



English ▼

BEFORE STARTING THE INTERVIEW...

Supervisor ID (3-digit)

Enumerator ID (3-digit)

Respondent ID (6-digit)

What is the city of residence of the respondent?

Location of recruitment code (3-digit)

Please copy the CODE provided during the listing

Current neighbourhood of residence of the respondent (3-digit-code)

Here, with 'neighbourhood' we refer to the smallest spacial unit.**DECLARATION OF INFORMED CONSENT****Hello, my name is ...**

I am taking part in a study about life and the natural and social environment in different places in the world. Before we start, I would like to briefly present the study to you, and inform you about your rights. This study has been organised by the University of Exeter (in the UK), and is being carried out in 5 cities around the world, including [PARTNER

UNIVERSITY]. With this study, we aim to understand how life events, such as forming a family or moving to another place, affect the way people get involved in their community or take care of the natural environment.

How will we do this interview?

To carry out this study, we will meet different types of people living in the city: people who have always stayed in \${q://QID11/ChoiceGroup/SelectedChoices}; people who have lived elsewhere but who have come back to \${q://QID11/ChoiceGroup/SelectedChoices}; and people who were born elsewhere and lived in \${q://QID11/ChoiceGroup/SelectedChoices} for at least one year. Today, this questionnaire involves questions about you and your life. For instance, there are questions about the places you have lived since your childhood; your occupations and family life and your perceptions of your environment. Since everyone's experiences are different, the duration of the interview varies – it should be between half an hour, and a maximum of one hour, depending on your life history.

Rights and confidentiality of answers

If a question makes you feel uneasy, you are not obliged to answer it. You can stop the interview at any time. We guarantee that all the information you provide us with will be kept confidential. Your name and address are not recorded in the questionnaire, so nobody will be able to identify you from the information that you give me.

Before we start, do you have any questions?

Informed consent

Could you please confirm that you understand the objectives of this survey; You have had the opportunity to ask questions about the study and have received satisfactory answers to questions, and any additional details requested; and you understand that you may withdraw from the study at anytime;

Ask respondent to confirm saying "YES, I CONFIRM"

- ☐ Yes, I confirm
- ☐ No, I do not confirm

INTRODUCTION

To begin with, I would like to note the major events and periods of your life on this grid.
We can start in the year of your birth.
Later we will look at these periods of your life in some more detail.

Note: The grid can be filled in chronological or reverse chronological order depending on what works best for the respondent.

The respondent identifies themselves as:

- ☐ Man
- ☐ Woman
- ☐ Other

Could you tell me in which year you were born (or your age at last birthday)?

In which country were you born?

Afghanistan
Albania
Algeria
American Samoa
Andorra
Angola
Anguilla
Antarctica
Antigua and Barbuda
Argentina

What is your citizenship by birth?

We only ask here for the citizenship of birth, not about other citizenships acquired later on

Afghanistan
Albania
Algeria
American Samoa
Andorra
Angola
Anguilla
Antarctica
Antigua and Barbuda
Argentina

And later on, did you acquire a new citizenship?

GRID: Fill in question 5a on "Citizenships" to help the respondent recall the dates

- ☐ Yes
- ☐ No

How many citizenships have you acquired after birth?

ACQUIRED CITIZENSHIPS

When did you acquire the \${Im://Field/1} citizenship? (year)

RENOUNCED/LOST CITIZENSHIPS

Have you renounced/lost any of your previous citizenships?

- ☐ Yes
- ☐ No

How many citizenship(s) have you renounced/lost?

Which citizenship(s) have you renounced/lost?

- ☐ Afghanistan
- ☐ Albania
- ☐ Algeria
- ☐ American Samoa
- ☐ Andorra
- ☐ Angola
- ☐ Anguilla
- ☐ Antarctica
- ☐ Antigua and Barbuda
- ☐ Argentina

- ☐ Armenia
- ☐ Aruba
- ☐ Australia
- ☐ Austria
- ☐ Azerbaijan
- ☐ Bahamas (the)
- ☐ Bahrain
- ☐ Bangladesh
- ☐ Barbados
- ☐ Belarus
- ☐ Belgium
- ☐ Belize
- ☐ Benin
- ☐ Bermuda
- ☐ Åland Islands
- ☐ Bhutan
- ☐ Bolivia (Plurinational State of)
- ☐ Bonaire, Sint Eustatius and Saba
- ☐ Bosnia and Herzegovina
- ☐ Botswana
- ☐ Bouvet Island
- ☐ Brazil
- ☐ British Indian Ocean Territory (the)
- ☐ Brunei Darussalam
- ☐ Bulgaria
- ☐ Burkina Faso
- ☐ Burundi
- ☐ Cabo Verde
- ☐ Cambodia
- ☐ Cameroon
- ☐ Canada
- ☐ Cayman Islands (the)
- ☐ Central African Republic (the)
- ☐ Chad
- ☐ Chile
- ☐ China
- ☐ Christmas Island

