit) I Please copy the CODE provided during the listing	TEXT SCOPE: IDENTIFYING <div>-----</div>	loc
Current neighbourhood of residence of the respondent (3-digit-code) I Here, with 'neighbourhood' we refer to the smallest spacial unit.	TEXT SCOPE: IDENTIFYING <div>-----</div>	nbd

BEFORE STARTING THE INTERVIEW...  
DECLARATION OF INFORMED CONSENT

declaration

E IsAnswered(enumid) && IsAnswered(respid) && IsAnswered(city) && IsAnswered(date) && IsAnswered(loc) && IsAnswered(nbd)

STATIC TEXT

E IsAnswered(enumid) && IsAnswered(respid) && IsAnswered(city) && IsAnswered(date) && IsAnswered(loc) && IsAnswered(nbd)

Misty project



STATIC TEXT

E IsAnswered(enumid) && IsAnswered(respid) && IsAnswered(city) && IsAnswered(date) && IsAnswered(loc) && IsAnswered(nbd)

Hello, my name is [NAME].

I am taking part in a study about life and the natural and social environment in different places in the world. Before we start, I would like to briefly present the study to you, and inform you about your rights. This study has been organised by the University of Exeter (in the UK), and is being carried out in 5 cities around the world, including [PARTNER UNIVERSITY]. With this study we aim to understand how life events, such as forming a family or moving to another place, affect the way people get involved in their community or take care of the natural environment.

How will we do this interview?

To carry out this study, we will meet different types of people living in the city: people who have always stayed in %city%; people who have lived elsewhere but who have come back to %city%; and people who were born elsewhere and lived in %city% for at least one year. Today, this questionnaire involves questions about you and your life. For instance, there are questions about the places you have lived since your childhood; your occupations and family life and your perceptions of your environment. Since everyone's experiences are different, the duration of the interview varies – it should be between half an hour, and a maximum of one hour, depending on your life history.

Rights and confidentiality of answers.

If a question makes you feel uneasy, you are not obliged to answer it. You can stop the interview at any time. We guarantee that all the information you provide us with will be kept confidential. Your name and address are not recorded in the questionnaire, so nobody will be able to identify you from the information that you give me.

Before we start, do you have any questions?

Informed consent

Could you please confirm that you understand the objectives of this survey; You have had the opportunity to ask questions about the study and have received satisfactory answers to questions, and any additional details requested; and you understand that I may withdraw from the study at any time;

I Ask respondent to confirm saying "YES, I CONFIRM"  
E IsAnswered(enumid) && IsAnswered(respid) && IsAnswered(city) && IsAnswered(date) && IsAnswered(loc) && IsAnswered(nbd)

AUDIO

infocons

# INTRODUCTION

E IsAnswered(infocons)

STATIC TEXT

E IsAnswered(infocons)

To begin with, I would like to note the major events and periods of your life on this grid. We can start at the year of your birth.  
Later we will look at these periods of your life in some more detail.

Note: The grid can be filled in chronological or reverse chronological order depending on what works best for the respondent.

<div>1. The respondent identifies themselves as:</div> <div>E IsAnswered(infocons)</div>	<div>SINGLE-SELECTq1</div> <div>00 <input type="radio"/> Man</div> <div>01 <input type="radio"/> Woman</div> <div>02 <input type="radio"/> Other</div>
<div>2. Could you tell me in which year you were born (or your age at last birthday)?</div> <div>I Type 4-digit year, e.g. 1982 GRID: Locate year of birth in the grid, note 0 in the column titled "age", and fill in these columns by retracing the age until the current age of the respondent. If the <a href="#">And 139 other symbols [1]</a></div> <div>E q1.InRange(0,2)</div> <div>V1 self&gt;=1930 &amp;&amp; self&lt;2002</div> <div>M1 Error: Please doublecheck and type correct 4-digit year of birth. Interviewee cannot be a minor or older than 90 years old.</div>	<div>NUMERIC: INTEGERq2</div> <div>-----</div>
<div>3. In which country were you born?</div> <div>E IsAnswered(q2)</div>	<div>SINGLE-SELECT: COMBO BOXq3</div> <div>004 <input type="radio"/> Afghanistan</div> <div>008 <input type="radio"/> Albania</div> <div>010 <input type="radio"/> Antartica</div> <div>012 <input type="radio"/> Algeria</div> <div>016 <input type="radio"/> American Samoa</div> <div>020 <input type="radio"/> Andorra</div> <div>024 <input type="radio"/> Angola</div> <div>028 <input type="radio"/> Antigua and Barbuda</div> <div>031 <input type="radio"/> Azerbaijan</div> <div>032 <input type="radio"/> Argentina</div> <div>036 <input type="radio"/> Australia</div> <div>040 <input type="radio"/> Austria</div> <div>044 <input type="radio"/> Bahamas</div> <div>048 <input type="radio"/> Bahrein</div> <div>050 <input type="radio"/> Bangladesh</div> <div>051 <input type="radio"/> Armenia</div> <div><a href="#">And 184 other symbols [1]</a></div>

4. What is your citizenship by birth?

I We only ask here for the citizenship of birth, not about other citizenships acquired later on  
E IsAnswered(q3)

SINGLE-SELECT: COMBO BOXq4

004

☐

Afghanistan

008

☐

Albania

010

☐

Antartica

012

☐

Algeria

016

☐

American Samoa

020

☐

Andorra

024

☐

Angola

028

☐

Antigua and Barbuda

031

☐

Azerbaijan

032

☐

Argentina

036

☐

Australia

040

☐

Austria

044

☐

Bahamas

048

☐

Bahrein

050

☐

Bangladesh

051

☐

Armenia

[And 184 other symbols \[2\]](#)

5. And later on, did you acquire a new citizenship?

I GRID: Fill in question 5a on "Citizenships" to help the respondent recall the dates  
E IsAnswered(q4)

SINGLE-SELECTq5

01

☐

Yes

00

☐

No

5a. How many citizenships have you acquired after birth?

E q5==1  
V1 self>0 && self<9  
M1 Please provide the correct number.

NUMERIC: INTEGERq5a

-----

INTRODUCTION  
Roster: ACQUIRED CITIZENSHIPS  
generated by numeric question q5a

rcitizenship

5b. Which new citizenship(s) have you acquired?

E IsAnswered(q5a)  
V1 self!=q4  
M1 Error! Acquired citizenship should be different to citizenship by birth

SINGLE-SELECT: COMBO BOXq5b

004

☐

Afghanistan

008

☐

Albania

010

☐

Antartica

012

☐

Algeria

016

☐

American Samoa

020

☐

Andorra

024

☐

Angola

028

☐

Antigua and Barbuda

031

☐

Azerbaijan

032

☐

Argentina

036

☐

Australia

040

☐

Austria

044

☐

Bahamas

048

☐

Bahrein

050

☐

Bangladesh

051

☐

Armenia

[And 184 other symbols \[6\]](#)

<p>5c. When did you acquire this new citizenship? (year)</p> <p>E IsAnswered(q5b)</p> <p>W1 self &gt;=q2 &amp;&amp; self &lt;= 2021</p> <p>M1 Error! Please double-check the year the citizenship was acquired</p>	<p>NUMERIC: INTEGER q5c</p> <p>-----</p>
<p>6. Have you renounced any of your previous citizenships?</p> <p>E q5==0    IsAnswered(q5a)</p>	<p>SINGLE-SELECT q6</p> <p>01 <input type="radio"/> Yes</p> <p>00 <input type="radio"/> No</p>
<p>6a. How many citizenship(s) have you renounced/lost?</p> <p>E q6==1</p> <p>W1 self&gt;0 &amp;&amp; self&lt;20</p> <p>M1 Please provide the correct number.</p>	<p>NUMERIC: INTEGER q6a</p> <p>-----</p>

