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# RTP3 Household Survey

Questions and Definitions Document

SHLC



## Purpose of this Document

This document provides details of all the household survey questions. For each question it provides the question text, value options, fieldwork instructions, variable code, variable description, routing, validation rules, and definitions of key terms.

**Note:** *This document is not the survey instrument itself.* The information here is provided to aid translation, present the survey questions in a format that is easier to input into survey software, orientate fieldworkers as to question intents, and create the groundwork for later documentation that will be created for archiving the final dataset.

**Translators**, please see Section 8 - “Household Survey Translation Protocol” of the RTP3 Household Survey Data Management Guide which can be found in the Guidance Documents folder on the SHLC Teams site. This details the steps to follow during translation. *Crucially, as noted in the protocol, please raise any issues where it is unclear how to best translate a question/option.*

Finally, please see Section 7 - “Fieldwork Tools” of the RTP3 Household Survey Data Management Guide for details on designing country-specific questions. The variable codes for in-country specific questions must use the international two-letter code for the country and follow the same format as core question variable codes. For example, the fifth in-country specific question for India would have the variable code - “in05\_example\_code”. Please also translate all in-country specific questions into English and confirm the questions, variable codes, any validation and routing, and location in survey with Alasdair before starting fieldwork.

# Household Survey Questions and Definitions

Version 8

27 May 2021

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Questions and text to be read out are separated by bold lines. Where a series of questions share the same options (such as multi-mention questions or questions using Satisfied / Dissatisfied scales) they are grouped together with the common options and instructions listed first followed by each question separated by a thin line.

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## Shared values:

- 9 - Missing
  - 8 - Not Applicable
  - 2 - Declined to answer
  - 1 - Don't know
  - 97 - Other
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## Pre-Interview Information

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**Question id:** Unique id

*Enter text*

**Field note:** Use assigned initials a dash then which number of survey this is for the fieldworker using three digits. (e.g. John Smith's 15th survey would be 'JS-015')

**Variable code:** **unique\_id**

### Additional information:

Each survey response should have a unique alphanumeric code. These take the format of the fieldworker's initials plus which survey response this is for them using three digits. Where fieldworker's share initials add '-[a-z]' after their initials. All initials should be confirmed with Alasdair before commencing fieldwork.

For example:

as-001 = Alasdair Stewart survey 1

as-a-026 = Alan Smith survey 26

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## **1 - Location and pre-interview recording**

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### **Question lo1:** Neighbourhood

bdo1 - Purba Sonadanga

bdo2 - Babu Khan road

bdo3 - Dakshin Gollamari

bdo4 - Musolman Para

bdo5 - Khalishpur Housing East Block

bdo6 - Dakshin Kashipur

bdo7 - Paschim Sonadanga

bdo8 - Labonchora

bdo9 - Jora Gate

ino1 - K.K Nagar / S.S. Nagar / T.V.S Nagar

ino2 - Agrini / Vasundhara

ino3 - Secnoy Nagar, Simmakal

ino4 - Thirunagar

ino5 - Ellis Nagar

ino6 - Uthan gudi / Valar Nagar

ino7 - Ganapathy Nagar / MGM Nagar Milakaranai, Paravai

ino8 - Rajakur Nagar, Thideer Nagar

ino9 - Aruldasspuram, Ambedkar Nagar, Ghandhi ji Nagar

pho1 - G101a - Gated Community

pho2 - G100a - Gated Community

pho3 - G103a - Gated Community

pho4 - A83 - Urban Village

pho5 - D70 - Houses with Economic Activities

pho6 - G98a - General Residential Area

pho7 - D74 - General Residential Area

pho8 - A81a - General Residential

pho9 - I18 - Urban Village

ph10 - 126a - Upland Residential Area

ph11 - I5b - Residences in Agricultural Area

ph12 - G96a - Urban Village

ph13 - G93f - General Residential Area  
ph14 - I49a - Industrial Town  
ph15 - A80a - General Residential area  
ph16 - I34 - Settlements on an Island  
rw01 - Taba I  
rw02 - Taba II  
rw03 - Karubanda  
rw04 - Cyarwa-Sumo  
rw05 - Ngoma  
rw06 - Mbazi  
rw07 - Tumba  
rw08 - Cyarwa-Cyimana  
rw09 - Matyazo  
tz01 - Image  
tz02 - Kilimani  
tz03 - Mlimwa  
tz04 - Chilewa  
tz05 - Ipagala  
tz06 - Sulungai  
tz07 - Chang'ombejuu  
tz08 - Mlimwa West  
tz09 - Ilazo  
tz10 - Maili mbili  
tz11 - Kikuyu  
tz12 - Nzuguni  
tz13 - Homobolo Bwawani  
tz14 - Chadulu 'B'  
tz15 - Ndachi  
za01 - Somerset West: Greenway Rise  
za02 - Bellville: Amanda Glen  
za03 - Southern Suburbs: Barbarossa  
za04 - Goodwood: Vasco Estate  
za05 - Blouberg: Table View  
za06 - City Bowl: Vredehoek  
za07 - Athlone: Bonteheuwel  
za08 - Parow: Uitsig  
za09 - Mitchells Plain: Tafelsig  
za10 - Khayelitsha: Town 3

za11 - Khayelitsha: Village V3 North  
za12 - Mfuleni: Mfuleni SP  
za13 - Khayelitsha: Victoria Merge  
za14 - Philippi: Kosovo Informal  
za15 - Langa: Langa SP

**Variable code:** **lo1\_neighbourhood**

**Additional information:**

Where possible teams should include the two-letter international country code within the values. This will make it easier to merge datasets. If that is not possible within the software you are using please let Alasdair know and he can incorporate this into the merge script.

Obviously, if setting up your own survey software only include the values and labels relevant for your country.

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**Question lo2a:** Date of interview

*Enter text*

**Field note:** (DD/MM/YY)

**Variable code:** **lo2a\_date**

**Validation:** Date should be in DD/MM/YY format

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**Question lo2b:** Start time

*Enter text*

**Field note:** (HH:MM)

**Variable code:** **lo2b\_time\_start**

**Validation:** Time should be in HH:MM format

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**Question lo3:** Type of Dwelling

- 1 - Traditional dwelling
- 2 - Detached house
- 3 - Semi-detached house
- 4 - Townhouse / terraced house
- 5 - Cluster house in a complex

- 6 - Flat or apartment in block of flats
- 7 - Formal dwelling - house, flat, room - separate but within grounds of main dwelling
- 8 - Informal dwelling - such as a shack - separate but within grounds of main dwelling
- 9 - Informal dwelling, not within grounds of another dwelling
- 10 - Caravan or tent
- 11 - Hostel
- 97 - Other

**Field note:** [If in doubt about dwelling type, check with respondent.](#)

**Variable code:** **lo3\_dwelling\_type**

**Definitions:**

A traditional dwelling is one made of traditional materials, which can include clay, mud, thatch, and other materials. The exact materials used will depend on country context. Traditional dwellings may be found as single units or in clusters.

Detached houses have outer walls that are not joined to another house. Semi-detached houses join to another house on one side only. Townhouses / terraced houses are built in a row with houses joined by their side-walls.

Cluster housing are planned housing developments where dwellings are grouped relatively close together with common open areas for recreational use. Cluster housing complexes are usually, but not always, gated.

Block of flats are buildings that are divided into self-contained flats. There may be multiple households per flat.

The grounds of main dwelling is the land that surround a building and legally owned by the owners of the main dwelling. This can include front or back gardens or larger areas of land.

Informal dwellings are dwellings not built in compliance with current planning and building regulations, or constructed on land without legal claim or permissions.

Hostels are low-cost temporary accommodation where people rent a bed within a dormitory shared with other people.

Dwelling: A physical housing unit in which people live, comprising a room or group of rooms usually, but not always, distinguished by a separate entrance. It could be the house the household occupies, or a bigger building which includes the part used by the household.

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## **hm - Household Matrix**

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If using your own survey software, how to setup the household matrix will depend on the features on your chosen software. Where possible the household matrix may be easiest to set up as a 'repeat instrument' or set of questions. The software will then create as many household members entries in the database as are required for each respondent.

Where it is not possible to setup the household matrix in this way, or where there are limitations in the software setting it up that way, then instead create 15 sets of columns in the database for the household matrix questions. Prepend each set of columns with **mem##\_** where **##** is the household member number. So, the variable for age for the first household member is **mem01\_hm01\_age**.

So that all 15 set of questions are not displayed for every survey response, routing can be used. One way to do this would be through creating a dummy variable **hm\_number** and before asking the household matrix questions ask respondents how many members there are in the household. Then use this number to skip as many questions are needed. For example, if there are 4 household members then skip all **mem05** through to **mem15** questions.

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**Read out:** Please may I begin by asking some questions about who lives in your household - that is, the people who live and eat here together on a regular basis. I'm going to ask you to tell me about everyone who is in your household - starting with you - and we'll ask simple questions about their age, gender, employment, and so on.

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**Question hm01:** What is the age of the household member?

*Enter integer*

**Field note:** *If less than a year old, enter '0' as age.*

**Variable code:** **hm01\_age**

**Validation:** *Must be 0 or higher, cannot be higher than 110*

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**Question hm01:** What is the sex of the household member?

- 1 - Female
- 2 - Male
- 97 - Other

**Field note:** *Fieldworkers should not presume the answer to this question.*

**Variable code:** **hm01\_sex**

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**Question hmo3:** What is the highest level of education completed by the household member?

