**FGDs with the community members:**

SHG

Caste groups

Youth groups

Conversations with Gatekeepers/ Key informants: Mukhiya, ward member, SMC members, social group heads, local leaders ( from lower castes also )

**Spaces to access:**

Religious institutions

Banyan tree

Shops/tea stalls

**Documents/Archival** - Newspaper reports, SMC meeting register, Documents at Panchayat level - (OOSC records, Merging or new school, land for the school, shifting of the school, any other issue)

**Section A) FGDs for- Caste groups, SHGs**

**Access and participation :**

**Q1.** What are the schools available in the community? Where do you prefer to send your children? where do people generally prefer to send their children? What are the reasons? Discuss:

* school Govt vs Pvt

- Local Vs slightly farther

- Alternative Vs mainstream

- Board affiliation

- Language of education

- Fear of violence/ harassment / instances of bullying

- Perception of not being welcomed ( social distance)

- ability of the child

Q2. Have you attended school? Till what level? What about your parents/children/grandchildren? Is this the/are these common story for most people in the community ( what is the common story in the community) ? In your opinion, how is education now different from your times? What do you think are the reasons for this change? (Prompts: availability of schools, awareness about schools, schemes,)

Q2b. In your opinion, has education/ schooling reached every house in the community? What are the reasons for this? [ cover this either here or in question no. 3 Has there been specific community interventions regarding OOSC and drop outs?

Hindi:

Q2. Aapke jamane me aur aaj ke jamane me, apki nazar me, shiksha me kya badlav aaye hain?

Q2b. kya aapko lagta hai ki shiksha har ghar tak pohonch chuki hai? Discuss.

Q3. Has the community/ some members of the community come together to take any initiatives for promoting education?( enrolment drives, awareness campaigns, free tuitions, etc.) Describe the initiative(the idea/objective, who in the community were involved, was it institutional led ( Panchayat, NGOs)?, was some help required in these initiatives, who helped, difficulties/challenges).

Was there any impact/ effect of these initiatives? Discuss reasons.

Have there been other events where all members of the community have come together to speak out against things/ asserting their rights?

Q4. What do most 16-25 year old girls and boys of the community do? In your opinion, does schooling/not going to school have any effect on this?

Q5. When and how was the neighbourhood government school established? Has there been any monetary/land contribution to the school by the community? What are the other ways in which community has contributed to the school?(effect of these contributions)

**Monitoring:**

Q5b. In your opinion, what is the regularity of children at the neighbourhood government school presently? Why? ( Prompts: quality of education, teachers attendance, participation and regularity across caste groups)

What are your ways of knowing what goes on at the school? Has there there been any instance of specific actions taken based on what you got to know about the school/ what goes on in it? (eg. participation in SMC) Describe what happened.

Q6. Which institution/ individuals do you turn to for support if any support is required for getting children enrolled at the school/complaints against teachers/ requirements of incentives- help in availing schemes.

Q7. Does the PRI help with:giving out birth/ caste/ income certificates?

Is there any other way in which the PRI supports you in education of your child?

(Probe for instances of corruption, evidence of discrimination, examples of support)

**B) FGDs with SMC members**

**Q1.** What are the schools available in the community? Where do you prefer to send your children?where do people generally prefer to send their children? What are the reasons? Discuss:

* school Govt vs Pvt

- Local Vs slightly farther

- Alternative Vs mainstream

- Board affiliation

- Language of education

- Fear of violence/ harassment / instances of bullying

- Perception of not being welcomed ( social distance)

- ability of the child

Q2. Have you attended school? Till what level? What about your parents/children/grandchildren? Is this the/are these common story for most people in the community ( what is the common story in the community) ? In your opinion, how is education now different from your times? What do you think are the reasons for this change? (Prompts: availability of schools, awareness about schools, schemes,)

Q2b. In your opinion, has education/ schooling reached every house in the community? What are the reasons for this?

[ use this if not covered in 3: Has there been specific community interventions regarding OOSC and drop outs?]

Hindi:

Q2. Aapke jamane me aur aaj ke jamane me, apki nazar me, shiksha me kya badlav aaye hain?

