

### **Family semi-structured interview questions**

You have created a Digital Story and I'd like to hear your thoughts about the process. As you know, the purpose of these Stories was to help smooth the transition for the in-person meeting so that's what I'm interested in finding out about from your perspective.

#### **1. What was your motivation for taking part in the project?**

Prompts:

- a. Had you heard of a Digital Story before taking part in this project?
- b. When was your child diagnosed with autism (how long ago)? (Advisory Gp)

#### **2. Can you tell me about the process making your Digital Story?**

Prompts:

- a. How much were you able to involve your child in filming/ choosing what to film?
  - Was your child interested in filming or editing the story?
- b. What tech or software did you use / find useful?
- c. Were the guidelines helpful / how could they be improved?
- d. How long did it take to put together?
- e. What did you like about making your story?
- f. What did you find easy/challenging about making it?
- g. Do you think you would have been able to make it using just the guidelines?

#### **3. Can you tell me about your completed Digital Story?**

Prompts:

- a. Did you watch the completed story together?
- b. How did your child/family respond to seeing it?
- c. In what ways do you think it captured you and your child's lived experience?  
Captured your child's perspective?
- d. Have you shared it with anyone else? Who and why?
- e. Are there people or situations where you feel it may be useful to share the story in the future? Why?

**4. How did you feel about sharing your Digital Story?**

Prompts:

- a. What was helpful about sharing your Story before you met the student?
- b. Was there anything you felt unhelpful about doing this?
- c. How did the story feature, (if it did come up) when you met the students?
- d. What do you hope people will learn from watching your story?
- e. Do you think Digital Stories could be a good way for professionals to learn about autism?
- f. Are there other groups of people who could find seeing the story useful?

**5. What is your impression of whether Digital Stories could be helpful in supporting transitions into healthcare settings, such as visiting the doctor/dentist?**

Prompts:

- a. More or less useful, for example a doctor, than reading a written report about your child?
- b. As a way of accessing information about your child?
- c. As a way to increase professionals' understanding and empathy with autistic people and their families?
- d. In what other contexts / settings do you think it would be helpful for someone to watch [child's name] Story?

**6. Having taken part in the Our Stories project could you imagine preparing and sharing a digital story in the future?**

Prompts:

- a. In what context could you imagine sharing a Digital Story being helpful?
- b. What do you think would help you prepare one in the future?
- c. What might the barriers be for you and others to make a digital story?

**7. Is this something you'd recommend for other children and families to do?**

Pilot 4: Smoothing transitions for interactions between families and healthcare professionals

**8. What do you think of the idea of students making a Digital Story to share with the Time for Autism families in the future?**

Prompts:

- a. How about families sharing Digital Stories?
- b. Your view on the usefulness of both sides sharing stories.

**9. Is there anything else you'd like to add that we haven't already covered?**

Thank you 😊