- 1 - No School
- 2 - Some Primary
- 3 - Primary
- 4 - Secondary
- 5 - Technical / Vocational
- 6 - College
- 7 - University

**Variable code:** **hmo3\_education**

**Validation:** Ages will vary by country, but for example, a 5 year old cannot have completed primary school. A 7 year old cannot have completed secondary. And so on.

**Definitions:**

Primary school, also referred to in some countries as elementary schools, tends to be for children around four to eleven years old. The approximate age for primary education in SHLC countries - Bangladesh (6-14), China (6-12), India (6-14), the Philippines (6-12), Rwanda (7-13), South Africa (7-13), Tanzania (7-14).

Secondary school, which in some countries is split into lower and upper secondary or junior and senior high school, tends to be for children ages twelve to eighteen years old. The approximate age for secondary education in SHLC countries - Bangladesh (14-18), China (12-18), the Philippines (12-18), Rwanda (13-19), South Africa (13-19), Tanzania (14-20).

Technical and Vocational Education (TVET) can be either post-secondary education or offered as an alternative to secondary education. It leads to formal qualifications such as a certificate or diploma. Technical and vocational education can be offered by a number of different providers, such as polytechnics and colleges.

College, also referred to in some countries as community college, offers academic education at post-secondary level and may last 1-4 years.

University, also referred to as higher education, is post-secondary education that leads to undergraduate (bachelor's degree), postgraduate degrees, and PhDs.

**Note:** The above text is obviously complex given the different country contexts and too detailed for use in the field. For that reason there is a table in the Fieldworkers Handbook listing relevant school ages. In-country teams may also wish to supplement that with a table for how to code different types of qualification.

**Additional information:**

This question relates to the *highest* level of education *completed*. If a household member is still in primary school or left education before fully completing primary school then select '2 - Some primary'. Similarly, if a person has finished secondary school and near completion of their undergraduate degree select '4 - Secondary school'. In some secondary systems there are multiple levels of qualifications that a person can stay in school to complete. As long as a person has completed the first level of qualification they can be considered as having completed secondary school.

If a person completes a vocational qualification, i.e. not an academic one, at a college and has no further qualifications select '5 - Technical / vocational'

'6 - College' should be selected only where it led to an academic qualification, such as a diploma, rather than vocational qualification and the person has not completed a university degree.

As long as a person has completed at least an undergraduate degree select '7 - University'.

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**Question hmo4:** What is the employment status of the household member?

- 1 - Permanent full-time employee
- 2 - Permanent part-time employee
- 3 - Temporary / casual employee
- 4 - Self-employed
- 5 - Unemployed
- 6 - Student
- 7 - Other economically inactive
- 97 - Other

**Variable code:** **hmo4\_employment**

**Routing:** Do not ask respondent this question.

**Definitions:**

Permanent jobs have no fixed date and normally entitle employees to benefits such as annual leave and pension contributions. A person is considered working full-time if they work 35 hours or more each week. Anyone working less than 35 hours is considered part-time.

Temporary employment includes jobs that are based on a set period of time, such as contractual or seasonal work that may last from a few weeks to a number of months. Casual / irregular jobs do not provide any guaranteed hours each week. Employment is on an irregular basis, often only lasting for specified number of hours, days, or weeks.

Self-employed means the person owns their business or professional practice alone, with a business partner, or with family.

A person is considered unemployed if they do not have a job and either want a job, actively looking for employment, or waiting to start a job they have been offered.

A person is economically inactive if they are not in employment and do not meet the criteria for unemployment. This category can include students, homemakers, people who have retired, people unable to work due to long-term sickness, and so on.

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**Question hmo5:** Does this household member have any long-term illness, health problem, or disability which limits their daily activities or the work they can do? This can include problems due to old age.

- 1 - Yes
- 2 - No

**Variable code:** **hmo5\_health**

**Routing:** Do not ask respondent this question.

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**Question hmo6:** What is this household member's relationship to you?

- 1 - Spouse / partner
- 2 - Child or spouse / partner of child
- 3 - Grandchild or spouse / partner of grandchild
- 4 - Parent (including in-laws)
- 5 - Grandparents (including in-laws)
- 6 - Sibling / step-sibling (including in-laws)
- 7 - Other family relation (uncle, aunty, cousin)
- 8 - Friend / friend of family member
- 97 - Other

**Field note:** "This person is my ..." not "I am their ..."

**Variable code:** **hmo6\_member\_relation**

**Routing:** Do not ask respondent this question.

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**Question hmo7:** Member ID who is Head of Household

*Enter integer*

**Field note:** Enter '0' if there is no head of household

**Variable code:** **hmo7\_household\_head**

**Validation:** Must be 0 or higher, cannot be higher than number of household members

**Routing:** Do not ask if only one household member.

**Definitions:**

The head of household is generally the person responsible for managing the affairs of the household and takes decisions - particularly regarding financial matters - on behalf of the household. The head of household need not necessarily be the oldest male member or an earning member, but may be a female or a younger member of either sex. Some households may also consider themselves as not having a head of household.

**Additional information:**

We are interested here in the head of household as reported by the respondent. Do not assume who the head of household and always ask the question. Where a respondent says there is no head of household, simply record '0' as the answer.

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## **hh - Home and Household Characteristics**

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**Read out:** I would now like to ask you some questions about your household and the housing you live in.

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**Question hho1:** Please tell me about this place you live in, does your household...

- 1 - Own in full, outright
- 2 - Own, paying off mortgage
- 3 - Rent from private landlord
- 4 - Rent from government / social organisation
- 5 - Employer provided housing
- 6 - Informally occupying dwelling
- 97 - Other

**Variable code:** **hho1\_tenure**

**Definitions:**

A household can own a dwelling in full if one or more household members living there have legal ownership of the dwelling and are not paying off a mortgage or rent.

Mortgages are loans provided to purchase ownership of a dwelling. If a borrower fails to make their mortgage payments the mortgage-provider can reclaim ownership or sell the dwelling.

A household rents a property by paying the legal owner money in exchange for use of the property.

Private landlords are individuals or management companies who rent their property, usually for a profit.

Government, public, or social housing can be rented to the household by either a central, regional, or local government authority - or by a non-profit organisation which can include charitable bodies and co-operatives. The aim of public and social housing is usually to provide affordable housing.

Employer provided housing is housing that is provided on the basis that one of the household members is an employee of the provider of the dwelling. Employer provided housing are often for a reduced rent compared to similar properties offered by private landlords. Households are often expected to leave the dwelling within a set time period if the household member stops being employed by the provider.

A household is considered as informally occupying a dwelling / space when they do not pay rent to a landlord / legal owner; have legal ownership themselves; have permission from the legal owner; nor any other form of legal claim or permission.

**Additional information:**

Note this question is about the household and not the respondent. As long as one of the members of the household living in the dwelling is the person responsible for the mortgage or rent select the relevant option.

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**Question hho2:** How many rooms does your household occupy, excluding bathrooms and kitchen?

*Enter integer*

**Variable code:** **hho2\_household\_rooms**

**Validation:** *Must be 0 or higher*

**Additional information:**

Note this question relates to the number of rooms occupied by the household. Households may not have access or the right to use all rooms within the building / dwelling and these should not be included in the room count. Whilst kitchens are excluded still include dual-use rooms such as a living room with an open plan kitchen.

**Question hho3:** What is the total floor area of your dwelling?

*Enter integer*

**Variable code:** **hho3\_floor\_area**

**Validation:** Can be -1 for "Don't know" or 1+

**Additional information:**

This is an optional questions.

Where teams are not including this question please let Alasdair know. As countries will be using different measurements please append an underscore and two-letter country code to the end of the variable name. For example, for India it would be "hho3\_floor\_area\_in".

Please also notify Alasdair of what unit of measurement you plan to use in your country.

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**Question hho4:** Does your household have sole use of a kitchen?

- 1 - Yes
- 2 - No

**Variable code:** **hho4\_exclusive\_kitchen**

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**Question hho5:** Where do you usually cook / prepare food?

- 1 - Inside bedroom
- 2 - In the corridor
- 3 - In a shared kitchen / area
- 4 - Outside
- 5 - Do not cook / prepare food

**Variable code:** **hho5\_cooking\_location**

**Routing:** Skip if answered 'Yes' for hho4

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**Question hho6:** What is the main type of energy used by your household for cooking?

- 1 - Electricity
- 2 - Mains / piped gas
- 3 - Canned / bottled gas

- 4 - Coal / charcoal
- 5 - Wood and other natural materials
- 97 - Other

**Variable code:** **hho6\_cooking\_energy**

**Routing:** Skip if answered 'Do not cook / prepare food' for hho5

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**Question hho7:** What is the main source of water used by your household for drinking?

- 1 - Piped / tap - inside house
- 2 - Piped / tap - in garden / yard
- 3 - Street taps or stand-pipes
- 4 - Hand-pumps
- 5 - Borehole, well or tubewell
- 6 - River, dam, lake, pool, or other standing water
- 7 - Water purchased from vendor
- 8 - Water tanker (government provided)
- 97 - Other

**Variable code:** **hho7\_drinking\_water**

**Definitions:**

Street taps include outdoor taps accessible to the public as well as taps shared by multiple dwellings but not for general public use. For example, a tap outside a block of flats for the sole use of people living in the flats.