## INTRODUCTION

### Roster: RENOUNCED/LOST CITIZENSHIPS

generated by numeric question [q6a](#)

rcitizenshiprenounced

<p>6b. Which citizenship(s) have you renounced/lost?</p> <p>E IsAnswered(q6a)</p>	<p>SINGLE-SELECT: COMBO BOX q6b</p> <p>004 <input type="radio"/> Afghanistan</p> <p>008 <input type="radio"/> Albania</p> <p>010 <input type="radio"/> Antartica</p> <p>012 <input type="radio"/> Algeria</p> <p>016 <input type="radio"/> American Samoa</p> <p>020 <input type="radio"/> Andorra</p> <p>024 <input type="radio"/> Angola</p> <p>028 <input type="radio"/> Antigua and Barbuda</p> <p>031 <input type="radio"/> Azerbaijan</p> <p>032 <input type="radio"/> Argentina</p> <p>036 <input type="radio"/> Australia</p> <p>040 <input type="radio"/> Austria</p> <p>044 <input type="radio"/> Bahamas</p> <p>048 <input type="radio"/> Bahrein</p> <p>050 <input type="radio"/> Bangladesh</p> <p>051 <input type="radio"/> Armenia</p> <p><a href="#">And 184 other symbols [7]</a></p>
<p>6c. When did you renounce/lose the citizenship(s)? (year)</p> <p>I GRID: Fill in question 5a on "Citizenships" to help the respondent recall the dates</p> <p>E IsAnswered(q6)</p> <p>V1 self &gt;=q2 &amp;&amp; self &lt;= 2021</p> <p>M1 Error! Please double-check the year the citizenship was renounced/lost</p>	<p>NUMERIC: INTEGER q6c</p> <p>-----</p>
<p>7. Ideally, if you had the opportunity, would you like to go to another place to live or work some time during the next 5 years, or would you prefer to stay in %city%?</p> <p>E q6==0    IsAnswered(q6a)</p>	<p>SINGLE-SELECT q7</p> <p>001 <input type="radio"/> Stay in [city]</p> <p>002 <input type="radio"/> Go and live in another place in this country – preferably another city</p> <p>003 <input type="radio"/> Go and live in another place in this country – preferably in the countryside</p> <p>004 <input type="radio"/> Go and live in another country</p> <p>888 <input type="radio"/> Don't know</p>

<p>8. Why do you prefer to stay?</p> <p>I Indicate first and second main reasons. If there is no second reason, indicate "not applicable".</p> <p>E q7==1</p>	<p>MULTI-SELECT: ORDERED <span>q8</span></p> <p>001 <input type="checkbox"/> I have (access to) employment here</p> <p>002 <input type="checkbox"/> I have (access to) education here</p> <p>003 <input type="checkbox"/> My family is here / this is where I belong</p> <p>004 <input type="checkbox"/> Family obligations / problems</p> <p>005 <input type="checkbox"/> I have (access to) health (care) here</p> <p>006 <input type="checkbox"/> I am happy here/ I have a good life</p> <p>007 <input type="checkbox"/> I am worried about uncertainties in other locations (relating to work, dangers, etc.)</p> <p>008 <input type="checkbox"/> I cannot afford to move</p> <p>009 <input type="checkbox"/> I do not have skills/education</p> <p>010 <input type="checkbox"/> I do not know where to go</p> <p>011 <input type="checkbox"/> Other</p> <p>888 <input type="checkbox"/> Don't know</p> <p>999 <input type="checkbox"/> Not applicable</p>
<p>8a. If other please specify</p> <p>E q8.Contains(11)</p>	<p>TEXT <span>q8a</span></p> <p>.....</p>
<p>9. Why do you prefer to go and live in another place?</p> <p>I Indicate first and second main reasons. If there is no second reason, indicate "not applicable".</p> <p>E q7==2    q7==3    q7==4</p>	<p>MULTI-SELECT: ORDERED <span>q9</span></p> <p>001 <input type="checkbox"/> For employment reasons</p> <p>002 <input type="checkbox"/> For education</p> <p>003 <input type="checkbox"/> For family reunification (join spouse/partner/children)</p> <p>004 <input type="checkbox"/> Because of family obligations / problems</p> <p>005 <input type="checkbox"/> To access health (care)</p> <p>006 <input type="checkbox"/> For better housing / housing problems</p> <p>007 <input type="checkbox"/> To reduce cost of housing</p> <p>008 <input type="checkbox"/> To earn money to pay back debt</p> <p>009 <input type="checkbox"/> Because of environmental degradation (drought, erosion, etc)</p> <p>010 <input type="checkbox"/> Because of an extreme event (flooding, cyclone, etc)</p> <p>011 <input type="checkbox"/> Social/political problems (discrimination, bad law and order, war, etc)</p> <p>012 <input type="checkbox"/> To find better infrastructures (sanitation, electricity, etc)</p> <p>013 <input type="checkbox"/> Better connectivity (public transport)</p> <p>014 <input type="checkbox"/> There is not enough recreation/entertainment here</p> <p>015 <input type="checkbox"/> To broaden my horizons</p> <p>016 <input type="checkbox"/> To return home</p> <p><a href="#">And 3 other symbols [3]</a></p>
<p>9a. If other please specify</p> <p>E q9.Contains(17)</p>	<p>TEXT <span>q9a</span></p> <p>.....</p>

STATIC TEXT



E IsAnswered(q8) || IsAnswered(q9) || q7==888

*We will now ask you some questions about your main caregivers when you were a child, regardless of whether they are still alive.*

*We are referring here to your parents, guardians, grandparents, or other people who took care of you when you were a child.*

10. Where was your first main caregiver born?  E IsAnswered(q8)    IsAnswered(q9)    q7==888	SINGLE-SELECT: COMBO BOX q10 004 <input type="radio"/> Afghanistan 008 <input type="radio"/> Albania 010 <input type="radio"/> Antartica 012 <input type="radio"/> Algeria 016 <input type="radio"/> American Samoa 020 <input type="radio"/> Andorra 024 <input type="radio"/> Angola 028 <input type="radio"/> Antigua and Barbuda 031 <input type="radio"/> Azerbaijan 032 <input type="radio"/> Argentina 036 <input type="radio"/> Australia 040 <input type="radio"/> Austria 044 <input type="radio"/> Bahamas 048 <input type="radio"/> Bahrein 050 <input type="radio"/> Bangladesh 051 <input type="radio"/> Armenia  <a href="#">And 184 other symbols [4]</a>
11. Did you have a second main caregiver?  E IsAnswered(q10)	SINGLE-SELECT q11 01 <input type="radio"/> Yes 02 <input type="radio"/> No
12. Where was your second main caregiver born?  E q11 == 1	SINGLE-SELECT: COMBO BOX q12 004 <input type="radio"/> Afghanistan 008 <input type="radio"/> Albania 010 <input type="radio"/> Antartica 012 <input type="radio"/> Algeria 016 <input type="radio"/> American Samoa 020 <input type="radio"/> Andorra 024 <input type="radio"/> Angola 028 <input type="radio"/> Antigua and Barbuda 031 <input type="radio"/> Azerbaijan 032 <input type="radio"/> Argentina 036 <input type="radio"/> Australia 040 <input type="radio"/> Austria 044 <input type="radio"/> Bahamas 048 <input type="radio"/> Bahrein 050 <input type="radio"/> Bangladesh 051 <input type="radio"/> Armenia  <a href="#">And 184 other symbols [5]</a>
13. When you were a teenager, was it important for your main caregiver(s) to look after the environment, to care for nature and save life resources?  E IsAnswered(q10)	SINGLE-SELECT q13 001 <input type="radio"/> Not at all important 002 <input type="radio"/> Slightly important 003 <input type="radio"/> Moderately important 004 <input type="radio"/> Very important 005 <input type="radio"/> Extremely important 888 <input type="radio"/> Don't know

<p>14. When you were a teenager, how often were your main caregiver(s) making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?</p> <p>I Consider behaviour aimed at protecting the environment ONLY, ignore pro-environmental behaviour based on other motivations.</p> <p>E IsAnswered(q13)</p>	<div>SINGLE-SELECT</div> <div>q14</div> <div><div>001</div><div><input type="radio"/></div><div>Never</div></div> <div><div>002</div><div><input type="radio"/></div><div>Rarely</div></div> <div><div>003</div><div><input type="radio"/></div><div>Sometimes</div></div> <div><div>004</div><div><input type="radio"/></div><div>Often</div></div> <div><div>005</div><div><input type="radio"/></div><div>Always</div></div> <div><div>888</div><div><input type="radio"/></div><div>Don't know</div></div>
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# FAMILY HISTORY: PARTNERS AND CHILDREN (GRID PART 1)

E q10==999 || q14==999 || IsAnswered(q14)

---

STATIC TEXT

*We will now recollect the main events of your family life: the partners and the children that you may have had. Certain situations may not fit your personal life history.*

*To begin, let's talk about the long-term partners that you may have had in your life, whether you were married to them or not.*

*Please indicate also those partners from whom you have separated or who are deceased. With long-term partners, we refer to relationships that lasted one year or longer.*

*We are only interested in collecting details on partners with whom you have lived for at least one year in the same house.*

*Note: The partner can be a man or woman. We also include partners in relationships such as concubinage, polygamous or polyandrous marriages or customary marriages.*

---

STATIC TEXT

*1st PARTNER: When did you start living with your first partner?*

*GRID: Fill P (partner), the number of the partner and the first name of the partner e.g. "P 1 Akua" in the grid at the start year of the relationship.*

*Are you still living with your 1st partner?*

*If not, when did the relationship come to an end?*

*GRID: Indicate in the grid the year when respondent stopped living with Partner 1.*

---

STATIC TEXT

*Did you have any CHILDREN with this partner?*

*GRID: Please indicate also the children who are deceased.*

*If yes, in what year was the 1st CHILD that you had with this partner born? (How old is the first child that you had with this partner now?) Was it a girl or a boy?*

