

# Child's Assessment: Early Childhood Development

Child's assessment

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\* Indicates required question

Email \*

Your email address

Unique child ID \*

Your answer

Household ID \*

Your answer

Mother ID

Your answer



Assessor name \*

Your answer

Assessor sex

☐ Female

☐ Male

Child name \*

Your answer

Child date of birth

Date

dd/mm/yyyy

Child sex \*

☐ Girl

☐ Boy

Child age in years \*

Your answer



Child go to school \*

☐ Yes

☐ No

Date of test \*

Date

dd/mm/yyyy

TEST BEGINS FROM HERE

Child's consent to take part in test \*

☐ Yes

☐ No

Child knows name \*

☐ Yes

☐ No

Child knows age \*

☐ Yes

☐ No



Child knows gender (girl or boy)

☐ Yes

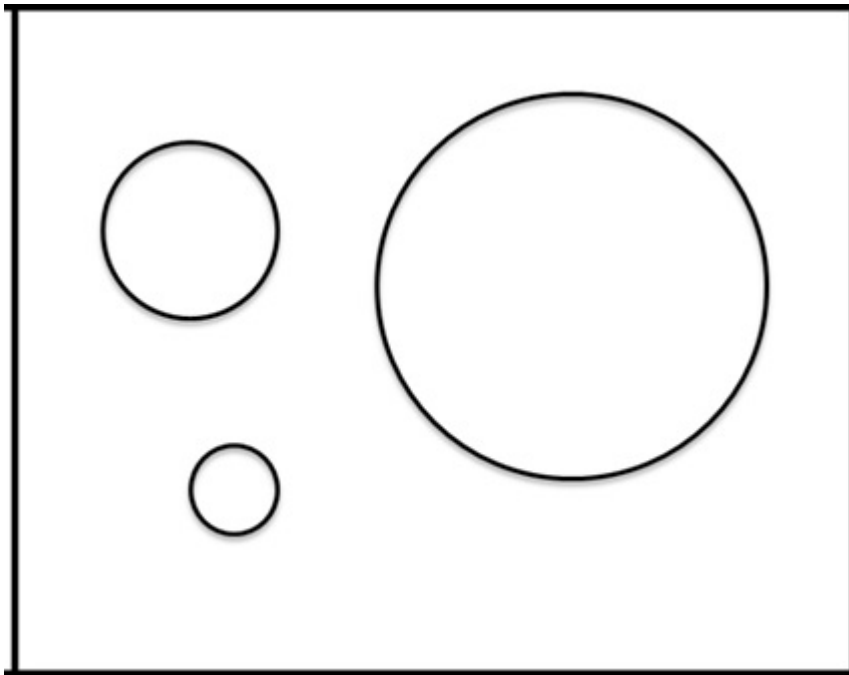
☐ No

Child knows who takes care of at home \*

☐ Yes

☐ No

Child identifies the biggest circle \*



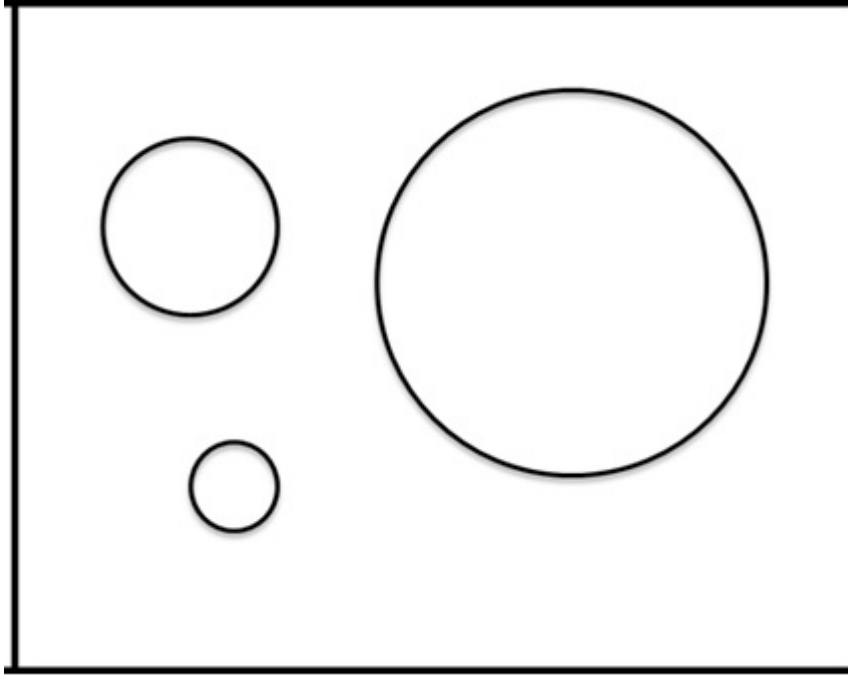
☐ Yes

☐ No

☐ Don't know



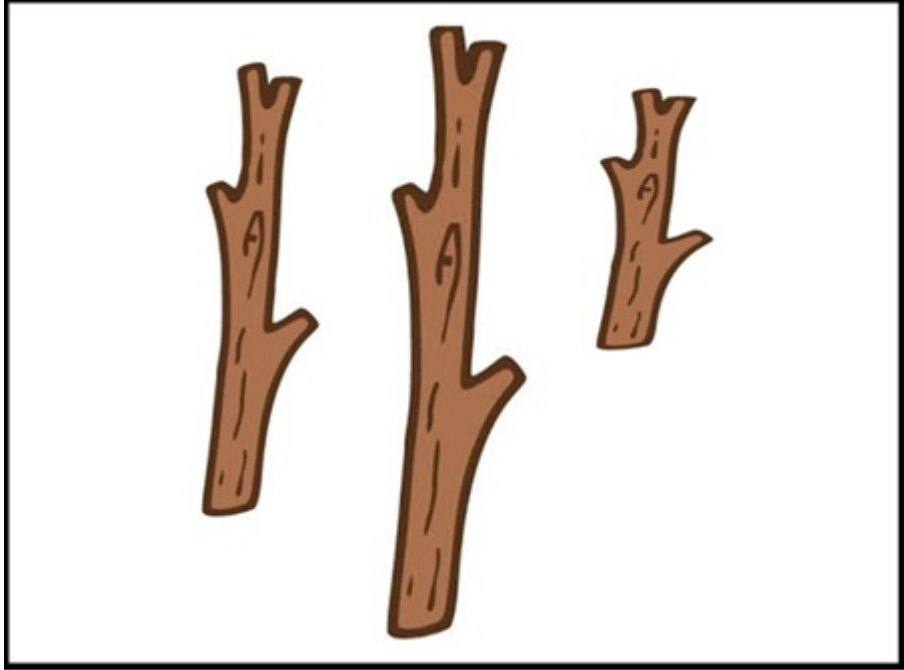
Child identifies the smallest circle



- ☐ Yes
- ☐ No
- ☐ Don't know

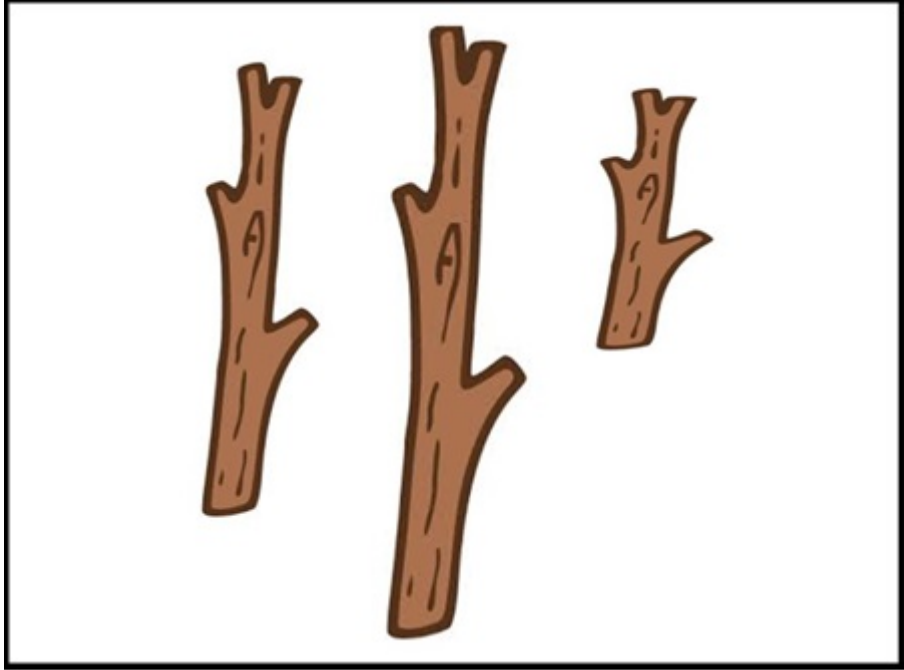


Child identifies the tallest stick \*



- ☐ Yes
- ☐ No
- ☐ Don't know

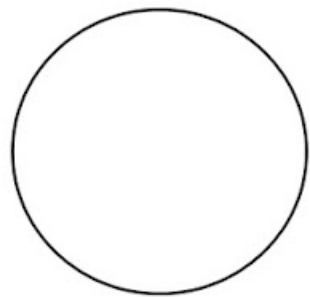
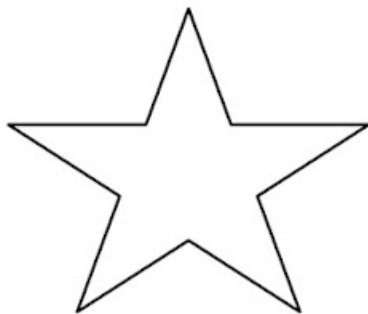
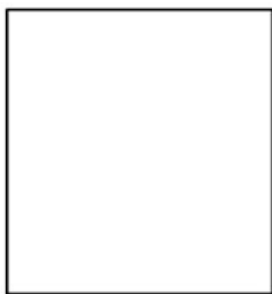
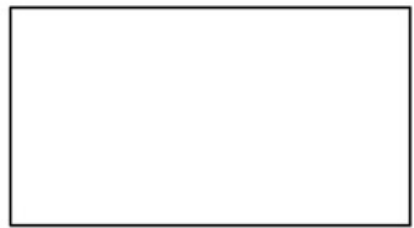
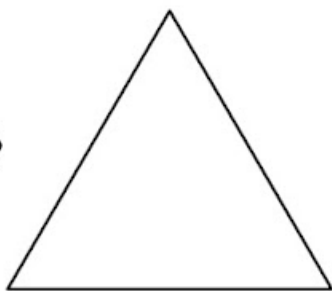
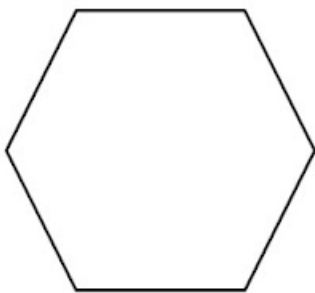
Child identifies the shortest stick \*



- ☐ Yes
- ☐ No
- ☐ Don't know



Child identifies the shapes \*



	Correct	Incorrect	Don't know/skipped
Circle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rectangle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Triangle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Square	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Star	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Number identification \*

2	4	10	5	7
9	6	8	3	1
13	17	14	19	16
15	18	11	12	20

	Correct	Incorrect	Don't Know / Skipped
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



