

Teacher questionnaire

1. COVER PAGE

| | | | | | |
|--------------|-----------------|----------------------|----------------|---------------|-----------------|
| 1.1 State ID | 1.2 District ID | 1.3 Block /Tehsil ID | 1.4 Village ID | 1.5 School ID | 1.6. Teacher ID |
| | | | | | |

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|--------------------------------|-------------|------------|
| 1.7 Date of survey DATE | | |
| ----- Day | ----- Month | ----- Year |

1.8 Names of the enumerators -----

| | |
|---------------------------------------|------------------------------------|
| 1.9 State name STATENAME | 1.10 District name DISTNAME |
| 1.11 Block /Tehsil name BLNAME | 1.12 Village name VILNAME |

CHECKED BY SUPERVISOR (SIGNATURE) _____ COMPUTER ENTERED
(SIGNATURE) _____

Enumerator:

Interview the class teachers of grades 3, 4 and 5.

NB Check records if the teacher has already completed the short schedule during the previous visit (questions in red below). If not, please begin by asking the short schedule first. If yes, skip section 2 and start with section 3.

| 2. TEACHER INFORMATION /BACKGROUND SECTION [COVERED IN SHORT QUESTIONNAIRE] (This section 2.1 to 2.30 to be asked only of teachers who have not taken mini teacher survey. Skip for rest.) | | | |
|---|--------------------------------|---|--|
| 2.1 | Teacher Name | | |
| 2.2 | Teacher Age (in years) | | |
| 2.3 | Teacher Gender | 1 = Male 2 = Female | |
| 2.4 | What is your caste? | India: 1 = SC 2 = ST 3 = BC 4 = OC 88=NA | Pakistan: [Open question] |
| 2.5 | What is your religion? | 01=Hindu 02=Muslim 03=Christian 77=Other(specify) | |
| 2.6 | What is your mother tongue? | India: 1 - Punjabi 2 - Hindi 3 - Haryanvi 4 - Marwari 77 - Other (specify) | Pakistan: 1 = Punjabi 2 = Urdu 3 = Sirayki 77 = Other , specify: _____ |
| 2.7 | What is your marital status? | 1 - Unmarried 2- Married 3- Widowed 4 - Divorced/separated 5 - Married no gauna/nikkah no ruksati 99 - Don't know | |
| 2.8 | How many children do you have? | No children _____ Aged < 5 yrs _____ Aged 5 – 15 yrs _____ Older than 15 yrs _____ | |
| 2.9 | Have you got a disability? | 1 - Yes - Go to 10. 0 - No - Go to 12. 99 - Prefer not to say - Go to 12. INDIA: Observer comments, if required: _____ _____ | |

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| | | |
| 2.10 | If yes, which? | 1. blindness 2. low vision 3. Hearing impairment 4. Speech impairment 5. loco-motor disabilities 10. Multiple disabilities 77. other _____ |
| 2.11 | If so, do you use an assistive device | Yes – 1, specify _____ No – 0 |
| 2.12 | Where do you live? | 1 = Within the village 2 = Outside the village but within the district 3 = outside the district 77 = other (specify) |
| 2.13 | How long does it take you to travel to work (one way) on a normal day? | Hrs ____ ; Min ____ |
| 2.14 | How do you travel to work? | 1 = Walk ; 2 = bicycle ; 3 = rickshaw ; 4 = scooter/motorbike; 5 = car; 6 = public transport; 77 = other (specify) ----- |
| 2.15 | What type of teacher are you? | 1 - Head teacher 2 - Acting head teacher 3 - Regular teacher 4 - Community teacher 5 - Contract teacher 6 - Volunteer/NGO |
| 2.16 | What is the highest level of general education that you have completed? | 0 = below class 10 (specify years completed: -----) 1 = Secondary (matric/class 10) 2 = Higher secondary (class 12) 3 = BA, BSc 4 = Masters (MA, MSc) 5 = MPhil/Ph.D 77 = Other (specify) ----- |
| 2.17 | Pre-service training certificate | 1 = D.Ed./ ETT/JBT/ETE (2 years) 2 = B.El.Ed (4 years) 3 = D.El.Ed (Spl Ed) |

