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Project title: Rwanda Primary School Pupils' Cognitive Flexibility and Learning Outcomes

The following files have been archived:

File name	File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups)
Rwanda_Cognitive_Flexibility_Study_-_Description_of_Measures,_Variables_and_Metadata	Overview of dataset including a description of the measures and variables used, and a list of the papers on which they were based (PDF)
Rwanda_Cognitive_Flexibility_Study_-_Dataset	Dataset in CSV format containing data on 306 pupils attending Rwandan public primary schools (CSV)
Rwanda_Cognitive_Flexibility_Study_-_Schedule_of_Response_Options	Full schedule of data collection response options (MS Excel)
Rwanda_Cognitive_Flexibility_Study_-_Information_Sheet_and_Consent_Form	Information sheet providing details of the study and its purpose to Rwandan head teachers, and consent form explain what data would be collected and how they would be used (PDF)

Publications: (based on this data, if any)

Bayley, S. (2022). Learning for Adaptation and 21st-Century Skills: Evidence of Pupils' Flexibility in Rwandan Primary Schools. *International Journal of Educational Development*, 93, 102642. Available at <https://doi.org/10.1016/j.ijedudev.2022.102642>.