

## TEACH (Teaching Effectively All Children) Survey

### VILLAGE QUESTIONNAIRE

1.1 State ID	1.2 District ID	1.3 Block /Tehsil ID	1.4 Village ID

1.6 Date of survey <b>DATE</b>		
----- Day	----- Month	----- Year

1.7 Names of the enumerators -----

1.8 State name <b>STATENAME</b>	1.9 District name <b>DISTNAME</b>
1.10 Block /Tehsil name <b>BLNAME</b>	1.11 Village name <b>VILNAME</b>

The schedule should be filled up with the help of one or more villagers, preferably someone who is a functionary of the local government or a government employee. He/she is likely to have the required information

1. What is the name of the primary respondent? **NAMEVRESP** -----

2. Designation

- |  |    |
|--|----|
| Village sarpanch/upsarpanch   Committee member | 1  |
| Panchayet member   Local rural Govt member     | 2  |
| Gram Sevak   Numberdar                         | 3  |
| Teacher  | 4  |
| Anganwadi worker   Lady health worker          | 5  |
| Villager                                       | 6  |
| Any other, specify                             | 77 |

3. Gender? (Male 1, Female 2) **GVRESP** \_\_\_\_\_

4. Age (in years) **AGEVRESP** \_\_\_\_\_

5. Education: **EDUVRESP**

- |                               |   |
|-------------------------------|---|
| Illiterate                    | 1 |
| Primary                       | 2 |
| Upper primary                 | 3 |
| Secondary                     | 4 |
| Higher secondary              | 5 |
| Greater than higher secondary | 6 |

### Section 1: Village population characteristics

1.1 Number of households in village (including all hamlets) \_\_\_\_\_

1.2 Total population of the village (including all hamlets) \_\_\_\_\_

1.3 List the hamlets (tolas) in the village and the names of the Tribes/Castes/Social groups in the hamlet

	Hamlet	Approx no. of households	Main Tribe/Caste/Social groups
1			
2			
3			
4			
5			

1.4 How many BPL | BISP families are there in the village (including all hamlets)?(VBPL | VBISP)

\_\_\_\_\_

1.5 In this village is there any child (below 18 years) with disability? (Yes 1, No 0) **VDISABL**

\_\_\_\_\_

1.5a (If yes), how many disabled children?

\_\_\_\_\_

1.6 Does anyone in this village have a disability card? (Yes 1, No 0) **VDISCARD**

\_\_\_\_\_

1.7 If yes, approximately how many individuals have the disability card?

\_\_\_\_\_

**Section 2: Village infrastructure**

2.1. Is it possible to reach the village by car/jeep? (Observation) Yes=1, No=2	
2.2. What is the type of the road mainly to the village? (Observation) Metalled/concrete=1, Paved, Bricks/Stones=2, Unpaved=3 other (specify)=77	
2.3. What is the type of most of the dwellings?(Observation) Pacca=1, Kachcha=2, Partly Kuchha, Partly Pucca=3	
2.4. Which are 3 main sources of drinking water for the village (Rank in order of importance) Piped water = 1, private Hand pump = 2, public hand pump = 3 Well = 4, Pond/river/spring=6, private taps = 6, public taps = 7 Other= 77	a) ..... b) ..... c) .....
2.5. How many public taps/ public hand pumps are there in the village?	
2.6 Do you have electricity in this village? Yes in all tolas =1, Yes in some tolas =2, No = 0	
2.7 What Proportion of household use mobile phones?	
2.8 Does the village have access to internet? 1 = Yes, 0= No	
2.9. If yes, what is the form of access: a) on mobile phones; b) on LAN connections in households c) on both	
2.10 What proportion of households have access to internet?	

