**Impact of cost of living on schools: Full survey**

**Survey to be sent to teachers and middle leaders across mainstream and special schools.**

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| Understanding the impact of the cost of living on schools  The aim of the survey is to collect teachers’ views on how they, their school and their pupils have been impacted by the cost of living. The findings from the survey will help us, and other stakeholders, understand the actions needed to support the welfare and education of pupils in schools in England. The research is being funded by the Nuffield Foundation.  In recognition of your time, upon completion of this survey, we would like to offer you a £5 Amazon voucher or donation to charity.  This survey aims to understand the:   * impact of the cost-of-living on pupils and their households * support your school is providing to pupils and how this may have changed * impact of the cost of living on you, as a teacher   This survey should be completed by a teacher or middle leader. Participation in this survey is voluntary but we do hope you are able to help.  All responses will be treated confidentially. Please note that all data will be stored securely and will only be used by NFER for the purposes of the research.  For further information about the research or to see the privacy policies, please visit our [website](https://www.nfer.ac.uk/for-schools/participate-in-research/evaluation-of-the-national-tutoring-programme-year-2/).  We expect the survey to take 10-15 minutes to complete.  If you have any questions or have any problems completing the survey you can contact us at [costoflivingresearch@nfer.ac.uk](mailto:costoflivingresearch@nfer.ac.uk)  Thank you for your help with this important research.  **Please use the buttons at the bottom of the page to move through the survey. Please do not use your browser’s forward and back buttons.**  **Please note that if the survey is left inactive for over 20 minutes you will be timed out.** If you exit the survey before the end, any answers that you give may still be analysed.  **Please click next to begin the survey.**  *Note: it is better to complete the survey in Google Chrome if you experience error messages whilst using other internet browsers. Please use the buttons at the bottom of the page to move through the survey, and do not use your browser's forward and back buttons.* |

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| **QA – SR, Ask all, Mandatory** | | | | |
|  | **Please confirm that you work at *[insert school name]*** | (Please select one only) | **1** | **Yes (continue to Q1)** |
| **2** | **No (continue to close screen A)** |

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| **SUBMIT PAGE, ASK IF QA = 2** |
| **Thank you for your interest in completing this form. Unfortunately, you might have received this link in error. Please contact costoflivingresearch@nfer.ac.uk to request the correct link. Thank you for your support.** |

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| **QB – OR, ASK ALL, MANDATORY for School name and postcode, Nudge for DfE number** | | |
| QB | **Please tell us the name, postcode and DfE number of your special school/college**  [**Find DfE Number**](https://www.get-information-schools.service.gov.uk/Search?SelectedTab=Establishments) | **School name:**  **School Postcode:**  **DfE Number:** |

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| **Ask all, Mandatory, SR** | | | | |
| **To start, we would like to ask a few questions about your role and your school** | | | | |
|  | **What is your job role?** | Please select one | 1 | **Headteacher** |
| 2 | **Senior leader (Deputy Headteacher, Assistant Headteacher)** |
| 3 | **Middle leader (Head of faculty, Head of Year)** |
| 4 | **Teacher** |
| 5 | **Other** |

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| **SUBMIT PAGE, ASK IF Q1 = 1 or 2** |
| **This version of the survey is for teachers and middle leaders, please refer back to our email and complete the version of the survey for senior leaders. Thank you.** |

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| **SUBMIT PAGE, ASK IF Q1 = 5** |
| **This survey is for school teachers and middle eladers, so we do not need you to complete it. Thank you very much for your interest.** |

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| **Ask all, Mandatory, SR** | | | | |
|  | **Which type of school do you work in?** | Please select one | 1 | **Mainstream** |
| 2 | **Maintained special** |
| 3 | **Non-maintained special** |
| 4 | **Other** |

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| **SUBMIT PAGE, ASK IF Q2 = 4** |
| **This survey is for teachers and middle leaders in mainstream schools, maintained special schools and non-maintained special schools, so we do not need you to complete it. Thank you very much for your interest.** |

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| **Ask all, Mandatory, SR** | | | | |
|  | **Which school phase do you work in?** | Please select one | 1 | **Primary (including middle-deemed primary)** |
| 2 | **Secondary (including middle-deemed secondary)** |
| 3 | **All-through school** |
| 4 | **Post-16** |
| 5 | **Other** |

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| **SUBMIT PAGE, ASK IF Q3 = 4 or 5** |
| **This survey is for primary and secondary schools, so we do not need you to complete it. Thank you very much for your interest.** |