*GRID: Fill B (birth), the number of the child, the number of the partner from which she/he was born and the gender of the child e.g. "B1 P1 male" in the grid at the year of birth.*

*The 2nd CHILD that you had with this partner, when was he/she born?*

*GRID: Fill the birth of the 2nd child in this relationship at the year of birth in the grid e.g. "B2 P1 female". Proceed in this way for all children born in this relationship.*

---

STATIC TEXT

*Have you lived with any other PARTNER for one year or more?*

*Please repeat the questions for each partner: beginning and (possibly) end of every long-term relationship + births and deaths of children as above.*

---

STATIC TEXT

*Have you had any other CHILDREN (outside of a long-term relationship)?*

*GRID: Fill these possible births outside of relationship in the grid e.g. "B OR male".*

*If yes, are all these children alive?*

*GRID: Fill the death(s) as DT (death), the number of the child, the number of the partner from which it was born, gender of the child in the grid at the year of death, e.g.: "DT2 P1 male".*

*Were you ever the main caregiver of any other children, for example a fostered or adopted child?*

*If yes, when did the child start living with you, and until when did he/she live with you? Was/is a girl or a boy?*

*GRID: Fill A (legally adopted), F (foster), the number of the child and the gender of the child in the grid, e.g. "F5 female"*

Draw an arrow until the child left, unless the child is still living with respondent. At the end, please recapitulate all partners and children.

100. RECAP: With how many partners did the respondent live with for at least one year?

I Indicate 0 if the respondent has not lived for at least one year with any partner.

NUMERIC: INTEGERq100

200. RECAP: How many children did the respondent have?

I Please fill in this question only after recapitulating with the respondent all partners and children. Include foster children or children outside relationships. Indicate 0 if the respondent did not h  
[And 17 other symbols \[2\]](#)

E IsAnswered(q100)

NUMERIC: INTEGERq200

# MODULE 1 AND 2: PARTNERS AND CHILDREN

E IsAnswered(q100) && IsAnswered(q200)

## MODULE 1 AND 2: PARTNERS AND CHILDREN PARTNERS

MODULE 1 AND 2: PARTNERS AND CHILDREN / PARTNERS

### Roster: PARTNER

generated by numeric question [q100](#)

rpartners

#### 101. Start year living together

NUMERIC: INTEGER

q101

I See GRID  
E q100>0  
W1 self>=1930 && self<2021 && self>q2  
M1 Error! Please doublecheck and type correct 4-digit year

#### 102. End year living together

NUMERIC: INTEGER

q102

I See GRID - If ongoing indicate 9999 (not applicable)  
E q101>=1930 && q101<2021 && q101>q2  
W1 self>q101 && self<2021 && self>q2 || self==9999  
M1 Error: Please doublecheck and type correct 4-digit year

#### 103. When you started living together, was it important for your partner to look after the environment, to care for nature and save life resources?

SINGLE-SELECT

q103

E q102>q101 && q102<2021 && q102>q2 || q102==9999

- 001 ☐ Not at all important  
002 ☐ Slightly important  
003 ☐ Moderately important  
004 ☐ Very important  
005 ☐ Extremely important  
888 ☐ Don't know

#### 104. When you started living together, how often was your partner making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?

SINGLE-SELECT

q104

I Consider behaviour aimed at protecting the environment ONLY, ignore pro-environmental behaviour based on other motivations.  
E IsAnswered(q103)

- 001 ☐ Never  
002 ☐ Rarely  
003 ☐ Sometimes  
004 ☐ Often  
005 ☐ Always  
888 ☐ Don't know

## MODULE 1 AND 2: PARTNERS AND CHILDREN CHILDREN

MODULE 1 AND 2: PARTNERS AND CHILDREN / CHILDREN

### Roster: CHILD

generated by numeric question [q200](#)

rchildren

<p>201. Year of birth</p> <p>I See GRID E q200&gt;0 W1 self&gt;=1930 &amp;&amp; self&lt;2021 &amp;&amp; self&gt;q2 M1 Error! Please doublecheck and type correct 4-digit year</p>	<p>NUMERIC: INTEGER q201</p> <p>-----</p>
<p>202. Year of death</p> <p>I See GRID Insert 9999 if child is still alive E q201&gt;=1930 &amp;&amp; q201&lt;2021 &amp;&amp; q201&gt;q2 W1 self&gt;q201 &amp;&amp; self&lt;2021    self==9999 M1 Error! Please doublecheck and type correct 4-digit year</p>	<p>NUMERIC: INTEGER q202</p> <p>-----</p>
<p>203. For foster and adopted children: Year when child started (first time) living with respondent</p> <p>I See GRID. Indicate 9999 if there is no foster or adopted child. E q200&gt;0 V1 self&gt;=1930 &amp;&amp; self&lt;2020 &amp;&amp; self&gt;q2    self==9999 M1 Error! Please doublecheck and type correct 4-digit year</p>	<p>NUMERIC: INTEGER q203</p> <p>-----</p>
<p>204. For foster and adopted children: Year when child stopped (last time) living with respondent</p> <p>I See the GRID – If child still living with respondent, indicate 9999 E q203&gt;=1930 &amp;&amp; q203&lt;2021 &amp;&amp; q203&gt;q2 W1 self&gt;q203 &amp;&amp; self&lt;2020    self==9999 M1 Error! Please doublecheck and type correct 4-digit year</p>	<p>NUMERIC: INTEGER q204</p> <p>-----</p>
<p>205. Is it important for your child to look after the environment; to care for nature and save life resources?</p> <p>E q201&lt;2012 &amp;&amp; q202&gt;q201 &amp;&amp; q202&lt;2021    q202==9999    q204&gt;q203 &amp;&amp; q204&lt;2021    q204==9999</p>	<p>SINGLE-SELECT q205</p> <p>001 <input type="radio"/> Not at all important 002 <input type="radio"/> Slightly important 003 <input type="radio"/> Moderately important 004 <input type="radio"/> Very important 005 <input type="radio"/> Extremely important 888 <input type="radio"/> Don't know</p>
<p>206. How often is he/she making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?</p> <p>I Consider behaviour aimed at protecting the environment ONLY, ignore pro-environmental behaviour based on other motivations. E q201&lt;2012 &amp;&amp; IsAnswered(q205)</p>	<p>SINGLE-SELECT q206</p> <p>001 <input type="radio"/> Never 002 <input type="radio"/> Rarely 003 <input type="radio"/> Sometimes 004 <input type="radio"/> Often 005 <input type="radio"/> Always 888 <input type="radio"/> Don't know</p>
<p>Are both partners and children questions answered?</p> <p>I If yes, all buttons should be green.</p>	<p>SINGLE-SELECT q200s</p> <p>01 <input type="radio"/> Yes 00 <input type="radio"/> No</p>

# HISTORY OF NEIGHBOURHOODS OF RESIDENCE (GRID PART 2)

E q200s==1

STATIC TEXT

Now we will talk about each NEIGHBOURHOOD that you have lived in for at least a year, starting from your childhood until now.  
We are also interested in moves you have made within the same town, village or refugee camp.

With 'neighbourhood' we refer to the immediate surroundings of your home. It includes religious buildings, schools, stores, houses and people in close proximity from your home. *Interviewer note: Indicate in the grid only periods of at least one year.*

STATIC TEXT

1st NEIGHBOURHOOD:  
When you were born, in which country did you live?  
In which town, village or locality?  
In which neighbourhood(s) did you live for one year or longer?

*GRID: At age 0, note in the grid in CAPITAL LETTERS the name of the country, the town/village and the neighbourhood of 1st residence.*

And you stayed in this neighbourhood until when?

*GRID: Locate the year of neighbourhood change and draw an arrow indicating the time spent in the first neighbourhood.*

STATIC TEXT

2nd NEIGHBOURHOOD:  
And then, where did you live?  
How long did you stay in this second neighborhood?

*GRID: Fill in the grid in CAPITAL LETTERS the name of the country, the town/village and the name where the 2nd neighbourhood of residence was located and the year of moving into this new neighbourhood. Ascertain the time spent in this second dwelling and draw an arrow up to the 3rd neighbourhood. Proceed in this way for each neighbourhood until the current neighbourhood.*

RECAP: Indicate in how many neighbourhoods has the respondent lived.

- I Indicate the total number of neighbourhoods independently of the country or city of residence.
- V1 self>0
- M1 Error: Please doublecheck and type correct number of neighbourhoods

NUMERIC: INTEGER q400

-----

# ACTIVITY AND EDUCATION HISTORY (GRID PART 3)

E IsAnswered(q400)

STATIC TEXT

We will now talk about what you have been doing since your childhood:  
I would like to ask you about the periods of STUDIES, PROFESSIONAL TRAINING, WORK, AT HOME or if you were UNEMPLOYED, etc.

GRID: Fill in the grid the primary activities lasting at least for 1 year (or equivalent duration to one academic year).  
If the respondent combined several activities, indicate only the activity that the respondent considers the most important.