Borehole and wells are excavations or structures in the ground to access water created by drilling or digging.

This question refers to the *main* water source, as in the source used for most of the drinking water.

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**Question hho8:** What is the main toilet facility used by your household?

- 1 - Flush toilet linked to public sewer
- 2 - Flush toilet linked to a septic tank
- 3 - Chemical toilet
- 4 - Pit latrine
- 5 - None
- 97 - Other

**Variable code: hho8\_toilet\_main**

**Definitions:**

A flush toilet disposes of waste using water to flush it through a pipe to another location for disposal. When connected to public sewage this is usually to a sewage treatment plant. Septic tanks store the wastewater locally for basic treatment and require periodical removal of sludge, often through the use of a vacuum truck.

Chemical toilets collect waste in a holding tank and use chemicals to reduce odours and kill bacteria. The holding tank is not connected to the municipal system and requires regular emptying. Chemical toilets are distinguished from pit latrines by not being connected to a hole in the ground.

A pit latrine collects waste in a hole in the ground. Waste decomposes in the pit but eventually the pit will require covering - or emptying manually with shovels and buckets or mechanically using a vacuum truck.

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**Question hho9:** Is this toilet ... ?

- 1 - Own toilet
- 2 - Neighbour's or shared toilet
- 3 - Communal or public toilet

**Variable code: hho9\_toilet\_own**

**Routing:** Skip if answered 'None' for hho8

**Definitions:**

A toilet is considered a "neighbour's toilet" where the toilet belongs to a neighbour who allows the household to use it - either freely or for a fee.

Communal toilets can be shared by multiple dwellings such as in a hostel or where a block of flats has shared toilet facilities. Public toilets are toilets that are open to the general public to use.

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**Question hh10:** What is the main type of electricity supply, if any, your household uses?

- 1 - Mains electricity
- 2 - Mains connection - from neighbour's dwelling
- 3 - Mains connection - other
- 4 - Off-grid solar or wind generator

- 5 - Off-grid petrol or diesel generator
- 6 - Car battery
- 7 - None
- 97 - Other

**Variable code: hh10\_electricity\_main**

**Definitions:**

Mains electricity can also be referred to as utility power, power grid / the grid, and walls electricity - amongst other terms. It is general-purpose electricity that is delivered to dwellings from power stations.

Off-grid is electricity that is not provided by a main connection, such as solar panels on roof of a block of flats or a small diesel generator next to the house.

Main type refers to the electricity supply that provides most of the household's electricity needs.

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**Question hh11:** How does your household generally dispose of its garbage?

- 1 - Door-to-door collection
- 2 - Communal dustbin or container
- 3 - Burnt
- 4 - Open dumping in street
- 5 - Open dumping elsewhere
- 97 - Other

**Variable code: hh11\_waste\_disposal**

**Definitions:**

Door to door collection refers to refuse that is collected from the household's doorstep or kerb next to the dwelling on collection day.

Communal dustbins tend to be large bins shared by all households in a block of flats or on a street.

Burnt includes small-scale burning by the household or a number of households locally.

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**Question hh12:** How satisfied or dissatisfied are you with the dwelling in which you are currently living?

- 1 - Very satisfied

- 2 - Satisfied
- 3 - Neither satisfied nor dissatisfied
- 4 - Dissatisfied
- 5 - Very dissatisfied
- 1 - Don't know

**Variable code:** **hh12\_dwelling\_satisfied**

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**Question hh13:** How many domestic workers such as a maid, gardener, driver, cook, security guard, and so on does your household employ, if any, including seasonal workers?

*Enter integer*

**Variable code:** **hh13\_domestic\_workers**

**Validation:** Must be -1 for Don't know, or 0 or higher

**Definitions:**

A domestic worker is a person who works in their employer's dwelling and / or garden. Services provided can include cooking, cleaning, gardening, security, child-care, and care for the elderly. Domestic workers may or may not live in the same dwelling as the household who employs them.

**Additional information:**

Where domestic workers are employed through a service and different people may show up each time, record the number of roles hired. For example, if the household pays for "2 cleaners each week" and the service does not send the same cleaners each week, record '2' as the answer.

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**Read out:** I would like to ask you a few questions about where you have lived and your reasons for moving here.

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**Question hh14:** How many years have your household lived in this dwelling?

*Enter integer*

**Field note:** Enter '0' if less than a year

**Variable code:** **hh14\_dwelling\_years**

**Validation:** Must be -1 for Don't know, or 0 or higher

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**Question hh15:** Before moving to this dwelling, where did you live?

- 1 - Another country
- 2 - Rural area in same country
- 3 - Another city in same country
- 4 - On the edge / A suburb of this city
- 5 - Inner-city neighbourhood in this city
- 6 - Same neighbourhood
- 7 - Never moved, always lived here

**Variable code:** **hh15\_nbhd\_previous**

**Definitions:**

Urban areas are the area within and surrounding a town or city. Urban areas tend to be medium to high population density with highly developed and built-up structure such as housing, commercial, and government buildings, roads, etc.

Suburbs are residential urban areas that lie outside the inner-city and can include regions outside but within commuting distance of the main city. Generally, they have lower population densities than the inner city regions.

Rural areas have low population density and large amounts of undeveloped / agricultural land.

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**Question hh16:** Was your previous neighbourhood -

- 1 - Informal or organically developed settlement
- 2 - A planned settlement

**Variable code:** **hh16\_nbhd\_prev\_type**

**Routing:** Skip if answered 'Rural area in same country', 'Same neighbourhood' or 'Never moved, always lived here' for hh15

**Definitions:**

Informal settlements, are defined by three main criteria:

1. Inhabitants have no security of tenure vis-a-vis the land or dwelling they inhabit, with modalities ranging from squatting to informal rental housing
2. The neighbourhood usually lack, or are cut off from, formal basic services and city infrastructure

3. The housing may not comply with current planning and building regulations, is often situated in geographically and environmentally hazardous areas, and may lack a municipal permit.

Informal settlements can be occupied by all income levels of urban residents, affluent and poor.

(Taken from UN Stats definition for SDG #11 and Habitat III Issue Paper #2210)

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**Question hh17:** What was the most important reason that led you to move here?

- 1 - For work / job opportunities
- 2 - Business opportunities
- 3 - Better educational opportunities
- 4 - Better health facilities
- 5 - Right size / kind of dwelling
- 6 - Like the area / nice area
- 7 - More affordable
- 8 - Became homeowner
- 9 - Closer to friends / relatives
- 10 - Eviction / displacement
- 97 - Other
- 1 - Don't know

**Variable code:** **hh17\_nbhd\_reason\_move**

**Routing:** Skip if answered 'Never moved, always lived here' for hh15

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**Read out:** Before we move on to other topics, I have two more questions about your background.

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**Question hh18:** Firstly how do you describe your race / ethnicity

- 1 - Black African
- 2 - Indian / Asian
- 3 - Coloured
- 4 - White
- 5 - Chinese
- 6 - Arab

7 - Mixed race / ethnicity

-2 - Declined to answer

**Variable code:** **hh18\_race\_ethnicity**

**Translation notes:**

*The values given above are illustrative. Each team needs to use their own codes. Please note these also must be translated into English and included in the translation documentation.*

**Additional information:**

As the values for this question will be different for each country, if not using the University of Glasgow REDCap server please append an underscore and two-letter international country code to the variable code. For example, South Africa will be “hh18\_race\_ethnicity\_za”.

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**Question hh19:** Do you mind telling me what religion, if any, you follow?

1 - Hinduism

2 - Christianity

3 - Islam

4 - Sikhism

5 - Jainism

6 - Buddhism

7 - Judaism

8 - Zoroastrianism

9 - Atheism / None

97 - Other

-2 - Declined to answer

**Variable code:** **hh19\_religion**

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## **ed - Education**

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**Read out:** Thank you, I will now ask some questions about education. Because schooling may have been disrupted by the Covid-19 pandemic, please answer these initial questions about the **normal** situation, not during any period of lockdown and school closures.

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**Question edo1:** Thinking about the school-age children in your household, how many boys between [school ages] attend school?

*Enter integer*

**Variable code:** **edo1\_boys\_school**

**Validation:** Must be 0 or higher, cannot be higher than number of school-age boys in household

**Routing:** Skip if there are no school-age children in household

**Translation notes:**

‘School-age’ refers to the ages a child can attend school. These ages are obviously different in each country so teams can include the ages within the translated version of this questions - and similar ones that follow. A table of school ages for each country is available in the Fieldworkers’ Handbook. Where there is any uncertainty over what counts as ‘school-aged’ and what types of educational institutions are included by the term ‘school’ please consult with Yulia.

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**Question edo2:** And how many girls between [school ages] attend school?

*Enter integer*

**Variable code:** **edo2\_girls\_school**

**Validation:** Must be 0 or higher, cannot be higher than number of school-age girls in household

**Routing:** Skip if there are no school-age children in household

**Definitions:**

None

---

**Question edo3:** Again thinking about school-age children, how many attend a government school?

*Enter integer*

**Variable code:** **edo3\_children\_state**

**Validation:** Must be 0 or higher, cannot be higher than number of school-age children in household

**Routing:** Skip if there are no school-age children in household

**Definitions:**

A state school is a school that is controlled and funded by the government or local authority.

Attendance means that the child attends enough days of school each week to be able to complete the academic year.

