

# The impact of Covid-19 on recent graduates' career decisions and outcomes

## 1. Information for participants

This project is exploring the ways in which Covid-19 has affected recent graduates' career decisions, behaviours and outcomes. We plan to use the data to inform policy and provide graduates with the right support to help them achieve their post-graduation goals. We also aim to feedback findings to employers to improve graduates' access to employment and job opportunities.

Graduating into a pandemic must be immensely challenging and you may not have achieved what you hoped to achieve after leaving university but it is important to recognise that you are still developing positive attributes like agility, digital literacy, communication and adaptability - perhaps without even realising it. Your careers service is there to support you, so please do get in touch with them.

### Are there any risks involved?

There are minimal risks to taking part in this study. The research will ensure that sensitive or personal issues are handled with due care and this includes minimising any discomfort you may feel when participating in this research. This also extends to respecting your right to withdraw from the study should you wish.

If you would like any further information about your participation in the research, including about how your data will be used and how you can request that your data is deleted or amended, then please read this participant information sheet ([https://www.agcas.org.uk/write/MediaUploads/Resources/Research%20and%20knowledge/Participant\\_information\\_sheet\\_-\\_The\\_impact\\_of\\_Covid-19\\_on\\_recent\\_graduates%E2%80%99\\_career\\_decisions\\_and\\_outcomes.pdf](https://www.agcas.org.uk/write/MediaUploads/Resources/Research%20and%20knowledge/Participant_information_sheet_-_The_impact_of_Covid-19_on_recent_graduates%E2%80%99_career_decisions_and_outcomes.pdf)) or contact the project lead, Dr Michael Tomlinson (m.b.tomlinson@soton.ac.uk).

### Do you agree with the following statements? \*

	Yes	No
I have read and understood the information sheet and have had the opportunity to ask questions about the study.	<input type="checkbox"/>	<input type="checkbox"/>
I agree to take part in this research project and agree for my data to be used for the purpose of this study.	<input type="checkbox"/>	<input type="checkbox"/>
I understand that only the research team will have access to my personal data and all reporting of data will be fully anonymised and I will not be identified in any project dissemination.	<input type="checkbox"/>	<input type="checkbox"/>
I give permission for my anonymised survey data to be stored and deposited as part of the UK Data Archive as specified in the Participant Information Sheet	<input type="checkbox"/>	<input type="checkbox"/>
I understand my participation is voluntary and I may withdraw at any time for any reason without my participation rights being affected.	<input type="checkbox"/>	<input type="checkbox"/>

### What year did you complete your most recent degree?

For example, if you graduated from a BSc Maths degree in 2018 and an MSc in Accountancy in 2020 then type "2020"

\*

## 2. Section 1: Background information

Email address:

**What best describes your gender?**  
**If you prefer to self-define, please do so in the comments box below. \***

- ☐ Male
- ☐ Female
- ☐ Prefer not to say
- ☐ Prefer to self-define:

**At which university did you complete your most recent degree? If you have completed more than one degree, for example an undergraduate BSc and then a postgraduate MSc, then please give the institution that you gained your postgraduate MSc degree. \***

Please select (if you wish to manually input your institution's name, select the first option):

Institution name (in alphabetical order)

Input the institution name manually if you prefer:

**What level of study was your most recent degree? For example, if you studied for a BSc and then an MSc, please select MSc. \***

Please select:

Level of study

Other:

**Which of the categories below best describes your most recent degree subject? For example, if you graduated with a BSc in Computer Science in 2015 and a PGCE in 2020, then select 'Education' If you studied a combined/dual-honours degree, such as History and French, then select 'Combined' \***

Other:

**Where was your area of permanent residence (where you lived most of the time) before starting your most recent university degree? If your area of permanent residence was not the UK before starting your degree, please input the country in the comments box. \***

Other country:

### **3. Section 2. My experiences of job searching and recruitment**

Which of the following best describes what you are doing at the moment? \*

Other:

**What are your top three preferred employment sectors/industries? Select a maximum of three. You may not have a solid idea of your career in mind so please pick the sectors that are of most interest to you. If you are already working, you may wish to include your current industry/sector in your top three. \***

- ☐ Arts, sports and leisure
- ☐ Charity & third sector
- ☐ Construction, engineering and research and development (R&D)
- ☐ Education
- ☐ Health
- ☐ Hospitality & tourism
- ☐ IT and telecoms
- ☐ Legal and accountancy
- ☐ Local and central government
- ☐ Logistics
- ☐ Management consultancy
- ☐ Manufacturing
- ☐ Marketing & Public relations (PR)
- ☐ Media & publishing
- ☐ Other business and finance
- ☐ Retail
- ☐ Social care

Other (please specify):

**In which region/s would you consider working in graduate-level employment? Select all that apply We define 'graduate-level job' as a paid part-time or full-time job that normally requires knowledge and skills developed on a three-year university degree, but is not necessarily directly related to your degree subject. \***

- ☐ England - East Midlands
- ☐ England - East of England
- ☐ England - London
- ☐ England - North East
- ☐ England - North West
- ☐ England - South East
- ☐ England - South West
- ☐ England - West Midlands

- ☐ England - Yorkshire and Humberside
- ☐ Ireland
- ☐ Scotland - Aberdeen and Aberdeenshire
- ☐ Scotland - Ayrshire
- ☐ Scotland - Borders
- ☐ Scotland - Dumfries and Galloway
- ☐ Scotland - Dunbartonshire and Argyll & Bute
- ☐ Scotland - Edinburgh and the Lothians
- ☐ Scotland - Fife
- ☐ Scotland - Forth Valley
- ☐ Scotland - Glasgow City
- ☐ Scotland - Highlands and Islands
- ☐ Scotland - Lanarkshire
- ☐ Scotland - Renfrewshire
- ☐ Scotland - Tayside
- ☐ Northern Ireland
- ☐ Wales
- ☐ Other non-UK country/countries (please specify)

Other country/countries:

**How have you looked for graduate-level jobs since March 2020? Select all that apply We define 'graduate-level job' as a paid part-time or full-time job that normally requires knowledge and skills developed on a three-year university degree, but is not necessarily directly related to your degree subject. If you have not looked for graduate-level jobs since March 2020 please select 'I have not looked for graduate-level jobs since March 2020'. \***

- ☐ I have not looked for graduate-level jobs since March 2020
- ☐ By checking internet jobs boards that specialise in graduate roles, such as Gradcracker or Prospects
- ☐ By checking other internet job sites
- ☐ By checking my university/college website/jobs portal
- ☐ By checking the websites of companies I'm interested in
- ☐ Through personal relationships such as family, friends, colleagues, or boss
- ☐ Through an employment/recruitment agency
- ☐ On social networking sites, such as LinkedIn or Facebook
- ☐ By posting CV on an online platform, such as Indeed or CV Library
- ☐ By approaching employer/s directly
- ☐ By being approached by an employer/s
- ☐ Other (please specify):

Approximately how many applications have you submitted for graduate roles since March 2020? Please input the number numerically, for example "0" not "zero", "20" not "twenty". We define 'graduate-level job' as a paid part-time or full-time job that normally requires knowledge and skills developed on a three-year university degree, but is not necessarily directly related to your degree subject. \*

What is the furthest stage you have reached in any of these applications?