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| **Ask if Q1 = 3 AND Q2 = 1 AND Q3 = 2 or 3, Mandatory, SR**  **(Ask secondary and all through middle leaders in mainstream)** | | | | |
|  | **Are you a Head of Year or Head of House?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |

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| **Open response – numeric responses only limited to 3 digits, Ask if Q1 = 3 or 4 AND Q2 = 1 AND Q3 = 1**  **OR Ask if Q1 = 3 or 4 AND Q2 = 2 or 3**  **Nudge**  **(Ask teachers and middle leaders in primary schools and special schools)** | | |
| 5a. | **How many pupils are there in your current class?** | Please enter a number here |

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| **Open response – numeric responses only limited to 3 digits, Ask if Q1 = 3 AND Q2 = 1 AND Q3 = 2 or 3 AND Q4 = 1**  **Nudge**  **(Ask secondary and all through middle leaders in mainstream if Q4 = Yes)** | | |
| 5b | **How many pupils are there in your current year group or house?**  *If you are a Head of House, please give the number of pupils in your house.* | Please enter a number here |

**Impact of the cost of living on pupils**

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| **Bank of Open response – numeric responses only; Ask if Q1 = 3 or 4 AND Q2 = 1 AND Q3 = 1**  **OR Ask if Q1 = 3 or 4 AND Q2 = 2 or 3**  **Show item VI if Q2 = 2 OR 3**  **(Ask teachers and middle leaders in primary schools and special schools)** | | | |
| **We would now like to ask you about the impact of the cost of living on pupils** | | | |
| 6a. | **How many of the pupils in your class…?**  *Please provide your best estimate. If one of the following does not apply to any of the pupils in your class, please enter ‘0’ into the box. If you do not know, please leave the box blank.* | | |
|  |  | **have little or no IT access at home**  *This includes pupils with poor broadband access, pupils with little or no IT equipment in the home and pupils who have to share equipment with other family members* | *Please enter a number here* |
|  | **regularly** **come into school hungry** | *Please enter a number here* |
|  | **regularly come into school without the books and/or equipment necessary for lessons due to the cost of these items** | *Please enter a number here* |
|  | **come into school without adequate clothing (e.g. winter coat/shoes)** | *Please enter a number here* |
|  | **lack access to a suitable working environment outside of school** | *Please enter a number here* |
|  | **do not have all the specialist equipment they need to access and engage with learning (e.g. wheelchairs/mobility aids; supportive software; change of clothes)** | *Please enter a number here* |

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| **Bank of open responses – numeric responses only, Ask if Q1 = 3 AND Q2 = 1 AND Q3 = 2 or 3 AND Q4 = 1**  **(Ask Heads of Year in secondary and all through schools; mainstream only)** | | | |
| **We would now like to ask you about the impact of the cost of living on pupils** | | | |
| 6b. | **How many of the pupils in your year group or house…?**  *Please provide your best estimate. If one of the following does not apply to any of the pupils in your class, please enter ‘0’ into the box. If you do not know, please leave the box blank.* | | |
|  |  | **have little or no IT access at home**  *This includes pupils with poor broadband access, pupils with little or no IT equipment in the home and pupils who have to share equipment with other family members* | *Please enter a number here* |
|  | **regularly** **come into school hungry** | *Please enter a number here* |
|  | **regularly come into school without the books and/or equipment necessary for lessons due to the cost of these items** | *Please enter a number here* |
|  | **come into school without adequate clothing (e.g. winter coat/shoes)** | *Please enter a number here* |
|  | **lack access to a suitable working environment outside of school** | *Please enter a number here* |

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| **SR, Ask if Q1 = 3 or 4 AND Q2 = 1 AND Q3 = 1**  **OR Ask if Q1 = 3 or 4 AND Q2 = 2 or 3**  **(Ask teachers and middle leaders in primary schools and special schools)** | | | | |
| 7a. | **Were you a class teacher in your current school last academic year?** | Please select one | 1 | **Yes** |
| 2 | **No** |

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| **SR, Ask if Q1 = 3 AND Q2 = 1 AND Q3 = 2 or 3 AND Q4 = 1**  **(Ask Heads of Year in secondary and all through schools; mainstream only)** | | | | |
| 7b. | **Were you a Head of Year or Head of House in your current school last academic year?** | Please select one | 1 | **Yes** |
| 2 | **No** |