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| | | 4 = OT (Language) 5 = CPED. 77 = Other (specify name and duration of course) | |
| 2.18 | In what year were you first appointed as a teacher? | | |
| 2.19 | In what year were you appointed in this school? | | |
| 2.20 | What is your employment status at the school? | India: 1 = Regular 2 = On contract, to be regularized after 5 years 3 = On contract, with no certainty of regularization 77 = Other (specify) | Pakistan: 1 = Permanent employment PTC; 2 = Permanent employment PST; 3 = Permanent employment Educators ; 4 = On contract, with no certainty of regularization 77 = Others; Specify |
| 2.21 | Which point on the teacher pay scale are you on? | India: Grade pay (Source. Haryana Gazette) 1 = 3200 2 = 3300 3 = 3600 4 = 4000 5 = 4200 6 = 4600 7 = 4800 8=5200 9 = 5400 | Pakistan: 1= Grade 9 (8015 – 22865) 2 = Grade 10 (8275 – 24595) 3 = Grade 11 (8540 – 26390) 4 = Grade 12 (9055 – 28555) 5 = Grade 13 (9700 – 31150) 6 = Grade 14 (10340 – 34040) 7 = Grade 15 (10985 – 38135) 8 = Grade 16 (12910 – 43690) 9 = Grade 17 (20680 – 51780) 10 = Grade 18 (25940 – 64940) |
| 2.22 | What is your monthly take-home pay at this school? | Monthly salary after tax, including allowances | |
| 2.23 | Which classes are you currently teaching? | Classes: _____ Sections: _____ 88=Not Applicable | |
| 2.24 | For which class are you the main teacher? | Class: _____ Section: _____ | |

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| 2.25 | Is this a multigrade class? | 1 = Yes 0= No | |
| 2.26 | How many children are in the class? | | |
| 2.27 | Which subjects are you currently teaching? | Write class and the subjects taught to that class next to it. If teaching different subjects to different classes, write each class and each subject taught to that class. | |
| 2.28 | What language do you use in class most often to explain concepts? | India: 1 - Punjabi 2 - Hindi 3 - Haryanvi 4 - Marwari 77 - Other (specify) | Pakistan: 1 = Punjabi 2 = Urdu 3 = Sirayki 77 = Other , specify: |
| 2.29 | Are there any children with disabilities in your class? | Yes=1 ; No=0 If no, end here. If yes, how many? _____ Go to 30. INDIA: Observer comments, if required: _____ _____ _____ _____ | |
| 2.30 | What type of disability do these children have? | Tick as many categories as relevant: 1. blindness 2. low vision 3. Hearing impairment 4. Speech impairment 5. loco-motor disabilities 6. mental retardation 7. learning disabilities 8. cerebral palsy 9. autism 10. Multiple disabilities 77. other_____ | |

3. CLASSROOM COMPOSITION: We would like to understand the composition of the class for which you are the main teacher

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| 3.1 | Teacher Name [ask if Section 2 skipped] | | |
| 3.2 | From among the children you teach in <target class>, how many are: | Write: Yes=1 ; No=0 | If yes, how many children? |
| a | From a religious minority | | |
| b | Students whose first language is different from the language(s) of instruction (or from a dialect of this/these language(s)) | | |
| c | Very poor backgrounds | | |
| d | Middle-class backgrounds | | |
| e | 'Slow learners' | | |
| f | Academically gifted | | |
| | | | |
| 3.3 | What language do children use most often/are most comfortable with in the class room/ in the playground | India: 1 - Punjabi 2 - Hindi 3 - Haryanvi 4 - Marwari 77 - Other (specify) Pakistan: 1 = Punjabi 2 = Urdu 3 = Sirayki 77 = Other , specify: _____ | |
| 3.4 | How do you identify children in your class who are struggling with their learning/are 'slow learners'? | 1 = From my observation/interaction with the children 2 = From learning assessment data 3 = I don't identify them 4 = other | |
| 3.5 | What do you usually do when you see a child is not learning well? | 0 = Nothing, there is nothing I can do about it 1 = I tell the child to study harder 2 = I tell the parents to make the child study 3 = I ask the parents to send the child for tuition 4 = I spend extra time teaching the child, before and after school | |