---

**Question edo4:** And how many attend a private school?

*Enter integer*

**Variable code:** **edo4\_children\_private**

**Validation:** Must be 0 or higher, cannot be higher than number of school-age children in household

**Routing:** Skip if there are no school-age children in household

**Definitions:**

A private school is a school that is run and funded by for-profit organisations, nongovernmental organisations, religious bodies, and other nonstate actors.

Attendance means that the child attends enough days of school each week to be able to complete the academic year.

---

**Question edo5:** Thinking about the oldest child in the household who attends school. How do they usually travel to school? If they use more than one type of transport please tell me which one they use to cover the furthest distance.

- 1 - Home schooled
- 2 - Underground, metro, light rail, tram
- 3 - Train
- 4 - Bus, minibus or coach
- 5 - Taxi / autorickshaw / rickshaw
- 6 - Motorcycle, scotter, or moped
- 7 - Driving in a car or van
- 8 - Passenger in a car or van
- 9 - Bicycle
- 10 - On foot
- 97 - Other

**Variable code:** **edo5\_school\_mode\_travel**

**Routing:** Skip if there are no school-age children in household

**Additional information:**

If the child uses different transport on different days, choose the one used most often. If used equally choose the one used most recently.

---

**Question edo6:** On an average day, how long does it take in minutes for this child to travel from home to school?

- 1 - 10 minutes or less
- 2 - 11 - 20 minutes
- 3 - 21 - 30 minutes
- 4 - 31 - 40 minutes
- 5 - 41 - 50 minutes
- 6 - 51 - 60 minutes
- 7 - 61 - 90 minutes
- 8 - 91 - 120 minutes

**Variable code:** **edo6\_school\_travel\_time**

**Routing:** Skip if there are no school-age children in household. Skip if answered 'Home schooled' for edo5.

---

**Question edo7:** Thinking about the school of the oldest child attends, how satisfied or dissatisfied are you with their school?

- 1 - Very satisfied
- 2 - Satisfied
- 3 - Neither satisfied nor dissatisfied
- 4 - Dissatisfied
- 5 - Very dissatisfied
- 1 - Don't know

**Variable code:** **edo7\_satisfied\_school**

**Routing:** Skip if there are no school-age children in household. Skip if answered 'Home schooled' for edo5.

**Definitions:**

This question is concerned with the overall satisfaction with the school. If a respondent focuses on a specific complaint they have with the education provided, ask them to clarify how they feel about the school overall.

---

**Question edo8:** Of the school-age children not attending school, what is the main reason the oldest one does not attend school?

- 1 - Need to work and earn money
- 2 - Need to help around the house
- 3 - School too far away
- 4 - Cannot afford school fees and / or supplies
- 5 - Pregnancy / motherhood
- 6 - Health / disability
- 7 - Risk of harrassment, abuse, or violence
- 8 - Does not view school as important
- 97 - Other

**Variable code:** **edo8\_reason\_no\_school**

**Routing:** Skip if there are no school-age children in household. Skip if all school-age children are attending school.

**Additional information:**

‘Cannot afford school fees and supplies’ can include direct school fees but also paying for textbooks, uniforms, cost of travelling to school, etc.

Not attending school means the child is not attending school for enough days each week to be able to complete

---

**Question edo9:** How would you rate the quality of schools within this neighbourhood?

- 1 - Very good
- 2 - Good
- 3 - Neutral
- 4 - Fair
- 5 - Poor
- 1 - Don't know

**Field note:** Read out all options

**Variable code:** **edo9\_nbhd\_schl\_quality**

**Routing:** Skip if there are no school-age children in household.

**Definitions:**

None

---

**Question group ed10:** When schools were closed due to Covid-19, which of the following was available to support the education of children in your household?

- 1 - Yes
- 2 - No
- 1 - Don't know

**Field note:** Read out each option and mark all that apply

**Variable code:** ed10

**Routing:** Skip all ed10 questions if there are no school-age children in household.

**Definitions:**

None

---

**Question ed10a:** Online lessons and / or learning material

**Variable code:** ed10a\_online\_learning

---

**Question ed10b:** Paper learning materials

**Variable code:** ed10b\_paper\_materials

---

**Question ed10c:** Broadcast media (radio or television)

**Variable code:** ed10c\_broadcast\_media

---

**Question ed10d:** An adult in the household home-schooled children

**Variable code:** ed10d\_adult\_home

---

**Question ed10e:** Older children home-schooled younger children

**Variable code:** ed10e\_older\_child\_home

---

**Question ed10f:** Other groups or individuals provided free support

**Variable code:** **ed10f\_other\_groups**

---

**Question ed10g:** Household paid for private tuition

**Variable code:** **ed10g\_private\_tuition**

---

**Question group ed11:** If the children in the household studied using online learning materials

1 - Yes

2 - No

**Field note:** Read out each option and mark all that apply

**Variable code:** **ed11**

**Routing:** Skip all if there are no school-age children in household. Skip all if answered 'No' to ed10a, ed10b, AND ed10c.

---

**Question ed11a:** School

**Variable code:** **ed11a\_support\_school**

---

**Question ed11b:** Government

**Variable code:** **ed11b\_support\_gov**

---

**Question ed11c:** NGO

**Variable code:** **ed11c\_support\_ngo**

---

**Question ed11d:** Neighbourhood parents

**Variable code:** **ed11d\_support\_parents**

---

**Question ed11e:** School

---

**Variable code: ed11e\_support\_other**

---

**Question ed12:** If an adult in the household home-schooled children, how often did it happen?

- 1 - Five days or more a week
- 2 - Less often

**Variable code: ed12\_hmschl\_frequency**

**Routing:** Skip if there are no school-age children in household. Skip if answered 'No' to ed10d

---

**Question ed13:** If adults in the household home-schooled children, were they men, women, or both?

- 1 - Female(s)
- 2 - Male(s)
- 3 - Both

**Variable code: ed13\_hmschl\_gender**

**Routing:** Skip if there are no school-age children in household. Skip if answered 'No' to ed10d

---

**Read out:** Let's talk a bit about adult learning and education. By this I mean learning activities after finishing formal education, no matter your current age. The questions concern any adult education, including online courses, you have taken part in, not only those that award a formal qualification or degree.

---

**Question ed14:** Have you received adult education or training of any kind in the last THREE years?

- 1 - Yes
- 2 - No

**Variable code: ed14\_adult\_ed**

**Definitions:**

Adult education is any education or training targeting individuals who are regarded as adults by the society to which they belong to improve their technical or professional qualifications, further develop their abilities, enrich their knowledge with the purpose to complete a level of formal education, or to acquire knowledge, skills and competences in a new field or to refresh or update their knowledge in a particular field. This also includes what may be referred to as ‘continuing education’, ‘recurrent education’, or ‘second chance education’. (Taken from UNESCO definition)

---

**Question ed15:** Was this before or after February 2020, or both?

- 1 - Before February 2020 (pre-Covid)
- 2 - Since February 2020 (since Covid)
- 3 - Received training in both periods

**Variable code:** **ed15\_adult\_ed\_period**

**Routing:** Skip if answered 'No' to ed14

---

**Question ed16:** in what mode was the most recent education or training you took part of-fered?

- 1 - Online
- 2 - Face to face
- 3 - Blended

**Variable code:** **ed16\_adult\_ed\_mode\_last**

**Routing:** Skip if answered 'No' to ed14

---

**Question ed17:** Did / will your adult education or training lead to a formal qualification?

- 1 - Yes
- 2 - No

**Variable code:** **ed17\_adult\_ed\_qual**

**Routing:** Skip if answered 'No' to ed14

**Definitions:**

A formal qualification is any degree, diploma, certificate, or award issued by a competent authority. (Taken from UNESCO definition)

---

**Question group ed18:** Thinking of courses and classes that you have taken part in, who funded them?

1 - Yes

2 - No

**Field note:** Read out each option and mark all that apply

**Variable code:** **ed18**

**Routing:** Skip all if answered 'No' to ed14

---

**Question ed18a:** Free; Union-provided education / Worker education

**Variable code:** **ed18a\_fund\_worker**

---

**Question ed18b:** Free; Employer provided education

**Variable code:** **ed18b\_fund\_employer**

---

**Question ed18c:** Free; Government / local authority

**Variable code:** **ed18c\_fund\_gov**

---

**Question ed18d:** Free; NGO / charitable organisation

**Variable code:** **ed18d\_fund\_ngo**

---

**Question ed18e:** Self-funded

**Variable code:** **ed18e\_fund\_self**

---

**Question ed18f:** Help from family / friends

**Variable code:** **ed18f\_fund\_family\_friends**

---

**Question group ed19:** Thinking of the courses and classes that you took part in, in which ways, if at all, did you benefit from them?

1 - Yes

2 - No

**Field note:** Read out each option and mark all that apply

**Variable code:** **ed19**

**Routing:** Skip all if answered 'No' to ed14

---

**Question ed19a:** Made me better at my job or prepared me for a new job

**Variable code:** **ed19a\_ben\_job**

---

**Question ed19b:** I just enjoy learning something new

**Variable code:** **ed19b\_ben\_new**

---

**Question ed19c:** It made me able to contribute to my community or country

**Variable code:** **ed19c\_ben\_community**

---

**Question ed19d:** I enjoyed meeting people and making connections

**Variable code:** **ed19d\_ben\_meeting**

---

**Question ed19e:** I met someone else's expectations (family / employer)

**Variable code:** **ed19e\_ben\_expectations**

---

**Question ed19f:** It was a change from my usual activities and routines

**Variable code:** **ed19f\_ben\_change**

---

**Question ed19g:** No benefit

**Variable code:** **ed19g\_ben\_none**

---

**Question ed20:** Could you tell me whether you agree or disagree with the following statement?

---

“There are enough adult training / educational opportunities within easy reach for people in my neighbourhood.”

