

# TEACh (Teaching Effectively All Children) Survey

## Section 10: Child Interview 1-to-1 Score Sheet

1.1 State ID	1.2 District ID	1.3 Block ID	1.4 Village ID	1.5 Household ID/School ID	1.6 Child ID

Date of survey: \_\_\_\_\_/\_\_\_\_\_/2016

1.7 State name <b>STATENAME</b>	1.8 District name <b>DISTNAME</b>
1.9 Block / Tehsil name <b>BLNAME</b>	1.10 Village name <b>VILNAME</b>
1.11 Name of head of household / Name of school	
1.12a Start time: TIME      Hour      Min	1.12b End time TIME      Hour      Min

Enumerator: This schedule is to be filled one by one for each 8 to 12 year old child in the sample.

### 10.1. Names of the enumerators

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### 10.2. Name of child

\_\_\_\_\_

10.3. Age \_\_\_\_\_

10.4. Education Status (Never enrolled =1, Dropout = 2, Currently enrolled =3) \_\_\_\_\_

10.5. Highest grade completed (88 if never enrolled) \_\_\_\_\_

**LA1: Raven's Score Sheet**

Start Time: \_\_\_\_\_

End Time: \_\_\_\_\_

Set A

Question	Answer
A1	
A2	
A3	
A4	
A5	
A6	
A7	
A8	
A9	
A10	
A11	
A12	

Set A<sub>B</sub>

Question	Answer
A <sub>B</sub> 1	
A <sub>B</sub> 2	
A <sub>B</sub> 3	
A <sub>B</sub> 4	
A <sub>B</sub> 5	
A <sub>B</sub> 6	
A <sub>B</sub> 7	
A <sub>B</sub> 8	
A <sub>B</sub> 9	
A <sub>B</sub> 10	
A <sub>B</sub> 11	
A <sub>B</sub> 12	

Set B

Question	Answer
B1	
B2	
B3	
B4	
B5	
B6	
B7	
B8	
B9	
B10	
B11	
B12	

## **LA2 Literacy – ASER’s reading tool**

Enumerator: Based on ASER literacy tests, please code

Can read the story / Story level	1	
Can read sentences / Sentence level	2	
Can read words / Word level	3	
Can read letters / Letter level	4	
Cannot read letters	5	_____

## **LA3 Numeracy – ASER Math tool**

Enumerator: Please allow the child to do the ASER subtraction and division here.

## Coding for ASER Math tool

Based on ASER numeracy tests, please code below

Can do division	1	
Can do subtraction	2	
Can recognize numbers from 10 to 99	3	
Can recognize numbers from 1 to 9	4	
Cannot recognize numbers from 1 to 9	5	_____

### **LA4 Numeracy – Scoring sheet (Test taken from Young Lives (8 year olds, 2009))**

Enumerator: Questions 1-9 below. Please put 1 in the second column if the child does the problem correctly. The third column gives the right answer.

Please show p. 6 of the Learning Assessment Tools. Ask the child to put his/her finger on the numbers

1. twenty one.
2. three hundred and twelve.
3. three thousand one hundred and twenty six.

Question	Correct (write 1)	Right Answer
Q1		
Q2		
Q3		

Please show p. 7, Learning Assessment Tools, and ask the child:

4. Count how many balls there are in the chart.
5. Fill in the blanks.
6. Fill in the blanks.

Question	Correct (write 1)	Right Answer
Q4		12
Q5		28
Q6		13

Please show p. 8, Learning Assessment Tools, and ask the child:

7. In the picture, Lata has 2 apples. If Lata receives 3 more apples. how many apples does she have?
8. In the picture, Seenu has Rs 20. If she buys an ice-cream for Rs 4, how many rupees does she have left?
9. Ask the child what is two times four?

Question	Correct (write 1)	Right Answer
Q7		5
Q8		16
Q9		8

## **LA5a & b Child Peer Relations and Academic Self-Concept**

**INSTRUCTIONS:** Ask all children (enrolled and out of school).

**SAY:** Now I am going to ask you some questions about the people in your life.

	Question	
P1	How often do you play with your friends? (YL R1)	1 – Daily 2 – Weekly 3 – Less than once a week 4 – Never 99 –Don't know [ __ _ ]
P2	Please tell me the names of your close friends that you have spoken to in the past week. (YL R3) [Count]	[ __ _ ]

**INSTRUCTIONS:** Ask all children (enrolled and out of school).

**SAY:** Now I am going to ask you about some things you may sometimes do or that may sometimes happen. I want you to tell me if how often these things happen.

	Question	01=Always, 02=Sometimes, 03=Never, 99 = Don't know
P3	Do other children include you in their games? (YL R3)	[ __ _ ]
P4	Do you find it hard to talk to other children? (YL R3)	[ __ _ ]
P5	Do you help other children who have a problem? (YL R3)	[ __ _ ]
P6	Do your friends stand by you during difficult times. (YL R3 amended)	[ __ _ ]

**INSTRUCTIONS:**

**Enumerator:** If the child is not in school, end here. If the child is in school, continue with S1.

Show card with 5 faces, starting from "Strongly disagree" to "Strongly agree" and explain the meaning of answering each one. Say that in order to answer each question you must point out the face that best matches their answer.

01=Strongly disagree

02=Disagree

03=Neither agree nor disagree

04=Agree

05=Strongly agree



**SAY:** I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

		<b>1 = Strongly disagree</b> <b>2 = Disagree</b> <b>3 = Neither agree nor disagree</b> <b>4 = Agree</b> <b>5 = Strongly agree</b> <b>99 = Don't know</b>
S1	I can follow the lessons easily.	[ __ ]
S2	I day dream a lot in class.	[ __ ]
S3	I am able to help my classmates with their schoolwork if permitted.	[ __ ]
S4	I often do my homework without thinking.	[ __ ]
S5	If I work hard I think I can go to the college or university.	[ __ ]
S6	I pay attention to the teachers during lessons.	[ __ ]
S7	Most of my classmates are smarter than I am.	[ __ ]
S8	I study hard for my tests.	[ __ ]
S9	My teachers feel that I am poor in my work.	[ __ ]
S10	I am usually interested in my schoolwork.	[ __ ]
S11	I often forget what I have learnt.	[ __ ]
S12	I am willing to do my best to pass all the subjects.	[ __ ]
S13	I get frightened when I am asked a question by the teachers.	[ __ ]
S14	I often feel like quitting school.	[ __ ]
S15	I am good in most of my school subjects.	[ __ ]
S16	I am always waiting for the lessons to end.	[ __ ]
S17	I always do poorly in tests.	[ __ ]
S18	I do not give up easily when I am faced with a difficult question in my school work.	[ __ ]
S19	I am able to do better than my friends in most subjects.	[ __ ]
S20	I am not willing to put in more effort in my schoolwork.	[ __ ]

