

Codebook for the classroom head teacher dataset

“Wired into each other: Network Dynamics of Adolescents in the Light of Status Competition, School Performance, Exclusion and Integration”

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Conducted between 2010-2013

This codebook lists all the individual (non-network) questions that were asked from the *head teachers* of participating *classrooms* in the “Wired into each other” project of RECENS. The codebook should be read keeping in mind the structure of the dataset it refers to. In order to make it easier to analyze head teacher responses together with the student data in multi-level analyses, the number of observations in the teacher dataset is equal to the the number of students. For each student, identified by the first three variables in the table below, we recorded all answers from their head teacher in each study wave. For further information, consult the head teacher quesitonnaires and section 3 of the Technical report (“Datasets, codebooks, and questionnaires”). Besides providing an overview of questions in the study, this document serves another important purpose: it helps to find each variable in the dataset. In tables below, the column labeled “Variables” provides the unique variable name item in the dataset. When we see more than one identifiers in a cell, these represent the variable names for each wave the question was asked.

Questions asked in every wave

Question number in the questionnaire	Variables	Variable label	Labeled values	Range	Type	Measurement
-	idcode	The students' id code	-	1101-9807	Numeric	Nominal
-	class_1 class_2 class_3 class_4	Id of the student's class	-	1100-9800	Numeric	Nominal
-	wasthere_1 wasthere_2 wasthere_3 wasthere_4	The student is a member of the class in the given wave	0: was not there 1: was there	0-1	Numeric	Nominal
1.	yrbrth_1 yrbrth_2 yrbrth_3 yrbrth_4	Year of birth	-	1954-1985	Numeric	Scale

2.	yrtchg_1 yrtchg_2 yrtchg_3 yrtchg_4	First year when worked as a teacher	-	1977-2012	Numeric	Scale
3.	lvlqlf_1 lvlqlf_2 lvlqlf_3 lvlqlf_4	What is your level of qualification?	1: University degree, diploma 2: Other higher education	1-2	Numeric	Scale
4.	cooper_1 cooper_2 cooper_3 cooper_4	How would you describe the cooperation among faculty members at your school?	1: Faculty members work together smoothly and willingly at all times 2: Faculty members work together smoothly and willingly most of the time 3: Most of the time faculty members do not work together smoothly and willingly 4: Faculty members never work together smoothly and willingly	1-4	Numeric	Ordinal
5.	tchdcs_1 tchdcs_2 tchdcs_3 tchdcs_4	If you were able to decide over your career again, would you become a teacher again?	1: Absolutely 2: Maybe 3: Maybe not 4: No, out of question	1-4	Numeric	Ordinal

6.	sbjdc1_1 sbjdc1_2 sbjdc1_3 sbjdc1_4	If you were able to decide again you would teach...	1: ...in the same school 2: ...in a different school	1-2	Numeric	Nominal
7.	inflnc_1 inflnc_2 inflnc_3 inflnc_4	At some schools the leading crowd or the "core" of the class may influence profoundly other students' life. Have you noticed such groupings in your class?	1: No such group exists in my class. 2: Yes, there is one core group 3: Yes, there are two such groups 4: Yes, there are more than two such groups	1-4	Numeric	Ordinal
8.	<u>Wave 1:</u> leadg1_1_1 leadg1_2_1 leadg1_3_1 leadg1_4_1 <u>Wave 2:</u> leadg1_1_2 leadg1_2_2 leadg1_3_2 leadg1_4_2 <u>Wave 3:</u> leadg1_1_3 leadg1_2_3 leadg1_3_3 leadg1_4_3 <u>Wave 4:</u> leadg1_1_4 leadg1_2_4 leadg1_3_4 leadg1_4_4	Please list the head figures of these groups! First Group	1: she/he is 0: he/she is not	0-1	Numeric	Nominal

8.	<u>Wave 1:</u> leadg2_1_1 leadg2_2_1 leadg2_3_1 leadg2_4_1 <u>Wave 2:</u> leadg2_1_2 leadg2_2_2 leadg2_3_2 leadg2_4_2 <u>Wave 3:</u> leadg2_1_3 leadg2_2_3 leadg2_3_3 leadg2_4_3 <u>Wave 4:</u> leadg2_1_4 leadg2_2_4 leadg2_3_4 leadg2_4_4	Please list the head figures of these groups! Second Group	1: she/he is 0: he/she is not	0-1	Numeric	Nominal
8.	<u>Wave 1:</u> leadg3_1_1 leadg3_2_1 leadg3_3_1 leadg3_4_1 <u>Wave 2:</u> leadg3_1_2 leadg3_2_2 leadg3_3_2 leadg3_4_2 <u>Wave 3:</u> leadg3_1_3 leadg3_2_3 leadg3_3_3 leadg3_4_3 <u>Wave 4:</u> leadg3_1_4 leadg3_2_4 leadg3_3_4 leadg3_4_4	Please list the head figures of these groups! Third Group	1: she/he is 0: he/she is not	0-1	Numeric	Nominal

