

**Grant Number**: (if applicable, if not N/A)ES/M004996/2

**Sponsor:** ESRC

**Project title**: Northern Uganda Literacy Project (NULP)

The following files have been archived:

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| File name | File description (Short description of content, sample size, format, any linking between different types of data, i.e. survey and interviews/focus groups) |
| Deidentified\_Data\_13\_17.dta | This file contains data on test scores in reading (Leblango and English), oral English and math from students participating in NULP from 2013 to 2017. The dataset consists of 73,441 student-year observations.  Variable description:  PupiID: Pupil identifier; allows for identifying students across years.  SchoolID: School identifier.  Group: Stratification group (School Level)  Cc: Coordinating center  School\_Type: (1) School sampled in 2013 (38 schools); (2) School sampled in 2014 (90 schools); (3) Pure control schools (30 schools).  Sample\_Type: (1) Student sampled beginning of the year (baseline); (2) Student sampled end of the year (endline).  Year: Year when tested  Wave: (1) Tested in the beginning if the year (baseline); (2) Tested in the end of the year (endline)  Grade\_Level: Grade level when tested.  Cohort: (1) student sampled in 2013; (2) student sampled in 2014; (3) student sampled in 2015; (4) student sampled in 2016.  Stream: Stream  Age: Student age.  Gender: Student gender  Leblango\_EGRA\*: Early Grade Reading Assessment (Leblango)  English\_EGRA\*: Early Grade Reading Assessment (English).  Oral\_English\*: Oral English scores  Math\*: Math scores |

**Publications**:

Kerwin, Jason T. and Rebecca L. Thornton (2021). “Making the Grade: The Sensitivity of Education Program Effectiveness to Input Choices and Outcome Measures”. The Review of Economics and Statistics103.2, pp. 251–264. issn: 0034-6535. doi:10.1162/rest\_a\_00911.