- 1 - Strongly agree
- 2 - Agree
- 3 - Neither agree nor disagree
- 4 - Disagree
- 5 - Strongly disagree
- 1 - Don't know

**Variable code:** **ed20\_adult\_ed\_easy\_reach**

**Translation notes:**

Within easy reach here does not mean the opportunities have to lie directly within the neighbourhood the respondent lives in.

---

## **he - Health**

---

**Read out:** Let's talk about your own health for a moment

---

**Question he01:** In general, how would you rate your overall health today?

- 1 - Very good
- 2 - Good
- 3 - Moderate
- 4 - Bad
- 5 - Very bad

**Variable code:** **he01\_health\_today**

**Additional information:**

The respondent can consider any aspect of their health, both physical and mental that they think is relevant. If their health varies, they should choose the answer that they feel best describes their health on the day of interview.

---

**Question group he02:** Please indicate for each of the five statements which is closest to how you have been feeling over the last two weeks.

- 5 - All of the time
- 4 - Most of the time
- 3 - More than half of the time
- 2 - Less than half of the time
- 1 - Some of the time
- 0 - At no time

**Field note:** Read out each statement and record response

**Variable code:** **he02**

**Additional information:**

The WHO-5 is focused on subjective quality of life based on positive mood (good spirits, relaxation), vitality (being active and waking up fresh and rested), and general interest (being interested in things). It consists of five statements and each of these statements have six options to choose from and the respondents are to rate them according to the scale below (in relation to the past two weeks).

Please indicate for each of the five statements which is closest to how you have been feeling over the last two weeks. Notice that higher numbers mean better well-being.

---

**Question he02a:** I have felt cheerful and in good spirits

**Variable code:** **he02a\_WHO5\_cheerful**

---

**Question he02b:** I have felt calm and relaxed

**Variable code:** **he02b\_WHO5\_calm**

---

**Question he02c:** I have felt active and vigorous

**Variable code:** **he02c\_WHO5\_active**

---

**Question he02d:** I woke up feeling fresh and rested

**Variable code:** **he02d\_WHO5\_fresh**

---

**Question he02e:** My daily life has been filled with things that interest me

**Variable code:** **he02e\_WHO5\_interest**

---

**Question he03:** How often, if ever, does your health status prevent you from taking part in your usual social activities?

- 1 - Always
- 2 - Some of the time
- 3 - Hardly ever
- 4 - Never

**Variable code: he03\_social\_activities**

**Definitions:**

Social activities are activities taken outside of work with other people for leisure. This can include sports, days out, visiting friends / family, meeting at a cafe, and so on.

---

**Question he04:** How often do you use tobacco products including by chewing, smoking, or vaping?

- 1 - Daily
- 2 - Less than daily
- 3 - Never

**Variable code: he04\_tobacco\_use**

**Translation notes:**

Tobacco products as used here can include vapes / e-cigarettes as well as cigarettes, chewing tobacco, snuff, and so on.

---

**Question he05:** How often do you drink alcohol?

- 1 - Daily
- 2 - Several times a week
- 3 - Once a week
- 4 - Less than once a week
- 5 - Never

**Variable code: he05\_alcohol\_use**

**Additional information:**

If the response is two or more days a week, code it as '2 - Several times a week'.

---

**Question heo6:** In the past week, outside of work, on how many days did you do some exercise? This can include sports, taking a brisk walk, riding a bike, and so on.

- 1 - 1 day
- 2 - 2 days
- 3 - 3 days
- 4 - 4 days
- 5 - 5 days
- 6 - 6 days
- 7 - 7 days
- 8 - Never

**Variable code: heo6\_exercise**

**Translation notes:**

Brisk walk refers to a fast / energetic walking speed of moderate intensity.

---

**Read out:** The next few questions are about how you paid for health care before the start of the pandemic.

---

**Question heo7:** Thinking about the year before Covid up to February 2020, was there ever a time when you or any member of your household needed medical care, but were unable to afford it?

- 1 - Yes
- 2 - No

**Variable code: heo7\_afford\_medical**

**Definitions:**

Medical care can include but is not limited to the services related to medications, clinical tests, appointments to see the medical service providers and contraception.

---

**Question heo8:** Again, thinking about the time before Covid, where did you normally go for treatment of **common illnesses**, such as colds, flu, and so on?

- 1 - Pharmacy

- 2 - Local doctor, clinic, surgery, or health post
- 3 - Neighbourhood health centre
- 4 - Local public hospital
- 5 - Large / city level public hospital
- 6 - Private hospital
- 7 - Traditional healer
- 8 - Self-medicate

**Variable code:** **heo8\_treatment\_common**

**Definitions:**

Common illnesses are those conditions that may not usually require expert medical attention and can include conditions such as flu, cold, allergies, diarrhoea, headaches, and minor injuries.

Pharmacy / chemist - Facilities that deal with dispensing drugs prescribed by trained personnel or as per the government regulations.

Local clinic / health post - health facility usually run by the city government or other governmental bodies, but can include private providers, that provide basic health care needs to communities.

Local hospitals are the health facilities in communities that provide a range of services to their local community. The services can range from community beds, maternity care, management of minor injuries.

Major hospital - A facility that provides specialised care

Traditional healer - A person who uses long-established methods passed down from one generation to another to treat a person suffering from various illnesses.

**Additional information:**

If a respondent reports that they go to a private clinic code '2: Local doctor, clinic, surgery, or health post'

---

**Question heo9:** And where did you normally go for the treatment of serious diseases before Covid?

- 1 - Pharmacy
- 2 - Local doctor, clinic, surgery, or health post
- 3 - Neighbourhood health centre
- 4 - Local public hospital

- 5 - Large / city level public hospital
- 6 - Private hospital
- 7 - Traditional healer
- 8 - Self-medicate

**Variable code:** **he09\_treatment\_serious**

**Definitions:**

Serious diseases are health conditions that carry a high risk of mortality and / or either negatively impact a person's daily function or quality of life such as through disability, loss of limbs, etc.

Please see above questions for definitions for the options.

**Additional information:**

If a respondent reports that they go to a private clinic code '2: Local doctor, clinic, surgery, or health post'

---

**Question group he10:** How is the cost of your healthcare normally covered? Please exclude Covid-19 related bills.

- 1 - Yes
- 2 - No

**Field note:** Read out each option and mark all that apply

**Variable code:** **he10**

**Definitions:**

Medical bills can include, but are not limited to, the cost incurred for the uptake of medications, clinical tests, provider fees, facility fees and contraception.

---

**Question he10a:** Household resources

**Variable code:** **he10a\_pay\_household**

**Definitions:**

Household resources can include the incomes and savings of any household members.

---

**Question he10b:** Free; Government provided health insurance / medical aid

---

**Variable code: he10b\_pay\_government**

**Definitions:**

Government-provided health insurance - a program run by central, or if relevant, by state, or local governments in which people have some or all of their healthcare costs paid for by the government.

---

**Question he10c:** Free; NGO / charitable organisation

**Variable code: he10c\_pay\_ngo**

---

**Question he10d:** Private health insurance / medical aid

**Variable code: he10d\_pay\_private**

**Definitions:**

Private health insurance - insurance schemes which are offered by private entities and financed by the household or its members.

---

**Question he10e:** Employer arranged insurance / aid

**Variable code: he10e\_pay\_employer**

**Definitions:**

Employer arranged insurance - if the employer has arranged insurance from a private provider.

---

**Question he10f:** Community-based health insurance / aid

**Variable code: he10f\_pay\_community**

**Definitions:**

Community based health insurance (CBHI) schemes are usually voluntary and characterized by community members pooling funds to offset the cost of healthcare.

---

**Question he10g:** Borrow from friends / relatives

**Variable code: he10g\_pay\_friends\_family**

---

**Question he10h:** Borrow from neighbours

**Variable code:** **he10h\_pay\_neighbours**

---

**Question he10i:** Other

**Variable code:** **he10i\_pay\_other**

---

**Question he11:** In general, how do you rate the health care you have received whilst living in this neighbourhood? Would you say it was ...

- 1 - Very good
- 2 - Good
- 3 - Neutral
- 4 - Fair
- 5 - Poor
- 1 - Don't know

**Variable code:** **he11\_satisfied\_health**

**Translation notes:**

Healthcare here indicates all forms and managed by all sectors - public, private, or non-governmental.

---

**Read out:** And, now I would like to ask you about the impact of Covid-19 on members of your household.

---

**Question he12:** Were any members of your household infected with Covid-19, either suspected or confirmed?

- 1 - Yes
- 2 - No

**Variable code:** **he12\_covid19\_infection**

---

**Read out:** For the most recent household member who was infected with Covid-19

---

**Question he13:** Where were they treated? If more than one member were most recently infected at the same time, please tell me about the most serious case.