- ☐ Cocos (Keeling) Islands (the)
- ☐ Colombia
- ☐ Comoros (the)
- ☐ Congo (the Democratic Republic of the)
- ☐ Congo (the)
- ☐ Cook Islands (the)
- ☐ Costa Rica
- ☐ Croatia
- ☐ Cuba
- ☐ Curaçao
- ☐ Cyprus
- ☐ Czechia
- ☐ Côte d'Ivoire
- ☐ Denmark
- ☐ Djibouti
- ☐ Dominica
- ☐ Dominican Republic (the)
- ☐ Ecuador
- ☐ Egypt
- ☐ El Salvador
- ☐ England
- ☐ Equatorial Guinea
- ☐ Eritrea
- ☐ Estonia
- ☐ Eswatini
- ☐ Ethiopia
- ☐ Falkland Islands (the) [Malvinas]
- ☐ Faroe Islands (the)
- ☐ Fiji
- ☐ Finland
- ☐ France
- ☐ French Guiana
- ☐ French Polynesia
- ☐ French Southern Territories (the)
- ☐ Gabon
- ☐ Gambia (the)
- ☐ Georgia

- ☐ Germany
- ☐ Ghana
- ☐ Gibraltar
- ☐ Greece
- ☐ Greenland
- ☐ Grenada
- ☐ Guadeloupe
- ☐ Guam
- ☐ Guatemala
- ☐ Guernsey
- ☐ Guinea
- ☐ Guinea-Bissau
- ☐ Guyana
- ☐ Haiti
- ☐ Heard Island and McDonald Islands
- ☐ Holy See (Vatican City State)
- ☐ Honduras
- ☐ Hong Kong
- ☐ Hungary
- ☐ Iceland
- ☐ India
- ☐ Indonesia
- ☐ Iran (Islamic Republic of)
- ☐ Iraq
- ☐ Ireland
- ☐ Isle of Man
- ☐ Israel
- ☐ Italy
- ☐ Jamaica
- ☐ Japan
- ☐ Jersey
- ☐ Jordan
- ☐ Kazakhstan
- ☐ Kenya
- ☐ Kiribati
- ☐ Korea (the Democratic People's Republic of)
- ☐ Korea (the Republic of)

- ☐ Kuwait
- ☐ Kyrgyzstan
- ☐ Lao People's Democratic Republic (the)
- ☐ Latvia
- ☐ Lebanon
- ☐ Lesotho
- ☐ Liberia
- ☐ Libya
- ☐ Liechtenstein
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Macao
- ☐ Madagascar
- ☐ Malawi
- ☐ Malaysia
- ☐ Maldives
- ☐ Mali
- ☐ Malta
- ☐ Marshall Islands (the)
- ☐ Martinique
- ☐ Mauritania
- ☐ Mauritius
- ☐ Mayotte
- ☐ Mexico
- ☐ Micronesia (Federated States of)
- ☐ Moldova (the Republic of)
- ☐ Monaco
- ☐ Mongolia
- ☐ Montenegro
- ☐ Montserrat
- ☐ Morocco
- ☐ Mozambique
- ☐ Myanmar
- ☐ Namibia
- ☐ Nauru
- ☐ Nepal
- ☐ Netherlands (the)

- ☐ New Caledonia
- ☐ New Zealand
- ☐ Nicaragua
- ☐ Niger (the)
- ☐ Nigeria
- ☐ Niue
- ☐ Norfolk Island
- ☐ North Macedonia
- ☐ Northern Mariana Islands (the)
- ☐ Norway
- ☐ Oman
- ☐ Pakistan
- ☐ Palau
- ☐ Palestine, State of
- ☐ Panama
- ☐ Papua New Guinea
- ☐ Paraguay
- ☐ Peru
- ☐ Philippines (the)
- ☐ Pitcairn
- ☐ Poland
- ☐ Portugal
- ☐ Puerto Rico
- ☐ Qatar
- ☐ Romania
- ☐ Russian Federation (the)
- ☐ Rwanda
- ☐ Réunion
- ☐ Saint Barthélemy
- ☐ Saint Helena, Ascension and Tristan da Cunha
- ☐ Saint Kitts and Nevis
- ☐ Saint Lucia
- ☐ Saint Martin (French part)
- ☐ Saint Pierre and Miquelon
- ☐ Saint Vincent and the Grenadines
- ☐ Samoa
- ☐ San Marino