STATIC TEXT

1st ACTIVITY / INACTIVITY:  
What did you do when you were 6 years old?  
What was your primary activity?

GRID: Fill in the grid the primary activity: "school", "tended the flock"; "at home"...

Until when did you continue going to school / staying at home / tending the flock...?

GRID: Locate the year where the first change in the activity occurs and draw an arrow to the 2nd activity.

Study periods:  
- Take note of the year of completion of different levels of schooling (primary education, secondary education, etc).  
- Indicate possible interruptions in the education periods.

Occupation periods:  
- Consider as a change in the time period every change in activity consisting in a change in occupation, profession, status.

STATIC TEXT

2nd ACTIVITY / INACTIVITY:  
And then, what did you do? And until when?

GRID: Fill in the grid the new activity or inactivity in the cell corresponding to the year when it begins and draw an arrow to the 3rd activity.

3rd, 4th, etc. ACTIVITY / INACTIVITY:  
And then, what did you do? And until when?

GRID: Continue in the same way for each activity or inactivity period, up to the respondent's current situation.

Study periods:  
- Take note of the year of completion of different levels of schooling (primary education, secondary education, etc).  
- Indicate possible interruptions in the education periods.

Occupation periods:  
- Consider as a change in the time period every change in activity consisting in a change in occupation, profession, status.

RECAP: What is the total number of activities of respondent?

NUMERIC: INTEGER q300

-----

I See GRID  
V1 self>=0 && self<1001  
M1 Error: Please doublecheck and type correct number of activities



<p>15. If you have any, please indicate what is your highest diploma, qualification or certificate</p>	<p>SINGLE-SELECT <span>q15</span></p> <p>001 <input type="radio"/> Level 0 - Early childhood education</p> <p>002 <input type="radio"/> Level 1 - Primary education or first stage of basic education</p> <p>003 <input type="radio"/> Level 2 - Lower secondary or second stage of basic education</p> <p>004 <input type="radio"/> Level 3 - Upper secondary education</p> <p>005 <input type="radio"/> Level 4 - Post-secondary non-tertiary education</p> <p>006 <input type="radio"/> Level 5 - Short-cycle tertiary education</p> <p>007 <input type="radio"/> Level 6 - Bachelor's or equivalent level</p> <p>008 <input type="radio"/> Level 7 - Master's or equivalent level</p> <p>009 <input type="radio"/> Level 8 - Doctoral or equivalent level</p> <p>066 <input type="radio"/> None, cannot read and write</p> <p>067 <input type="radio"/> None, but can read and write</p> <p>068 <input type="radio"/> Koranic school</p> <p>888 <input type="radio"/> Don't know</p>
<p>16.1. When did you obtain your primary education certificate?</p> <p>I Type 4-digit year, e.g. 1982</p> <p>E q15&gt;=2 &amp;&amp; q15&lt;=9</p> <p>V1 self&gt;=1930 &amp;&amp; self&lt;2015</p> <p>M1 Error: Please doublecheck and type correct 4-digit year of graduation</p>	<p>NUMERIC: INTEGER <span>q16_1</span></p> <p>-----</p>
<p>16.2. When did you obtain your lower secondary education diploma?</p> <p>I Type 4-digit year, e.g. 1982</p> <p>E q15&gt;=3 &amp;&amp; q15&lt;=9 &amp;&amp; IsAnswered(q16_1)</p> <p>V1 self&gt;=1930 &amp;&amp; self&lt;2016 &amp;&amp; self&gt;q16_1</p> <p>M1 Error: Please doublecheck and type correct 4-digit year of graduation</p>	<p>NUMERIC: INTEGER <span>q16_2</span></p> <p>-----</p>
<p>16.3. When did you obtain your upper secondary education diploma?</p> <p>I Type 4-digit year, e.g. 1982</p> <p>E q15&gt;=4 &amp;&amp; q15&lt;=9 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2)</p> <p>V1 self&gt;=1930 &amp;&amp; self&lt;2018 &amp;&amp; self&gt;q16_2</p> <p>M1 Error: Please doublecheck and type correct 4-digit year of graduation</p>	<p>NUMERIC: INTEGER <span>q16_3</span></p> <p>-----</p>
<p>16.4. When did you obtain your post-secondary non-tertiary education diploma?</p> <p>I Type 4-digit year, e.g. 1982</p> <p>E q15==5 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3)</p> <p>V1 self&gt;=1930 &amp;&amp; self&lt;2018 &amp;&amp; self&gt;q16_3</p> <p>M1 Error: Please doublecheck and type correct 4-digit year of graduation</p>	<p>NUMERIC: INTEGER <span>q16_4</span></p> <p>-----</p>
<p>16.5. When did you obtain your short-cycle tertiary education diploma?</p> <p>I Type 4-digit year, e.g. 1982</p> <p>E q15==6 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3)</p> <p>V1 self&gt;=1930 &amp;&amp; self&lt;=2020 &amp;&amp; self&gt;q16_3</p> <p>M1 Error: Please doublecheck and type correct 4-digit year of graduation</p>	<p>NUMERIC: INTEGER <span>q16_5</span></p> <p>-----</p>

16.6. When did you obtain your bachelor or equivalent diploma?	<div>NUMERIC: INTEGER</div> <div>q16_6</div> <div>-----</div>
<div>I Type 4-digit year, e.g. 1982</div> <div>E q15==7 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3)    q15==8 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3)    q15==9 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; I <a href="#">And 17 other symbols [1]</a></div> <div>V1 self&gt;=1950 &amp;&amp; self&lt;=2020 &amp;&amp; self&gt;q16_3</div> <div>M1 Error: Please doublecheck and type correct 4-digit year of graduation</div>	<div>NUMERIC: INTEGER</div> <div>q16_7</div> <div>-----</div>
16.7. When did you obtain your master's or equivalent diploma?	<div>NUMERIC: INTEGER</div> <div>q16_7</div> <div>-----</div>
<div>I Type 4-digit year, e.g. 1982</div> <div>E q15==7 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3) &amp;&amp; IsAnswered(q16_6)    q15==8 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3) &amp;&amp; IsAnswered(q16_6)    q15==9 &amp;&amp; Is <a href="#">And 78 other symbols [2]</a></div> <div>V1 self&gt;=1950 &amp;&amp; self&lt;=2020 &amp;&amp; self&gt;q16_6</div> <div>M1 Error: Please doublecheck and type correct 4-digit year of graduation</div>	<div>NUMERIC: INTEGER</div> <div>q16_8</div> <div>-----</div>
16.8. When did you obtain your doctoral or equivalent diploma?	<div>NUMERIC: INTEGER</div> <div>q16_8</div> <div>-----</div>
<div>I Type 4-digit year, e.g. 1982</div> <div>E q15==9 &amp;&amp; IsAnswered(q16_1) &amp;&amp; IsAnswered(q16_2) &amp;&amp; IsAnswered(q16_3) &amp;&amp; IsAnswered(q16_6) &amp;&amp; IsAnswered(q16_7)</div> <div>V1 self&gt;=1950 &amp;&amp; self&lt;=2020 &amp;&amp; self&gt;q16_7</div> <div>M1 Error: Please doublecheck and type correct 4-digit year of graduation</div>	

# MODULE 3: EDUCATION AND ACTIVITIES

E IsAnswered(q300)

## MODULE 3: EDUCATION AND ACTIVITIES ACTIVITIES

MODULE 3: EDUCATION AND ACTIVITIES / ACTIVITIES

### Roster: ACTIVITY

generated by numeric question [q300](#)

ractivities

#### 301. Activity start year

I See GRID Type 4-digit year, e.g. 1982  
W1 self>=1930 && self<2021 && self>=q2  
M1 Error: Please doublecheck and type correct 4-digit year

NUMERIC: INTEGER q301

-----

#### 302. Activity end year

I See GRID If ongoing type 9999 Type 4-digit year, e.g. 1982  
E q301>=1930 && q301<2021 && q301>=q2  
W1 self>=1930 && self<2021 && self>q301 || self==9999  
M1 Error! Please doublecheck and type correct 4-digit year

NUMERIC: INTEGER q302

-----

#### 303. During this period, you were primarily:

E q302>=1930 && q302<2021 && q302>q301 || q302==9999  
W1 self==999 && q301>=q2+7  
M1 Error! The respondent was 7 years old or younger

SINGLE-SELECT q303

- 001 ☐ Studying (enrolled in an educational institution)  
002 ☐ Economically active; including formal and informal work, family help, apprentice/trainee or intern  
003 ☐ Unemployed  
004 ☐ Homemaker  
005 ☐ Retired  
006 ☐ Other inactive  
888 ☐ Don't know  
999 ☐ Not applicable, I was less than 7 years old

#### 303a. If other please specify

E q303==6

TEXT q303\_spec

-----

STATIC TEXT

E q303==2

#### Type of employment

#### 304. Were you:

E q303==2

SINGLE-SELECT q304

- 01 ☐ Wage earner  
02 ☐ In non-wage employment

#### 304.1. Are/were you:

E q304==1

SINGLE-SELECT q304\_1

- 01 ☐ Unskilled employee, worker, labourer  
02 ☐ Skilled employee or worker  
03 ☐ Higher-level occupation

<div>304.2. Are/were you:</div> <div>E q304==2</div>	<div>SINGLE-SELECT<div>q304_2</div></div> <div>01 <input type="radio"/> Employer</div> <div>02 <input type="radio"/> Self-employed without employees</div> <div>03 <input type="radio"/> Apprentice/trainee, intern</div> <div>04 <input type="radio"/> Helping family member in a family business or farm</div>
<div>Are all activity questions answered?</div> <div>I If yes, all buttons should be green.</div>	<div>SINGLE-SELECT<div>q300s</div></div> <div>01 <input type="radio"/> Yes</div> <div>00 <input type="radio"/> No</div>

# MODULE 4: NEIGHBOURHOODS

E q300s==1

STATIC TEXT

Let's come back to the neighbourhoods where you have lived in for at least one year.

