

**Grant Number**:  **ES/T005130/1**

**Sponsor: Global Challenges Research Fund (GCRF)**

**Project title**: Transforming Universities for a Changing Climate

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Climate-U Interview Data | Description: Interview and focus group transcripts based on semi-structured data collection schedules. The subjects covered included: climate change in the curriculum, the perceptions of children aged (5-13 years old) on climate change; the management of natural resources in indigenous communities; as well as community members’ perceptions on the impact of climate change adaptation/mitigation strategies related to water, tree planting and other activities. Interview data collection was carried out between 2021 -2022. |
| Sample size: | Sample size: +/- 100 |
| Format: | Format: Word |
| Linking with/between other data sets: | N/A |
| Abstract: | A range of key informants (community members, academics, students, members of government organisations and non-government organisations) were interviewed in each case. The broad aim of the interviews was to establish respondents' views on the role of universities in responding to climate change through and beyond the teaching, research, community engagement and public awareness functions. This was in order to determine the extent to which universities can themselves be transformed in order to respond to the climate crisis, as well as transform the marginalised communities surrounding universities. |
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**Publications**: (based on this data, if any)

N/A