- ☐ Sao Tome and Principe
- ☐ Saudi Arabia
- ☐ Scotland
- ☐ Senegal
- ☐ Serbia
- ☐ Seychelles
- ☐ Sierra Leone
- ☐ Singapore
- ☐ Sint Maarten (Dutch part)
- ☐ Slovakia
- ☐ Slovenia
- ☐ Solomon Islands
- ☐ Somalia
- ☐ South Africa
- ☐ South Georgia and the South Sandwich Islands
- ☐ South Sudan
- ☐ Spain
- ☐ Sri Lanka
- ☐ Sudan (the)
- ☐ Suriname
- ☐ Svalbard and Jan Mayen
- ☐ Sweden
- ☐ Switzerland
- ☐ Syrian Arab Republic (the)
- ☐ Taiwan (Province of China)
- ☐ Tajikistan
- ☐ Tanzania, the United Republic of
- ☐ Thailand
- ☐ Timor-Leste
- ☐ Togo
- ☐ Tokelau
- ☐ Tonga
- ☐ Trinidad and Tobago
- ☐ Tunisia
- ☐ Turkey
- ☐ Turkmenistan
- ☐ Turks and Caicos Islands (the)

- ☐ Tuvalu
- ☐ Uganda
- ☐ Ukraine
- ☐ United Arab Emirates (the)
- ☐ United Kingdom of Great Britain and Northern Ireland (UK) (U.K.)
- ☐ United States Minor Outlying Islands (the)
- ☐ United States of America (the)
- ☐ Uruguay
- ☐ Uzbekistan
- ☐ Vanuatu
- ☐ Venezuela (Bolivarian Republic of)
- ☐ Viet Nam
- ☐ Virgin Islands (British)
- ☐ Virgin Islands (U.S.)
- ☐ Wales
- ☐ Wallis and Futuna
- ☐ Western Sahara
- ☐ Yemen
- ☐ Zambia
- ☐ Zimbabwe

RENOUNCED/LOST CITIZENSHIPS_Roster

When did you renounce/lose the \${Im://Field/1} citizenship(s)? (year)

MOVING

Ideally, if you had the opportunity, would you like to go to another place to live or work some time during the next 5 years, or would you prefer to stay in \${q://QID11/ChoiceGroup/SelectedChoices}

- ☐ Stay in \${q://QID11/ChoiceGroup/SelectedChoices}
- ☐ Go and live in another place in this country– preferably another city
- ☐ Go and live in another place in this country– preferably in the countryside
- ☐ Go and live in another country
- ☐ Don't know

Why do you prefer to stay?

Indicate first and second main reasons. If there is no second reason, indicate "not applicable".

- ☐ I have (access to) employment here
- ☐ I have (access to) education here
- ☐ My family is here / this is where I belong
- ☐ Family obligations / problems
- ☐ I have (access to) health (care) here
- ☐ I am happy here/ I have a good life
- ☐ I am worried about uncertainties in other locations (relating to work, dangers, etc.)
- ☐ I cannot afford to move
- ☐ I do not have skills/education
- ☐ I do not know where to go
- ☐ Other
- ☐ Don't know
- ☐ Not applicable

If other please specify

Why do you prefer to go and live in another place?

Indicate first and second main reasons. If there is no second reason, indicate "not applicable".

- ☐ For employment reasons
- ☐ For education
- ☐ For family reunification (join spouse/partner/children)
- ☐ Because of family obligations / problems
- ☐ To access health (care)
- ☐ For better housing / housing problems
- ☐ To reduce cost of housing
- ☐ To earn money to pay back debt
- ☐ Because of environmental degradation (drought, erosion, etc)
- ☐ Because of an extreme event (flooding, cyclone, etc)
- ☐ Social/political problems (discrimination, bad law and order, war, etc)
- ☐ To find better infrastructures (sanitation, electricity, etc)
- ☐ Better connectivity (public transport)

- ☐ There is not enough recreation/entertainment here
- ☐ To broaden my horizons
- ☐ To return home
- ☐ Other
- ☐ Don' t know
- ☐ Not applicable

If other please specify

CAREGIVERS

We will now ask you some questions about your main caregivers when you were a child, regardless of whether they are still alive.

We are referring here to your parents, guardians, grandparents, or other people who took care of you when you were a child.

Where was your first main caregiver born?