If you have not applied for any graduate roles, please select 'Have not applied for any graduate roles since March 2020'. \*

- ☐ Have not applied for any graduate roles since March 2020
- ☐ CV/application form
- ☐ Online tests, e.g. psychometric tests or recruitment games
- ☐ Assessment centre (in-person or online)
- ☐ Group interview (in-person or online)
- ☐ Individual interview (in-person or online)
- ☐ Received a job offer but I declined
- ☐ Received a job offer but it was withdrawn
- ☐ Received a job offer that I accepted
- ☐ Other (please specify)

To what extent do you agree with the following statements about graduate jobs since March 2020? \*

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I have found it a challenge to find graduate jobs I want to apply for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have noticed a fall in the number of available opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have felt supported by employers during the recruitment process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have the sufficient experience that employers require	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have found the recruitment process challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel able to access different types of opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How far do you agree with the following statements? The Covid-19 situation has: \*

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
Significantly damaged my job prospects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made me think differently about my future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Affected the types of jobs I have targeted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made me less confident about my future employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
Resulted in greater challenges finding employment than I expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had a detrimental impact on graduates' employment prospects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To what extent do you agree with the following with statements about how employers can best support graduates' future employment prospects? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
They should provide a clear training pathway for graduates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They should provide internships for students before they graduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They should provide better information about available openings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They should be clearer about what they're looking for in job applicants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They should provide more information about how they recruit graduates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employers can only do so much as it's really up to graduates to be proactive and do the hard work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Have you experienced any of the following since completing your most recent degree? \***

	Select from the following:
Being unemployed for a period of more than 2 weeks?	<input type="text"/>
Being employed in a job which did not draw on your graduate qualifications or skills?	<input type="text"/>
Being furloughed for any period of time?	<input type="text"/>
Being made redundant at any point after 01 March 2020?	<input type="text"/>

**If you have experienced any of the above, how would you describe its effects?**

**Please leave blank if you have not experienced the following since you graduated: Being unemployed for more than two weeks Being employed in a job that did not draw on your graduate qualifications or skills Being furloughed for any period of time Being made redundant**

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
It negatively affected my employment outlook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is a necessary step to future employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It felt like something that could become long-term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It affected my confidence about what I can offer to employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
It affected my wellbeing and/or morale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It made me concerned that my skills were not going to be valued	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It made me question the value of my degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It gave me a chance to develop experience and new skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It gave me the chance to reflect on what I want from my career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please feel free to comment on your employment/recruitment experience since completing your most recent degree (optional)**

## 4. Section 3: My beliefs about my career prospects

**How far do you agree with the following statements on career aspirations? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
It is important for others to see me as having a successful career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important that I have job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important for me to attain high earnings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important that I gain job satisfaction from what I do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important that I can make a good contribution to others' lives and society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to be able to work autonomously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to do something which is creatively fulfilling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to do something which is challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is important to have a balance between work and life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**To what extent do you agree with the following statements about career goals? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I know what motivates me in relation to my career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I am keen to get on the career ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having a career is important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a clear career plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think a lot about my future career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think it is important that my career reflect my values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what is important to me in my future career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am quite anxious thinking about my careers at present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not interested at all in thinking about my career at this stage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My career is just a means to an end	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I keep a record of my personal development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I look to explore as many opportunities as I can	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do lots of research into different jobs and sectors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am happy to wait for the right job to appear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How far do you agree with the following statements on your networks and networking skills? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I have good networking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have good contacts with relevant people in my targeted career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have developed strong relations with employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have good levels of information about jobs and job opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use social media to market myself and develop contacts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have adequate support from my family in pursuing my targeted career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have adequate support from my peers/friends in pursuing my targeted career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How far do you agree with the following statements on your alignment with your targeted future career? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I feel I have strong ties with members of my current (or target) employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can identify positively with members of my current (or target) employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being a member of this employment field is important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I feel I share characteristics with other members of my current (or target) employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel confident to enter my targeted employment field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I am aware of the values and behavioural expectations of my employment field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**How far do you agree with the following statements on your response to challenging job market experiences? \***

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I feel I have responded to employment-related setbacks well overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am adaptable in the face of challenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to bounce back from negative employment-related experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get discouraged and demotivated if I experience negative employment outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I received over 20 job rejections I would begin doubting myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 5. Section 4: My engagement with my careers service