## MODULE 4: NEIGHBOURHOODS NEIGHBOURHOODS

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS

### Roster: NEIGHBOURHOOD

generated by numeric question q400

rnbh

#### 401. Year of arrival to NEIGHBOURHOOD

NUMERIC: INTEGER

q401

- I See GRID Type 4-digit year, e.g. 1982  
V1 self>=1930 && self<2021  
M1 Error: Please doublecheck and type correct 4-digit year of arrival.

#### 402. Year of departure from NEIGHBOURHOOD

NUMERIC: INTEGER

q402

- I See GRID, If ongoing indicate 9999 Type 4-digit year, e.g. 1982  
E q401>=1930 && q401<2021  
W1 self>=1930 && self<2021 && self>q401 || self==9999  
M1 Error: Please doublecheck and type correct 4-digit year of departure.

#### 403. Country of residence

SINGLE-SELECT: COMBO BOX

q403

- I See GRID  
E q402>=1930 && q402<2021 && q402>q401 || q402==9999

- 004 ☐ Afghanistan  
008 ☐ Albania  
010 ☐ Antartica  
012 ☐ Algeria  
016 ☐ American Samoa  
020 ☐ Andorra  
024 ☐ Angola  
028 ☐ Antigua and Barbuda  
031 ☐ Azerbaijan  
032 ☐ Argentina  
036 ☐ Australia  
040 ☐ Austria  
044 ☐ Bahamas  
048 ☐ Bahrein  
050 ☐ Bangladesh  
051 ☐ Armenia

[And 184 other symbols \[8\]](#)

#### 404. City/town/village of residence

TEXT

q404

- I Please use CAPITAL LETTERS only  
E IsAnswered(q403)

#### 405. NEIGHBOURHOOD was (in) a refugee camp?

SINGLE-SELECT

q405

- 01 ☐ Yes  
02 ☐ No  
E IsAnswered(q404)

<p>406. What were the main reasons you moved to this NEIGHBOURHOOD?</p> <p>I Please indicate in order of importance first and second reason E IsAnswered(q405)</p>	<p>MULTI-SELECT: ORDERED <span style="float: right;">q406</span></p> <p>001 <input type="checkbox"/> For employment reasons</p> <p>002 <input type="checkbox"/> For education</p> <p>003 <input type="checkbox"/> For family reunification (join spouse/partner/children)</p> <p>004 <input type="checkbox"/> Because of family obligations / problems</p> <p>005 <input type="checkbox"/> To access health (care)</p> <p>006 <input type="checkbox"/> For better housing / housing problems</p> <p>007 <input type="checkbox"/> To reduce cost of housing</p> <p>008 <input type="checkbox"/> To earn money to pay back debt</p> <p>009 <input type="checkbox"/> Because of environmental degradation (drought, erosion, etc)</p> <p>010 <input type="checkbox"/> Because of an extreme event (flooding, cyclone, etc)</p> <p>011 <input type="checkbox"/> Social/political problems (discrimination, bad law and order, war, etc)</p> <p>012 <input type="checkbox"/> To find better infrastructures (sanitation, electricity, etc)</p> <p>013 <input type="checkbox"/> Better connectivity (transport)</p> <p>014 <input type="checkbox"/> There is not enough recreation/entertainment there</p> <p>015 <input type="checkbox"/> To broaden my horizons</p> <p>016 <input type="checkbox"/> To return home</p> <p><a href="#">And 3 other symbols [9]</a></p>
<p>406a. If other please specify</p> <p>E q406.Contains(17)</p>	<p>TEXT <span style="float: right;">q406_spec</span></p> <p>.....</p>

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD  
LIFE IN THIS NEIGHBOURHOOD

E q406.Contains(1) || q406.Contains(2) || q406.Contains(3) || q406.Contains(4) || q406.Contains(5) || q406.Contains(6) || q406.Contains(7) || q406.Contains(8) || q406.Contains(9) || q406.Contains(10) || [And 166 other symbols \[3\]](#)

<p>407. How would you describe the area where NEIGHBOURHOOD is located?</p> <p>E IsAnswered(q406)</p>	<p>SINGLE-SELECT <span style="float: right;">q407</span></p> <p>01 <input type="radio"/> Rural hinterland</p> <p>02 <input type="radio"/> Almost rural hinterland</p> <p>03 <input type="radio"/> Neither rural nor urban</p> <p>04 <input type="radio"/> Almost urban centre</p> <p>05 <input type="radio"/> Urban centre</p>
<p>408. Most of the time you lived in this NEIGHBOURHOOD, you lived (with):</p> <p>I Multiple choice possible E IsAnswered(q407)</p>	<p>MULTI-SELECT <span style="float: right;">q408</span></p> <p>001 <input type="checkbox"/> Alone</p> <p>002 <input type="checkbox"/> Your father and/or mother</p> <p>003 <input type="checkbox"/> Your partner(s)/spouse(s)</p> <p>004 <input type="checkbox"/> One or several brothers/sisters</p> <p>005 <input type="checkbox"/> Your son(s)/daughter(s)</p> <p>006 <input type="checkbox"/> Other relative(s)</p> <p>007 <input type="checkbox"/> People other than relatives</p> <p>888 <input type="checkbox"/> Don't know</p>

409. Most of the time you lived in NEIGHBOURHOOD you were  E IsAnswered(q408)	SINGLE-SELECT <span style="float: right;">q409</span> 001 <input type="radio"/> Living rent free 002 <input type="radio"/> Tenant or participating in payment of rent 003 <input type="radio"/> Owner or leaseholder 004 <input type="radio"/> Resident in a hostel (workers), student residence, etc 005 <input type="radio"/> Other 888 <input type="radio"/> Don't know
409a. If other please specify  E q409==5	TEXT <span style="float: right;">q409_spec</span> .....

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD / LIFE IN THIS NEIGHBOURHOOD  
**RELATIVE DEPRIVATION AND SUBJECTIVE WELLBEING**

410. Compared to other households in NEIGHBORHOOD, your household was  E IsAnswered(q409)	SINGLE-SELECT <span style="float: right;">q410</span> 001 <input type="radio"/> Among the poorest 002 <input type="radio"/> Below average 003 <input type="radio"/> About average 004 <input type="radio"/> Above average 005 <input type="radio"/> Among the richest 888 <input type="radio"/> Don't know
411. Compared to other households in that city/town/village, your household was  E IsAnswered(q410)	SINGLE-SELECT <span style="float: right;">q411</span> 001 <input type="radio"/> Among the poorest 002 <input type="radio"/> Below average 003 <input type="radio"/> About average 004 <input type="radio"/> Above average 005 <input type="radio"/> Among the richest 888 <input type="radio"/> Don't know
412. All things considered, how satisfied were you with your life as a whole while living in NEIGHBOURHOOD?  E IsAnswered(q411)	SINGLE-SELECT <span style="float: right;">q412</span> 001 <input type="radio"/> Very unsatisfied 002 <input type="radio"/> Rather unsatisfied 003 <input type="radio"/> Neither unsatisfied nor satisfied 004 <input type="radio"/> Rather satisfied 005 <input type="radio"/> Very satisfied 888 <input type="radio"/> Don't know

