



The purpose of this survey is to determine the factors that undergraduates consider important in their career decision. Your responses will contribute towards policy and practice in recruitment for certain careers.

The survey takes approximately 10 minutes to complete.

All answers from this survey are for use in this research only, and will be anonymised for reporting purposes. All reports will be based on aggregated results and so no individuals or institutions will be identifiable. Data will be maintained in compliance with GDPR regulations. Information about our data protection policy is available at <https://www.dur.ac.uk/ig/dp/>

Completion of this survey is voluntary. By responding to this survey you are agreeing to your anonymous responses and data being used as part of this project. The anonymised data (with all identifiers removed) may be made available to your institution for their own record.

If you have any questions regarding this survey or the project please contact:

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DECE website: <https://www.dur.ac.uk/dece/>



Project website: <https://www.dur.ac.uk/research/directory/view/?mode=project&id=1034>

#### **Section A: INFORMATION ABOUT YOUR STUDY AND POSSIBLE CAREER**

Indicate your responses by putting a tick in the boxes provided or by writing on the lines given.

1. **Indicate the broad subject area you study at university. Tick the one that most closely aligns to your subject area.**

|  |  |
| --- | --- |
| *Subject area* | *Tick one* |
| Medicine, dentistry, subjects allied to medicine, biological sciences, veterinary sciences, agriculture and forestry  |  |
| Physical and mathematical sciences (e.g. maths, physics, chemistry), computing, engineering and technology, earth sciences |  |
| Sport-related courses |  |
| Business, accountancy and administrative studies |  |
| Social, economic and political sciences, education and humanities, psychology |  |
| Languages, English, classics  |  |
| Creative arts and design, library and information science, media studies  |  |
| Law, architecture, building and planning |  |
| Other (please specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

1. **To what extent would the following factors influence YOUR choice of career? Select from “not influential” (0) to “very influential” (10).**

 Not influential Very influential

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Pay, salary |  |  |  |  |  |  |  |  |  |  |  |
| Job satisfaction, enjoyment |  |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |  |
| Autonomy, scope for initiative |  |  |  |  |  |  |  |  |  |  |  |
| Career prospects |  |  |  |  |  |  |  |  |  |  |  |
| Opportunity to develop skills |  |  |  |  |  |  |  |  |  |  |  |
| Job responsibility |  |  |  |  |  |  |  |  |  |  |  |
| Chance to use academic knowledge |  |  |  |  |  |  |  |  |  |  |  |
| Ease of getting a job in that field |  |  |  |  |  |  |  |  |  |  |  |
| Chance to give something back |  |  |  |  |  |  |  |  |  |  |  |
| Interest in my subject area |  |  |  |  |  |  |  |  |  |  |  |
| Kinds of people I will be working with |  |  |  |  |  |  |  |  |  |  |  |
| Job that suits my temperament |  |  |  |  |  |  |  |  |  |  |  |
| Chance to share my knowledge |  |  |  |  |  |  |  |  |  |  |  |
| The workload required |  |  |  |  |  |  |  |  |  |  |  |
| Family tradition |  |  |  |  |  |  |  |  |  |  |  |
| Status, public perception of the job |  |  |  |  |  |  |  |  |  |  |  |
| Length of working day, holidays |  |  |  |  |  |  |  |  |  |  |  |
| Convenience, ease of travel |  |  |  |  |  |  |  |  |  |  |  |
| Intellectual stimulation |  |  |  |  |  |  |  |  |  |  |  |
| A financial incentive to train |  |  |  |  |  |  |  |  |  |  |  |
| An introductory bonus when starting job |  |  |  |  |  |  |  |  |  |  |  |
| Opportunity for internship |  |  |  |  |  |  |  |  |  |  |  |
| Other - specify and rate how likely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |

1. **Below are some sources of information/advice that may influence your career decision. Indicate the strength of their influence, from “not influential” (0) to “very influential” (10).**