Q2b. kya aapko lagta hai ki shiksha har ghar tak pohonch chuki hai? Discuss.

Q3. Has the community/ some members of the community come together to take any initiatives for promoting education?( enrolment drives, awareness campaigns, free tuitions, etc.) Describe the initiative(the idea/objective, who in the community were involved, was it institutional led ( Panchayat, NGOs)?, was some help required in these initiatives, who helped, difficulties/challenges).

Was there any impact/ effect of these initiatives? Discuss reasons.

Have there been other events where all members of the community have come together to speak out against things/ asserting their rights?

Q4. What do most 16-25 year old girls and boys of the community do? In your opinion, does schooling/not going to school have any effect on this?

Q5. When and how was the school established? Has there been any monetary/land contribution to the school by the community? What are the other ways in which community has contributed to the school?(effect of these contributions)

Q5b. In your opinion, what is the regularity of children at the neighbourhood government school presently? Why? ( Prompts: quality of education, teachers attendance, participation and regularity across caste groups)

What are your ways of knowing what goes on at the school? Has there there been any instance of specific actions taken based on what you got to know about the school/ what goes on in it? Describe what happened. What support did you get from others, do you usually get such help and support when you plan to take actions, what other expectations of support do you have?

Q6. Has there been an smc meeting in the last 6 months? In the last meeting, who called the meeting? What was agenda? What happened in the meeting ( who spoke, who attended, what was decided)? Is this how SMC meetings usually go? Any examples of things that smc has done for the school (increase enrollment and regularity)

**C) Interviews with Mukhiya/other community representatives/PRI**

**Access and participation:**

**Q1.** What are the schools available in the community? Where do you prefer to send your children? where do people generally prefer to send their children? What are the reasons? Discuss:

* school Govt vs Pvt

- Local Vs slightly farther

- Alternative Vs mainstream

- Board affiliation

- Language of education

- Fear of violence/ harassment / instances of bullying

- Perception of not being welcomed ( social distance)

- ability of the child

Q2. Have you attended school? Till what level? What about your parents/children/grandchildren? Is this the/are these common story for most people in the community ( what is the common story in the community) ? In your opinion, how is education now different from your times? What do you think are the reasons for this change? (Prompts: availability of schools, awareness about schools, schemes,)

Q2b. In your opinion, has education/ schooling reached every house in the community? What are the reasons for this? [ use this if not answered in 3: Has there been specific community interventions regarding OOSC and drop outs? ]

Hindi:

Q2. Aapke jamane me aur aaj ke jamane me, apki nazar me, shiksha me kya badlav aaye hain?

Q2b. kya aapko lagta hai ki shiksha har ghar tak pohonch chuki hai? Discuss.

Q3. Has the community/ some members of the community come together to take any initiatives for promoting education?( enrolment drives, awareness campaigns, free tuitions, enrollment of OOSC etc.) Describe the initiative(the idea/objective, who in the community were involved, was it institutional led ( Panchayat, NGOs)?, was some help required in these initiatives, who helped, difficulties/challenges).

Was there any impact/ effect of these initiatives? Discuss reasons.

Have there been other events where all members of the community have come together to speak out against things/ asserting their rights?

Q4. What do most 16-25 year old girls and boys of the community do? In your opinion, does schooling/not going to school have any effect on this?

Q5. When and how was the school established? Has there been any monetary/land contribution to the school by the community? What are the other ways in which community has contributed to the school?(effect of these contributions)

**Monitoring:**

Q5b. In your opinion, what is the regularity of children at the neighbourhood government school presently? Why? ( Prompts: quality of education, teachers attendance, participation and regularity across caste groups)

What are your ways of knowing what goes on at the school? Has there there been any instance of specific actions taken based on what you got to know about the school/ what goes on in it? (prompts: SMC?) Describe what happened.

Q6. Are there events where all members of the community have come together?

(prompts: have come together for asserting rights, speaking out against things, in such cases, are all sections of the community able to take part?

Q7. Has there been an instance when you were approached by community members for help with regard to schooling? How frequently are you approached? What are the types of requests that you usually get? (look out for self driven initiatives by the panchayat)

**Scoping question: Look out for caste, gender , class or other forms of social stratifications during these conversations.**