# Appendix I: Semi-Structured Interview Schedule (External Respondents)

***Kenyatta University Climate Action: A Qualitative Case Study***

***Interview Guide***

**Government Officials – National Environment Management Authority (NEMA), Directorate of Climate Change, Commission for University Education (CUE), Directorate of University Education, National Commission for Science, Technology and Innovation (NACOSTI), Climate Fund Director**

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| Department/Section ……………………………………...  Staff Category ………………………………………… |

1. What is the range of sustainability policies that your institution has that relate to education in general, and university education in particular?
2. What is the goal (if any) of your institution with regard to climate change action? And what do you expect of universities in achieving the goal?
3. Which support do you provide to universities for climate change education/climate action or education for sustainable development in general? (Policy, financial, technical, regulatory, research, other)?
4. Which specific activities (if any) does your institution engage in collaboration with universities in Kenya on climate education/ action?
5. Which formal partnerships exist with education stakeholders that relate to education and sustainable development? What are some of the activities covered in the partnerships?
6. Which partnerships do you seek with universities to address climate change?
7. What are some of the opportunities that exist for your institution to contribute to climate action through universities?
8. In your opinion, what are major constraints to university’s effort in climate action?

# Appendix II: Semi-Structured Interview Schedule (Internal Respondents)

***Kenyatta University Climate Action: A Qualitative Case Study***

***Interview Guide***

**Management - DVC Academics, DVC Research, Innovation and Outreach (RIO), Partnerships, Chandaria Innovation and Incubation and Deans of Schools**

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| Department/Section ……………………………………...  Staff Category ………………………………………… |

1. Does Kenyatta University have an Environmental policy/Sustainability Policy/climate change policy? What about a Sustainability Management Plan?
2. What is the goal (if any) of KU with regard to climate change action? How is this reflected in the university strategic plan and/or Master plan?
3. What are the University’s teaching and research greening goals in the short and long term?
4. To what extent is the climate change reflected in the university curriculum (university common courses, school common courses, departmental core courses, stand-alone units at undergraduate or postgraduate levels or undergraduate/graduate level programmes).
5. Which greening activities has the university implemented in the last 5 years? (Greening of buildings, campus spaces, other). Are the activities at the university, school or departmental level or in the wider KU community?
6. Who is involved in the implementation? (Specific units, Faculty, students)
7. Does the university receive support from the government for climate change education/climate action or education for sustainable development in general? What kind of support does the government provide (policy, financial, technical, regulatory, other)?
8. How is the university engaging with the community (if at all) in an effort to address climate change impacts? (Engagement with schools, county and national government, industry and CSOs)
9. Which activities is the university carrying out in the community or with the communities (awareness creation, actual implementation of projects)? How were the ideas and the activities in question arrived at (level and nature of stakeholder engagement)?
10. Which partnerships exist with stakeholders outside the university that relate to education and sustainable development? What are some of the activities covered in the partnerships?
11. Which partnerships do you seek to achieve green education goals?
12. What are some of the opportunities that exist for Kenyatta University to contribute to climate action?
13. What are major constraints to university’s effort in climate action?