**RAISE Project: Family Tool**

***Respondent Code \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Interviewer Name / Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***1 Demographics***

***1.1.*** साक्षात्कार देने वाले की ***जानकारी***

* 1. साक्षात्कार देने वाले का नाम ……………………………………
  2. लिंग ……… M=1 F=2
  3. उम्र ………..
  4. योग्यता ……………
  5. आप घर पर कौनसी भाषा बोलते हैं?...... हिंदी =1, मेवाड़ी= 2, अन्य= 3

अगर अन्य (तो कौन सी) ………………………………….

* 1. आपका धर्म क्या हैं ? ………….

Hindu =1 Muslim=2 Christian= 3 Sikh= 4 Buddhist= 5 Jain=6 Tribal=7 Other= 8 None= 9

पकी जाति क्या हैं ? ……………………………..

Self-reported ………………………………

Social category ……………………………

Government category……… ST=1 SC=2 OBC=3 Gen=4

***1.2. Geographic***

* 1. District: Udaipur
  2. Name of Block/Tehsil/sub-district: ………. Gogunda= 1 Girwa= 2
  3. Name of the Panchayat / Ward no.: ……………………………………………
  4. Name of the Village / urban area: ……………………………
  5. Name of the Hamlet / Mohalla (rural/urban): …………………………

**2 Household**

**2.1 Household members, present and elsewhere**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Name of person** | **Sex** | **Age** | **Relationship with Interviewee** | **Attended school / college? (*Up to what level)*** | **Currently living in HH Y/N**  **If not, is doing what, where?** |
| **1** | **HOH -** |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |

***Circle any members whose educational levels needs further probing***

**2.2 Livelihood/economic**

a. आपके घर की आय का स्त्रोत क्या हैं? ……………………………………………

b. क्या आपके पास कोई ज़मीन हैं? अगर हाँ तो कितनी? …………………………………

c. आप जिस घर में रह रहे हैं ……………….

वो आपका हैं = 1; वो किराये पर हैं = 2; या कोई अन्य = 3

d. क्या आपके घर में मवेशी हैं? अगर हाँ तो क्या? …………………………………………

e. निम्न में से आपके पास कौन-कौन सी वस्तुएं हैं?..............

दो पहिया वाहन = 1, चार पहिया वाहन = 2, फ्रिज = 3

f. घर का प्रकार; ………………. कच्चा = 1; पक्का (पक्की दीवारें तथ सीमेंट और ईंट से बनी छत) = 2; सेमि पक्का = 3

g. घर में बिजली हैं कि नहीं?.......... Y/N

**3 Children and schooling**

**3.1 Basic demographics**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Name of child* | *Sex* | *Name of school* | *Grade currently enrolled* | *Age when enrolled in Std 1* | *Previously attended AWC/Playschool Y/N* | *Never enrolled/ dropped out* |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |

If never enrolled:

Did you try to enrol this child in school? If so, what happened? If not, why not?

If dropped out:

What do you think caused your child to drop out of school?

[Other household tasks; difficulty with learning; difficulty with teacher; didn’t feel comfortable with other children; distance to school; lack of textbooks/uniform; got bored (if so, why?)]

**3.2 Access and equity**

**School choice**

If your children are attending different schools then how did you choose the school for each child? Who made the decision?

If any of your children have changed school, what was the reason for this?

How far does each child travel to reach the school? How do they travel? Does anyone accompany them?

**Admission**

When you wanted to enrol your children / child in school, what did you do?

[check process they actually used with example – how did they apply, how and where did they get the relevant information from, what help, if any, did they receive, from whom; probe for what was easy/unproblematic, any issues with paperwork, fees, exams].

Follow up with ‘What could make this process easier for you? And who do you think should be responsible for hearing your opinion and changing the process?’

***For Pvt. School Only:***

What benefits do you expect your child to receive from private education?

Was the child admitted through 25% RTE norm?

How did you apply? How did you find out about the process? Did you have any help with completing the process? Did you have any problems with the process? What could make it easier?