 Not influential Very influential

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Family  |  |  |  |  |  |  |  |  |  |  |  |
| People I know |  |  |  |  |  |  |  |  |  |  |  |
| Publicity campaigns, adverts |  |  |  |  |  |  |  |  |  |  |  |
| My school teachers |  |  |  |  |  |  |  |  |  |  |  |
| Media stories or dramas |  |  |  |  |  |  |  |  |  |  |  |
| Careers advisors |  |  |  |  |  |  |  |  |  |  |  |
| My lecturers in university |  |  |  |  |  |  |  |  |  |  |  |
| Previous work experience (could be paid or unpaid) |  |  |  |  |  |  |  |  |  |  |  |
| Volunteering work in the past |  |  |  |  |  |  |  |  |  |  |  |
| Qualifications |  |  |  |  |  |  |  |  |  |  |  |
| Government websites (e.g. Get Into Teaching) |  |  |  |  |  |  |  |  |  |  |  |
| Other - specify and rate how likely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |

***There is currently a shortage of people going into teaching. We want to know why some people choose teaching and some people do not.***

1. **For each question below tick the answer that applies to you.**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Have you considered school teaching as a career? |  |  |
| Have you applied or will you apply for teacher training? |  |  |
| Do you intend to become a school teacher? |  |  |

1. **If you were to teach, what age group would you like to teach?**

|  |  |
| --- | --- |
|  | *Tick one* |
| Early Years/ Primary School (up to 11 years old) |  |
| Secondary School (11-16 years old) |  |
| Further Education/Higher Education (16+ years old) |  |
| I do not plan to become a teacher |  |

1. **With your first degree do you think it would be easy for you to gain entry into careers other than teaching?**

|  |  |
| --- | --- |
|  | *Tick one* |
| Yes |  |
| No |  |

**7. The government offers financial incentives for teacher training. For each, indicate how likely they are to encourage YOU to take up teaching as a career. Select from “very unlikely” (0) to “very likely” (10).**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Being paid a salary while receiving training |  |  |  |  |  |  |  |  |  |  |  |
| Tax free bursary or scholarship for training to teach |  |  |  |  |  |  |  |  |  |  |  |
| A loan to cover your tuition fees |  |  |  |  |  |  |  |  |  |  |  |
| A loan to support your living expenses |  |  |  |  |  |  |  |  |  |  |  |

 Very unlikely Very likely

**8. What is YOUR perception of teaching as a job? For each of the following, indicate how much you agree from “totally disagree” (0) to “totally agree” (10).**

 Totally disagree Totally agree

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Teachers’ salaries are not high enough |  |  |  |  |  |  |  |  |  |  |  |
| Working hours in teaching are family friendly |  |  |  |  |  |  |  |  |  |  |  |
| Teaching has high job security |  |  |  |  |  |  |  |  |  |  |  |
| It has good career/promotion prospects |  |  |  |  |  |  |  |  |  |  |  |
| Teachers’ workload is manageable |  |  |  |  |  |  |  |  |  |  |  |
| There is a problem with poor discipline in schools |  |  |  |  |  |  |  |  |  |  |  |
| The long holidays are attractive |  |  |  |  |  |  |  |  |  |  |  |
| It’s for those who can’t do anything else |  |  |  |  |  |  |  |  |  |  |  |
| People who have teachers in their family are more likely to go into teaching |  |  |  |  |  |  |  |  |  |  |  |
| It’s for people who are academic stars |  |  |  |  |  |  |  |  |  |  |  |
| It’s for those who enjoy working with young people |  |  |  |  |  |  |  |  |  |  |  |
| Good teachers at school can encourage people to go into teaching |  |  |  |  |  |  |  |  |  |  |  |
| It allows you to continue your academic interest |  |  |  |  |  |  |  |  |  |  |  |
| It’s a more suitable career for women |  |  |  |  |  |  |  |  |  |  |  |
| A good experience at school can encourage people to go into teaching |  |  |  |  |  |  |  |  |  |  |  |
| It is a high status profession |  |  |  |  |  |  |  |  |  |  |  |
| Learning to teach makes you more employable |  |  |  |  |  |  |  |  |  |  |  |
| It allows you to give something back to society |  |  |  |  |  |  |  |  |  |  |  |
| Teaching offers intellectual stimulation |  |  |  |  |  |  |  |  |  |  |  |
| Anything else (please specify and rate):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |  |  |  |  |  |  |