Afghanistan
Albania
Algeria
American Samoa
Andorra
Angola
Anguilla
Antarctica
Antigua and Barbuda
Argentina

Did you have a second main caregiver?

- ☐ Yes
- ☐ No

Where was your second main caregiver born?

Afghanistan

Albania

Algeria

American Samoa

Andorra

Angola

Anguilla

Antarctica

Antigua and Barbuda

Argentina

When you were a teenager, was it important for your main caregiver(s) to look after the environment, to care for nature and save life resources?

- ☐ Not at all important
- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important
- ☐ Extremely important
- ☐ Don't know

When you were a teenager, how often were your main caregiver(s) making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?

Consider behaviour aimed at protecting the environment ONLY, ignore pro-environmental behaviour based on other motivations.

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Don't know

FAMILY HISTORY: PARTNERS AND CHILDREN (GRID PART 1)

We will now recollect the main events of your family life: the partners and the children that you may have had. Certain situations may not fit your personal life history.

To begin, let's talk about the long-term partners that you may have had in your life, whether you were married to them or not. Please indicate also those partners from

whom you have separated or who are deceased. With long-term partners, we refer to relationships that lasted one year or longer. We are only interested in collecting details on partners with whom you have lived for at least one year in the same house.

Note: The partner can be a man or woman. We also include partners in relationships such as concubinage, polygamous or polyandrous marriages or customary marriages.

1st PARTNER: When did you start living with your first partner?

GRID: Fill P (partner), the number of the partner and the first name of the partner.e.g. "P 1 Akua" in the grid at the start year of the relationship.

Are you still living with your 1st partner? If not, when did the relationship come to an end?

GRID: Indicate in the grid the year when respondent stopped living with Partner 1.

Did you have any CHILDREN with this partner?

GRID: Please indicate also the children who are deceased.

If yes, in what year was the 1st CHILD that you had with this partner born? (How old is the first child that you had with this partner now?) Was it a girl or a boy?

GRID: Fill B (birth), the number of the child, the number of the partner from which she/he was born and the gender of the child e.g. "B1 P1 male" in the grid at the year of birth.

The 2nd CHILD that you had with this partner, when was he/she born?

GRID: Fill the birth of the 2nd child in this relationship at the year of birth in the grid e.g. "B2 P1 female". Proceed in this way for all children born in this relationship.

Have you lived with any other PARTNER for one year or more?

Please repeat the questions for each partner: beginning and (possibly) end of every long-term relationship + births and deaths of children as above

Have you had any other CHILDREN (outside of a long-term relationship)?

GRID: Fill these possible births outside of the relationship in the grid e.g. "B OR male".

If yes, are all these children alive?

GRID: Fill the death(s) as DT(death), the number of the child, the number of the partner from which it was born, gender of the child in the grid at the year of death,e.g.: "DT2 P1 male".

Were you ever the main caregiver of any other children, for example, a fostered or

adopted child? If yes, when did the child start living with you, and until when did he/she live with you? Was/is a girl or a boy?

GRID: Fill A (legally adopted), F (foster), the number of the child and the gender of the child in the grid, e.g. "F5 female"

Draw an arrow until the child left, unless the child is still living with respondent. At the end, please recapitulate all partners and children.

RECAP: With how many partners did the respondent live with for at least one year?

Indicate 0 if the respondent has not lived for at least one year with any partner.

RECAP: How many children did the respondent have?

Please fill in this question only after recapitulating with the respondent all partners and children. Include foster children or children outside relationships. Indicate 0 if the respondent did not have any children.

FAMILY HISTORY: PARTNERS (GRID PART 1)

Partner \${Im://Field/1}

Start year living together

End year living together

See GRID –If ongoing indicate 9999 (not applicable)

When you started living together, was it important for your partner to look after the environment, to care for nature and save life resources?

- ☐ Not at all important
- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important
- ☐ Extremely important
- ☐ Don't know

When you started living together, how often was your partner making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?

Consider behaviour aimed at protecting the environment ONLY, ignore pro-environmental behaviour based on other motivations.

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Don't know

FAMILY HISTORY:CHILDREN (GRID PART 1)

Children \${Im://Field/1}

Year of birth

Year of death

See GRID Insert 9999 if the child is still alive

For foster and adopted children: Year when child started (first time) living with respondent

See GRID Insert 9999 if there is no foster or adopted child

For foster and adopted children: Year when child stopped (last time) living with respondent

See GRID Insert 9999 If the child still living with the respondent

Is/was it important for your child to look after the environment; to care for nature and save life resources?