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| | | 5 = I make the child sit with other children who can help 6 = I move the child to the front of the class 77 = Other (specify)_____ | |
| 3.6 | How do you identify children with disabilities in your class? | 1 = From my observation/interaction with the children 2 = From information provided by health visitors 3 = From information provided by their parents 4 I don't identify them 5 = other | |
| 3.7 | What type of extra support do children with disabilities or children with special needs receive to support their learning from your school? | 1 = No extra support 2 = Additional individual support from teacher 3 = Additional individual support from someone other than the teacher in school(e.g. Special Educator) 4 = Additional learning materials (eg textbooks) in school 5 = Individual support in class from a family member 6 = Remedial support in school out of school time 7 = Additional financial support from government 8=Physical adaptations in school 9 = Provision of specialized equipment 77 = Other (specify) (e.g. support from NGOs, corporate groups) 99 = Don't know | |

4. PROFESSIONAL DEVELOPMENT (PRE-SERVICE + IN-SERVICE)

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| 4.1 | Which institution is your pre-service degree from? | India: Refer to highest completed degree from _____ 1 = DIET (Haryana) 2 = GETTI | |
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| | | 3 = Private ETTI (Haryana) 4 = Private college (Haryana) 5 = RCI 6 = DIET (other states) 7 = Govt institutions (other states) 8=Private institutions (other states) 77 = Other, (specify): _____ Pakistan: 1 = Allama Iqbal Open University; 2 = Institute of Education and Research (IER) 3 = University of Education Bahauddin Zakariya University (BZU) 4 = Islamic University Bahawalpur 5 = Arid University Pindi 6 = Sargodha University 7 = UMT 77 = Other, specify: _____ | |
| 4.2 | What was the nature of your pre-service training course? | 1 = full-time 2 = distance education/correspondence | |
| 4.3 | How much time did your pre-service training programs allocate to the following topics: : (Instruction for enumerator: Please read subjects below) | How much time did you spend? 0 = none 1 = one session 2 = several sessions 3 = at least a term | |
| a | Child Psychology | | |
| b | Multi-grade training | | |
| c | Teaching in a multi-lingual classroom | | |
| d | Teaching Slow learners' | | |
| e | Identifying and Teaching children with disabilities | | |
| f | Teaching children from poor backgrounds | | |
| g | Teaching in a diverse class room (gender/poverty/caste) | | |
| 4.4 | In your teaching, to what extent do you feel your pre-service training was useful in: | 0 = Not at all 1 = Somewhat 2 = Well 3 = Very well | |
| a | Providing knowledge about subjects you teach? | | |
| b | Providing knowledge about ways of teaching the subjects you teach? | | |
| c | Giving you sufficient classroom practice in the subjects you teach? | | |
| d | Learning how to deal with the learning problems students have? | | |
| e | Learning how to deal with behavioural problems of students? | | |
| f | Learning how to Identify and support children with disabilities? | | |

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| g | Learning how to teach children from diverse backgrounds (poverty/caste)? | |
| 4.5 | How many days of in-service/professional development training have you received in the past school year? | |
| 4.6 | Of the days attended, how many were for: | |
| A | Contents of the subjects for the class you currently teach? | |
| B | Pedagogy of the subjects for the class you currently teach? | |
| C | Classroom practice in the subjects you teach? | |
| D | Dealing with the learning problems my students have. | |
| E | Dealing with behavioural problems of students | |
| F | Supporting children with disabilities | |
| G | Teaching children from diverse backgrounds (poverty/caste) | |
| 4.7 | Of the days attended, how many were for: | |
| A | Child psychology | |
| B | Multi-grade teaching | |
| C | Teaching in a multi-lingual classroom | |
| D | Teaching slow learners | |
| E | Identifying and teaching children with disabilities | |
| F | Teaching children from poor backgrounds | |
| G | Teaching in a diverse classroom | |

5. JOB SATISFACTION

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| 5.1 | What is the most important reason you became a teacher? | 1 =It is a permanent job/likely to be made permanent 2 = It has some social status 3=It is the most appropriate profession for women 4=I knew I was good at teaching 5=My mother/father/relative was a teacher 6 =I needed something to do after graduation 7 =I could not find another job 77 =Other (specify) | |
| 5.2 | What is your native place? | 1 = Within the village 2 = Outside the village but within the district 3 = outside the district but within the State/Province 4 = from another State/Province 77 = other (specify) | |