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| **Grid SR per row, Ask if Q7a = 1, Show item VI if Q2 = 2 OR 3**  **(Ask teachers and middle leaders in primary schools and special schools if Q7a = Yes)** | | | | | |
| 8a. | **Now think about the class you were responsible for last year.**  **To what extent has the proportion of the pupils in your class group experiencing any of the following changed compared to last year?** | | | | |
| *Please select one per row* | | | | |
|  |  | Increased | About the same | Decreased | Don’t know |
|  | **have little or no IT access at home**  *This includes pupils with poor broadband access, pupils with little or no IT equipment in the home and pupils who have to share equipment with other family members* |  |  |  |  |
|  | **regularly** **come into school hungry** |  |  |  |  |
|  | **regularly come into school without the books and/or equipment necessary for lessons due to the cost of these items** |  |  |  |  |
|  | **come into school without adequate clothing (e.g. winter coat/shoes)** |  |  |  |  |
|  | **lack access to a suitable working environment outside of school** |  |  |  |  |
|  | **do not have all the specialist equipment they need to access and engage with learning e.g. wheelchairs/mobility aids; supportive software; change of clothes** |  |  |  |  |

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| **Grid SR per row, Ask if Q1 = 3 AND Q2 = 1 AND Q3 = 2 or 3 AND Q4 = 1 AND Q7b = 1**  **(Ask Heads of Year in secondary and all through schools; mainstream only if Q7B = yes)** | | | | | |
| 8b. | **Now think about the year group or house you were responsible for last year.**  **To what extent has the proportion of the pupils in your year group or house experiencing any of the following changed compared to last year?** | | | | |
| *Please select one per row* | | | | |
|  |  | Increased | About the same | Decreased | Don’t know |
|  | **have little or no IT access at home**  *This includes pupils with poor broadband access, pupils with little or no IT equipment in the home and pupils who have to share equipment with other family members* |  |  |  |  |
|  | **regularly** **come into school hungry** |  |  |  |  |
|  | **regularly come into school without the books and/or equipment necessary for lessons due to the cost of these items** |  |  |  |  |
|  | **come into school without adequate clothing (e.g. winter coat/shoes)** |  |  |  |  |
|  | **lack access to a suitable working environment outside of school** |  |  |  |  |

**Your role**

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| **Grid SR per row, Ask all, all settings** | | | | | | | | |
|  | **To what extent to do you feel confident meeting the needs of pupils requiring support in each of the following areas:**  *This may include whether you feel confident that you have the adequate tools and resources at your disposal to support pupils.* | | | | | | | |
| *Please select one per row* | | | | | | | |
|  |  | Completely confident | Confident | Somewhat confident | Not confident | Not at all confident | Don’t know | N/A |
|  | **Mental health (e.g., anxiety, depression)** |  |  |  |  |  |  |  |
|  | **Physical health (e.g. nutrition, health needs)** |  |  |  |  |  |  |  |
|  | **General wellbeing (e.g., safeguarding, difficult household circumstances, bereavement)** |  |  |  |  |  |  |  |
|  | **Welfare (e.g. providing food, clothing, warm space or other necessities)** |  |  |  |  |  |  |  |
|  | **Financial support to access learning, social and extra-curricular activities (e.g., subsidies for trips or travel, IT access)** |  |  |  |  |  |  |  |
|  | **Special educational needs and disabilities** |  |  |  |  |  |  |  |

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| **Grid SR per row, Ask all, all settings** | | | | | | | | |
|  | **To what extent do you agree or disagree with each of the following statements:** | | | | | | | |
| *Please select one per row* | | | | | | | |
|  |  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Don’t know | NA |
|  | I am confident in supporting pupils whose families may be struggling financially (i.e. with their wellbeing and ability to access learning) |  |  |  |  |  |  |  |
|  | I am not confident about signposting pupils and families facing difficulties due to the increased cost of living to the right support |  |  |  |  |  |  |  |
|  | My school has made cost-savings this year which have negatively impacted on my teaching and learning provision |  |  |  |  |  |  |  |
|  | The increased cost of living has negatively affected pupils’ ability to engage with learning |  |  |  |  |  |  |  |