### Section 3: Access to Economic and Social Services

	Nearest Facility	Distance (Km) (put 0 if it is located in the village)
3.1	Bus stop ( <b>VBSTOP</b> )	
3.2	Railway station ( <b>VSTATION</b> )	
3.3	Ration shop/ fairprice shop ( <b>VFSHOP</b> )	
3.4	Market/ Mandi( <b>VMANDI</b> )	
3.5	Bank( <b>VBANK</b> )	
3.6	Registered Medical Practitioner ( <b>VRMP</b> )	
3.7	Primary Health Centre/ sub centre ( <b>VPHC</b> )   <b>Basic Health Unit (VBHU)</b>	
3.8	Primary School –government ( <b>VGPSCL</b> )	
3.9	Primary School – private fee-charging ( <b>VPPSCL</b> )	
	Primary School – private aided	
3.10	Upper primary School –government ( <b>VGUPSCL</b> )	
3.11	Upper primary School – private fee charging( <b>CPUPSCL</b> )	
	Upper primary School – private aided	
3.12	Secondary School – government ( <b>VGSSCL</b> )	
3.13	Secondary School – private fee charging ( <b>VPSSCL</b> )	
	Secondary School – private aided	
3.14	Anganwadi( <b>VANGAN</b> )   <b>Pakistan: --</b>	
3.15	Agricultural Cooperative/Society( <b>VAGRSOC</b> )	
3.16	Post Office( <b>VPOST</b> )	
3.17	Police Station( <b>VPOLICE</b> )	
3.18	Block/Mandal HQ( <b>VLHQ</b> )	
3.19	District HQ( <b>VDTHQ</b> )	
3.20	Special education schools – govt	
3.21	Special education schools – NGO / private	

3.22 Do you have an ASHA | Lady Health worker in the village?(Yes 1, No 0) **GVASHA** | **GLHW**

\_\_\_\_\_

3.23 Do you have an ANM in the village? (Yes 1, No 0) **GVANM** | **Pakistan: --**

\_\_\_\_\_

#### **Section 4: Livelihood Options**

Is (.....) an important occupation for the villagers? If so, who does it?

ENUMERATOR: Read out all options and code the responses

Please fill the following table

	Occupation	Code	Is this an important occupation in the village: Yes=1, No=0	Who works? Adult male = 1 Adult male and female=2 Both adults and children=3 NA= 88
4.1	Cultivators	1		
4.2	Animal Husbandry/poultry	2		
4.3	Collecting from forests	3		
4.4	Agricultural labour	4		
4.5	Non-agricultural labour	5		
4.6	Collection of forest produce/ foraging	6		
4.7	Regular wage	7		
4.8	Salaried worker	8		
4.9	Self employed non agriculture	9		
4.10	Other, specify	77		

4.11What are the three most important occupations of the villagers?

ENUMERATOR (in order of importance) – put in relevant codes from the above table?

1. (OFIRST) \_\_\_\_\_
2. (OSEC) \_\_\_\_\_
3. (OTHIRD) \_\_\_\_\_

#### **Section 5 : Access to Health facilities**

##### **5.1**

	How far would a person have to travel to receive the following health services? Report one way distance (Km)	Would this be a private or public facility? 1..Private 2..Public
<b><u>Health Service</u></b>		
1. Complicated deliveries		
2. Injections		
3.Minor surgery/stitches		
4. Treatment of broken bones		
5. Treatment of TB		
6. Eye tests for children who have difficulty seeing		
7. Hearing tests for children who have difficulty hearing		
8. Physiotherapy for children who have difficulty using their limbs		

## **Section 6: Programmes and Organisations**

5.1 Has there been any government or NGO sponsored development programme or project in this village?

Yes 1

No 2

If yes answer the next question. If no, skip this section.

Name of the programme	When started (Year)	Who runs it? NGO=1, Govt. = 2	If NGO, name of the NGO	Name of the person in charge of the programme	Contact /mobile of the person	Who are beneficiary	Number of beneficiary	Benefits from the programme
VPROG	PROGST	PROGRUN	NGONAME	INCHARGE	CONTACT	WHOBENEF	NOBENEF	BENEFITS

5.2 Is there currently any programme for education of disabled children run by government /NGO in this village?**VDISBLP**

Yes 1

No 2

\_\_\_\_\_

If yes answer the next question. If no, skip this section.

Name of the programme	When started (Year)	Who runs it? NGO=1, Govt. = 2	If NGO, name of the NGO	Name of the person in charge of the programme	Contact /mobile of the person	Who are beneficiary	Number of beneficiary	Benefits from the programme
<b>VPROG</b>	<b>PROGST</b>	<b>PROGRUN</b>	<b>NGONAME</b>	<b>INCHARGE</b>	<b>CONTACT</b>	<b>WHOBENEF</b>	<b>NOBENEF</b>	<b>BENEFITS</b>