

**Transition into new adult setting after school****Teaching staff + other professionals – semi-structured interview in-person or online**

1. First, can you please briefly describe your role [at the school]?
2. And can you explain how you have been involved in the development of the Digital Story?
3. What were your initial thoughts or expectations about the Digital Stories and whether they could support children and young people's transitions?
  - a. Prompts: typical challenges or difficulties? Ways of overcoming these (i.e. what is needed to support transitions)?
  - b. Prompts: technological worries (accessing or operating tech, use of tech in a school, video of children, storage of video)
  - c. Prompts: Children related concerns – use of video, communication needs/preferences
  - d. Prompts: Personal/practice based – making the creation of Stories fit with current workloads
4. Through the process of creating the Stories, what did you feel worked well?
5. And what was challenging?
6. What have you learned? About practice, transitions, children?
7. Having seen the completed Story/ies, what is your impression of whether / how this type of method could be helpful in supporting transitions?
  - a. Prompt: better or worse than 'business as usual'?
  - b. Ways of accessing information about the child / young person?
  - c. Ways of accessing information about the new school?
8. What difference has it made / could it make to supporting transitions?
9. Is this something you'll be using or considering using for the future?
  - a. Would you do anything differently next time?
10. What are the main features of the videos that you feel are particularly useful (if any!)?
11. From your point of view, how would we know if these transition tools are successful?
12. Is there anything else you'd like to add that we have not already covered?

Thank you very much for your time