- ☐ Not at all important

- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important
- ☐ Extremely important
- ☐ Don't know

How often is/was he/she making efforts to reduce her/his use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Don't know

HISTORY OF NEIGHBOURHOODS OF RESIDENCE (GRID PART 2)

Now we will talk about some of the neighbourhoods where you have lived in. We are interested in (1) the first neighbourhood of residence in your place of birth, (2) if you lived in other places before moving to Dhaka, the last neighbourhood where you lived before arriving to Dhaka for the last time, and (3) your current neighbourhood of residence in Dhaka. With 'neighbourhood' we refer to the immediate surroundings of your home. It includes religious buildings, schools, stores, houses and people in close proximity from your home.

Interviewer note: Indicate in the grid only periods of at least one year

FIRST NEIGHBOURHOOD:

When you were born, in which country did you live?
in which town, village or locality?
In which neighbourhood?

GRID: At age 0, note in the grid in CAPITAL LETTERS the name of the country, the town/village and the neighbourhood of 1st residence.

And you stayed in this neighbourhood until when?

GRID: Locate the year of neighbourhood change and draw an arrow indicating the time spent in the first neighbourhood.

LAST NEIGHBOURHOOD BEFORE ARRIVING TO DHAKA:

Did you live elsewhere before moving to Dhaka? If so, where did you live just before moving to Dhaka for the last time?

When did you arrive?

How long did you stay in this neighbourhood?

GRID: Fill in the grid in CAPITAL LETTERS the name of the country, the town/village and the name where the neighbourhood of residence was located, and the year of moving into this neighbourhood.

Ascertain the time spent in this neighbourhood and draw an arrow up to the year the respondent left this neighbourhood.

If non-migrants lived for more than one year elsewhere, please register details about the last neighbourhood of residence before returning to Dhaka for the last time.

CURRENT NEIGHBOURHOOD:

Where are you living now?

When did you arrive?

GRID: Fill in the grid in CAPITAL LETTERS the name of the country, the city and the neighbourhood of residence is located, and the year of moving into this neighbourhood.

RECAP: Indicate the sum of neighbourhoods (FIRST + LAST BEFORE DHAKA + CURRENT). This can be 1, 2 or 3.

Indicate the total number of neighbourhoods independently of the country or city of residence.

ACTIVITY AND EDUCATION HISTORY (GRID PART 3)

We will now talk about what you have been doing since your childhood: I would like to ask you about the periods of STUDIES, PROFESSIONAL TRAINING, WORK, AT HOME or if you were UNEMPLOYED, etc.

GRID: Fill in the grid the primary activities lasting at least for 1 year (or equivalent duration to one academic year).

If the respondent combined several activities, indicate only the activity that the respondent considers the most important.

1st ACTIVITY/ INACTIVITY:

What did you do when you were 6 years old?

What was your primary activity?

GRID: Fill in the grid the primary activity: "school", "tended the flock"; "at home"...

Until when did you continue going to school / staying at home / tending the flock...?

GRID: Locate the year where the first change in the activity occurs and draw an arrow to the 2nd activity.

Study periods:

- Take note of the year of completion of different levels of schooling (primary education, secondary education, etc.).
- Indicate possible interruptions in the education periods.

Occupation periods:

- Consider as a change in the time period every change in activity consisting of a change in occupation, profession, status.

2nd ACTIVITY/ INACTIVITY:

And then, what did you do? And until when?

GRID: Fill in the grid the new activity or inactivity in the cell corresponding to the year when it begins and draw an arrow to the 3rd activity.

3rd, 4th, etc. ACTIVITY/ INACTIVITY:

And then, what did you do? And until when?

GRID: Continue in the same way for each activity or inactivity period, up to the respondent's current situation.

Study periods:

- Take note of the year of completion of different levels of schooling (primary education, secondary education, etc.).
- Indicate possible interruptions in the education periods.

Occupation periods:

- Consider as a change in the time period every change in activity consisting of a change in occupation, profession, status.

RECAP: What is the total number of activities of respondent?