**3.3 Learning and learning quality**

**3.3.1 Big picture**

Does your child enjoy going to school? What do they like/dislike about it? Is his/her attendance regular? If not, what are the reasons? What happens if they don’t go regularly?

[Textbooks interesting and relevant? Games/classroom activities fun? Playtime?]

Do you think your child is making good progress at school [what is ‘progress’? how do they know?]?

What sorts of things can your child do at home now which makes you feel they are learning at school? [eg. Read bus boards, household bills or do calculations that are helpful to you at home?]

**3.3.2 Participation – parent-teacher**

Does your child’s teacher come regularly to school? What does your child do if s/he doesn’t come? What do you do?

Do you sometimes go to meet your child’s teacher at school?

No: why not? (politely phrased this helps us to see their sense of accountability towards participation)

Yes: What do you talk about when you go? Last time you went, what did you discuss? Were you satisfied with the meeting and any follow up actions that you and/or the teacher took?

If you have concerns about anything to do with your child’s learning and progress at school, who else could you / do you go to?

**3.3.3 Home support for learning**

Do your children bring homework from school?

What kind of help do your children need to support their learning? Who is able to help them? [Ask for a couple of recent examples, probe what it feels like if family member unable to help].

Do you send any of your children to tuition? *(Why? Better or different from school?)*

**3.3.4 Mid-day meal and provision of milk to the children (for government schools only)**

What food is provided to the children at school? Do they receive milk?

How does the provision of a meal / milk help your family?

What does your child tell you about the food / milk provided by school? [Quantity? Tasty? Still hungry after eating?]

What difference do you think food/milk make to your children’s ability to learn?

If you wanted to make any changes to the food or milk provision, who would you approach?

Do you know if you are entitled to any other provisions [textbook, uniform, stationary, bag, shoes?] Where do you get information on what you are entitled to? How is the information provided? Are you clear on what you are entitled to and how to claim your entitlements?

Do you have to pay for any of these? Are you satisfied with their quality? If not, who could you approach?

Especially EWS children in Pvt. Schools: do they charge any extra money for these? If yes, then how much? How do you raise the money for this?

What facilities does your child’s school provide [water, roof, latrine (separate), light, chairs, desks, TLM, How do you think these help your child? Who do you approach if the school needs to provide more/ improve facilities? [can you give an example where you have done this, and the response/ result]

Do any of your children receive a scholarship/cash transfer? How does it help your child/ family? Do you get it regularly? If not, what happens? Who can you approach?

**3.3.5 Safeguarding and equity**

Has your child ever faced any problems in school that were not related to studies? [abuse, harassment or discrimination] Did anyone from the school know about them? If so, what did they do in response? Did they talk to you about it?’ Please give 1-2 examples?

Did you take any actions? What did you do? Were your actions effective? Has the situation changed for your child as a result?

What do you think the school should have as safety measures to prevent any child from facing any abuse, harassment, and discrimination at school? Who should make sure those safety measures are in place and followed?

**4 SMC / parent-school management**

Does your school have a management committee?

If yes: What does it do?

How are the members of SMC elected? Were you a part of the election process?

Have you ever been invited? Have you attended? Could you tell me about the last meeting you went to?

Has the SMC supported you and your child? Would you like to see any changes? Which ones? Who would be responsible for making those changes?

If no: Does the community engage in managing the school? Who tends to get involved? Would you like to see a different way of doing this than you have at present?

***For SMC members***

At the last SMC meeting you attended: what issues were discussed? Who raised the issues that were discussed?

How often does your SMC meet? What happens if people don’t turn up?

Who tends to take the final decisions in your SMC? What is the role of the parents in an SMC meeting?

**Info to be gained using other tools**

School observation

Who does the child play with?

1. *Record if children from different caste, class or religion mingle with each other.*
2. *Also note if boys and girls interact or play together?*

*Are the children belonging to marginalized communities treated differently?*

Classroom obs tool

**Community mapping**

Which schools are attended by the children from the neighbourhood; *how do families make choices depending on caste/class/gender/religion.*