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD / LIFE IN THIS NEIGHBOURHOOD  
**INFRASTRUCTURES**

<p>413. Overall, when you lived in NEIGHBOURHOOD, did you have access to:</p> <p>E IsAnswered(q412)</p>	<p>MULTI-SELECT <span>q413</span></p> <p>01 <input type="checkbox"/> Tap water</p> <p>02 <input type="checkbox"/> Electricity</p> <p>03 <input type="checkbox"/> Flushing toilet</p> <p>04 <input type="checkbox"/> Pit latrine//KVIP (Kumasi Ventilated Improved Pit)</p> <p>05 <input type="checkbox"/> Garbage collection</p> <p>06 <input type="checkbox"/> Garbage separation bins</p> <p>07 <input type="checkbox"/> Public transport: near your residence</p> <p>08 <input type="checkbox"/> Public transport: affordable</p> <p>09 <input type="checkbox"/> Private car</p> <p>10 <input type="checkbox"/> Good quality healthcare</p> <p>11 <input type="checkbox"/> Good quality education (schools, higher education)</p> <p>12 <input type="checkbox"/> Good quality of housing</p> <p>13 <input type="checkbox"/> Good quality of support from the local government</p> <p>14 <input type="checkbox"/> Good quality of support from NGO's and local associations</p>
<p>414. Where on the ladder would you rank your NEIGHBOURHOOD in terms of the access and quality of Green areas?</p> <p>E IsAnswered(q413)</p>	<p>SINGLE-SELECT <span>q414</span></p> <p>001 <input type="radio"/> Very bad</p> <p>002 <input type="radio"/> Bad</p> <p>003 <input type="radio"/> Neither good nor bad</p> <p>004 <input type="radio"/> Good</p> <p>005 <input type="radio"/> Very good</p> <p>888 <input type="radio"/> Don't know</p>
<p>415. Where on the ladder would you rank your NEIGHBOURHOOD in terms of the access and quality of Support from friends and/or neighbours?</p> <p>E IsAnswered(q414)</p>	<p>SINGLE-SELECT <span>q415</span></p> <p>001 <input type="radio"/> Very bad</p> <p>002 <input type="radio"/> Bad</p> <p>003 <input type="radio"/> Neither good nor bad</p> <p>004 <input type="radio"/> Good</p> <p>005 <input type="radio"/> Very good</p> <p>888 <input type="radio"/> Don't know</p>

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD / LIFE IN THIS NEIGHBOURHOOD  
SUSTAINABLE PRACTICES AND ENVIRONMENTAL ATTITUDES

<p>416. When you were living in NEIGHBOURHOOD, how often did you move around by foot, bicycle or public/shared transport?</p> <p>E IsAnswered(q415)</p>	<p>SINGLE-SELECT <span>q416</span></p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>417. How often did you grow your own fruit, nuts, vegetables, cereals, or other food and/or keep your own animals (for instance chickens, sheep or pigs)?</p> <p>E IsAnswered(q416)</p>	<p>SINGLE-SELECT <span>q417</span></p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>



<p>418. How often did you use your own bag when carrying groceries?</p> <p>E IsAnswered(q417)</p>	<p>SINGLE-SELECT q418</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>419. How often did you take care of the common areas near your house (pavement / staircase /green area, etc)?</p> <p>E IsAnswered(q418)</p>	<p>SINGLE-SELECT q419</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>420. How often did you separate organic waste (coffee grounds, fruit and vegetable peels, garden waste etc.) from the rest of your everyday waste?</p> <p>E IsAnswered(q419)</p>	<p>SINGLE-SELECT q420</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>421. How often did you make efforts to save everyday water use (through less number of baths in a week, cleaning and cooking, immediate action to repair leaks in water pipe or tap, ensuring multiple uses of used water etc.)?</p> <p>E IsAnswered(q420)</p>	<p>SINGLE-SELECT q421</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>422. How often were you volunteering in any organisation aimed at preserving the environment?</p> <p>E IsAnswered(q421)</p>	<p>SINGLE-SELECT q422</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>423. How often were you volunteering in any organisation aimed at preserving people's rights (e.g. right to equality, health, housing, religion, etc.)?</p> <p>E IsAnswered(q422)</p>	<p>SINGLE-SELECT q423</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>424. How often did you or your household members wear second-hand clothes? (only ask for family members)</p> <p>E IsAnswered(q423)</p>	<p>SINGLE-SELECT q424</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>425. How often did you choose certain products to consume because the people involved in their production were treated and paid fairly?</p> <p>E IsAnswered(q424)</p>	<p>SINGLE-SELECT q425</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>

<p>426. Apart from family members and friends, how often did you help people who were worse off than you, e.g. through giving food, gifts, donations, or money?</p> <p>E IsAnswered(q425)</p>	<p>SINGLE-SELECT q426</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>427. How often did you borrow, rent or swap products such as a hammer, a car or a ladder instead of buying them?</p> <p>E IsAnswered(q426)</p>	<p>SINGLE-SELECT q427</p> <p>01 <input type="radio"/> Never</p> <p>02 <input type="radio"/> Rarely</p> <p>03 <input type="radio"/> Sometimes</p> <p>04 <input type="radio"/> Often</p> <p>05 <input type="radio"/> Always</p>
<p>428. To what extent do you agree with the statement that, when you were in NEIGHBOURHOOD, you were making efforts to reduce your use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?</p> <p>E IsAnswered(q427)</p>	<p>SINGLE-SELECT q428</p> <p>01 <input type="radio"/> Strongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD / LIFE IN THIS NEIGHBOURHOOD  
PLACE ATTACHMENT

<p>E IsAnswered(q428)</p>	
<p>STATIC TEXT</p> <p>E IsAnswered(q428)</p> <p><i>Do you agree with the following statements regarding the NEIGHBOURHOOD?</i></p>	
<p>429. This neighbourhood was part of my life</p> <p>I Ask in present tense if current location of residence</p> <p>E IsAnswered(q428)</p>	<p>SINGLE-SELECT q429</p> <p>01 <input type="radio"/> Strongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>430. I wanted my family and friends to live there in the future</p> <p>E IsAnswered(q429)</p>	<p>SINGLE-SELECT q430</p> <p>01 <input type="radio"/> Strongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>431. I felt like an outsider in this place</p> <p>E IsAnswered(q430)</p>	<p>SINGLE-SELECT q431</p> <p>01 <input type="radio"/> Strongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>

432. I lived there because it was practical E IsAnswered(q431)	SINGLE-SELECT 01 <input type="radio"/> Strongly disagree 02 <input type="radio"/> Disagree 03 <input type="radio"/> Neither agree nor disagree 04 <input type="radio"/> Agree 05 <input type="radio"/> Strongly agree	q432
433. I missed the place when I was not there E IsAnswered(q432)	SINGLE-SELECT 01 <input type="radio"/> Strongly disagree 02 <input type="radio"/> Disagree 03 <input type="radio"/> Neither agree nor disagree 04 <input type="radio"/> Agree 05 <input type="radio"/> Strongly agree	q433
434. My friends and/or family there, were a good support for me E IsAnswered(q433)	SINGLE-SELECT 01 <input type="radio"/> Strongly disagree 02 <input type="radio"/> Disagree 03 <input type="radio"/> Neither agree nor disagree 04 <input type="radio"/> Agree 05 <input type="radio"/> Strongly agree	q434
435. I enjoyed being involved in the neighborhood activities E IsAnswered(q434)	SINGLE-SELECT 01 <input type="radio"/> Strongly disagree 02 <input type="radio"/> Disagree 03 <input type="radio"/> Neither agree nor disagree 04 <input type="radio"/> Agree 05 <input type="radio"/> Strongly agree	q435

MODULE 4: NEIGHBOURHOODS / NEIGHBOURHOODS / NEIGHBOURHOOD / LIFE IN THIS NEIGHBOURHOOD  
TRUST, OPPORTUNITIES, SECURITY

E IsAnswered(q435)		rtropse
436. How often did you feel secure/safe in the neighborhood? E IsAnswered(q435)	SINGLE-SELECT 01 <input type="radio"/> Never 02 <input type="radio"/> Rarely 03 <input type="radio"/> Sometimes 04 <input type="radio"/> Often 05 <input type="radio"/> Always	q436
STATIC TEXT E IsAnswered(q436) <i>Do you agree with the following statements regarding the neighborhood?</i>		
437. I had confidence in the decisions that the local government made to protect the environment and the community E IsAnswered(q436)	SINGLE-SELECT 01 <input type="radio"/> Strongly disagree 02 <input type="radio"/> Disagree 03 <input type="radio"/> Neither agree nor disagree 04 <input type="radio"/> Agree 05 <input type="radio"/> Strongly agree	q437

<div>438. I had the same opportunities as others in the community</div> <div>E IsAnswered(q437)</div>	<div>SINGLE-SELECT <span>q438</span></div> <div>01 <input type="radio"/> Strongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
<div>439. I could say whatever I wanted in public</div> <div>E IsAnswered(q438)</div>	<div>SINGLE-SELECT <span>q439</span></div> <div>01 <input type="radio"/> Strongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
<div>Are all neighbourhood questions answered?</div> <div>I If yes, all buttons should be green.</div>	<div>SINGLE-SELECT <span>q400s</span></div> <div>01 <input type="radio"/> Yes</div> <div>00 <input type="radio"/> No</div>

# SUSTAINABLE PRACTICES IN THE PRESENT

E q400s==1

STATIC TEXT

E q400s==1

We are reaching the end of the interview. We have now some questions about your attitudes on environmental and socio-economic issues at present.