If you have any, please indicate what is your highest diploma, qualification or certificate

- ☐ **Level 0** *Prak-Prathomik Shikkha* (Early childhood education)
- ☐ **Level 1** *Prathomik Shikkha, Ebtedayee Shikkha* (Primary education or first stage of basic education)
- ☐ **Level 2** *Nimno Madhyamik Shikkha* (Lower secondary or second stage of basic education)
- ☐ **Level 3** *Madhyamik Shikkha, Dakhil, Uchcha Madhyamik Shikkha, SSC/HSC/Diploma in Commerce, Alim* (Upper secondary education)
- ☐ **Level 4** *Certificate in Education, Diploma in Homeopathic Medicine & Surgery (DHMS)/ Agriculture/ Ayurvedic & Unani Medicine/Textiles/Health Technolog/Surveying/ Ceramics/ Nursing/Graphic Arts/Engineering* (Post-secondary non-tertiary education)

- ☐ **Level 5** B.Sc. Nursing/ Fine Arts/ Music/ Unani Medicine & Surgery/ Homeopathic Medicine & Surgery (BHMS) (Short-cycle tertiary education)
- ☐ **Level 6** B.Sc. Eng. (Leather & Textile), Snatok: Social Science/ Science/ Humanities/ Business studies/Commerce / Education/ Engineering/ Agriculture, etc., Fazil Degree in Madrasah, Sharirik Shikkha(Snatok), Kamil Degree in Madrasah (Bachelor's or equivalent level)
- ☐ **Level 7** MBBS (Bachelor of Medicine & Bachelor of Surgery)/ BDS (Bachelor of Dental Surgery)/ Post Graduate Diploma (PGD) in health/ M.Phil Degree, Snatokottor/ Shikkhay Snatokottor (Master's or equivalent level)
- ☐ **Level 8** PhD (Doctoral or equivalent level)
- ☐ None, cannot read and write
- ☐ None, but can read and write
- ☐ Koranic school
- ☐ Don't know

When did you obtain your primary education certificate?

Prathomik Shikkha

When did you obtain your lower secondary education diploma?

Nimno Madhyamik Shikkha

When did you obtain your upper secondary education diploma?

Madhyamik Shikkha, Dakhil, Uchcha Madhyamik Shikkha, SSC/HSC/Diploma in Commerce, Alim

When did you obtain your post-secondary non-tertiary education diploma?

Certificate in Education, Diploma in Homeopathic Medicine; Surgery (DHMS)/ Agriculture/ Ayurvedic; Unani Medicine/Textiles/Health Technolog/Surveying/ Ceramics/ Nursing/Graphic Arts/Engineering

When did you obtain your short-cycle tertiary education diploma?

B.Sc. Nursing/ Fine Arts/ & Music/ Unani Medicine; Surgery/ Homeopathic Medicine & Surgery (BHMS)

16.6. When did you obtain your bachelor or equivalent diploma?

B.Sc. Eng. (Leather & Textile), Snatok: Social Science/ Science/ Humanities/ Business studies/Commerce / Education/ Engineering/ Agriculture, etc., Fazil Degree in Madrasah, Sharirik Shikkha(Snatok), Kamil Degree in Madrasah

16.7. When did you obtain your master's or equivalent diploma?

MBBS (Bachelor of Medicine & Bachelor of Surgery)/ BDS (Bachelor of Dental Surgery)/ Post Graduate Diploma (PGD) in health/ M.Phil Degree, Snatokottor/ Shikkhay Snatokottor

16.8. When did you obtain your doctoral or equivalent diploma?

PhD

MODULE 3: EDUCATION AND ACTIVITIES

Activity \${Im://Field/1}

Activity start year

Activity end year

If ongoing indicate 9999

During this period, you were primarily:

- ☐ Studying (enrolled in an educational institution)
- ☐ Economically active; including formal and informal work, family help, apprentice/trainee or intern
- ☐ Unemployed
- ☐ Homemaker
- ☐ Retired
- ☐ Other inactive
- ☐ Don't know
- ☐ Not applicable, I was less than 7 years old

If other please specify

Were you:

- ☐ Wage earner
- ☐ In non-wage employment

Are/were you:

- ☐ Unskilled employee, worker, labourer
- ☐ Skilled employee or worker
- ☐ Higher-level occupation

Are/were you:

- ☐ Employer
- ☐ Self-employed without employees
- ☐ Apprentice/trainee, intern
- ☐ Helping family member in a family business or farm

MODULE 4: NEIGHBOURHOODS

Neighbourhood \${Im://Field/1}

Year of arrival to NEIGHBOURHOOD

Year of departure from NEIGHBOURHOOD

If ongoing indicate 9999

Country of residence

| | |
|---------------------|---|
| Afghanistan | ▲ |
| Albania | |
| Algeria | |
| American Samoa | |
| Andorra | |
| Angola | |
| Anguilla | |
| Antarctica | |
| Antigua and Barbuda | |
| Argentina | ▼ |

City/town/village/neighbourhood of residence

Please use CAPITAL LETTERS only

NEIGHBOURHOOD was /is (in) a refugee camp?

