Semi-Structured Interview Questions

Round 1

Version: 22.01.2020

## If it is an institution or an organization:

* Brief description
* Relationship to the topic

## If you are a person:

## Brief description (sex, age, training)

* Relationship to the topic
* If it is a person from the community, it is important to specify the location of your home in the environment; the tenure modality (property, possession, rent...).
* Then it is important to ask questions about impacts, vulnerabilities and actions (knowledge, perceptions, experiences, organizations, preparation...) and risks/resilience (threats and vulnerabilities...).

To Remember

* It is important not to induce the answers by introducing the question with expressions such as “true that…”, or giving answer options that exclude other options.
* It is also important that the interlocutor can clarify their response, analyze the pros and cons… avoiding the “yes” or the “black-white”.

# 1. STARTING QUESTIONS

1. Could you briefly introduce who you are and how are connected to this neighbourhood?
2. Since when do you live in this neighbourhood?

# 2. QUESTIONS ON UNDERSTANDING IMPACTS OF FLOODS

1. What experience have you had with the floods here?
2. Do you remember where you were during the last flood?
3. When it rains how do you realize that there will be a flood?
4. Does this area ever flood without heavy rain?
5. When are these floods (months / times)?
6. Do your remember in which month the strongest floods were?
7. What problems do you have when it floods?
8. Where does the water come from (location, flow direction, where are water wells)?
9. Where does the water enter your house?
10. How high does the water level reach / remember the level in a specific place?
11. How does the flood impact you and what have you lost in the floods?
12. How do you assess the damage to your home and community?
13. Are there health issues?
14. How long until the water disappears?
15. How do they clean? Who helps / participates?
16. Have you made any improvement to your home? How do you protect your home?
17. What have you/your family done to adapt to the flooding risk (relocation of family members, jobs, etc.)?

# 3. QUESTIONS ON MONITORING FLOODING IMPACTS

1. Do you think the rains have been more intense in recent years?
2. Does it rain more now than when you were a child?
3. Remember what the impact of the rain was when you were a child?
4. If there were floods, how did you solve the flooding then?
5. How did you notice those flood then?
6. Was there an alert system or was someone telling you then?
7. And how is it now? How do you know that there will be a flood now?
8. Does your community have an warning system against floods?
9. Do you get warned by the government?
10. Has the community established some monitoring and warning mechanisms? Which? Why? With what resources?
11. Have you participated in any of the monitoring and warning processes, from your condition (inhabitant, neighbour, official, collaborator ...)?
12. Would you mind if cameras/sensors were placed to monitor floods? (Where are current cameras/panic buttons)
13. What do you think causes the flood? Is it the rain or other causes?
14. Do you think the community understands the conditions of the neighbourhood?
15. How do others outside your community perceive your conditions?
16. How does media report the flooding?
17. Do you think there is a relationship between the flood and the tianguis?

# 4. QUESTIONS ON ADAPTATION & RESILIENCE ACTIONS

1. How do you communicate with your neighbours when there is flood?
   1. Do you have social networks? Which?
   2. Do you use mobile phones or other tools?
2. Does the authority communicate with you when there is a flood? By what means?
3. What is authority doing when there is flood?
4. What does your community do when there is a flood?
5. What has the government done to adapt to the flooding risk (incl. physical, training, organization, consultation ...)?
6. Has this been agreed between this institution and the community together?
7. What has the community and/or an institution done to adapt to the flooding risk (incl. physical, training, organization, consultation ...)?
8. Has this been agreed between this institution and the community together?
9. Have you participated in any of these risk adaptation processes (as neighbour, official, collaborator ...)?
10. What would you expect from a consultation process? Among whom? For what? Why? How? Do you think it is important? What is necessary for consultation?

# 5. ADDITIONAL QUESTIONS & INTERRELATIONSHIPS

1. How does the garbage system work?
2. When is it stored and collected?
3. Is there anything else you would like to say or comment?
4. Who else in your community should we speak to?