**Impact of the cost-of-living on schools**

**Survey to be sent to senior leaders across mainstream and special schools.**

|  |
| --- |
| Understanding the impact of the cost of living on schools  The aim of the survey is to collect senior leaders’ views on how schools and pupils have been impacted by the cost of living. The findings from the survey will help us, and other stakeholders, understand the actions needed to support the welfare and education of pupils in schools in England. The research is being funded by the Nuffield Foundation.  In recognition of your time, upon completion of this survey, we would like to offer you a £5 Amazon voucher or donation to charity.  This survey aims to understand the:   * impact of the increased cost of living on pupils and their households * support your school is providing to pupils and how this may have changed * impact of the increased cost of living on day-to-day provision in school, including funding and staffing.   This survey should be completed by a senior leader. Participation in this survey is voluntary but we do hope you are able to help.  All responses will be treated confidentially. Please note that all data will be stored securely and will only be used by NFER for the purposes of the research.  For further information about the research or to see the privacy policies, please visit our [website](https://www.nfer.ac.uk/for-schools/participate-in-research/evaluation-of-the-national-tutoring-programme-year-2/).  We expect the survey to take 20 minutes to complete.  If you have any questions or have any problems completing the survey you can contact us at [costoflivingresearch@nfer.ac.uk](mailto:costoflivingresearch@nfer.ac.uk)  Thank you for your help with this important research.    **Please use the buttons at the bottom of the page to move through the survey. Please do not use your browser’s forward and back buttons.**  **Please note that if the survey is left inactive for over 20 minutes you will be timed out.** If you exit the survey before the end, any answers that you give may still be analysed.  **Please click next to begin the survey.**  *Note: it is better to complete the survey in Google Chrome if you experience error messages whilst using other internet browsers. Please use the buttons at the bottom of the page to move through the survey, and do not use your browser's forward and back buttons.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QA – SR, Ask all, Mandatory** | | | | |
| QA | **Please confirm that you work at *[insert school name]*** | (Please select one only) | **1** | **Yes (continue to Q1)** |
| **2** | **No (continue to close screen A)** |

|  |
| --- |
| **SUBMIT PAGE, ASK IF QA = 2** |
| **Thank you for your interest in completing this form. Unfortunately, you might have received this link in error. Please contact costoflivingresearch@nfer.ac.uk to request the correct link. Thank you for your support.** |

|  |  |  |
| --- | --- | --- |
| **QB – OR, ASK ALL,** | | |
| QB | **Please tell us the name, postcode and DfE number of your special school/college**  [**Find DfE Number**](https://www.get-information-schools.service.gov.uk/Search?SelectedTab=Establishments) | **School name:**  **School Postcode:**  **DfE Number:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all, Mandatory** | | | | |
| **To start, we would like to ask a few questions about your role and your school** | | | | |
|  | **What is your job role?** | Please select one | 1 | **Headteacher** |
| 2 | **Senior leader (Deputy Headteacher, Assistant Headteacher)** |
| 3 | **Middle leader (Head of Faculty, Head of Year)** |
| 4 | **Teacher** |
| 5 | **Other** |

|  |
| --- |
| **SUBMIT PAGE, ASK IF Q1 = 3 or 4** |
| **This version of the survey is for school senior leaders, please refer back to our email and complete the version of the survey for teachers. Thank you.** |

|  |
| --- |
| **SUBMIT PAGE, ASK IF Q1 = 5** |
| **This survey is for school senior leaders, so we do not need you to complete it. Thank you very much for your interest.** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all, Mandatory** | | | | |
|  | **Which type of school do you work in?** | Please select one | 1 | **Mainstream** |
| 2 | **Maintained special** |
| 3 | **Non-maintained special** |
| 4 | **Other** |

|  |
| --- |
| **SUBMIT PAGE, ASK IF Q2 = 4** |
| **This survey is for senior leaders in mainstream schools, state-funded special schools and independent special schools, so we do not need you to complete it. Thank you very much for your interest.** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all, Mandatory** | | | | |
|  | **Which school phase do you work in?** | Please select one | 1 | **Primary (including middle-deemed primary)** |
| 2 | **Secondary (including middle-deemed secondary)** |
| 3 | **All-through school** |
| 4 | **Post-16** |
| 5 | **Other** |

|  |
| --- |
| **SUBMIT PAGE, ASK IF Q3 = 4 or 5** |
| **This survey is for primary and secondary schools, so we do not need you to complete it. Thank you very much for your interest.** |