- ☐ Yes
- ☐ No

What were the main reasons you moved to this NEIGHBOURHOOD?

Please indicate in order of importance first and second reason

- ☐ For employment reasons
- ☐ For education
- ☐ For family reunification (join spouse/partner/children)
- ☐ Because of family obligations / problems
- ☐ To access health (care)
- ☐ For better housing / housing problems
- ☐ To reduce cost of housing

- ☐ To earn money to pay back debt
- ☐ Because of environmental degradation (drought, erosion, etc)
- ☐ Because of an extreme event (flooding, cyclone, etc)
- ☐ Social/political problems (discrimination, bad law and order, war, etc)
- ☐ To find better infrastructures (sanitation, electricity, etc)
- ☐ Better connectivity (public transport)
- ☐ There is not enough recreation/entertainment here
- ☐ To broaden my horizons
- ☐ To return home
- ☐ Other
- ☐ Don't know
- ☐ Not applicable

If other please specify

How would you describe the area where NEIGHBOURHOOD is located?

- ☐ Rural hinterland
- ☐ Almost rural hinterland
- ☐ Neither rural nor urban
- ☐ Almost urban centre
- ☐ Urban centre

Most of the time you lived in this NEIGHBOURHOOD, you lived (with):

- ☐ Alone
- ☐ Your father and/or mother
- ☐ Your partner(s)/spouse(s)
- ☐ One or several brothers/sisters
- ☐ Your son(s)/daughter(s)
- ☐ Other relative(s)
- ☐ People other than relatives
- ☐ Don't know

Most of the time you lived in NEIGHBOURHOOD you were

- ☐ Living rent free
- ☐ Tenant or participating in payment of rent
- ☐ Owner or leaseholder
- ☐ Resident in a hostel (workers), student residence, etc
- ☐ Other
- ☐ Don't know

If other please specify

Compared to other households in NEIGHBORHOOD, your household was

- ☐ Among the poorest
- ☐ Below average
- ☐ About average
- ☐ Above average
- ☐ Among the richest
- ☐ Don't know

Compared to other households in that city/town/village, your household was

- ☐ Among the poorest
- ☐ Below average
- ☐ About average
- ☐ Above average
- ☐ Among the richest
- ☐ Don't know

All things considered, how satisfied were you with your life as a whole while living in NEIGHBOURHOOD?

- ☐ Very unsatisfied
- ☐ Rather unsatisfied
- ☐ Neither unsatisfied nor satisfied
- ☐ Rather satisfied
- ☐ Verrysatisfied
- ☐ Don't know

Overall, when you lived in NEIGHBOURHOOD, did you have access to:

| | Yes | No |
|---|-----------------------|-----------------------|
| Tap water | <input type="radio"/> | <input type="radio"/> |
| Electricity | <input type="radio"/> | <input type="radio"/> |
| Flushing toilet | <input type="radio"/> | <input type="radio"/> |
| Pit latrine//KVIP (Kumasi Ventilated Improved Pit) | <input type="radio"/> | <input type="radio"/> |
| Garbage collection | <input type="radio"/> | <input type="radio"/> |
| Garbage separation bins | <input type="radio"/> | <input type="radio"/> |
| Public transport: near your residence | <input type="radio"/> | <input type="radio"/> |
| Public transport: affordable | <input type="radio"/> | <input type="radio"/> |
| Private car | <input type="radio"/> | <input type="radio"/> |
| Good quality healthcare | <input type="radio"/> | <input type="radio"/> |
| Good quality education (schools, higher education) | <input type="radio"/> | <input type="radio"/> |
| Good quality of housing | <input type="radio"/> | <input type="radio"/> |
| Good quality of support from the local government | <input type="radio"/> | <input type="radio"/> |
| Good quality of support from NGO's and local associations | <input type="radio"/> | <input type="radio"/> |

Where on the ladder would you rank your NEIGHBOURHOOD in terms of the access and quality of Green areas?

- ☐ Very bad
- ☐ Bad
- ☐ Neither good nor bad
- ☐ Good
- ☐ Very good
- ☐ Don't know

Where on the ladder would you rank your NEIGHBOURHOOD in terms of the access and quality of Support from friends and/or neighbours?