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| 5.3 | For your current post, is this district your posting of choice? | Yes = 1 No = 0 | |
| 5.4 | Is this school your posting of choice? | Yes = 1 No = 0 | |
| 5.5 | How many schools have you changed in the past 3 years? | | |
| 5.6 | How has your work load changed over the past three years in this school? If 1, go to 5.7; if 2 or 3, go to 5.8. | 1 = increased 2 = remained same 3 = decreased 88=NA | |
| 5.7 | If your work load has increased, what are the main reasons (select at most three)? | 1 = Increase in the number of students per class 2 = Increase in the number of lessons/ change in the textbooks 3 = Introduction of new government programme (For India: LEP and monthly assessments For Pakistan: DSD monthly assessments) 4= Increase in non-teaching activities , specify 5 = Students limited understanding of the language we use for teaching 6 = Lack of involvement of parents in children's education 7 = Shortage of teachers appointed 8 = Absenteeism among colleagues 9 = Lack of discipline among students 10 = Time required to prepare new teaching and learning materials 77 = Other(Specify) _____ | |
| 5.8 | During the last academic year, have you faced the following challenges outside the classes you teach? | 1 = Yes, significant challenge 2 = Yes, but not significant challenge 0 = No 77=Other (Specify) If 1 or 2, what was the challenge faced: a) Unsafe environment b) Lack of community engagement | |

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| | | c) Need to take on non-teaching activities (election duty, campaigns, etc.) d) Time taken to report to government authorities | |
| 5.9 | To what extent do you agree with the following statements about your job? | Strongly disagree=1 Disagree=2 Neither agree or disagree =3 Agree=4 Strongly agree=5 Don't know = 99 | |
| A | I am satisfied with my current salary in this job | 1 2 3 4 5 99 | |
| B | I am satisfied with the number of working hours in each school day. | 1 2 3 4 5 99 | |
| C | I am satisfied with the availability of textbooks in school for myself and all the children in my class. | 1 2 3 4 5 99 | |
| D | I am satisfied with the training received for the use of new textbooks in my current class. | 1 2 3 4 5 99 | |
| E | I am satisfied with the availability of basic facilities (such as water and toilets) in the school. | 1 2 3 4 5 99 | |
| F | I am satisfied with the condition of school infrastructure, such as classrooms. | 1 2 3 4 5 99 | |
| G | I am satisfied with job security in this job | 1 2 3 4 5 99 | |
| H | I am satisfied with the level of cooperation from parents. | 1 2 3 4 5 99 | |
| I | I am satisfied with my social status as a teacher in the community. | 1 2 3 4 5 99 | |
| J | I am satisfied with opportunities for promotion available to me. | 1 2 3 4 5 99 | |
| K | I am satisfied with opportunities for in-service training available to me | 1 2 3 4 5 99 | |
| L | I am satisfied with the support from other teachers. | | |
| M | I am satisfied with the support from the head teacher. | 1 2 3 4 5 99 | |
| N | I would like to change to another school if that were possible. | 1 2 3 4 5 99 | |
| O | I regret that I decided to become a teacher. | 1 2 3 4 5 99 | |

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| 5.10 | In some schools, the following happen. How strongly do you agree or disagree with the following statements with respect to this school? | Strongly disagree=1 Disagree=2 Neither agree or disagree =3 Agree=4 Strongly agree=5 Don't know = 99 | | | | |
| a | The teachers at this school are well managed | 1 | 2 | 3 | 4 | 5 99 |
| b | Our school head leads by example | 1 | 2 | 3 | 4 | 5 99 |
| c | Our head teacher is often away from school on official duties | 1 | 2 | 3 | 4 | 5 99 |
| d | Our head teacher is often away from school on private business | 1 | 2 | 3 | 4 | 5 99 |
| e | Our head teacher regularly observes classes | 1 | 2 | 3 | 4 | 5 99 |