- 1 - Public medical facility
- 2 - Private medical facility
- 3 - At traditional healers
- 4 - At home, received health care advice
- 5 - At home, received no health care advice

**Variable code: he13\_covid19\_treatment**

**Routing:** Skip if answered 'No' for he12

---

**Question group he14:** How was the cost of treatment covered?

- 1 - Yes
- 2 - No

**Field note:** Read out each option and mark all that apply

**Variable code: he14**

**Routing:** Skip all if answered 'No' for he12

---

**Question he14a:** Household resources

**Variable code: he14a\_pay\_household**

---

**Question he14b:** Free; Government provided health insurance / medical aid

**Variable code: he14b\_pay\_government**

---

**Question he14c:** Free; NGO / charitable organisation

**Variable code: he14c\_pay\_ngo**

---

**Question he14d:** Private health insurance / medical aid

**Variable code: he14d\_pay\_private**

---

**Question he14e:** Employer arranged insurance / aid

**Variable code:** **he14e\_pay\_employer**

---

**Question he14f:** Community-based health insurance / aid

**Variable code:** **he14f\_pay\_community**

---

**Question he14g:** Borrow from friends / relatives

**Variable code:** **he14g\_pay\_friends\_family**

---

**Question he14h:** Borrow from neighbours

**Variable code:** **he14h\_pay\_neighbours**

---

**Question he14i:** Other

**Variable code:** **he14i\_pay\_other**

---

**Question group he15:** Thinking about the impact of the Covid-19 pandemic could you tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strong disagree with the following statements?

- 1 - Strongly agree
- 2 - Agree
- 3 - Neither agree nor disagree
- 4 - Disagree
- 5 - Strongly disagree
- 1 - Don't know

**Field note:** [Read out each statement and record response](#)

**Variable code:** **he15**

---

**Question he15a:** It has been harder to look after my health during the pandemic

**Variable code:** **he15a\_covid19\_self**

---

**Question he15b:** The pandemic has caused me a lot more stress than usual

**Variable code:** **he15b\_covid19\_stress**

---

**Question he15c:** The pandemic has caused more arguments and fighting in my household

**Variable code:** **he15c\_covid19\_argue**

**Routing:** Skip if only 1 household member

---

**Question he15d:** I have lost contact with friends and family because of the pandemic

**Variable code:** **he15d\_covid19\_contact**

---

**Question he15e:** I have felt lonely more often during the pandemic

**Variable code:** **he15e\_covid19\_lonely**

---

**Question he15f:** It has been difficult for people in my household to access regular medical treatment due to the pandemic

**Variable code:** **he15f\_covid19\_access**

---

**Question he15g:** It has been difficult for people in my household to access food and other basic supplies due to the pandemic

**Variable code:** **he15g\_covid19\_food**

---

## **n - Neighbourhood**

---

**Read out:** Let's talk about your neighbourhood for a while.

---

**Question n01:** Thinking about this neighbourhood, what aspect do you like most?

*Enter text*

**Field note:** Record single short response

---

**Variable code: no1\_nbhd\_like**

---

**Question no2:** What aspect of your neighbourhood do you dislike the most?

*Enter text*

**Field note:** Record single short response

**Variable code: no2\_nbhd\_dislike**

---

**Question no3:** All things considered, how satisfied or dissatisfied are you living in this neighbourhood?

- 1 - Very satisfied
- 2 - Satisfied
- 3 - Neither satisfied nor dissatisfied
- 4 - Dissatisfied
- 5 - Very dissatisfied
- 1 - Don't know

**Variable code: no3\_nbhd\_satisfied**

---

**Question group no4:** For each service I read out, please tell me if it is easily accessible for you. By accessible I mean that the service is not located too far away, you can access it easily, and you have no concerns about going to it.

- 1 - Yes
- 2 - No
- 1 - Don't know

**Field note:** Read out each option and mark all that apply

**Variable code: no4**

**Definitions:**

Conveniently located and accessible means that it is situated in a place that provides easy access for the respondent.

---

**Question no4a:** Bus stop

**Variable code: no4a\_convenient\_bus\_stop**

---

**Question no4b:** Train / metro / subway stations

**Variable code: no4b\_convenient\_stations**

---

**Question no4c:** Bank branch

**Variable code: no4c\_convenient\_bank**

---

**Question no4d:** Doctor's surgery

**Variable code: no4d\_convenient\_doctor**

---

**Question no4e:** Pharmacy

**Variable code: no4e\_convenient\_chemist**

---

**Question no4f:** Post office

**Variable code: no4f\_convenient\_post**

---

**Question no4g:** Grocery / small food shop

**Variable code: no4g\_convenient\_grocery**

---

**Question no4h:** Supermarket or other large food market

**Variable code: no4h\_convenient\_market**

---

**Question no4i:** Police station

**Variable code: no4i\_convenient\_police**

---

**Question no4j:** Sports facilities

**Variable code: no4j\_convenient\_sports**

---

**Question n05:** Are there parks or open spaces in your neighbourhood that are accessible to you?

- 1 - Yes
- 2 - No

**Variable code: n05\_open\_spaces**

**Definitions:**

Parks are public spaces that are designed and / or protected for leisure activities. Includes nature reserves and wooded areas and usually maintained by a local authority.

Open public spaces include both green and hard spaces which are open to public access such as town squares, parks, waterfronts, and so on.

---

**Question n06:** Do you use these parks or open spaces?

- 1 - Yes
- 2 - No

**Variable code: n06\_open\_spaces\_use**

**Routing:** Skip if answered 'No' for n05

---

**Read out:** Now let's talk about crime and safety in your neighbourhood in normal times, this is before the Covid pandemic.

---

**Question n07:** How safe do you feel inside your own dwelling?

- 1 - Completely safe
- 2 - Fairly safe
- 3 - Not very safe
- 4 - Not at all safe

**Variable code: n07\_safe\_dwelling**

---

**Question n08:** How safe do you feel when you are out alone in your neighbourhood in the hours of darkness?

---

- 1 - Completely safe
- 2 - Fairly safe
- 3 - Not very safe
- 4 - Not at all safe
- 5 - Never go out at night

**Variable code: no8\_safe\_night**

---

**Question n09:** How safe do you feel when you are out alone in your neighbourhood during the daytime?

- 1 - Completely safe
- 2 - Fairly safe
- 3 - Not very safe
- 4 - Not at all safe
- 5 - Never go out in the day

**Variable code: n09\_safe\_day**

---

**Question n10:** Have you been a victim of crime in this neighbourhood in the past TWO years?

- 1 - Yes
- 2 - No

**Variable code: n10\_victim\_crime**

**Additional information:**

This includes any crime committed against the person within the neighbourhood, such as verbal or physical assault, damage to or stolen property, and so on.

---

**Read out:** And looking at your neighbourhood in general again.

---

**Question n11:** Does this neighbourhood have an active neighbourhood or resident's association / management body?

- 1 - Yes
- 2 - No

-1 - Don't know

**Variable code:** **n11\_residents\_association**

**Definitions:**

Resident's associations are organizations made up of residents of a given area that are, in principle, designed to solve common problems and represent common interests. Neighbourhood associations are an organization that residents and businesses of a neighbourhood can join to address common problems.

---

**Question n12:** In the past two years, have you attended any organised meetings in this neighbourhood to discuss local issues?

- 1 - Yes
- 2 - No
- 1 - Don't know

**Variable code:** **n12\_attend\_nbhd\_meetings**

**Definitions:**

Meetings here refers to any organised event with explicit purpose of discussing local issue(s).

---

**Question group n13:** How important have the following individuals and organisations been in managing and maintaining this neighbourhood during the last two years?

- 1 - Important
- 2 - Not important
- 3 - No such organisation / unaware if exists
- 1 - Don't know

**Field note:** [Read out each option and record response](#)

**Variable code:** **n13**

---

**Question n13a:** Local government - officials and politicians

**Variable code:** **n13a\_imp\_local\_officials**

**Definitions:**

Local government officials / staff are any individuals working for the local government in any non-political decision-making capacity and who acted in that capacity to manage and maintain the neighbourhood.

Local politicians are neighbourhood officials elected by the local people or appointed by the government

---

**Question n13b:** Local employers

**Variable code:** **n13b\_imp\_local\_employers**

---

**Question n13c:** Neighbourhood / residents' committee or association

**Variable code:** **n13c\_imp\_nbhd\_associations**

---

**Question n13d:** Property owners' association

**Variable code:** **n13d\_imp\_owners\_assoc**

---

**Question n13e:** Estate or property management company

**Variable code:** **n13e\_imp\_property\_manage**

**Definitions:**

An estate / property management company is a private business that is responsible for overseeing a particular property or set of properties over which it has the authority to make decisions.

---

**Question n13f:** Charitable organisations and NGOs

**Variable code:** **n13f\_imp\_community\_org**

**Definitions:**

Charitable organisations are non-profit organisations, whether formal or informal, that seek to address social issues affecting the communities that they operate in. NGOs are non-profit organizations that similarly seek to address social issues.

---

**Question n13g:** Religious leaders

**Variable code:** **n13g\_religious\_leaders**

---

**Question n13h:** Traditional leaders and healers

**Variable code:** **n13h\_traditional\_leaders**

---

**Question n13i:** Individuals acting on their own initiative

**Variable code:** **n13i\_imp\_individuals**

---

**Question group n14:** For each of the following statement please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements about your neighbourhood.