1



13



17



14



19



16



15



18



11



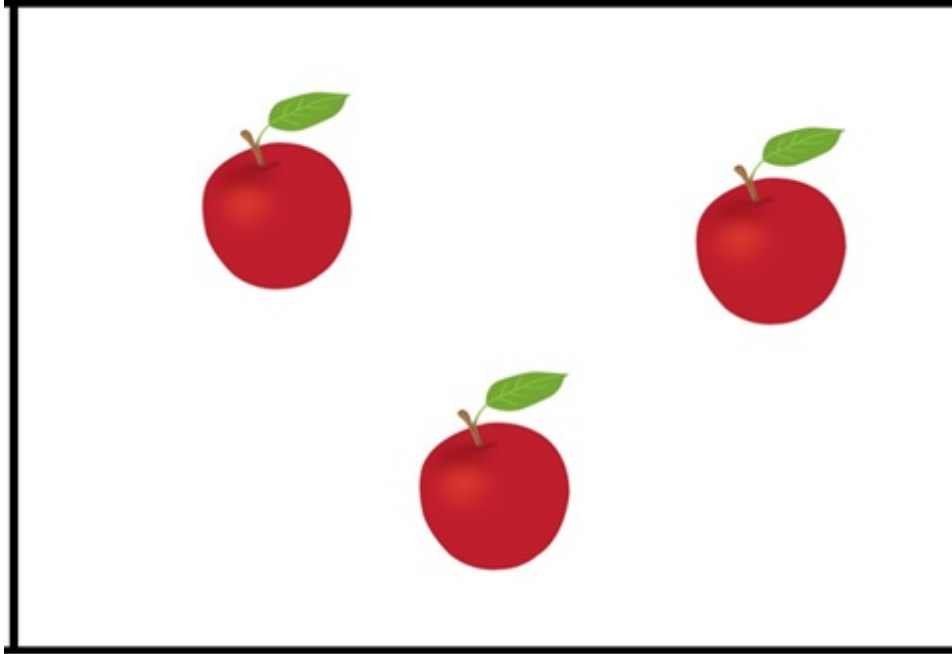
12



20



3+2 Apples \*



- ☐ Correct
- ☐ Incorrect
- ☐ Don't know



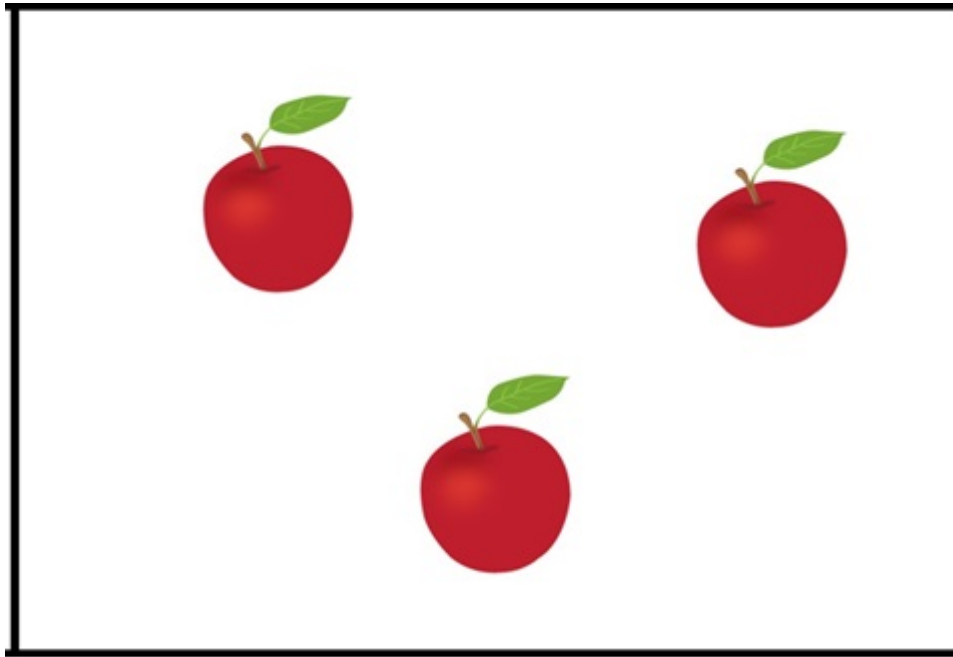
2+2 Bikes \*



- ☐ Correct
- ☐ Incorrect
- ☐ Don't know



### 3-1 Apples \*



- ☐ Correct
- ☐ Incorrect
- ☐ Don't know

Does child have friends with whom like playing with? Ask child to tell names of friends and the enumerator count the number to add here. \*

0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is this child feeling in this picture? The correct answer is sad/hurt/painful/. \*



- ☐ Correct (sad/hurt/painful)
- ☐ Incorrect (crying/laughing/ screaming)
- ☐ Don't know

What can we do to make this child feel better?

