

# Practices and Partnerships: Examining Primary Teacher Training

---

## Page 1: Information sheet

### INFORMATION FOR PARTICIPANTS

*Ethical Clearance Reference Number MRA-20/21-22333*

#### **Title of project**

**Practices and Partnerships: Examining Primary Teacher Training**

#### **Invitation Paragraph**

I would like to invite you to participate in this project which forms part of my research into practices and partnerships in teacher education. Before you decide whether you want to take part, it is important for you to understand why the research is being done and what your participation will involve. Please take time to read the following information carefully and discuss it with others if you wish. Please contact me if there is anything that is not clear or if you would like more information.

#### **What is the purpose of the project and why have I been invited to participate?**

The purpose of the project is to explore the learning and development of trainees on postgraduate primary teacher training programmes. You have been invited to participate as you are currently training on a programme.

#### **What will happen if I take part?**

Taking part in the project involves the completion of this anonymous questionnaire. You may also be invited to participate in an online interview, although this is entirely optional. With your consent, the interview will be audio recorded.

#### **Do I have to take part?**

Participation is completely voluntary. You should only take part if you want to and choosing not to take part will not disadvantage you in anyway. You are free to withdraw at any point of the project, without having to give a reason. Withdrawing from the project will not affect you in any way.

#### **Data handling and confidentiality**

Your data will be processed in accordance with the General Data Protection Regulation 2016 (GDPR). All data for analysis will be anonymised. In reporting on the research findings, I will not reveal the names of any participants or the organisation where you work. There will be no possibility of you as an individual being linked with the data. If

you would like more information about how your data will be processed in accordance with GDPR please visit the link below:

<https://www.kcl.ac.uk/research/support/research-ethics/kings-college-london-statement-on-use-of-personal-data-in-research>

### **What will happen to the results of the project?**

The results of the project will be used to inform seminars for teacher educators, planned to take place in the autumn of 2021. The results of the project will also be used for the production of a peer-reviewed journal article, intended for publication in 2022.

### **Who should I contact for further information?**

If you have any questions or require more information about this project, please contact me using the following contact details:

*Principal investigator:* Dr Sarah Steadman [sarah.steadman@kcl.ac.uk](mailto:sarah.steadman@kcl.ac.uk)

### **What if I have further questions, or if something goes wrong?**

If this project has harmed you in any way or if you wish to make a complaint about the conduct of the project you can contact King's College London using the details below for further advice and information:

The Research Ethics Office, Franklin Wilkins Building, 5.9 Waterloo Bridge Wing, Waterloo Road, London SE1 9NH. 020 7848 4020/4070/4077 [rec@kcl.ac.uk](mailto:rec@kcl.ac.uk)

## Introduction

The purpose of this questionnaire is to explore the experiences of trainee primary teachers undertaking postgraduate teacher training in England.

Please answer the questions as fully as possible.

1. Which of the following best describes your training route? Please select all that apply.

- School Centred Initial Teacher Training
- University based PGCE
- School Direct
- School Direct (salaried)
- Teach First
- Other

1.a. If you selected Other, please specify:

2. Why did you choose this training route / provider? Please select all that apply.

- Reputation
- Locality
- Recommendation
- Access to potential employment
- Other

2.a. If you selected Other, please specify:

3. Which age range(s) are you intending to work with?

- Ages 3-7
- Ages 5-11
- Ages 7-11

4. Please explain below why you decided to train to be a primary teacher.

5. Please use the scale to indicate which of the following statements best describes how you feel about your teacher training.

	1	2	3	4	5	6	7	
My training has developed my subject knowledge for teaching	<input type="checkbox"/>	My training has not contributed toward my subject knowledge for teaching						
My training has developed my behaviour management skills	<input type="checkbox"/>	My training has not contributed to my behaviour management skills						
My training has enabled me to understand relevant educational research	<input type="checkbox"/>	My training has not been helpful in accessing and understanding educational research						
There are obvious links between my centre-based training and my school placements	<input type="checkbox"/>	My centre-based training feels disconnected from my school placements						
I have learned most about teaching from my time in the classroom	<input type="checkbox"/>	I have learned most about teaching from training taking place outside of the classroom						

There is an obvious correlation between my academic assignments and my classroom practice	<input type="checkbox"/>	My academic assignments are distinct from my classroom practice						
I am very concerned about how COVID-19 restrictions have impacted on my training	<input type="checkbox"/>	I have no concerns about how COVID-19 restrictions have impacted on my training						
I feel fully prepared to enter the teaching profession	<input type="checkbox"/>	I do not feel prepared to enter the teaching profession						

5.a. Please add any optional explanatory comments for your responses below

6. What gaps, if any, do you feel there are in your teacher training?

7. Please comment on any anxieties or concerns that you have experienced about your development as a teacher during your training. (Please **do not** include issues relating to COVID-19 restrictions and be sure to maintain anonymity).

8. Please indicate which of the following people contribute to your training. Please select all that apply

- School-based mentor
- Training Manager
- Course Director(s)
- Professional tutor
- Personal tutor
- PGCE tutor
- School teaching staff
- School senior managers
- Trainees on your programme
- Other trainee teachers
- Guest speakers/trainers
- Other

8.a. If you selected Other, please specify:

9. Referring back to Q8, please list the 3 that you feel have impacted most significantly on your development as a teacher, with the most significant first.

10. For your first choice in Q9, please explain your reasoning for this choice.

11. How has your interaction with other trainees impacted on your development as a teacher?

12. Maintaining anonymity, please comment on the nature of any difficulties that have arisen with professional relationships during your training and if they have been overcome.

13. Please use the space below to add any further comments relating to any missed opportunities or tensions that have arisen during your training.

Please check your responses carefully before clicking 'Finish'

## Page 4: Final page

Thank you for taking the time to complete this questionnaire.

---