

Impact of COVID-19 on Key Learning and Education (ICKLE) project school learning and provision survey

In the autumn term, we asked schools to provide information about provision for reception-aged children during the first national lockdown (March-June 2020). The project is following this cohort of children, who are now nearing the end of Year 1, and we are now asking Year 1 staff to help us to document the provision this group received during the most recent lockdown (Jan-March 2021).

What is the purpose of this survey?

This survey asks a range of questions designed to capture the type of provision that pupils received across curriculum areas. This information will be used to help us examine variation in provision across schools and to identify potential factors that may have affected pupils' progress over the last year.

What does it involve?

This is a short survey, administered through Qualtrics, which should take about 20 minutes to complete. Please only complete one survey for your school. The survey does not have to be completed in one sitting - it is possible to start it and then return to it later.

We will ask for your name, the name of your school and your role in school. These are identifiable personal data and they will be stored securely and separately from the other information you provide and will remain confidential within the research team, in accordance with GDPR regulations. More information about GDPR can

be found in our privacy notice that was provided to school.

Do I have to take part?

No. Participation is voluntary. On the next page you will be asked to provide your consent to take part. However, you will still be free to withdraw at any time by not finishing the survey, and you can withdraw your data up until 30th June 2021.

This research is being led by Dr. Hannah Nash at the University of Leeds. This study was reviewed by the School of Psychology research ethics committee at the University of Leeds on 21/9/20, ethics reference PSYC-96.

If you would like any further information, please contact the research team at ickle@leeds.ac.uk.