Solution to feel better 1

Your answer

Solution to feel better 2

Your answer



## Digit memory \*

	Correct	Incorrect	Skipped
1 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 2 9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 3 1 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1 2 4 7 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Imagine you are going to the market. Could you name some food that we can buy \*  
from the market? Child will name the food items and enumerator can count them  
to add the number here

0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Write food items that child told you.

Your answer

Do you know names of any animals? Tell me the names of animals you know. \*  
Child will name the animals and enumerator can count them to add the number  
here

0	1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Write names of animals that child told you.

Your answer





Letter identification \*

ج	ن	ع	ت	ا
ر	ح	س	و	ط
ل	ص	ک	م	ف
گ	ط	ب	ی	پ

	Correct	Incorrect	Don't Know / Skipped
ا	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ت	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ع	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ن	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ج	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ط	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
و	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
س	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ح	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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First letter sound \*

Correct

Incorrect

Don't Know /  
Skipped

گلاس، سیب، ماں (م)

☐
☐
☐

دل، چابی، سڑک (چ)

☐
☐
☐

دودھ، کان، ہاتھ (د)

☐
☐
☐


## چوہا ورثی

ایک دفعہ کا ذکر ہے کہ ایک موٹا بلا تھا۔ وہ ہر وقت ایک لال ٹوپی پہن کر رکھتا تھا۔ ایک دن جب بلا سوکراٹھا تو کیا دیکھتا ہے کہ اس کی ٹوپی غائب ہو گئی ہے وہ بہت غصے میں آیا اور اس نے چوہے کے پیچھے بھاگنا شروع کر دیا کچھ دیر بعد چوہا ایک میز کے نیچے پھنس گیا اور اب اسے بھاگنے کا کوئی راستہ نہیں مل رہا تھا تو پھر چوہے نے مٹی سے کہا ”اچھے بے، مجھے مت کھاؤ، اگر تم مجھے زندہ رہنے دو گے تو میں تمہاری ٹوپی تمہیں واپس کر دوں گا“ تو پھر ٹوپی واپس مل جانے کے بعد بلا بولا: ”مہربانی آئندہ میری ٹوپی کو ہاتھ مت لگانا“ اور پھر خوش خوش سو گیا۔

اب میں آپ سے کہانی کے بارے میں کچھ سوال پوچھوں گا اگلی۔

ہر سوال کو آہستہ اور واضح طور پر پوچھیں پڑھیں۔ ضرورت پڑنے پر سوال کو ایک بار دوبارہ ادیں۔

(a) - بلے کی ٹوپی کس نے چرائی تھی؟

(b) - ٹوپی کس رنگ کی تھی؟

(c) - بلا چوہے کے پیچھے کیوں بھاگ رہا تھا؟

(d) - چوہا کہاں جا کر پھنس گیا؟

(e) - بلے نے چوہے کو نہ کھانے کا فیصلہ کیوں کیا؟

اس کام کے دوران نوٹ کریں کہ بچے کس حد تک کام میں دلچسپی لے رہے ہیں اور سکورنگ رومک میں لکھیں؟

	Correct	Incorrect	Don't Know / Skipped
بلے کی ٹوپی کس نے چرائی تھی؟	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ٹوپی کس رنگ کی تھی؟	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
بلا چوہے کے پیچھے کیوں بھاگ رہا تھا؟	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
چوہا کہاں جا کر پھنس گیا؟	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
بلے نے آخر میں چوہے کو کیوں نہیں کھایا؟	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Child concentrates during the story activity \*

- ☐ Yes
- ☐ No
- ☐ Don't know/skips/refuses

Child is motivated to answer during the story activity \*

- ☐ Yes
- ☐ No
- ☐ Don't know/skips/refuses

Overall observation of child

Child paid attention \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused



Child showed confidence \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused

Child stayed concentrated \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused

Child was careful in responses \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused



Child enjoyed tasks \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused

Child was motivated \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused

Child was curious/ interested in test \*

- ☐ Never
- ☐ Sometimes
- ☐ Often
- ☐ Always
- ☐ Skipped/refused

Any other information on child

Your answer



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# Google Forms