- ☐ Very bad
- ☐ Bad
- ☐ Neither good nor bad
- ☐ Good
- ☐ Very good
- ☐ Don't know

When you were living in NEIGHBOURHOOD, how often did you move around by foot, bicycle or public/shared transport?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often do you grow your own fruit, nuts, vegetables, cereals, or other food and/or keep your own animals (for instance chickens, sheep or pigs)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you use your own bag when carrying groceries?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you take care of the common areas near your house (pavement / staircase /green area, etc)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you separate organic waste (coffee grounds, fruit and vegetable peels, garden waste etc.) from the rest of your everyday waste)

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you make efforts to save everyday water use (through less number of baths in a week, for cleaning and cooking, immediate action to repair leaks in water pipe or tap, ensuring multiple uses of used water etc.)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often were you volunteering in any organisation aimed at preserving the environment?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often were you volunteering in any organisation aimed at preserving people's rights (e.g. right to equality, health, housing, religion, etc.)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you wear second-hand clothes?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you choose certain products to consume because the people involved in their production were treated and paid fairly?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

Apart from family members and friends, how often did you help people who were worse off than you, e.g. through giving food, gifts, donations, or money?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

How often did you borrow, rent or swap products such as a hammer, a car or a ladder instead of buying them?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

To what extent do you agree with the statement that, when you were in NEIGHBOURHOOD, you were making efforts to reduce your use of resources in order to protect the environment (for instance, using public transport instead of driving a private car, recycling, reusing products, reducing the use of electricity and water or the generation of waste)?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

Do you agree with the following statements regarding the NEIGHBOURHOOD?

This neighbourhood was part of my life

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

I wanted my family and friends to live there in the future

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree

- ☐ Agree
- ☐ Strongly agree

I felt like an outsider in this place

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

I lived there because it was practical

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

I missed the place when I was not there

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

My friends and/or family there, were a good support for me

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree

☐ Strongly agree

I enjoyed being involved in the neighborhood activities

Ask in present tense if current location of residence

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

How often did you feel secure/safe in the neighborhood?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Often
- ☐ Always

Do you agree with the following statements regarding the neighborhood?

I had confidence in the decisions that the local government made to protect the environment and the community

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

I had the same opportunities as others in the community

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

I could say whatever I wanted in public

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

SUSTAINABLE PRACTICES IN THE PRESENT

We are reaching the end of the interview. We have now some questions about your attitudes on environmental and socio-economic issues at present.

To what extent do you agree with the following statements?

Looking after the environment is important, to care for nature and save life resources.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

It bothers me that the world's natural environment is changing so quickly.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

Ordinary people have responsibility to conserve resources for future generations.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree

☐ Strongly agree

My individual actions will make a difference regarding global climate change.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

It is important to me to do something for the good of society.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

It bothers me when people do not care about the wellbeing of others.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

People should help strangers or people they do not know who need help.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

My own actions can improve how things work in the community.

- ☐ Strongly disagree

- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

It is important to restrain ourselves from buying new goods (for example mobile phone, laptop, clothes, shoes, car etc.).

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

It bothers me to see in the market so many one-use plastic products that produce a lot of waste.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

We all have the responsibility to limit our use of energy resources and cause less pollution.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

By swapping and using second-hand clothes or other products I can contribute to reduce the amount of pollution and waste produced in the world.

- ☐ Strongly disagree
- ☐ Disagree

- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

Are there any events, people or life experiences that have shaped how you think today about the environment?

- ☐ No
- ☐ Yes

If yes, please specify what life events, people or life experiences shaped how you think about the environment today and why

INTERVIEWER'S OBSERVATIONS

We are now at the end of the interview. Thank you for your participation!

To be filled out after the interview:

In what language(s) did you conduct the interview?

- ☐ Bangla
- ☐ Dutch
- ☐ English
- ☐ French
- ☐ Portuguese
- ☐ Spanish
- ☐ Other

If other, please specify

Were any other person(s) present during the interview?

- ☐ Yes
- ☐ No

Did you have the impression that this presence influenced the respondent in his/her answers?

- ☐ Yes, the entire questionnaire
- ☐ Yes, certain parts of the questionnaire
- ☐ No

According to you, the respondent's general comprehension of the questions was:

- ☐ Very good
- ☐ Adequate, but not perfect
- ☐ Bad

The reception by the respondent was:

- ☐ Very good over the entire interview
- ☐ Good, but reluctant on certain questions
- ☐ Quite reluctant or suspicious over the entire duration of the interview
- ☐ Other

Please specify

Please write a full sentence clear to understand (not only key words)

Did the respondent have problems answering certain questions?

- ☐ Yes
- ☐ No

If yes, please specify

Please write a full sentence clear to understand (not only keywords)

Did the respondent refuse to answer certain questions?

- ☐ Yes
- ☐ No

If yes, please explain why

Please write a full sentence clear to understand (not only keywords)

Powered by Qualtrics