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| f | School inspection visits(e.g., DTE visits) are useful for improving my teaching | 1 | 2 | 3 | 4 | 5 | 99 |
| g | Teacher transfers are managed well and fairly | 1 | 2 | 3 | 4 | 5 | 99 |
| h | Teacher salaries are paid on time | 1 | 2 | 3 | 4 | 5 | 99 |
| i | Teachers at this school come to work hungry | 1 | 2 | 3 | 4 | 5 | 99 |
| j | Teacher absenteeism is a problem at this school | 1 | 2 | 3 | 4 | 5 | 99 |
| k | Teachers at this school come to work on time | 1 | 2 | 3 | 4 | 5 | 99 |
| l | Teachers provide support to one another | 1 | 2 | 3 | 4 | 5 | 99 |
| m | There is no system of support staff in this school, such as peons, cleaning staff etc. | 1 | 2 | 3 | 4 | 5 | 99 |

6. TEACHER ATTITUDES

We are interested in asking for your opinion on the following based on your experience of teaching in this school

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| 6.1 | I am going to read you some statements about factors that may be thought to influence a child's learning in school. Please indicate how much you disagree or agree with each of the following statements. | Strongly disagree=1 Disagree=2 Neither agree or disagree =3 Agree=4 Strongly agree=5 Don't know = 99 | | | | | |
| a | In order to learn well, children must have a textbook | 1 | 2 | 3 | 4 | 5 | 99 |
| b | In order to learn well, children should be quiet and pay attention in class | 1 | 2 | 3 | 4 | 5 | 99 |
| c | In order to learn well, children should enjoy what they are learning | 1 | 2 | 3 | 4 | 5 | 99 |
| d | In order to learn well, children should be able to relate to what they are learning | 1 | 2 | 3 | 4 | 5 | 99 |
| e | In order to learn well, children should have a friendly relationship with the teacher | 1 | 2 | 3 | 4 | 5 | 99 |
| f | Children do better in primary school if they learn to read and write in their mother tongue | 1 | 2 | 3 | 4 | 5 | 99 |
| g | Children who have not been taught with English as a medium of instruction will find it more difficult to get good jobs in the future | 1 | 2 | 3 | 4 | 5 | 99 |
| h | When a student is having difficulty with a task, I often have trouble adjusting it to his/her level. | 1 | 2 | 3 | 4 | 5 | 99 |
| l | When I really try, I can get through to most difficult students. | 1 | 2 | 3 | 4 | 5 | 99 |
| J | If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson. | 1 | 2 | 3 | 4 | 5 | 99 |
| k | If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly. | 1 | 2 | 3 | 4 | 5 | 99 |
| l | The influences of a student's home experiences can be overcome by good teaching. | 1 | 2 | 3 | 4 | 5 | 99 |
| 6.2 | I am going to read you some statements about some possible reasons why some children do not learn well. Please indicate how much you disagree or agree with each of the following statements. NOTE Q AS IN H/H SURVEY. | | | | | | |
| A | Students don't study hard enough | 1 | 2 | 3 | 4 | 5 | 99 |

| | | | | | | | |
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| B | The curriculum is too difficult | 1 | 2 | 3 | 4 | 5 | 99 |
| C | Students do not all receive textbooks in time. | 1 | 2 | 3 | 4 | 5 | 99 |
| D | Students come to school hungry | 1 | 2 | 3 | 4 | 5 | 99 |
| E | Parents are not able to teach their children at home. | 1 | 2 | 3 | 4 | 5 | 99 |
| F | There are too many children in the class for one teacher | 1 | 2 | 3 | 4 | 5 | 99 |
| G | Students attend irregularly | 1 | 2 | 3 | 4 | 5 | 99 |
| H | Students have no fear of being beaten by the teacher. | 1 | 2 | 3 | 4 | 5 | 99 |
| I | Students have no fear of failure/ being kept back | 1 | 2 | 3 | 4 | 5 | 99 |
| J | The teachers are often absent | 1 | 2 | 3 | 4 | 5 | 99 |
| 6.3 | I am going to read you some statements about which groups of children may find it difficult to learn. Please indicate how much you disagree or agree with each of the following statements. NOTE Q AS IN H/H SURVEY. | | | | | | |
| a | Girls have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| b | Children from poor households have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| c | Children whose parents are illiterate have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| d | Children who do not take tuition have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| e | Children who speak a different language from the language of instruction have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| f | Children with some form of disability have more difficulties than other students | 1 | 2 | 3 | 4 | 5 | 99 |
| 6.4 | What in your view is the most important reason why it is more difficult to educate children with disabilities?(EDUDISAB) NOTE Q NOW AS IN H/H SURVEY. | 1 = Children with disabilities cannot learn like others 2 = Children with disabilities are not interested in studying 3 = Children with disabilities have low self esteem 4 = Teachers in regular schools are not trained to teach children with disabilities 5 = Children with disabilities are unable to become friends with other students 6 = Children with disabilities do not have access to assistive devices such as braille, wheelchairs, etc. 7 = Children with disabilities are not accepted in society 8 = Parents of children with disabilities don't encourage them to study 9 = There is a lack of special schools/special teachers for children with disabilities 77 = Other, specify 99 = Don't know | | | | | |