**The impact of the increased cost of living on pupils**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all, Nudge** | | | | | | | | |
| **In the next set of questions we’d like to explore the impact of the increased cost of living on pupils and the forms of additional support available to pupils in your school.** | | | | | | | | |
|  | **How many pupils in your school currently require additional support in each of the following areas:**  *By ‘additional support’ we are referring to support required by pupils over and above the usual provision they may receive in relation to EHCP plans, pupil premium and/or SEN funding* | | | | | | | |
| *Please select one per row. Please provide your best estimate.* | | | | | | | |
|  |  | Over 90% of pupils | Between 71% and 90% | Between 51% and 70% | Between 31% and 50% | Between 11% and 30% | Less than 10% | Don’t know |
|  | **Mental health (e.g., anxiety, depression)** |  |  |  |  |  |  |  |
|  | **Physical health (e.g., nutrition, mobility, physiotherapy)** |  |  |  |  |  |  |  |
|  | **General wellbeing (e.g., difficult household circumstances, bereavement)** |  |  |  |  |  |  |  |
|  | **Welfare (e.g., provision of food, clothing, warm space)** |  |  |  |  |  |  |  |
|  | **Financial support to access learning, social and extra-curricular activities (e.g., subsidies for trips or travel, IT access, transport costs, books)** |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all, Nudge** | | | | | | | | |
|  | **How many pupils in your school required additional support this time last year (April 2022)?**  *By ‘additional support’ we are referring to support required by pupils over and above the usual provision they may receive in relation to EHCP plans, pupil premium and/or SEN funding* | | | | | | | |
| *Please select one per item. Please provide your best estimate* | | | | | | | |
|  |  | Over 90% of pupils | Between 71% and 90% | Between 51% and 70% | Between 31% and 50% | Between 11% and 30% | Less than 10% | Don’t know |
|  | Mental health (e.g., anxiety, depression) |  |  |  |  |  |  |  |
|  | Physical health (e.g., nutrition, mobility, physiotherapy) |  |  |  |  |  |  |  |
|  | General wellbeing (e.g., difficult household circumstances, bereavement) |  |  |  |  |  |  |  |
|  | Welfare (e.g., provision of food, clothing, warm space) |  |  |  |  |  |  |  |
|  | Financial support to access learning, social and extra-curricular activities (e.g., subsidies for trips or travel, IT access, transport costs, books) |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
|  | **Now consider the pupils receiving support related to the increased cost of living. What proportion of them are eligible for pupil premium funding?** | *Please select one* | 1 | **Over 90%** |
| 2 | **Between 71% and 90%** |
| 3 | **Between 51% and 70%** |
| 4 | **Between 31% and 50%** |
| 5 | **Between 11% and 30%** |
| 6 | **Less than 10%** |
| 7 | **Don’t know** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all, Nudge** | | | | | | | | |
|  | To what extent do you agree or disagree with the following statements about the impact of the **cost of living** on pupils in your school over and above other factors (e.g. Covid-19 recovery)?  **The increased cost of living …** | | | | | | | |
| *Please select one per row* | | | | | | | |
|  |  | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Don’t know | N/A |
|  | **has increased the number or severity of behaviour incidents** |  |  |  |  |  |  |  |
|  | **has increased safeguarding concerns and/or incidents in school** |  |  |  |  |  |  |  |
|  | **has driven an increase in the number of pupils requiring additional support** |  |  |  |  |  |  |  |
|  | **has increased the level of need among pupils requiring additional support** |  |  |  |  |  |  |  |
|  | **has led to reduced attendance among our pupils** |  |  |  |  |  |  |  |
|  | **has negatively impacted on the quality of teaching and learning in my school** |  |  |  |  |  |  |  |