- 1 - Strongly agree
- 2 - Agree
- 3 - Neither agree nor disagree
- 4 - Disagree
- 5 - Strongly disagree
- 1 - Don't know

**Field note:** [Read out each statement and record response](#)

**Variable code:** **n14**

**Definitions:**

None

---

**Question n14a:** I feel like I belong to this neighbourhood

**Variable code:** **n14a\_agree\_belong**

---

**Question n14b:** If I needed advice about something, I could go to someone in this neighbourhood

**Variable code:** **n14b\_agree\_advice**

---

**Question n14c:** I borrow things and exchange favours with my neighbours

**Variable code:** **n14c\_agree\_borrow**

---

**Question n14d:** I would be willing to work together with others on something to improve this neighbourhood

**Variable code:** **n14d\_agree\_work\_improve**

---

**Question n14e:** I think of myself as different from most of the other people who live in this neighbourhood

**Variable code:** **n14e\_agree\_different**

---

**Question n14f:** I regularly stop and talk with people in this neighbourhood

**Variable code:** **n14f\_agree\_talk**

---

**Question n14g:** People like me cannot influence developments in this neighbourhood

**Variable code:** **n14g\_agree\_cn\_influence**

---

**Question n14h:** Most people in this neighbourhood can be trusted

**Variable code:** **n14h\_agree\_trust\_nh**

---

**Question n14i:** I feel this neighbourhood has improved in the last two years

**Variable code:** **n14i\_agree\_nbhd\_improved**

---

**Read out:** Thank you, I would now like to discuss the impact of Covid-19 on your neighbourhood

---

**Question group n15:** During the Covid-19 pandemic, did people in your household receive any help or assistance in any form from the following organisations or individuals? Help or assistance could include food, medicine, shopping deliveries, arranging to see a doctor, or providing a lift for essential journeys and other types of support.

1 - Yes

2 - No

**Field note:** Read out each option and mark all that apply

**Variable code:** **n15**

---

**Question n15a:** Relatives / Friends

**Variable code:** **n15a\_help\_friends\_family**

---

**Question n15b:** Neighbours

**Variable code:** **n15b\_help\_neighbours**

---

**Question n15c:** Neighbourhood level officials

**Variable code:** **n15c\_help\_nbhd\_officials**

---

**Question n15d:** Residents Association / Owners Association

**Variable code:** **n15d\_help\_residents\_assoc**

---

**Question n15e:** Estate / Property management organisations

**Variable code:** **n15e\_help\_estate\_property**

---

**Question n15f:** Charitable / NGO / Voluntary organisations

**Variable code:** **n15f\_charity\_ngo**

---

**Question n15g:** Religious organisations / institutions

**Variable code:** **n15g\_help\_religious**

---

**Question n15h:** Local employers / private sector

**Variable code:** **n15h\_help\_employers**

---

**Question n15i:** Local government

---

**Variable code: n15i\_help\_municipal**

---

**Question n15j:** National / State government

**Variable code: n15j\_help\_state**

---

**Question n15k:** Other

**Variable code: n15k\_other**

---

**Question group n16a:** Considering the impact of Covid-19, can you tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statements -

- 1 - Strongly agree
- 2 - Agree
- 3 - Neither agree nor disagree
- 4 - Disagree
- 5 - Strongly disagree
- 1 - Don't know

**Field note:** [Read out each statement and record response](#)

**Variable code: n16a\_covid\_move\_nbhd**

---

**Question n16a:** Covid-19 has made me want to move away from this neighbourhood

**Variable code: n16a\_covid\_move\_nbhd**

**Definitions:**

None

---

**Question n16b:** This neighbourhood has suffered more during Covid-19 than others

**Variable code: n16b\_covid\_nbhd\_suffer**

---

**Question n16c:** This neighbourhood will quickly recover after Covid-19

**Variable code: n16c\_covid\_nbhd\_recover**

---

**Question n16d:** There was a strong community spirit amongst residents of this neighbourhood during Covid-19

**Variable code:** **n16d\_covid\_comm\_spirit**

---

**Question n16e:** Some people in this neighbourhood were harassed by others due to fears of Covid-19 infection

**Variable code:** **n16e\_covid\_harassed**

---

## **ee - Economics and Employment**

---

**Read out:** I'm now going to ask various questions about jobs, employment and work. When I ask about work, I mean any kind of employment, whether it is formal or informal employment, working in a family business, or self-employment. I'm not asking about unpaid work in the home such as childcare or any voluntary work.

---

**Question ee01:** Within the last 12 months, how many months did you work? Include any month where you worked an hour or more.

*Enter integer*

**Variable code:** **ee01\_months\_worked**

**Validation:** Must be '0' or higher, cannot be higher than '12'

---

**Question ee02:** Within the last seven days, how many days did you work? Include any day where you worked an hour or more.

*Enter integer*

**Variable code:** **ee02\_days\_worked**

**Validation:** Must be '0' or higher, cannot be higher than '7'

**Routing:** Skip if answered '0' to ee01

---

**Question ee03:** Within the last seven days, how many hours did you work?

---

*Enter integer*

**Variable code:** **ee03\_hours\_worked**

**Validation:** Must be '0' or higher, cannot be higher than '168'

**Routing:** Skip if answered '0' to ee01 OR ee02

**Additional information:**

Include both paid hours and any unpaid overtime.

---

**Question ee04:** Within the last seven days, how many jobs did you do?

*Enter integer*

**Variable code:** **ee04\_jobs\_worked**

**Validation:** Must be '0' or higher

**Routing:** Skip if answered '0' to ee01, ee02, or ee03

---

**Question ee05:** Which of the following best describes what you were doing in the last seven days?

- 1 - Retired
- 2 - Studying
- 3 - Looking after home or family
- 4 - Long-term sick or disabled
- 5 - Unemployed, looking for work
- 6 - Unemployed, not looking for work
- 7 - On annual, sick, or maternity leave
- 97 - Other

**Variable code:** **ee05\_last\_seven\_days**

**Routing:** Skip if answered '1' or higher for ee04

---

**Read out:** Now focusing on your main job, that is the one you worked the most hours for.

---

**Question ee06:** Which of the following best describes your employment status?

- 1 - Self-employed, no employees
-

- 2 - Self-employed, with employees
- 3 - Contributing family worker (family / household member is head of business, income depends on profits)
- 4 - Formal employee
- 5 - Informal employee
- 6 - Member of a co-operative
- 97 - Other

**Variable code:** **ee06\_main\_job\_status**

**Routing:** Skip if answered '1' - '6' or '97' for ee05

**Definitions:**

A person is self-employed when their income is dependent on the profits from goods or services produced. For example, selling goods in a shop they own or selling services for hire such as an electrician or plumber.

A self-employed person is considered as having an employee when this is on a continuous basis. If the business hires a contractor / services from another business that does not count as an employee. A business can also have multiple self-employed owners / partners with no employees.

A person is working for a family business, but not self-employed, when they are not equal partners (i.e. they are not involved to the same extent as the head of the business).

Formal employees have jobs with explicit or implicit contracts, with wages that are not directly dependent on profits.

Informal employees have jobs but are not subject to labour regulations, legislation and benefits.

Members of producers' cooperatives are self-employed but participate in an organisation that makes collective decisions about the organisation and its activities.

**Translation notes:**

These options are based on the classification adopted by the Seventeen ICLS (<https://www.ilo.org/public/english>)

---

**Question ee07:** And is this job ...

- 1 - Permanent
- 2 - Seasonal
- 3 - Done under contract for fixed period / task
- 4 - Agency temping

5 - Casual / piece work

97 - Other

**Variable code:** **ee07\_main\_job\_contract**

**Routing:** Skip if answered '1' - '6' or '97' for ee05

**Definitions:**

Permanent jobs have no fixed end date and normally entitle employees to benefits such as annual leave and pension contributions.

Seasonal work is only available for certain times of the year such as during holiday periods, harvest, and so on.

Temporary employment includes jobs that are based on a set period of time, such as contractual or seasonal work that may last from a few weeks to a number of months.

Agency temping is where a person is hired through an agency to work short-term jobs at another company.

Casual / irregular jobs do not provide any guaranteed hours each week. Employment is on an irregular basis, often only lasting for specific number of hours, days, or weeks.

---

**Question ee08:** Which of the following describes the business or organisation you work for in your main job?

1 - Government or public institution

2 - Formal business

3 - Informal business

4 - Household-based

**Variable code:** **ee08\_main\_job\_enterprise**

**Routing:** Skip if answered '1' - '6' or '97' for ee05

**Definitions:**

Formal business means the business is fully registered with relevant authorities.

Households as place of work can include households who produce goods exclusively for their own use, such as subsistence farming and do-it-yourself construction of own dwellings, as well as paid domestic workers, maids and gardeners, directly employed by another household.

**Additional information:**

In situations such as cleaners who are hired by a formal business that the household pays for, rather than the cleaner themselves directly, code as 'household-based' (in accordance with Seventeenth ICLS).

