

Grant Number: not N/A

Sponsor: not N/A

Project title: Therapists' use of motor learning strategies in teaching motor tasks to children with Developmental Coordination Disorder

The following files have been archived:

File name	File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups)
vanderVeer_informedconsentform-DutchPPTs_DOCUMENTATION_20230921.pdf	The information letter and informed consent form for the Dutch paediatric physical therapists (written in Dutch)
vanderVeer_informedconsentform-FlemishPPTs_DOCUMENTATION_20230921.pdf	The information letter and informed consent form for the Flemish paediatric physical therapists (written in Dutch)
vanderVeer_overviewofdocuments_DOCUMENTATION_20230919.pdf	A description of the documents shared in this data repository, with explanation why some data could not be shared (written in English)
vanderVeer_interviewguide-individualinterviews_DOCUMENTATION_20230919.pdf	The interview guide of the individual interviews conducted in this study (written in Dutch)
vanderVeer_interviewguide-focusgroup1_DOCUMENTATION_20230919.pdf	The interview guide of the first focus-group interview conducted in this study (written in Dutch)
vanderVeer_interviewguide-focusgroup2_DOCUMENTATION_20230919.pdf	The interview guide of the second focus-group interview conducted in this study (written in Dutch)
vanderVeer_codeboek-interview-study_DATA_20230921.pdf	The codebook of the analyses of the interviews. A conventional content analysis approach was used with an

	inductieve coding strategy (written in Dutch)
vanderVeer_memoanalysesprocess_DATA_20230919.pdf	The memo written by the first author during the analyses process (written in Dutch)

Publications: under review at the moment