**Types of support being provided**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all** | | | | | |
|  | **Is your school currently providing any of the following support/services to pupils and households?**  **This includes any support/services offered in collaboration with external organisations.** **Please include existing as well as new provision.** | | | | |
| *Please select one per row. If you are signposting pupils and/or their households to organisations providing the support/services below instead of providing it using school resource, please select ‘No’.* | | | | |
|  |  | **Yes – we are providing this for pupils only** | **Yes – we are providing this for pupils AND their households** | **No** | **Don’t know** |
|  | **Food parcels/food banks/food vouchers** |  |  |  |  |
|  | **Warm spaces/banks** |  |  |  |  |
|  | **Uniform and clothing (including second-hand exchange or subsidies)** |  |  |  |  |
|  | **Facilities for washing clothes** |  |  |  |  |
|  | **Support with school transport (e.g. subsidising transport) for pupils not already accessing free school transport** |  |  |  |  |
|  | **Subsidised breakfast** |  |  |  |  |
|  | **Free school meals for pupils who would not otherwise be eligible** |  |  |  |  |
|  | **Subsidies for extra-curricular activities (including trips, after school clubs, holiday clubs)** |  |  |  |  |
|  | **Other support** |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all, display item if Q8 above = 1 or 2**  **IF Q8 = 3 OR 4 FOR ALL STATEMENT DO NOT SHOW** | | | | | | | | |
|  | At present, what proportion of the pupils in your school are **taking up the support your school is offering** in the following areas?  *Please answer this question in relation to the proportion of all your pupils (regardless of whether or not support was offered to them).* | | | | | | | |
| *Please select one per row. Please provide your best estimate.* | | | | | | | |
|  |  | Over 90% of pupils | Between 71% and 90% | Between 51% and 70% | Between 31% and 50% | Between 11% and 30% | Less than 10% | Don’t know |
|  | **Food parcels/food banks/ food vouchers** |  |  |  |  |  |  |  |
|  | **Warm spaces/banks** |  |  |  |  |  |  |  |
|  | **Uniform and clothing (including second-hand exchange or subsidies)** |  |  |  |  |  |  |  |
|  | **Facilities for washing clothes** |  |  |  |  |  |  |  |
|  | **Support with school transport (e.g. subsidising transport) for pupils not already accessing free school transport** |  |  |  |  |  |  |  |
|  | **Subsidised breakfast** |  |  |  |  |  |  |  |
|  | **Free school meals for pupils who would not otherwise be eligible** |  |  |  |  |  |  |  |
|  | **Subsidies for extra-curricular activities (including trips, after school clubs, holiday clubs)** |  |  |  |  |  |  |  |
|  | **Other support** |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all, display item if Q8 above = 1 or 2**  **IF Q8 = 3 OR 4 FOR ALL STATEMENTS DO NOT SHOW** | | | | | | |
|  | How has the **amount of school time and resource** required to provide the support on offer in your school **changed** **compared to this time last year (April 2022)?** | | | | | |
| *Please select one per item* | | | | | |
|  |  | This is a new service this year | Increase | About the same | Decrease | Don’t know |
|  | **Food parcels/food banks/ food vouchers** |  |  |  |  |  |
|  | **Warm spaces/banks** |  |  |  |  |  |
|  | **Uniform and clothing (including second-hand exchange or subsidies)** |  |  |  |  |  |
|  | **Facilities for washing clothes** |  |  |  |  |  |
|  | **Support with school transport (e.g. subsidising transport) for pupils not already accessing free school transport** |  |  |  |  |  |
|  | **Subsidised breakfast** |  |  |  |  |  |
|  | **Free school meals for pupils who would not otherwise be eligible** |  |  |  |  |  |
|  | **Subsidies for extra-curricular activities (including trips, after school clubs, holiday clubs)** |  |  |  |  |  |
|  | **Other support** |  |  |  |  |  |

**Impact on day-to-day provision**

**PROVISION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
| **In the next set of questions we’d like to explore the impact of the cost of living on your day-to-day provision.** | | | | |
|  | **Has your school reduced school spending in any other areas (e.g. staffing, building maintenance, teaching and learning provision, pastoral provision) in order to accommodate the cost of any additional support you are currently providing to pupils and their households to help with cost-of-living issues?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |

|  |  |
| --- | --- |
| **MR, Ask All, Nudge, Only show item IV if Q2 = 2 OR 3** | |
|  | **Has your school had to reduce school spending in any of the following areas this academic year as a direct result of the cost of living?**  *Please answer this question in relation to any reductions in spending your school has made as a direct result of the increased cost of living (including the cost of energy, food, any additional support you are currently providing to pupils and their households to help with cost-of-living issues etc.)*  **We have reduced…** |
| *Please select all that apply* |
|  | the number of teaching assistants (or their hours) |
|  | the number of teachers (or their hours) |
|  | the number of other support staff (or their hours) |
|  | the school’s offer (e.g. provision of physiotherapy, hydrotherapy, independence activities, life skills activities) |
|  | the school’s wraparound care provision (e.g. before and after school care for pupils) |
|  | spending on targeted learning support (e.g. small group interventions or tutoring) |
|  | spending on building/maintenance |
|  | spending on school trips and enrichment activities |
|  | spending on learning resources |
|  | support for pupils to meet their special educational needs |
|  | the school’s energy usage |
|  | Other |
|  | N/A – we have not reduced our spending as a result of the increased cost of living |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all** | | | | | | | |
|  | **To what extent do you agree or disagree with each of the following statements:** | | | | | | |
| *Please select one per row* | | | | | | |
|  | **Strongly**  **disagree** | **Disagree** | **Neither agree or disagree** | **Agree** | **Strongly agree** | **Don’t know** |
|  | Our curriculum offer has been reduced compared to the last academic year |  |  |  |  |  |  |
|  | We have sufficient budget to fully meet the needs of our SEND pupils this year |  |  |  |  |  |  |
|  | I am confident we are able to fully meet the needs of all our pupils |  |  |  |  |  |  |

**Finance**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
| **In the next section of questions, we would like to ask you about your school’s finances.**  **The following question asks about your in-year budget and the next question asks about your school’s financial situation overall.** | | | | |
|  | **Thinking about the 2022/23 financial year, please choose which of the following statements applies best to describe your in-year budget:**  *If you are in an LA maintained school, the 2022/23 financial year ended in March. If you are in an academy, this is set to end in August***.** | Please select one | 1 | **We had/are on track to have a budget surplus** |
| 2 | **Our budget broke even/is on track to break even** |
| 3 | **We had/are on track to have a budget deficit** |
| 4 | **Don’t know** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
|  | **Consider now your school’s total budget (including any previous surplus or deficit accrued).**  **At the end 2022/23 financial year, which of the following statements best describes your schools’ financial situation:**  *If you are in an LA maintained school, the 2022/23 financial year ended in March. If you are in an academy, this is set to end in August***.** | Please select one | 1 | **We had/are on track to have a budget surplus overall** |
| 2 | **Our budget broke even/is on track to break even overall** |
| 3 | **We had/are on track to have a budget deficit overall** |
| 4 | **Don’t know** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all** | | | | | | | | |
|  | **To what extent do you agree or disagree with each of the following statements:** | | | | | | | |
| *Please select the answer which is the most applicable to your school.*  *Please select one per row.* | | | | | | | |
|  | [1] **Strongly**  **disagree** | [2] **Disagree** | [3] **Neither agree or disagree** | [4] **Agree** | [5] **Strongly agree** | [6] **Don’t know** | [7]  **N/A** |
|  | We have used school reserves this year to cover costs incurred due to the increased cost of living |  |  |  |  |  |  |  |
|  | We have had to keep some or all of our classrooms colder than usual to reduce costs |  |  |  |  |  |  |  |
|  | We are subsiding the costs of free school meals from other parts of the school budget |  |  |  |  |  |  |  |
|  | We have changed how we deliver learning/set up the school day to reduce running costs (e.g. changing opening hours or use of facilities) |  |  |  |  |  |  |  |
|  | We have accessed funding for [energy efficiency upgrades in school from the Department for Education](https://www.gov.uk/government/news/investment-to-shield-schools-from-high-energy-bills-and-boost-to-budgets) |  |  |  |  |  |  |  |
|  | We are asking for more contributions from parents (including PTAs/friends of the school groups) |  |  |  |  |  |  |  |
|  | We have increased our self-generated income (e.g. by renting our facilities to others, selling property or selling energy back to the National Grid) |  |  |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
| **We would now like to ask you to think about the 2023/24 financial year. Please base your answer on your current expectations, excluding any possible future costs associated with the changes to teacher pay currently under negotiation.** | | | | |
|  | Thinking about 2023/24 financial year, please choose which of the following statements is mostly like to apply to your in-year budget for that year: | Please select one | 1 | We expect to have a budget surplus |
| 2 | We expect our budget to break even |
| 3 | We expect to have a budget deficit but do not plan to make any cuts to our provision in 2023/24 compared to the current year |
| 4 | We expect to have a budget deficit and are likely to make cuts to our provision in 2023/24 compared to the current year |
| 5 | Don’t know |

