

## TESTING, TESTING!

Dear ICKLE project participants,

### Data collection, Round 2

The ICKLE project is about to enter the second phase of data collection.

As with the first phase, this second phase will consist of:

1. A survey of parents/carers, asking about their experiences of home learning during the most recent national lockdown, from January to early March 2021;
2. A survey of teachers (Year 1), asking about provision for home learning during that period;
3. Collection of pupil assessment data from Year 1 teachers, against the same goals as in the first phase, to measure the children's progress at this third point in time – June 2021.

This time, we do not need demographic data, and we only need assessment data from one time point, rather than the two which we asked about in the first phase. Therefore, data inputting should be more straightforward and should take less time.

### New method for uploading pupil data: to this OneDrive folder

We will use this secure OneDrive folder to collect your pupil data this time, to save all the miles of driving around a wide area of Leeds, dropping off and then collecting USBs. It will also be password protected.

We have taken advice on data security from the University of Leeds Secretariat and from IT, who together recommend using OneDrive for file transfer, and using the telephone to communicate the password. This procedure conforms to University protocols. If you have any queries about this, please contact Dr. Hannah Nash, the Principal Investigator for the ICKLE project, at [h.nash@leeds.ac.uk](mailto:h.nash@leeds.ac.uk).

Your school's pupil data sheet, containing the names of the children as you submitted them in the first phase of the project, will be made available to you shortly in this folder, which only I can see and access at this end. Only the person/people invited to open the folder will be able to access it at your end.

From the time we send your spreadsheet, with pupil names on it, the folder will be password protected. The password will be the one you used previously to open the USB – you may have this written down somewhere. If you do not still have the password, PLEASE TELEPHONE OUR RESEARCHER, PETER HART, ON THE ICKLE MOBILE NUMBER XXXXXXXXXXXX FROM YOUR SCHOOL OFFICE PHONE and he will give you the password. Leave a message, if Peter is not available to pick up the phone, he will ring you back.

**We ask if you would plan ahead, so that you can input your pupil assessment data during the week commencing Monday 7<sup>th</sup> June.**

### Dissemination of findings

Our opening findings are now in the public domain, and have been included in a submission to Parliament, which you can find here: <https://ickle.leeds.ac.uk/data-and-publications/>

We are also gradually uploading blogs about the different aspects of the findings to the website here: <https://ickle.leeds.ac.uk/blogs/>

### Vouchers to say thank you

We are ordering Amazon vouchers worth £50 for the school, to say thank you all for your participation in the first part of the study. Once this second phase is complete, we will order more vouchers for each school. If all the data comes in by mid-June, we will be able to get the vouchers to schools by the end of the summer term.

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**Please type your name below, save the file, and then upload the edited document, so that we can tell \_\_\_\_\_ that you have been able to access this file within your folder.**

**Once we have established this connection, we will be ready to send you your pupil data spreadsheet.**

Thank you

