**Interview prompts**

(These questions are very dependent on whether fieldwork did or did not take place and what access was achieved)

Teachers

1. Tell me a bit about your role at the university and the module you teach on
2. What are the learning objectives on the module?
3. What is the purpose of the oral presentation? Why an oral presentation in particular?
4. What was the design process?
5. What is the implementation process? What policies and principles do you follow and implement in your practice, if any?
6. What do you look for and value in an oral presentation? What is your own experience delivering oral presentations? What influences what you personally value?
7. What disciplinary knowledge are you developing and/or assessing in the task?
8. What aspects of delivery are you developing and/or assessing?
9. What communication practices do you expect to see in the oral presentation? Use of English? Use of multimedia?
10. Have you encountered any challenges related to language use and oracy skills [Researcher to discuss oracy framework with participants if needed] in oral presentations? How do you tackle them?
11. Are there any sociolinguistic issues which have arisen during the task? [ researcher to provide examples if necessary from survey and literature]
12. What aspects do you tend to prioritise in feedback, if any?
13. How have/might communicative practices affect the assessment outcome?
14. Have you had any training events on assessment? On oral assessment in particular?
15. Talk me through your rating strategy
16. Who do you become when you are rating? What kind of space do you see yourself in?
17. Can you describe to me some of the thoughts which race through your mind when watching live/recorded presentations and when providing feedback?
18. Have you experienced any difficulty marking students which is due to assessing through an oral performance?
19. What input/support do students have on presentation skills (embedded on module/provided by other teams at the university)?
20. What would help you in navigating these assessments? Training? Resources?
21. There is increasing emphasis on assessment for social justice currently in HE, how do social justice implications factor into your oral assessment practice, if at all?
22. Do you have any other observations about oral presentations on this module and beyond? Examples of good practice?

Students

Student interview before presentation

*Interviewer states their research interest and not to take my focus as an indication of what will be looked for in the assessment. Reminds the student that nothing will be disclosed to the marker and that what is said in this interview has no bearing on their assessment grade .*

1. General discussion about yourself
2. Lessons and your assessment project
3. Experience delivering presentations
4. What you learnt about delivering presentations in lessons
5. Your preparation strategies
6. What you think the markers expect in your presentation
7. The marking criteria – familiar with it? Helpful?
8. Challenging aspects and enjoyable aspects of presentation
9. What do your assessors expect?
10. What oracy skills are important for delivering the task? [refer to framework mercer et al adapted]
11. What specific strategies you and your friends use to cope with challenging aspects
12. Anything you would like to know / learn/ have help with / think about to help you deliver an academic presentation
13. Any comments / experiences / reflections you would like to share

Student interview after presentation

(this will be tailored to the individual with specific questions related to observations from the fieldwork)

1. Tell me about the experience
2. Questions referring to the reflection sheet if appropriate
3. How do you feel about the presentation performance?
4. Talk me through the preparation
5. Was the experience what you expected?
6. What do you do when presenting?
7. What do you notice as an audience member?
8. What do you value in the presentations?
9. What aspects related to the delivering the presentation are challenging for you?
10. What would you include in the marking criteria based on the task?
11. How fair do you feel the assessment was and why?