## SUSTAINABLE PRACTICES IN THE PRESENT SUSTAINABLE ATTITUDES

E q400s==1

STATIC TEXT

E q400s==1

To what extent do you agree with the following statements?

21.1. Looking after the environment is important, to care for nature and save life resources.  E q400s==1	<div>SINGLE-SELECTq21_1</div> <div>01 <input type="radio"/> Stongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
21.2. It bothers me that the world's natural environment is changing so quickly.  E IsAnswered(q21_1)	<div>SINGLE-SELECTq21_2</div> <div>01 <input type="radio"/> Stongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
21.3. Ordinary people have responsibility to conserve resources for future generations.  E IsAnswered(q21_2)	<div>SINGLE-SELECTq21_3</div> <div>01 <input type="radio"/> Stongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
21.4. My individual actions will make a difference regarding global climate change.  E IsAnswered(q21_3)	<div>SINGLE-SELECTq21_4</div> <div>01 <input type="radio"/> Stongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>
21.5. It is important to me to do something for the good of society.  E IsAnswered(q21_4)	<div>SINGLE-SELECTq21_5</div> <div>01 <input type="radio"/> Stongly disagree</div> <div>02 <input type="radio"/> Disagree</div> <div>03 <input type="radio"/> Neither agree nor disagree</div> <div>04 <input type="radio"/> Agree</div> <div>05 <input type="radio"/> Strongly agree</div>

<p>21.6. It bothers me when people do not care about the wellbeing of others.</p> <p>E IsAnswered(q21_5)</p>	<p>SINGLE-SELECT q21_6</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.7. People should help strangers or people they do not know who need help.</p> <p>E IsAnswered(q21_6)</p>	<p>SINGLE-SELECT q21_7</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.8. My own actions can improve how things work in the community.</p> <p>E IsAnswered(q21_7)</p>	<p>SINGLE-SELECT q21_8</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.9. It is important to restrain ourselves from buying new goods (for example mobile phone, laptop, clothes, shoes, car etc.).</p> <p>E IsAnswered(q21_8)</p>	<p>SINGLE-SELECT q21_9</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.10. It bothers me to see in the market so many one-use plastic products that produce a lot of waste.</p> <p>E IsAnswered(q21_9)</p>	<p>SINGLE-SELECT q21_10</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.11. We all have the responsibility to limit our use of energy resources and cause less pollution.</p> <p>E IsAnswered(q21_10)</p>	<p>SINGLE-SELECT q21_11</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>21.12. By swapping and using second-hand clothes or other products I can contribute to reduce the amount of pollution and waste produced in the world.</p> <p>E IsAnswered(q21_11)</p>	<p>SINGLE-SELECT q21_12</p> <p>01 <input type="radio"/> Stongly disagree</p> <p>02 <input type="radio"/> Disagree</p> <p>03 <input type="radio"/> Neither agree nor disagree</p> <p>04 <input type="radio"/> Agree</p> <p>05 <input type="radio"/> Strongly agree</p>
<p>22. Are there any events, people or life experiences that have shaped how you think today about the environment?</p> <p>E IsAnswered(q21_12)</p>	<p>SINGLE-SELECT q22</p> <p>00 <input type="radio"/> No</p> <p>01 <input type="radio"/> Yes</p>

22.1. If yes, please specify what life events, people or life experiences shaped how you think about the environment today and why

E q22==1

TEXT

q22\_1

.....

STATIC TEXT

E IsAnswered(q22)

We are now at the end of the interview. Thank you for your participation!



Are all sustainable paractices questions answered?

I If yes, all buttons should be green.

SINGLE-SELECT

qs

01 ☐ Yes

00 ☐ No

END OF THE INTERVIEW

E IsAnswered(q22) && qs==1

STATIC TEXT

E IsAnswered(q22)

Thank you for your participation!



END OF THE INTERVIEW  
INTERVIEWER'S OBSERVATIONS

E IsAnswered(q22)

STATIC TEXT

E IsAnswered(q22)

To be filled out after the interview

23. In what language(s) did you conduct the interview?

E IsAnswered(q22)

- SINGLE-SELECTq23
- 01 ☐ Bangla
- 02 ☐ Dutch
- 03 ☐ English
- 04 ☐ French
- 05 ☐ Portuguese
- 06 ☐ Spanish
- 07 ☐ Other

23a. If other, please specify

E q23 == 7

TEXTq23a

.....

24. Were any other person(s) present during the interview?

E q23 >=1 && q23<=6 || q23==7 && IsAnswered(q23a)

- SINGLE-SELECTq24
- 01 ☐ Yes
- 02 ☐ No



<p>24a. Did you have the impression that this presence influenced the respondent in his/her answers?</p> <p>E q24==1</p>	<p>SINGLE-SELECT q24a</p> <p>01 <input type="radio"/> Yes, the entire questionnaire</p> <p>02 <input type="radio"/> Yes, certain parts of the questionnaire</p> <p>03 <input type="radio"/> No</p>
<p>25. According to you, the respondent's general comprehension of the questions was:</p> <p>E q24 == 2    q24==1 &amp;&amp; IsAnswered(q24a)</p>	<p>SINGLE-SELECT q25</p> <p>01 <input type="radio"/> Very good</p> <p>02 <input type="radio"/> Adequate, but not perfect</p> <p>03 <input type="radio"/> Bad</p>
<p>26. The reception by the respondent was:</p> <p>E IsAnswered(q25)</p>	<p>SINGLE-SELECT q26</p> <p>01 <input type="radio"/> Very good over the entire interview</p> <p>02 <input type="radio"/> Good, but reluctant on certain questions</p> <p>03 <input type="radio"/> Quite reluctant or suspicious over the entire duration of the interview</p> <p>04 <input type="radio"/> Other</p>
<p>26a. Please specify</p> <p>I Please write a full sentence clear to understand (not only keywords)</p> <p>E q26==2    q26==3   q26==4</p>	<p>TEXT q26a</p> <p>.....</p>
<p>27. Did the respondent have problems answering certain questions?</p> <p>E q26==1    q26==2 &amp;&amp; IsAnswered(q26a)    q26==3 &amp;&amp; IsAnswered(q26a)    q26==4 &amp;&amp; IsAnswered(q26a)</p>	<p>SINGLE-SELECT q27</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>27a. If yes, please specify</p> <p>I Please write a full sentence clear to understand (not only keywords)</p> <p>E q27==1</p>	<p>TEXT q27a</p> <p>.....</p>
<p>28. Did the respondent refuse to answer certain questions?</p> <p>E q27==2    q27==1 &amp;&amp; IsAnswered(q27a)</p>	<p>SINGLE-SELECT q28</p> <p>01 <input type="radio"/> Yes</p> <p>02 <input type="radio"/> No</p>
<p>28a. If yes, please explain why</p> <p>I Please write a full sentence clear to understand (not only keywords)</p> <p>E q28==1</p>	<p>TEXT q28a</p> <p>.....</p>

## APPENDIX A — ENABLING CONDITIONS

### [1] [q16\\_6: 16.6. When did you obtain your bachelor or equivalent diploma?](#)

Enablement Condition:

```
q15==7 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3) || q15==8 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3) || q15==9 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3)
```

### [2] [q16\\_7: 16.7. When did you obtain your master's or equivalent diploma?](#)

Enablement Condition:

```
q15==7 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3) && IsAnswered(q16_6) || q15==8 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3) && IsAnswered(q16_6) || q15==9 && IsAnswered(q16_1) && IsAnswered(q16_2) && IsAnswered(q16_3) && IsAnswered(q16_6)
```

### [3] [: Life in this neighbourhood](#)

Enablement Condition:

```
q406.Contains(1) || q406.Contains(2) || q406.Contains(3) || q406.Contains(4) || q406.Contains(5) || q406.Contains(6) || q406.Contains(7) || q406.Contains(8) || q406.Contains(9) || q406.Contains(10) || q406.Contains(11) || q406.Contains(12) || q406.Contains(13) || q406.Contains(14) || q406.Contains(15) || q406.Contains(16) || q406.Contains(17) || q406.Contains(999)
```

# APPENDIX B — INSTRUCTIONS

- [1]

q2: 2. Could you tell me in which year you were born (or your age at last birthday)?

Type 4-digit year, e.g. 1982 GRID: Locate year of birth in the grid, note 0 in the column titled "age", and fill in these columns by retracing the age until the current age of the respondent. If the respondent does not know his/her year of birth, ask for the (approximate) age and calculate the estimated year of birth, e.g. 2020-39=1981
- [2]

q200: 200. RECAP: How many children did the respondent have?

Please fill in this question only after recapitulating with the respondent all partners and children. Include foster children or children outside relationships. Indicate 0 if the respondent did not have any children.

