**Grant Number:** ES/V01577X/1

**Sponsor:** Economic and Social Research Council (ESRC)

**Project title:** Youth economic activity and health (YEAH) monitor

The following files have been archived:

| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| --- | --- |
| yeah\_combined\_puf\_v1.dta | Numerical STATA dataset combining all collected longitudinal surveys waves 1 to 7. Cross-wave identifier is **pidp**. Variable **qwave** encodes survey wave. N = 8,000 from 5,502 individuals. |
| yeah\_survey\_technical\_report\_final.pdf | Technical report with details on fieldwork preparation, data collection and data processing |
| yeah\_combined\_questionnaires\_w1-w7.pdf | PDF that combines the questionnaires from all seven survey waves. |

**Publications**:

Green, F., Henseke, G., & Schoon, I. (2021). The Darkest Hour? New Evidence of the learning experiences, well-being and expectations of youth during the third national lockdown in the UK. <https://discovery.ucl.ac.uk/id/eprint/10125935>

Green, F., Henseke, G., & Schoon, I. (2022). Perceived effects of the Covid-19 pandemic on educational progress and the learning of job skills: new evidence on young adults in the United Kingdom. *Journal of Education and Work*, *35*(5), 485-501.

Henseke, G., & Schoon, I. (2021). Career Ready? UK Youth during the Covid-19 Crisis. <https://discovery.ucl.ac.uk/id/eprint/10133461>

Henseke, G., Green, F., & Schoon, I. (2022). Living with COVID-19: Subjective well-being in the second phase of the pandemic. *Journal of Youth and Adolescence*, *51*(9), 1679-1692.

Schoon, I., & Henseke, G. (2022). Social inequalities in young people's mental distress during the COVID-19 pandemic: Do psychosocial resource factors matter?. *Frontiers in public health*, *10*.