**STAFFING**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grid SR per column, Ask all** | | | | | |
| **Now we would like to understand the current staffing situation in your school** | | | | | |
|  | How would you describe your overall experience of recruiting each of these groups of staff over the last 12-months? | | | | |
| Please select the one per column as best describes your experience | | | | |
|  | | Teachers | Teaching assistants | Other school support staff (excl. TAs) |
| **1** | Not applicable – we have not attempted to recruit staff of this type in the past year. |  |  |  |
| **2** | Very easy |  |  |  |
| **3** | Easy |  |  |  |
| **4** | Neither easy nor difficult |  |  |  |
| **5** | Difficult |  |  |  |
| **7** | Very difficult |  |  |  |
| **8** | Don’t Know |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grid SR per column, Ask all unless Q18=1 for all types of staff** | | | | | |
|  | How many of the posts you were recruiting remained unfilled for a period of two months or more during the current academic year? | | | | |
| Please select the one per column as best describes your experience | | | | |
|  |  | Teachers | Teaching assistants | Other school support staff (excl. TAs) |
| **1** | Not applicable – we have not attempted to recruit staff of this type in the past year. |  |  |  |
| **2** | None, all vacancies were filled |  |  |  |
| **3** | 1-2 |  |  |  |
| **4** | 3-4 |  |  |  |
| **5** | 5-6 |  |  |  |
| **6** | 7-8 |  |  |  |
| **7** | 9-10 |  |  |  |
| **8** | 11 or more |  |  |  |
| **9** | Don’t know |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all** | | | | | | | | |
|  | **To what extent do you agree or disagree with each of the following statements:** | | | | | | | |
| *Please select one per row as is the most applicable to your school.* | | | | | | | |
|  | [1] Strongly disagree | [2] Disagree | [3] Neither agree or disagree | [4] Agree | [5] Strongly agree | [6] Don’t know | [7]  N/A |
|  | Some TAs at our school are having to take on second jobs alongside their TA role for the first time |  |  |  |  |  |  |  |
|  | Some of our TAs are leaving the school because they can earn more in another job |  |  |  |  |  |  |  |
|  | Some of our teachers are leaving the school because they can earn more in another job |  |  |  |  |  |  |  |
|  | We are able to recruit teachers with the specialist skills and experience required to meet the needs of our pupils |  |  |  |  |  |  |  |
|  | We are able to recruit TAs with the specialist skills and experience required to meet the needs of our pupils |  |  |  |  |  |  |  |
|  | We have had to change how TAs are deployed in our school in response to recruitment pressures |  |  |  |  |  |  |  |
|  | Recruitment challenges are having a significant negative impact on teaching and learning provision in the school |  |  |  |  |  |  |  |
|  | Recruitment challenges are having a significant negative impact on pastoral provision in the school |  |  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grid SR per row, Ask all unless Q18=1 for all types of staff** | | | | | |
|  | Which of the following is the single biggest barrier for recruiting staff to your school? | | | | |
| Please select the one per column as best describes your experience | | | | |
|  |  | Teachers | Teaching assistants | Other school support staff (excl. TAs) |
|  | Salaries my school is able to offer |  |  |  |
|  | Lack of flexible working |  |  |  |
|  | Lack of part-time positions |  |  |  |
|  | Too few applicants |  |  |  |
|  | Lack of applicants with required skills |  |  |  |
|  | Other |  |  |  |
|  | Don’t know |  |  |  |
|  | Not applicable |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Ask all, Open question – limit to 1000 characters** | | |
|  | **Is there anything else which you would like us to know about how the cost of living is affecting you, your pupils or your school?** |  |

|  |  |  |
| --- | --- | --- |
| **Ask all, Open question – limit to 1000 characters** | | |
|  | **Thinking ahead to September 2023, what is the one thing that you need from government to help you manage the impact of the cost of living on your school, pupils and their families?** |  |

