

**Grant Number**: ES/P005802/1

**Sponsor: ESCR/FCDO [DFID]**

**Project title**: Making the elementary schooling system in India work for disadvantaged learners: a cross-scalar comparative study of accountability relations

Known better **as Researching Accountability in the Indian System of Education (RAISE)**

The following files have been archived:

**QUALITATIVE DATA**

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Classroom Observation1  Classroom Observation2  Classroom Observation3  Classroom Observation4 | Researcher observation notes on primary classrooms in Bihar, D cluster  Tracking participation of children in learning activities, teacher responses, other relevant observations |
| FamilyInterview1  FamilyInterview2  FamilyInterview3  FamilyInterview4 | Open-ended interviews with families comprising one ‘scale’ of the RAISE research, exploring schooling participation and issues around attendance/schooling quality, Bihar |
| CommunityInterview1 | Focus Group Discussion schooling participation and issues around attendance/schooling quality, Bihar |
| TeacherInterview1  TeacherInterview2  TeacherInterview3 | Semi-structured interviews with primary teachers exploring access, participation and attendance in primary schools, Bihar |
| Uchildobservation1  UChildobservation2 | Observation of select children in classrooms, investigating the learning context and their participation, Udaipur |
| Uclassroomobservation1  Uclassroomobservation2  Uclassroomobservation3 | Observation of primary classrooms and learning contexts, Udaipur |
| Ufamilyinterview1  Ufamilyinterview2 | Open-ended interviews with two families (a RAISE ‘scale’ discussing attendance, participation and children’s learning in a low fee private school, Udaipur |
| UCommunityinterviewNFE | Discussion with village leader about non-formal education centre, Udaipur |
| UCommunityandNFEVisit | Researcher note on gaining access, Udaipur |
| UPS1  UPS2  UGSS1  UGSS2  UJM1 | Researcher note on gaining access, Udaipur |
| UFieldObservation1  UCommunityInteractionNFE UCommunityandNFEVisit | Research note on conducting field observations and interactions with community members, Udaipur |
| UNFE1  UNFE2  UNFE3  UNFE4 | Use, role, staffing, of non-formal education centres; researcher notes on conducting interviews, access etc with Adivadi community, Udaipur |
| UTeacherInterview1  UTeacherInterview2  UTeacherInterview3  UTeacherInterview4 | Interviews/conversations with teachers in government schools, garnering insight into access, participation, attendance, etc, Udaipur |

**QUANTITATIVE DATA**

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| **File Name** | **File Description** |
| CommunitySurvey | Responses to community survey questionnaire |
| FamilySurvey | Responses to family survey questionnaire |
| TeacherSurvey | Responses to teacher survey questionnaire |

**Publications**:

Dyer C., S. Jacob, I.Patil and P. Misra 2022. Connecting families with schools: the bureaucratised relations of 'accountability' in Indian elementary schooling. *Third World Quarterly.* [https://doi.org/10.1080/01436597.2022.2070469](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Flinkprotect.cudasvc.com%2Furl%3Fa%3Dhttps%253a%252f%252fdoi.org%252f10.1080%252f01436597.2022.2070469%26c%3DE%2C1%2C7YQe-Hjqpb6XfSWhuhdQBvxziSuyZQRCuOqT0DB6g07nz2Q04sqnoi2_d3mIW-TgMmzkZS1CVs-uGYyvOl_cIflFJk7ft2vsdaKYgTlELjo8J3YDOaqdlNPGzw%2C%2C%26typo%3D1&data=05%7C01%7Cc.dyer%40leeds.ac.uk%7C7dd465ccb8054e0ff87008db14f16a3a%7Cbdeaeda8c81d45ce863e5232a535b7cb%7C1%7C0%7C638126799628566302%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=j6zFqtZtaobSscS5hq%2FvEaeDRA3UhdfrMDw9x4ULFzQ%3D&reserved=0)

Dyer, C., S. Jacob, A. Sriprakash, N. Thomas 2022. The Social Contract and India’s Right To Education. *Development and Change.* [https://doi.org/10.1111/dech.12715](https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Flinkprotect.cudasvc.com%2Furl%3Fa%3Dhttps%253a%252f%252fdoi.org%252f10.1111%252fdech.12715%26c%3DE%2C1%2CsFuoBqevZVh-s9syDlV_6jr2jCmo1qLDryLdesHfctednLKsxH1iMeegre9GKD-XldiWehVQ_CgOAdNW7Klbfe_Ux-6oWuTBiJaND_zlmvA28mUFvSAi3bRW%26typo%3D1&data=05%7C01%7Cc.dyer%40leeds.ac.uk%7C7dd465ccb8054e0ff87008db14f16a3a%7Cbdeaeda8c81d45ce863e5232a535b7cb%7C1%7C0%7C638126799628566302%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=B2Nnu7AjuHPFkADECawyMRFcCSO81R4myPz4VjywkRE%3D&reserved=0)