**Do you know what support is available from your university careers service? \***

☐ Yes

☐ No

☐ Other (please specify):

**Have you engaged with your careers service at all since you completed your most recent degree? This could include using their online resources and jobs board, attending a one-to-one appointment, attending a workshop etc**

**If no, why not? \***

☐ Yes

☐ No

☐ Other (please specify):

No, I have not engaged with my careers service because:

**What kind of careers service support will be most helpful to you right now? Select up to five. \***

- ☐ Help researching career options
- ☐ Help to clarify my career preferences/goals
- ☐ Support to identify possible career options
- ☐ Support to help me understanding my skills
- ☐ Help identifying opportunities to develop my skills
- ☐ Help to understand what employers are looking for
- ☐ Support to look for jobs
- ☐ Advice on to approach recruitment process
- ☐ Advice on how to market myself to employers
- ☐ Guidance on how to develop different skills
- ☐ Support to help me gain the confidence to approach employers
- ☐ Help to start my own business or become self-employed
- ☐ Help with my CV, cover letter or application
- ☐ Help with interviews or assessment centres
- ☐ Guidance on completing psychometric tests
- ☐ Other (please specify):

**Is there anything else you would like your careers service to know? (Optional)**

## 6. Final questions and thanks

Thank you for your time which is greatly appreciated by the research team. This final page will ask you some further questions about your background and whether you are interested in helping us further with our research. All questions about your background are optional so please leave them blank if you prefer not to answer.

**How old are you?**

**Please select from the drop-down list the category which most closely describes your ethnicity. If you do not wish to provide this information, please select I prefer not to say.**

Select from the drop-down list

Select from the drop-down list

Ethnic origin

Other (please describe):

**Do you have a disability, long-term health condition, special educational need or mental health condition? If yes, please select all that apply from the list below If you have a disability, long-term health condition, special educational need or mental health condition that you do not want to disclose, please select 'Yes, but I prefer not to say' If you do not have a disability, long-term health condition, special educational need or mental health condition, then select 'No, I do not have a disability, long-term health condition, special educational need or mental health condition'**

- ☐ No, I do not have a disability, long-term health condition, special educational need or mental health condition
- ☐ Yes, but I prefer not to say
- ☐ Yes, I have a social/communication condition such as Asperger's syndrome/other autistic spectrum disorder
- ☐ Yes, I am blind or have a serious visual impairment uncorrected by glasses
- ☐ Yes, I am Deaf or have a serious hearing impairment
- ☐ Yes, I have a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy
- ☐ Yes, I have a mental health condition, such as depression, schizophrenia or anxiety disorder
- ☐ Yes, I have a specific learning difference such as dyslexia, dyspraxia or AD(H)D
- ☐ Yes, I have a physical impairment or mobility issues, such as difficulty using your arms or using a wheelchair or crutches
- ☐ Yes, I have a disability, impairment or medical condition that is not listed above

**Have you ever been in care? This includes any time living in public care as a looked after child, including in local authority care and living with foster carers or in a children's home or being 'looked after' at home under a home supervision order in Scotland. Please note this does not refer to time spent working in a care or healthcare setting or if you are or have been a carer for a relative**

**Do any of your parents, step-parents or guardians have any higher education qualifications, such as a degree, diploma or certificate of higher education?**

**If you are unsure, please select 'Don't know', or if you do not wish to disclose this information please select 'I prefer not to say'.**

**What was the job done by the main earner in the house you grew up in? For example: Primary school teacher, Car mechanic, Structural engineer, etc.**

**As the project is keen to explore your experiences over time, would you be willing to be take part in another survey in approximately 6-7 months' time? \***

- ☐ Yes
- ☐ No
- ☐ Other (please specify):

We'd really welcome the opportunity to explore some of these issues further in a one-to-one interview with a member of the research team that would last approximately 45 minutes. Would you be willing to be interviewed some time within the next six weeks? \*

☐ Yes

☐ No

☐ Other (please specify):