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| **Grid SR per row, Ask all, all settings** | | | | | | | | |
| 11. | **How would you describe the level of support you are able to access from the following groups:** | | | | | | | |
| Please select one per row | | | | | | | |
|  |  | **I get all of the support I need** | **I get a good amount of support but more would be helpful** | **I get some support but definitely need more** | **I get very little support and need substantially more** | **I cannot access any of the support I need** | **N/A - I do not need to access this form of support or service** | **Don’t know** |
|  | **Internal colleagues (within my school or trust)** |  |  |  |  |  |  |  |
|  | **Social/welfare services** |  |  |  |  |  |  |  |
|  | **CAMHS/Mental Health services** |  |  |  |  |  |  |  |
|  | **Physical Health services (e.g. healthcare professionals)** |  |  |  |  |  |  |  |
|  | **Local Authority education services** |  |  |  |  |  |  |  |
|  | **SEND team/specialist expertise (within my school or trust)** |  |  |  |  |  |  |  |
|  | **External SEND team/specialist expertise** |  |  |  |  |  |  |  |

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| **Grid SR per row, Ask all, all settings** | | | | | | |
| 12. | **Has your satisfaction with the level of support you are able to access from the following groups changed compared to this time last year?** | | | | | |
| Please select one per row | | | | | |
|  |  | **More satisfied than last year** | **About the same** | **Less satisfied than last year** | **Don’t know** | **Did not need access to this service last year** |
|  | **Internal colleagues (within my school or trust)** |  |  |  |  |  |
|  | **Social/welfare services** |  |  |  |  |  |
|  | **CAMHS/Mental Health services** |  |  |  |  |  |
|  | **Physical Health services (e.g. healthcare professionals)** |  |  |  |  |  |
|  | **Local Authority education services** |  |  |  |  |  |
|  | **SEND team/specialist expertise (within my school or trust)** |  |  |  |  |  |
|  | **External SEND team/specialist expertise** |  |  |  |  |  |

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| **Ask all; Open question – limit to 1000 characters** | | |
|  | **Is there anything else which you would like us to know about how the cost of living is affecting you, your pupils, your teaching or your school?** |  |

**Your personal circumstances**

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| **Ask all, SR** | | | | |
| **We would now like to understand your personal circumstances.**  *Note that we**are asking for**the following information for analysis purposes only. We will keep your personal details securely and will not share them with anyone outside the research team.* | | | | |
|  | **Are you considering leaving teaching within the next school year?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |
| 4 | **Prefer not to say** |

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| **Ask if previous Q14 = 1, SR** | | | | |
|  | **What will you do instead?** | Please select one | **1** | **Retirement** |
| **2** | **Raise a family** |
| **3** | **Study** |
| **4** | **Move abroad** |
| **5** | **Job within the education sector** |
| **6** | **Job outside the education sector** |
| **7** | **Undecided** |
| **8** | **Other** |

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| **Ask all, SR** | | | | |
|  | **Overall, how satisfied or dissatisfied are you with your job at the moment?** | Please select one | 1 | **Not at all satisfied** |
| 2 | **Not satisfied** |
| 3 | **Somewhat satisfied** |
| 4 | **Satisfied** |
| 5 | **Completely satisfied** |
| 6 | **Prefer not to say** |

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| **Ask all, SR** | | | | |
|  | **What is your annual gross household income?**  *Note that we**are asking for**household income information for analysis purposes only. We will keep your data securely and will not share it with anyone outside the research team.*  ***If you do not want to answer this question, please select ‘prefer not to say’.*** | Please select one | 1 | **Less than £20,000** |
| 2 | **£20,000 up to £39,999** |
| 3 | **£40,000 up to £59,999** |
| 4 | **£60,000 up to £79,999** |
| 5 | **£80,000 up to £99,999** |
| 6 | **Over £100,000** |
| 7 | **Prefer not to say** |

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| **Ask all, SR** | | | | |
|  | **Could your household afford to pay an unexpected, but necessary, expense of £850?**  *Note that we**are asking for**household income information for analysis purposes only. We will keep your data securely and will not share it with anyone outside the research team.*  ***If you do not want to answer this question, please select ‘prefer not to say’.*** | Please select one | 1 | **Yes** |
| 2 | **Not unless I could borrow the money (e.g. by loan, overdraft or credit)** |
| 3 | **No, I could not afford this expense** |
| 4 | **Don't know** |
| 5 | **Prefer not to say** |

