**PROPOSAL FOR ADMINISTERING 1-TO-1 & IN GROUP + INSTRUCTIONS + SKIPS**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **LA n:o to use** | **Current No** | | **Part of test** | **Time limit** | **Skips/comments** | **Administration - In class** | **Administration – Household** |
|  | **ONE-TO-ONE** | | | | |  |  |
|  | 1 | Cover sheet | |  |  |  |  |
| **LA1** | 2 | Ravens | | Check man. | Check Manual | Enumerator shows the matrices, child points to correct picture. Enumerator marks score sheet | Same as in class |
| **LA2** | 3a | ASER Literacy | | None (follow ASER instructions) | All do | Enumerator shows cards. Child reads as instructed. Enumerator marks score sheet | Same as in class |
| **LA3** | 5a | ASER Numeracy | | None (follow ASER instructions) | All do | Enumerator shows cards. Child solves on blank paper in ‘child interview’ booklet. Enumerator takes booklet back. Marks score sheet. | Same as in class |
| **LA4** | 5b (SET 1) | YL Numeracy SET 1 A-G | | 10 mins | All do | Enumerator shows cards. Child solves on blank paper in ‘child interview’ booklet. Enumerator takes booklet back. Marks score sheet.  Time limit applies | Same as in class |
| **LA5a** | 4a | Peer relations | | None | All do |  |  |
| **LA5b** | 4b | Self | | None | NB. In h/h, Skip if child currently not attending school  In school, all do |  | Only applicable for children in household who are in school |
|  | **GROUP/SELF-ADMINISTERED** | | | | |  |  |
| **LA6** | NEW | Child characteristics | | None | In school only (enumerator guides children as needed) |  | N/A |
| **LA7** | 3b | YL Literacy SETS A-E | | Set A: 5 mins;  Sets B-E: 20 mins | All do | Enumerator hands out Set A only (not set B); collects from all after 5 mins. Enumerator begins by explaining the example for matching ‘word to pic’ on the board at the start.  Enumerator then hands out set B-E; collects after 20 mins. Enumerator provides general instruction about what is needed. | Follow same time limit as in class |
| **LA8** | 5b (SET 2) | YL Numeracy SET 2 | | 20 mins | All do | Enumerator hands out set; collects from all after 20 mins. | Follow same time limit as in class |
| **LA9** | 5c (SET 3B) | YL Numeracy SET 3B | | 15 mins | All do | Enumerator hands out set; collects from all after 15 mins. | Follow same time limit as in class |
|  |  | SET 3A | | REMOVE |  |  |  |

**[NUMBERS IN COLUMN 1 ARE THOSE IN THE CURRENT VERSION] NB Needs to be administered in the same order and way in household as in school (so if child left to fill in on their own in school, also need to do so in household). Need to decide how to deal with skips for group parts if children unable to do easier parts**