

**Grant Number**: ECE190026

**Sponsor:** The British Academy

**Project title**: Examining the Role of Schooling in The Cognitive and Wider Development of Children in the Province of Punjab (Pakistan) and State of Gujarat (India): Establishing Routes for Sustainable Education

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| INDPAK\_W1W2\_Deposit | Data file, including 1,129 children and their family. The results of the two waves of standardised tests, family background and other relevant information from the questionnaire are included. |
| Child's Assessment\_ Early Childhood Development | Standardised testing questions for children |
| Household Survey | Survey file, regarding household information. |
| Parental survey about child’s learning and development | Survey file, regarding parents’ opinions and experiences about their child’s learning and development. |
| IDELA consent forms Parents Only English | Consent form |
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**Publications**: (based on this data, if any)

Does school matter for early childhood education? Assessing cognitive and wider development of children in the Province of Punjab, Pakistan and State of Gujarat, India. <https://durham-repository.worktribe.com/output/1726599>

Is parental awareness of children's academic potential a good predictor of children's learning outcomes in Early Year's settings? Findings from two provinces in Pakistan and India. <https://doi.org/10.1016/j.ssaho.2023.100651>

Interim project report on ECE project in India and Pakistan. <https://durham-repository.worktribe.com/output/1167369>

Pilot study report 2020 : Assessing Early Years Schooling, Access and Student Outcomes (AESAS): Establishing routes for sustainable education in Pakistan and India. <https://durham-repository.worktribe.com/output/1168575>

Pilot study report 2020 : Assessing Early Years Schooling, Access and Student Outcomes (AESAS): Establishing routes for sustainable education in Pakistan and India. <https://durham-repository.worktribe.com/output/1726582>