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| **Ask all, MR** | | | | |
|  | **Have you made any of the following changes in the last year as a result of increases in the cost of living?**  *Note that we**are asking for**household income information for analysis purposes only. We will keep your data securely and will not share it with anyone outside the research team.*  ***If you do not want to answer this question, please select ‘prefer not to say’.*** | Please select all that apply | **1** | **I have not made any changes** |
| **2** | **Using credit more than usual, for example, credit cards, loans or overdrafts** |
| **3** | **Using more of my savings** |
| **4** | **Shopping around more** |
| **5** | **Spending less on food shopping and essentials** |
| **6** | **Spending less on non-essentials** |
| **7** | **Cutting back on non-essential journeys in my vehicle** |
| **8** | **Using less fuel such as gas or electricity in my home** |
| **9** | **Making energy efficiency improvements to my home** |
| **10** | **Accessing support from charities, including food banks** |
| **11** | **Other** |
| **12** | **Prefer not to say** |

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| **Ask all, Open response – limit to numeric response, 2 digits** | | |
|  | **How many adults and children make up your household?** | *Please enter the number of adults in your household, including yourself, here* |
| *Please enter the number of children (anyone under the age of 18) in your household, if any, here* |

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| **Ask all, SR** | | | | |
| **Finally, we would like to ask a few questions about you.**  *Note that we**are asking for**the following information for analysis purposes only. We will keep your personal details securely and will not share them with anyone outside the research team.* | | | | |
|  | **How old are you?** | Please select one | 1 | **20 – 29 years** |
| 2 | **30 – 39 years** |
| 3 | **40 – 49 years** |
| 4 | **50 – 59 years** |
| 5 | **60 + years** |
| 6 | **Prefer not to say** |

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| **Ask all, SR** | | | | |
|  | **How long have you been in teaching (excluding career breaks)?** | Please select one | 1 | **Less than a year** |
| 2 | **1 – 5 years** |
| 3 | **6 – 10 years** |
| 4 | **11 – 15 years** |
| 5 | **16 – 20 years** |
| 6 | **21 – 30 years** |
| 7 | **31 – 40 years** |
| 8 | **40+ years** |
| 9 | **Prefer not to say** |

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| **Ask all, SR** | | | | |
|  | **Are you…?** | Please select one | 1 | **Male** |
| 2 | **Female** |
| 3 | **Other** |
| 4 | **Prefer not to say** |

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| **SR, Ask if Q2 = 2 or 3 only, mandatory** | | | | |
|  | **Does your school have residential places?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |

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| **Open response – numeric limited from 0-100, Ask if Q2 = 2 or 3 only AND Q24 = 1, mandatory** | | |
|  | **What proportion of your pupils are residential?**  *Please provide your best estimate. If you do not know, please leave the box blank.* | *Please enter a percentage in the box* |

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| **MR, Ask if Q2 = 2 or 3 only, mandatory** | | | | |
|  | **What types of pupils’ needs does your school cater for?** | Please select all that apply | 1 | **Cognition & Learning (including Moderate and Serious Learning Difficulties)** |
| 2 | **Social, Emotional and Mental Health** |
| **3** | **Communication & interaction (including Autism Spectrum Disorder)** |
| **4** | **Physical & Sensory** |
| **5** | **Profound and Multiple Learning Disabilities** |

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| **SR, Ask if Q2 = 2 or 3 only and more than one item selected in Q26**  **Display if Q26 = selected** | | | | |
|  | **Out of these, which is the primary area of need of the majority of your pupils?** | Please select the most appropriate | 1 | **Cognition & Learning (including Moderate and Serious Learning Difficulties)** |
| 2 | **Social, Emotional and Mental Health** |
| **3** | **Communication & interaction (including Autism Spectrum Disorder)** |
| **4** | **Physical & Sensory** |
| **5** | **Profound and Multiple Learning Disabilities** |
| **6** | **Difficult to say/NA** |

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| **Open response – numeric limited to 1500, Ask if Q2 = 2 or 3 only, mandatory** | | | |
|  | **How many pupils are on roll at your setting?** | Enter number |  |

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| **SR, Ask all** | | | | |
|  | **For research purposes only, survey data may be linked in future to administrative data sources held by the Department for Education, such as the National Pupil Database, School Workforce Census and Longitudinal Educational Outcomes data.**  **Are you happy for your response to be linked to other administrative data source for future research work relating to assessing the impact of the cost-of-living crisis on pupils and schools? Data will only be linked where consent has been provided and all data will be pseudonymised prior to being analysed.** | Please select one | 1 | **Yes** |
| 2 | **No** |

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| **SUBMIT PAGE** |
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| **FINAL PAGE** |
| **Your response has been submitted. Thank you again for taking the time to complete the survey. You may close this page.** |