

List of Guiding Questions for Interviews

Initial interviews

- Before we talk about reading, what kind of things do you enjoy doing in your spare time?
- How do you find reading?
- On a scale of 1-10, how much do you enjoy reading?
- How about in the past? Have you always enjoyed/not enjoyed reading?
- Do you like reading by yourself? Who do you like reading with?
- Usually, where do you do most of your reading (home/school)?
- What kind of things do you read the most?
- Are there any books in particular that you really enjoy? What is it about _____ that you like?
- What about nonfiction? History?
- What about books about women?
- Is there anything else you'd like to tell me about your experiences of reading?

Main interviews

The Reader Response Toolkit

- Tell me how you got on with the activities.
- How did you choose which ones to do?
- Tell me about _____.
- Are there any activities you did not do but would have liked to? What would your [creation] have been like?

The Books

- Tell me about when the books first arrived. What did you think?
- Did any of the books stand out?

- What did you think of the covers? Did they make you want to read them? Why/why not?
- Before you opened the books, what did you think they were going to be about?
- Tell me what happened when you opened the books and the process of choosing which stories to read – flicked through, used the contents pages?
- Have you read them by yourself or with other people?
- Have these books changed your opinion on nonfiction books?

Inspirations and Aspirations

- Why do you think the authors wrote these books? What do you think about that? Was that a good idea? Does it work?
- Who do you think the authors want to read these books? Why?
- What do you think about the title, *Good Night Stories for Rebel Girls*? Do you think this might put some people off?
- If these books were in your library or classroom at school, how popular do you think they would be? Who would read them? Who would not read them?
- Have you heard of the word ‘inspirational’? (Something that moves you to do something. For example, if I see someone running a marathon in a really fast time, that might inspire me to try to run a marathon in a really fast time as well). Do you think these books are inspirational?
- Have these books inspired you? How?
- Is there anything that would make them more inspiring?
- Has reading these books made you think about anything differently?
- Do you think the books give any good ideas for how people should act?
- How easy do you think it is to be like the women in these books?

Peritextual Features

- Have you read the authors’ notes in the books? What do you think about those?
- Have you noticed anything at the back of *Good Night Stories for Rebel Girls*? What do you think about this activity (pp. 202-03)? Would you like to do it? Why do you think this is included? What would you write? How would you draw yourself?

- Have you noticed anything at the back of *Little Leaders*? How do you think the author chose which women to include and which ones to put in the back?
- *Little Leaders* – pages on further reading and sources. What do you think about this? Do any of the other books tell you where they got their information? Is this a good idea?

Specific Stories

- I know you were interested in _____ are there any other stories that stood out to you?
- What did you think about when you were reading them?
- Do you find the words or pictures more interesting? Would the words be good without the pictures? Would the pictures be good without the words?
- What do you think _____ is thinking about in the picture?
- What else do you notice about this story?

The Project

- How did you find the project?
- What was your favourite part?
- Do you have any ideas for how the project could be improved?

Wrap-up

- Is there anything else you would like to tell me about how you have found reading these books?
- When I write about this project I am not going to use your real name. How do you feel about me using the name _____? Is there another name you would like me to use?