8.	<u>Wave 1:</u> leadg4_1_1 leadg4_2_1 leadg4_3_1 leadg4_4_1 <u>Wave 2:</u> leadg4_1_2 leadg4_2_2 leadg4_3_2 leadg4_4_2 <u>Wave 3:</u> leadg4_1_3 leadg4_2_3 leadg4_3_3 leadg4_4_3 <u>Wave 4:</u> leadg4_1_4 leadg4_2_4 leadg4_3_4 leadg4_4_4	Please list the head figures of these groups! Fourth Group	1: she/he is 0: he/she is not	0-1		
11.	repeat_1 repeat_2 repeat_3 repeat_4	Are there any students in your class who repeat grade classes?	1: No 2: Yes	0-1	Numeric	Nominal
11.	stdfld_1 stdfld_2 stdfld_3 stdfld_4	Repeated grade	1: she/he has 0: he/she has not	0-1	Numeric	Nominal

12.	seatas_1 seatas_2 seatas_3 seatas_4	At some schools students there are seating assignment, in others they can choose where they sit during calsses.What is the situation in your class?	<u>Waves 1-3:</u> 1: Yes, students are being assigned to their desk by their teachers 2: There is no general rule, but some students are assigned to certain desks 3: Students may sit wherever they want. 4: Other <u>Wave 4:</u> 1: I change seating assignment regularly 2: Sometimes I change seating assignment to be fit for purpose 3: I ask pupils to move <i>seats</i> regularly 4: There is no seating assignment, except for certain children 5: There is no seating assignment 6: Other	1-6	Numeric	Nominal
13.	clever_1 clever_2 clever_3 clever_4	Clever, smart	1: yes 0: no	0-1	Numeric	Nominal

13.	hrdwrk_1 hrdwrk_2 hrdwrk_3 hrdwrk_4	Hardworking	1: yes 0: no	0-1	Numeric	Nominal
13.	hlpoth_1 hlpoth_2 hlpoth_3 hlpoth_4	Help others in academic progress	1: yes 0: no	0-1	Numeric	Nominal
13.	hmpoth_1 hmpoth_2 hmpoth_3 hmpoth_4	Hamper others in academic progress	1: yes 0: no	0-1	Numeric	Nominal
13.	blkdup_1 blkdup_2 blkdup_3 blkdup_4	Being looked up to	1: yes 0: no	0-1	Numeric	Nominal
13.	bdsdnd_1 bdsdnd_2 bdsdnd_3 bdsdnd_4	Being disdained	1: yes 0: no	0-1	Numeric	Nominal
13.	agress_1 agress_2 agress_3 agress_4	Aggressive	1: yes 0: no	0-1	Numeric	Nominal
13.	partea_1 partea_2 partea_3 partea_4	His/her parents come to parent- teacher conference regularly	1: yes 0: no	0-1	Numeric	Nominal
13.	romabg_1 romabg_2 romabg_3 romabg_4	Roma/Gipsy	1: yes 0: no	0-1	Numeric	Nominal
13.	disadv_1 disadv_2 disadv_3 disadv_4	Disadvantaged background	1: yes 0: no	0-1	Numeric	Nominal
13.	mdisad_1 mdisad_2 mdisad_3 mdisad_4	Multiple disadvantaged background	1: yes 0: no	0-1	Numeric	Nominal
14.	truanc_1 truanc_2 truanc_3 truanc_4	Skipped classes without permission	1: yes 0: no	0-1	Numeric	Nominal

14.	reprov_1 reprov_2 reprov_3 reprov_4	He/she has been reprovved	1: yes 0: no	0-1	Numeric	Nominal
14.	honore_1 honore_2 honore_3 honore_4	He/she has been honored	1: yes 0: no	0-1	Numeric	Nominal
14.	hchild_1 hchild_2 hchild_3 hchild_4	He/she has a child	1: yes 0: no	0-1	Numeric	Nominal
14.	partne_1 partne_2 partne_3 partne_4	He/she is married, or lives in co-habitation with a significant other	1: yes 0: no	0-1	Numeric	Nominal

Questions asked only in the second, third and fourth waves

Question number in the questionnaire	Variables	Variable label	Labeled values	Range	Type	Measurement
15.	stleft_2 stleft_3 stleft_4	Are there any pupils who have left their class since the last semester?	1: yes 0: no	0-1	Numeric	Nominal
16.	stcame_2 stcame_3 stcame_4	Is there any pupils who who have joined the class since the last semester?	1: yes 0: no	0-1	Numeric	Nominal