6.5 Attitudes to Inclusion Scale

The AIS measures educators' attitudes to the inclusion of students with diversities in regular schools. Inclusion means that students who have diverse learning needs are educated in regular classrooms alongside their peers with necessary support to students and the teacher. Please rate your degree of agreement by choosing one of the 7 anchors that best reflects your agreement with each statement. Please note that there are no right or wrong answers.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------------------|---------------------|-------------------|-----------|----------------|------------------|----------------|
| Strongly disagree | Moderately disagree | Slightly Disagree | Undecided | Slightly agree | Moderately Agree | Strongly agree |

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|---|---|---|---|---|---|---|
| a. "I believe that all students regardless of their ability should be taught in regular classrooms." | | | | | | | |
| b. "I believe that inclusion is beneficial to all students socially." | | | | | | | |
| c. "I believe that inclusion benefits all students academically." | | | | | | | |
| d. "I believe that all student can learn in inclusive classrooms if their teachers are willing and able to adapt the curriculum." | | | | | | | |
| e. "I believe that placement of students with severe disabilities in special schools is the best option for education of such students." | | | | | | | |
| f. "I believe that students with social emotional behaviours should be taught in special schools." | | | | | | | |
| g. "I am pleased that I have the opportunity to teach students with lower academic ability alongside other students in my class." | | | | | | | |
| h. "I am excited to teach students with a range of abilities in my class." | | | | | | | |
| i. "I am pleased that including students with a range of abilities will make me a better teacher." | | | | | | | |
| j. "I am happy to have students who need assistance with their daily activities included in my classrooms." | | | | | | | |

7. TEACHER APPRAISAL AND FEEDBACK / ACCOUNTABILITY

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| 7.1 | During the last school year, how often was your work as teacher in this school evaluated? If never, go to 7.3. | | |
| 7.2 | By whom was your work evaluated? Allow multiple responses 0: not evaluated (by this agent) 1: more than once a month 2: once a month 3: once a year | Head teacher : _____ AEO/DEO/EDO: _____ MEA/DMO: _____ DTE / DSD Others: _____ - | |

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| 7.3 | In the last 3 months, how many days have you been absent from school? If 0, go to Section 8 | | |
| 7.4 | If so, what were the main reasons (tick all that apply) | 1 = orders from the local government (performing official duties such as election duties etc.) 2 = training 3 = principal's orders 4 = illness/family reasons 5 = transport problems 6 = natural disaster 7 = formal leave/maternity leave/special female leave 8=absent without leave 9 = transfer to another school 10 = suspended 77 = other (specify) 99 = reasons unknown | |

8. TEACHING PRACTICE

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| 8.1a | How many minutes is a typical class period? | Minutes | |
| 8.1b) | How many hours is a typical morning period? (post assembly and pre midday meal) ¹ | Minutes | |
| 8.2 | For this <target class>, how many minutes in the period do you typically spend on the following activities: | Minutes | |
| A | Administrative tasks in the classroom (e.g. recording attendance) | | |
| B | Teaching/asking questions | | |
| C | correcting books/ children writing | | |
| D | Children reciting poems/ math tables/ reading aloud | | |
| E | Administrative work outside the classroom | | |
| F | Group Work | | |
| | | | |
| 8.3 | How often are children assessed? | 0 = never 1= monthly 2 = every other month 3 = once a term 4 = once a year 5 = other (specify) | |

¹ 8.1b has only been asked in India as the concept of 'morning'/'afternoon' periods and midday meals does not apply in the context of Pakistan