## APPENDIX C — CATEGORIES

### [1] q3: 3. In which country were you born?

Categories: 4: Afghanistan, 8: Albania, 10: Antartica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea-Bissau, 626: Timor-Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

### [2] q4: 4. What is your citizenship by birth?

Categories: 4: Afghanistan, 8: Albania, 10: Antartica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea-Bissau, 626: Timor-Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

### [3] q9: 9. Why do you prefer to go and live in another place?

Categories: 1: For employment reasons, 2: For education, 3: For family reunification (join spouse/partner/children), 4: Because of family obligations / problems, 5: To access health (care), 6: For better housing / housing problems, 7: To reduce cost of housing, 8: To earn money to pay back debt, 9: Because of environmental degradation (drought, erosion, etc), 10: Because of an extreme event (flooding, cyclone, etc), 11: Social/political problems (discrimination, bad law and order, war, etc), 12: To find better infrastructures (sanitation, electricity, etc), 13: Better connectivity (public transport), 14: There is not enough recreation/entertainment here, 15: To broaden my horizons, 16: To return home, 17: Other, 888: Don't know, 999: Not applicable

### [4] q10: 10. Where was your first main caregiver born?

Categories: 4: Afghanistan, 8: Albania, 10: Antartica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea-Bissau, 626: Timor-Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

pia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea Bissau, 626: Timor Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

[5] **q12: 12. Where was your second main caregiver born?**

Categories: 4: Afghanistan, 8: Albania, 10: Antarctica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea Bissau, 626: Timor Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

[6] **q5b: 5b. Which new citizenship(s) have you acquired?**

Categories: 4: Afghanistan, 8: Albania, 10: Antarctica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea Bissau, 626: Timor Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

[7] **q6b: 6b. Which citizenship(s) have you renounced/lost?**

Categories: 4: Afghanistan, 8: Albania, 10: Antarctica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: A

zerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea Bissau, 626: Timor Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

[8] [q403: 403. Country of residence](#)

Categories: 4: Afghanistan, 8: Albania, 10: Antarctica, 12: Algeria, 16: American Samoa, 20: Andorra, 24: Angola, 28: Antigua and Barbuda, 31: Azerbaijan, 32: Argentina, 36: Australia, 40: Austria, 44: Bahamas, 48: Bahrain, 50: Bangladesh, 51: Armenia, 52: Barbados, 56: Belgium, 60: Bermuda, 64: Bhutan, 68: Bolivia, 70: Bosnia and Herzegovina, 72: Botswana, 74: Bouvet Island, 76: Brazil, 84: Belize, 86: British Indian Ocean Territory, 90: Solomon Islands, 92: Virgin Islands, British, 96: Brunei Darussalam, 100: Bulgaria, 104: Myanmar, 108: Burundi, 112: Belarus, 116: Cambodia, 120: Cameroon, 124: Canada, 132: Cape Verde, 136: Caiman Islands, 140: Central African Republic, 144: Sri Lanka, 148: Chad, 152: Chile, 156: China, 158: Taiwan, Province of China, 162: Christmas Island, 166: Cocos (Keeling) Islands, 170: Colombia, 174: Comoros, 175: Mayotte, 178: Congo, 180: Congo, the Democratic Republic of the, 184: Cook Islands, 188: Costa Rica, 191: Croatia, 192: Cuba, 196: Cyprus, 203: Czech Republic, 204: Benin, 208: Denmark, 212: Dominica, 214: Dominican Republic, 218: Ecuador, 222: El Salvador, 226: Equatorial Guinea, 231: Ethiopia, 232: Eritrea, 233: Estonia, 234: Faroe Islands, 238: Falkland Islands (Malvinas), 239: South Georgia and the South Sandwich Islands, 242: Fiji, 246: Finland, 248: Aland Islands, 250: France, 254: French Guiana, 258: French Polynesia, 260: French Southern Territories, 262: Djibouti, 266: Gabon, 268: Georgia, 270: Gambia, 275: Palestinian Territory, Occupied, 276: Germany, 288: Ghana, 292: Gibraltar, 296: Kiribati, 300: Greece, 304: Greenland, 308: Grenada, 312: Guadeloupe, 316: Guam, 320: Guatemala, 324: Guinea, 328: Guyana, 332: Haiti, 334: Heard Islands and McDonald Islands, 336: Holy See (Vatican City State), 340: Honduras, 344: Hong Kong, 348: Hungary, 352: Iceland, 356: India, 360: Indonesia, 364: Iran, Islamic Republic of, 368: Iraq, 372: Ireland, 376: Israel, 380: Italy, 384: Côte d'Ivoire, 388: Jamaica, 392: Japan, 398: Kazakhstan, 400: Jordan, 404: Kenya, 408: Korea, Democratic People's Republic of, 410: Korea, Republic of, 414: Kuwait, 417: Kyrgyzstan, 418: Lao People's Democratic Republic, 422: Lebanon, 426: Lesotho, 428: Latvia, 430: Liberia, 434: Libyan Arab Jamahiriya, 438: Liechtenstein, 440: Lithuania, 442: Luxembourg, 446: Macao, 450: Madagascar, 454: Malawi, 458: Malaysia, 462: Maldives, 466: Mali, 470: Malta, 474: Martinique, 478: Mauritania, 480: Mauritius, 484: Mexico, 492: Monaco, 496: Mongolia, 498: Moldova, 499: Montenegro, 500: Montserrat, 504: Morocco, 508: Mozambique, 512: Oman, 516: Namibia, 520: Nauru, 524: Nepal, 528: Netherlands, 530: Netherlands Antilles, 533: Aruba, 540: New Caledonia, 548: Vanuatu, 554: New Zealand, 558: Nicaragua, 562: Niger, 566: Nigeria, 570: Niue, 574: Norfolk Islands, 578: Norway, 580: Northern Mariana Islands, 581: United States Minor Outlying Islands, 583: Micronesia, Federated States of, 584: Marshall Islands, 585: Palau, 586: Pakistan, 591: Panama, 598: Papua New Guinea, 600: Paraguay, 604: Peru, 608: Philippines, 612: Pitcairn, 616: Poland, 620: Portugal, 624: Guinea Bissau, 626: Timor Leste, 630: Puerto Rico, 634: Qatar, 638: Réunion, 642: Romania, 643: Russian Federation, 646: Rwanda, 652: Saint Barthélemy, 654: Saint Helena, 659: Saint Kitts and Nevis, 660: Anguilla, 662: Saint Lucia, 663: Saint Martin (French part), 666: Saint Pierre and Miquelon, 670: Saint Vincent and the Grenadines, 674: San Marino, 678: Sao Tome and Principe, 682: Saudi Arabia, 686: Senegal, 688: Serbia, 690: Seychelles, 694: Sierra Leone, 702: Singapore

[9] [q406: 406. What were the main reasons you moved to this NEIGHBOURHOOD?](#)

Categories: 1: For employment reasons, 2: For education, 3: For family reunification (join spouse/partner/children), 4: Because of family obligations / problems, 5: To access health (care), 6: For better housing / housing problems, 7: To reduce cost of housing, 8: To earn money to pay back debt, 9: Because of environmental degradation (drought, erosion, etc), 10: Because of an extreme event (flooding, cyclone, etc), 11: Social/political problems (discrimination, bad law and order, war, etc), 12: To find better infrastructures (sanitation, electricity, etc), 13: Better connectivity (transport), 14: There is not enough recreation/entertainment there, 15: To broaden my horizons, 16: To return home, 17: Other, 888: Don't know, too young to remember, 999: Not applicable, 1st neighbourhood of residence/I never moved

Legend and structure of information in this file

Name of section		Type of question, scope		Variable name
Enabling condition for this section	Question title	Answer options		
E s4_other_sources_which.Contains(98)	SECTION 5: OTHER INCOME SOURCES			
	Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur?	MULTI-SELECT SCOPE: PREFILLED		s4_re1_leaders_other
I This refers to family relations E s3_time_other > 0 V1 s4_re1_leaders_which.Contains(98) M1 Can not be itself V2 (s3_time_other_breeding_advice <= (50 - s3_time_art_insem_advice))    s3_time_other_breeding_advice == 0 M2 This person is not in the list F optioncode != s5_ignored_option_code		01 <input type="checkbox"/> Community animal health workers 02 <input type="checkbox"/> Private 03 <input type="checkbox"/> Government 04 <input type="checkbox"/> Livestock keepers association 05 <input type="checkbox"/> NGO  And 5 other [13]		
Additional information: "I" – Question instruction "E" – Enabling condition "V1" – Validation condition №1 "M1" – Message for validation №1 "F" – Filter in Categorical questions		Link to full set in appendix		

Breadcrumbs	
Type or roster	Roster Title
CHAPTER 3 IDENTIFICATION / Roster: generated by fixed list:	LEADER RELATION DETAILS
01 Ward Livestock Officer	
02 Village Livestock Officer	
99 Other (specify)	
List items	