**Grant Number:** (if applicable, if not N/A)

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N/A

**Project title:** Spoken Language Multilingualism in Deaf Children

The following files have been archived:

| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| --- | --- |
| PhDData\_Wright\_2023\_project1 | Data from the survey on 108 professionals for study 1 |
| Wright\_2023\_project1\_consent\_form | Consent form for project 1 |
| Wright\_2023\_project1\_information\_sheet | Information sheet for project 1 |
| Wright\_2023\_project1\_survey-questions | Copy of survey questions used for study 1 |
| PhDData\_Wright\_2023\_project2 | Data for all the assessments of language and cognition used on the 20 children in study 2. The SOLOM data is only available for the multilingual children to assess their home language(s) so data is available for 10 children. Data for one deaf child with spoken language multilingualism is missing for the LITMUS Sentence Repetition Task – the audio file could not be analysed due to poor internet connection. |
| Wright\_2023\_project2\_consent\_form | Consent form for project 2 |
| Wright\_2023\_project2\_information\_sheet | Information sheet for project 2 |
| Wright\_2023\_project2\_adapted-SOLOM | Copy of adapted SOLOM (Student Oral Language Observation Matrix) used in study 2 to assess the multilingual children’s home language (s) |
| Wright\_2023\_project2\_participant-demographic-data | Demographic data on all the children in project 2 |
| Wright\_2023\_project2\_participant-audiological-data | Audiological data on the deaf children in project 2 |
| Wright\_2023\_project2\_participant-language-background-data | Language background data on the multilingual children in project 2 |

**Publications**: (based on this data, if any)

Details on the methodologies used can be found in the following two open access papers:

Study 1:

Wright, E., Stojanovik, V., & Serratrice, L. (2023). Deaf children with spoken language bilingualism: Professional guidance to parents. Deafness & Education International, 25(1), 21-39. DOI: 10.1080/14643154.2022.2062096

Study 2:

Wright, E., Stojanovik, V., & Serratrice, L. (2023). Language, Theory of Mind, and Executive Function Skills in Deaf Children with Spoken Language Multilingualism. PsyArXiv. https://doi.org/10.31234/osf.io/ya4xg