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| | | _____ | |
| 8.4a | How are the data from the assessments used? (tick as many as apply) | 0 = don't use them 1= identifying where our school ranks 2 = identifying slow/weak learners 3 = ranking teachers 77 = other (specify) | |
| 8.4b | How much time do the monthly assessments take A. Planning time B. Administration of the tests C. Corrections D. Uploading the data E. Other (Specify) | | |
| 8.4c² | What are the tests useful for? a) Identifying where our school ranks b) Identifying slow learners in our class c) enabling teachers to support children's learning d) Not useful because we don't receive information other for school/teacher ranking e) not useful reasons – specify f) Other specify | | |
| 8.5 | How many days in the past school year did you spend in non-teaching responsibilities? Example: campaigns, election duties, etc. (Do not include training days) | _____ days | |
| 8.6 | How strongly do you agree or disagree with the following statements: | Strongly disagree=1 Disagree=2 Neither agree or disagree =3 Agree=4 Strongly agree=5 Don't know = 99 | |
| a | An interactive classroom is the best classroom | 1 2 3 4 5 99 | |
| b | Students should never disrupt the lecture with their questions | 1 2 3 4 5 99 | |
| c | Teachers should always ask students if they have understood their lecture | 1 2 3 4 5 99 | |
| d | I strictly follow my lesson plan | 1 2 3 4 5 99 | |

² This question has been asked in Pakistan only.

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| e | I am flexible at molding my lessons according to the student response | 1 | 2 | 3 | 4 | 5 | 99 |
| f | I often try new ways of teaching to explain concepts to my students | 1 | 2 | 3 | 4 | 5 | 99 |
| g | I often use new examples to explain concepts to my students | 1 | 2 | 3 | 4 | 5 | 99 |
| 8.7 | Do you do any other income-generating activity other than teaching at this school? | 1 = Yes; Go to 8.7 0 = No. If No, go to 8.11 | | | | | |
| 8.8 | If so, how long have you been doing this secondary activity? | Years _____ Months _____ | | | | | |
| 8.9 | On average approximately how much time per week do you do this activity? | 1 = less than 5 hours per week 2 = 5-10 hours per week 3 = more than 10 hours per week | | | | | |
| 8.10 | What is the nature of the activity? | 1 = private home tuitions to students from this school 2 = private home tuitions to students from other schools 3 = private home tuitions to children from this school and other schools 4 = teach at another school/tuition centre 5 = farming and dairy 6 = business or shops 77 = other (specify) : _____ _____ | | | | | |
| 8.11 | What is your total monthly household income? | India: 1 = less than 20,000 Rupees 2 = 20,000-40,000 Rupees 3 = 40,000- 60,000 Rupees 4 =60,000 Rupees- 1 lakh Rupees 5 = 1 lakh Rupees Pakistan: | | | | | |

| Teacher Time Roster | | | | | | | | | |
|--|---|---------------------------|---------------------------|----------------------------------|---------------------------|-------------------------------------|---|-------------------------------------|---------------------------|
| 8.12 | Section Start Time: _____ | | | | | | Please enter the time at which you started filling this section | | |
| | In a typical school week, estimate the number of (60-minute) hours you spend on the following | Teaching in Class | | Planning Lessons or Marking Work | | Administrative Duties or Paper Work | | Other Tasks (Please specify: _____) | Total: _____ |
| Fill the following time roster according to the best of your knowledge | | | | | | | | | |
| | | a. Time Slot 1 | b. Time Slot 2 | c. Time Slot 3 | d. Time Slot 4 | e. Time Slot 5 | f. Time Slot 6 | g. Time Slot 7 | h. Time Slot 8 |
| | Time | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ | ____:____ to ____:____ |
| a | Normal School Day | | | | | | | | |
| b | Mentoring Day | | | | | | | | |
| c | Assessment Day | | | | | | | | |
| d | Professional Development Day | | | | | | | | |

1=Assembly; 2=Meeting with Head teacher; 3=Meeting/discussion with DTE; 4=Checking copies/tests; 5=Teaching in class; 6=Break;
 7=School Discipline duty; 8=Lesson Planning; 9=Free time; 10=Supervising tests; 11=Lecture during class observation by DTE;
 12=Listening to a training lecture; 13=Group discussion based on a training lecture; 14=P.E. Period; 15=DTE Feedback;
 16=Giving a model lesson; 17=Listening to a model lesson delivered by a DTE; 18=Listening to a model lesson delivered by other teacher;
 77=Other specify