---

**Question ee09:** In which sector is your main job?

- 1 - Agriculture, fishing, forestry
- 2 - Mining and quarrying
- 3 - Manufacturing (e.g. clothing, food)
- 4 - Electricity, gas, steam and air conditioning supply
- 5 - Water supply; sewerage; waste management and remediation activities
- 6 - Construction
- 7 - Wholesale / retail trade; repair of motor vehicles and motorcycles
- 8 - Transportation and storage
- 9 - Accommodation and food service activities
- 10 - Information and communication
- 11 - Financial and Insurance activities
- 12 - Real estate activities
- 13 - Professional, scientific and technical activities
- 14 - Administrative and support service activities
- 15 - Public administration and defence; compulsory social security
- 16 - Education
- 17 - Human health and social work activities
- 18 - Art, entertainment and recreation
- 19 - Other service activities
- 20 - Activities of households as employers; goods and service activities of households for own use
- 21 - Activities of Extra-territorial Organizations and Bodies

**Variable code:** **ee09\_main\_job\_sector**

**Routing:** Skip if answered '1' - '6' or '97' for ee05

**Translation notes:**

Sector is general category of the economy work falls into. The options are based on the ISIC economic section - <https://unstats.un.org/unsd/classifications/Econ/ISIC.cshtml> . This link provides the options in different languages.

---

**Question ee10:** How do you usually travel to your main job? Where you take multiple forms of transport please answer with the one you use to cover the furthest distance. If that has changed due to the pandemic, please answer how you travelled before the pandemic.

- 1 - Work mainly at or from home
- 2 - Underground, metro, light rail, tram
- 3 - Train
- 4 - Bus, minibus or coach
- 5 - Taxi / autorickshaw / rickshaw
- 6 - Motorcycle, scooter, or moped
- 7 - Driving in a car or van
- 8 - Passenger in a car or van
- 9 - Bicycle
- 10 - On foot
- 97 - Other

**Variable code:** **ee10\_main\_job\_transport**

**Routing:** Skip if answered '1' - '6' or '97' for ee05

**Additional information:**

The distance covered should be based on average day.

If use different transport on different days, choose the one used most often. If used equally choose the one used most recently.

---

**Question ee11:** Please take a look at this [show card / screen]. Do you mind telling me which of these categories best represents your average weekly / monthly take-home income after tax and deductions?

Count income from all sources including grants, salaries, wages, pension and investments.

- 1 - Band 1
- 2 - Band 2
- 3 - Band 3
- 4 - Band 4
- 5 - Band 5
- 6 - Band 6
- 7 - Band 7
- 8 - Band 8
- 9 - Band 9

10 - Band 10

-1 - Don't know

-2 - Refused to answer

**Variable code:** ee11\_monthly\_income

**Additional information:**

Each tem using a **SHARED METHODOLOGY** to create 10 band system from low to high.

Bands should show weekly / monthly equivalents for each band.

Do not begin fieldwork until these bands are shared and confirmed with University of Glasgow.

---

**Read out:** Let's talk about your household again.

---

**Question ee12:** "Thinking about money in the last 12 months, would you say that your household ..."

1 - is doing very well with plenty money left after paying for essentials

2 - is doing OK and has some money left after paying for essentials

3 - receives just enough money to pay for food, bills and other essentials

4 - is occasionally short of money for essentials

5 - is struggling to pay bills or to afford to feed everyone most of the time

-1 - Don't know

**Field note:** Read out all options

**Variable code:** ee12\_sufficient\_money

---

**Question group ee13:** Does anyone in your household have any of the following savings or investments?

1 - Yes

2 - No

-1 - Don't know

**Field note:** Read out each option and mark all that apply.

**Variable code:** ee13

---

**Question ee13a:** Savings in a bank account

**Variable code:** **ee13a\_has\_savings**

**Definitions:**

Savings here refers to money remaining after immediate expenses that can be put aside for known or unknown longer-term purposes.

---

**Question ee13b:** Money in a pension fund

**Variable code:** **ee13b\_has\_pension\_fund**

**Definitions:**

Money in a pension fund is money placed in any plan or scheme run by an official financial organisation to provide income to members during retirement. (Based on the definition from the ECB: [https://www.ecb.europa.eu/stats/financial\\_corporations/pension\\_funds/html/index.en.html](https://www.ecb.europa.eu/stats/financial_corporations/pension_funds/html/index.en.html)).

---

**Question ee13c:** Stocks and shares

**Variable code:** **ee13c\_has\_stocks**

**Definitions:**

Stocks are a legal ownership claim on a business

---

**Question ee13d:** Bonds

**Variable code:** **ee13d\_has\_bonds**

**Definitions:**

Bonds are legal forms of debt with public or private bodies that will be repaid to the holder.

---

**Question ee13e:** Land or property that produces an income

**Variable code:** **ee13e\_has\_income\_property**

**Definitions:**

Income property is a property that derives income based on its value.

---

**Question ee13f:** Other investments

---

**Variable code: ee13f\_has\_other\_invest**

**Definitions:**

Other investments are anything the owner holds for their financial value, either presently or in the future.

---

**Question group ee14:** Does anyone in your household have any of the following savings or investments?

- 1 - Yes
- 2 - No

**Field note:** Read out each option and mark all that apply

**Variable code: ee14**

**Definitions:**

Good working order implies that the item can be used without any major issues nor loss of functionality.

**Additional information:**

If at least one member of the household has any of the items in good working order select 'Yes'.

---

**Question ee14a:** Car or van

**Variable code: ee14a\_has\_car**

---

**Question ee14b:** Motorbike / moped / scooter

**Variable code: ee14b\_has\_motorbike**

---

**Question ee14c:** Internet connecton

**Variable code: ee14c\_has\_internet**

**Additional information:**

Internet connection here can be via telephone line, broadband, satelite connection, mobile phone, and so on. Just as long as it's a connection in good working order that they can access in their dwelling.

---

**Question ee14d:** Personal computer / laptop

**Variable code:** **ee14d\_has\_pc**

---

**Question ee14e:** Mobile phone

**Variable code:** **ee14e\_has\_mobile**

---

**Question ee14f:** Telephone (landline)

**Variable code:** **ee14f\_has\_landline**

---

**Question ee14g:** Television

**Variable code:** **ee14g\_has\_tv**

---

**Question ee14h:** Air conditioning

**Variable code:** **ee14h\_has\_air\_con**

---

**Question ee14i:** Fridge

**Variable code:** **ee14i\_has\_fridge**

---

**Question ee14j:** Washing machine

**Variable code:** **ee14j\_has\_washing\_machine**

---

**Read out:** I would now like to ask you some questions about the impact of the pandemic on your household's employment and finances.

---

**Question group ee15:** For each of the following please tell me whether these have increased, decreased, or stayed the same.

1 - Increased

2 - Decreased

3 - No change

**Field note:** Read out each option and record response

**Variable code:** ee15

---

**Question ee15a:** Your personal income

**Variable code:** ee15a\_covid\_impact\_income

---

**Question ee15b:** Your hours of working

**Variable code:** ee15b\_covid\_impact\_hours

---

**Question ee15c:** Household savings

**Variable code:** ee15c\_covid\_impact\_savings

---

**Question ee15d:** Household debts

**Variable code:** ee15d\_covid\_impact\_debts

---

**Question ee16:** What impact, if any, did Covid-19 have on your main job?

- 1 - I lost my main job and became unemployed
- 2 - I lost my main job and had to rely on my other jobs
- 3 - I lost my main job and found a new one
- 4 - I stopped working but returned / am expecting to return to my main job (i.e. furloughed, business temporarily closed, etc)
- 5 - I had to adapt by working from home
- 6 - Covid had no impact on my main job
- 7 - Not applicable as I was not in employment

**Variable code:** ee16\_covid\_impact\_job

---

## **gr - Gender Relations**

---

**Read out:** And, we just have a few short questions left. This final set of questions may be considered sensitive. It is OK if you prefer not to answer them.

---

**Question group **gr01**:** Could you tell me whether you strongly agree, agree, neither agree nor disagree, disagree or strongly disagree with the following statements?

- 1 - Strongly agree
- 2 - Agree
- 3 - Neither agree or disagree
- 4 - Disagree
- 5 - Strongly disagree
- 1 - Don't know
- 2 - Refused

**Field note:** Read out each statement and record response

**Variable code: **gr01****

---

**Question **gr01a**:** A woman's most important role is to take care of her home and cook for her family

**Variable code: **gr01a\_woman\_home****

---

**Question **gr01b**:** I think that if a woman does something wrong, the man has the right to punish her

**Variable code: **gr01b\_woman\_punish****

**Translation notes:**

Punishment refers to any penalty inflicted on a person for a perceived offense.

---

**Question **gr01c**:** I think that people should be treated the same regardless of their gender

**Variable code: **gr01c\_gender\_equality****

---

**Question **gr01d**:** I think that a man should have the final say in all family matters

**Variable code: **gr01d\_man\_final\_say****

---

**Question **gr01e**:** A woman should tolerate violence in order to keep her family together

**Variable code:** **gr01e\_tolerate\_violence**

**Translation notes:**

Violence here refers to the intentional use, or threat to use, physical force against a woman. Tolerate here means to continue experiencing violence without active resistance.

---

**Question **gr01f**:** I think that a woman should obey her husband / partner

**Variable code:** **gr01f\_woman\_obey**

**Translation notes:**

Obey means that a woman should comply with or follow the commands, restrictions, wishes, or instructions of her husband/partner.

---

**Question **gr01g**:** I think that men should share the work around the house with women, such as doing dishes, cleaning, and cooking

**Variable code:** **gr01g\_share\_housework**

---

Thank respondent and close interview

---

**Question **lo2c**:** End time

*Enter text*

**Field note:** (HH:MM)

**Variable code:** **lo2c\_time\_end**

**Validation:** Time should be in HH:MM format