**Your personal circumstances**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
| **Finally, we would like understand more about your personal circumstances.**  *Note that we**are asking for**the following information for analysis purposes only. We will keep your personal details securely and will not share them with anyone outside the research team.* | | | | |
|  | **Are you considering leaving the teaching profession within the next school year?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |
| 4 | **Prefer not to say** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask if Q24 = 1** | | | | |
|  | **What will you do instead?** | Please select one | **1** | **Retirement** |
| **2** | **Raise a family** |
| **3** | **Study** |
| **4** | **Move abroad** |
| **5** | **Job within the education sector** |
| **6** | **Job outside the education sector** |
| **7** | **Undecided** |
| **8** | **Other** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
|  | **How old are you?** | Please select one | 1 | **20 – 29 years** |
| 2 | **30 – 39 years** |
| 3 | **40 – 49 years** |
| 4 | **50 – 59 years** |
| 5 | **60 + years** |
| 6 | **Prefer not to say** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask if Q2 = 2 or 3 only, mandatory** | | | | |
|  | **Does your school have residential places?** | Please select one | 1 | **Yes** |
| 2 | **No** |
| 3 | **Don’t know** |

|  |  |  |
| --- | --- | --- |
| **Open response – numeric limited from 0-100, Ask if Q2 = 2 or 3 only AND Q27 = 1, nudge** | | |
|  | **What proportion of your pupils are residential?** | *Please enter a percentage in the box* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MR, Ask if Q2 = 2 or 3 only, mandatory** | | | | |
|  | **What types of pupils’ needs does your school cater for?** | Please select all that apply | 1 | **Cognition & Learning (including Moderate and Serious Learning Difficulties)** |
| 2 | **Social, Emotional and Mental Health** |
| **3** | **Communication & interaction (including Autism Spectrum Disorder)** |
| **4** | **Physical & Sensory** |
| **5** | **Profound and Multiple Learning Disabilities** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask if Q2 = 2 or 3 only and more than one item selected in Q29**  **Display if Q29 = selected** | | | | |
|  | **Out of these, which is the primary area of need of the majority of your pupils?** | Please select the most appropriate | 1 | **Cognition & Learning (including Moderate and Serious Learning Difficulties)** |
| 2 | **Social, Emotional and Mental Health** |
| **3** | **Communication & interaction (including Autism Spectrum Disorder)** |
| **4** | **Physical & Sensory** |
| **5** | **Profound and Multiple Learning Disabilities** |
| **6** | **Difficult to say/NA** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Open response – numeric limited to 1500, Ask if Q2 = 2 or 3 only, nudge** | | | |
|  | **How many pupils are on roll at your setting?** | Enter number |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SR, Ask all** | | | | |
|  | **For research purposes only, survey data may be linked in future to administrative data sources held by the Department for Education, such as the National Pupil Database, School Workforce Census and Longitudinal Educational Outcomes data.**    **Are you happy for your response to be linked to other administrative data source for future research work relating to assessing the impact of the cost-of-living crisis on pupils and schools? Data will only be linked where consent has been provided and all data will be pseudonymised prior to being analysed.** | Please select one | 1 | **Yes** |
| 2 | **No** |

|  |
| --- |
| **SUBMIT PAGE** |
| **Thank you for completing this survey.**  **If you would like to receive a copy of the research report, please provide your e-mail address so that we can send this to you directly. The findings from the research will be anonymised; no schools or individuals will be identified in the report. Please see our website for our privacy notice.**  **Your name:**  **Your e-mail address:**  **Please confirm your e-mail address:**  **……………**  **As a thank you from NFER for taking part, we would like to offer you a £5 Amazon voucher or donation to charity (of your choice). This will be administered as part of NFER’s processes.**  **Please choose your preferred thank you here [SR]**  **£5 Amazon voucher o1**  **£5 donation to Cancer Research UK o2**  **£5 donation to Alzheimer’s Society o3**  **£5 donation to NSPCC o4**  **£5 donation to MIND o5**  **£5 donation to RNLI (Royal National Lifeboat Institution) o6**  **£5 donation to BookTrust o7**  **£5 donation to Education Support o8**  **I prefer not to receive a voucher or charitable donation o9**  **[DMU – ASK If above Q = 1 (Amazon voucher) AND email address above is empty]**  **Please provide your details so we can send your Amazon voucher (please be reassured that this information will only be used to contact you with your voucher):**  **Your name:**  **Your own email address at your school:**  **Please confirm email address:**  **Thank you again for taking part in this survey. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.** |

|  |
| --- |
| **FINAL PAGE** |
| **Your response has been submitted. Thank you again for taking the time to complete the survey. You may close this page.** |