**Section B: INFORMATION ABOUT YOU AND YOUR STUDIES**

**9. Which of the following best describes you?**

|  |  |
| --- | --- |
|  | *Tick one* |
| UK/Home student |  |
| EEA student (*European Economic Area*) |  |
| International student |  |
| Other (please specify): |  |

**10. What year of study are you currently in?**

|  |  |
| --- | --- |
|  | *Tick one* |
| First year |  |
| Second year |  |
| Third year |  |
| Fourth year and above |  |

**11. What was your main university entrance qualification? Please also indicate your grades or points (e.g. AAB).**

|  |  |  |
| --- | --- | --- |
| *Type/ Level* | *Tick*  | *Grades/points (e.g. BCC or 1 to 9)* |
| A Level |  |  |
| International Baccalaureate |  |  |
| BTEC, GNVQ, other professional diploma |  |  |
| Access to higher education diploma |  |  |
| Scottish Highers or Advanced Highers |  |  |
| Other (please specify):  |  |  |

**12. What degree result do you expect to attain?**

|  |  |
| --- | --- |
| *Degree result* | *Tick one* |
| 1st |  |
| 2:1  |  |
| 2:2  |  |
| 3rd or Pass |  |
| Don’t know |  |

**13. Which gender do you identify with?**

|  |  |
| --- | --- |
| *Gender* | *Tick one* |
| Female |  |
| Male  |  |
| Prefer not to say |  |
| Other |  |

**14. Which of the following ethnic groups do you most closely identify with?**

|  |  |
| --- | --- |
| *Ethnicity* | *Tick one* |
| Asian |  |
| Black |  |
| East Asian |  |
| White |  |
| Mixed |  |
| Other (please specify):  |  |

**15. Do either of your parents’ or carers’ have any university-level qualifications, such as a degree, diploma or certificate of higher education?**

|  |  |
| --- | --- |
|  | *Tick one* |
| Yes |  |
| No |  |
| Don’t know |  |

**16. Tick the box that best describes the occupation that is most like your parents’/carers’ usual occupation. Tick once in each column where applicable.**

|  |  |  |
| --- | --- | --- |
| *Occupation type and examples* | *Parent/Carer 1* | *Parent/Carer 2* |
| Technical, health, welfare or education professionals (examples of these professions could be nurses, midwives, social workers, teachers, librarians, military or police officers, aircraft pilots, journalists, artists, actors, musicians, clergy) |  |  |
| Clerical, administrative assistant, secretary, dental nurse, technician, photographers. Self-employed and own account workers, farmers, publicans, restaurateurs |  |  |
| University/college lecturer, doctor, dentist, solicitor, scientist, engineer, large employer, company director, senior executive, senior civil servant |  |  |
| Craft related jobs, plumber, butcher, train driver, soldier, carpenter, shop assistant, security guard, typist, gardener, hairdresser, waiter, cleaner, courier, labourer, lift attendant, caretaker |  |  |
| Small employer (under 10 employees) |  |  |
| Not usually employed including home-makers, long-term unemployed, never worked |  |  |
| Don’t know |  |  |
| Other (please specify): |  |  |

## *Thank you for completing the questionnaire. Please feel free to make any other comments you may have in the space provided.*

*As part of the project, we would like to talk in more depth about how students make their career choice. We would therefore like to contact some of you for a brief discussion. If you are happy for us to speak to you, please provide your contact details in the box below.*

|  |
| --- |
| Name: Telephone or email:  |