# Endline Evaluation of Sister for Sister Education-II Project

## Household Survey Questionnaire

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Core Survey HoH: General Information** | | | |
| **S.No** | **Questions** | **Response** | Imp for Programming | |
| CSH1 | Wave: | Endline (Default) |  | |
| CSH 2 | Date: | Enter Date |  | |
| CSH 3 | Time of Interview: | Enter Time |  | |
| CSH 4 | Country: | Nepal (Default) |  | |
| CSH 5 | Province of Interview: | Province 1……………….1  Province 2……………….2  Province 3……………….3  Province 4……………….4  Province 5……………….5  Province 6……………….6  Province 7……………….7 |  | |
| CSH 6 | District of Interview | Dhading…………………..1  Lamjung…………………..2  Parsa……………………....3  Surkhet…………………….4 |  | |
| CSH 7 | Municipal Unit |  |  | |
| CSH 8 | Ward Number: |  |  | |
| CSH 9 | Urban, Peri urban or Rural area | Urban (Metropolitan and Sub-Metropolitan) ………….1  Peri-Urban (Municiplity)………2  Rural (Gaunpalika)………….3 |  | |
| CSH 10 | Language of interview | Nepali…………………1  Gurung…………………2  Tamang…………………3  Bhojpuri…………………4  Abadi…………………5  Maithali…………………6  Tharu…………………7  Other…………………8 |  | |
| CSH 11 | Name of the girl whose household is visited |  |  | |
| CSH 13 | Unique ID |  |  | |
| CSH 14 | Hello, I am (Name) here on behalf of a Girl's Education Program that is conducting its activities in your district. We are conducting survey for the program which is a follow up of a survey conducted about a year ago (Probe if respondent recalls). I would like to talk to you today and ask for your permission to interview you. Feel free to consult other people in the household before you respond. We would like to ask you some questions about your household and the children who currently live here. We will record your answers to use them in our research but we will not mention you by name or share your personal details with anybody outside of our team. When we publish the data and results from this study, we will ensure that it is not possible to identify you as the person who has provided these answers. Is that acceptable? | Yes………1  No……….2 | If 2 Ask CSH 14.1  If 1 Ask CSH 15 | |
| CSH 14.1 | Reason for Refusal | No interview - no one at home………..1  No interview - No adult at home…………..2  No interview - Adults request reschedule…………3  No interview - Respondent couldn’t speak any language in common with the interviewer………4  No interview - other reason….5  Refusal - Adults not able to interview (illness / infirmity) …6  Refusal - Adults say reschedule is not possible…..7  Refusal - Direct refusal…….8  Refusal - other reason……..9 | Once complete end survey | |
| CSH 15 | Name of the Respondent |  |  | |
| CSH 16 | Gender | Male…………1  Female………………….2  Others………..3 |  | |
| CSH 17 | Cast/Ethnicity | Dalit(hill/tarai)  Hill Janajati  Madesh (middle class)  Muslim  Madhesh (Brahmin/Chhetri)  Hill (brahmin/Chhetri)  Others |  | |
| CSH 18 | What is your relationship with the Girl? | Mother/Father……1  Sister/Brother (Sibling) ……2  Uncle/Aunt……3  Grand Mother/Grand Father……4  Cousin……5  Husband……6  Others……7 |  | |
| CSH 19 | Are you the head of this household? | Yes………1  No……….2 | If 1 skip CSH 20 and ask CSH 21 | |
| CSH 20 | What is the gender of the head of household? | Male…………1  Female………………….2  Others………..3 |  | |
| CSH 21 | What is the main occupation of head of the household? | Agriculture (crop)………………..1  Agriculture (livestock)…………2  Job/Services……………………….3  Business……………………………...4  Wage Labor…………………………5  Foreign employment………….6  Others………………………………89 | If 3 or If 5 ask CSH 22  if 1,2,4,6, skip CSH 22 | |
| CSH 22 | What is the payment mode for HoH’s employment? | Cash only……………………………..1  Cash and kind………………………2  In kind only………………………….3  Not Paid………………………………4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| CSH 23 | What is the highest level of completed education of the household head? | Illiterate……………………………………………1  Simple literate………………………………….2  Primary education completed (Class 5)…3  Basic education (Class 8)…………………4  Secondary level completed (Class 10)…5  Higher secondary completed (Class 12)…6  Bachelors…………………………..7  Masters……………………………..8  Don’t know……...98  Can’t say/ no response………..97 |  | |
| Thank you. I would now like to ask about one particular girl in this family…(Name) | | | | |
| **Basic Information of Girls** | | | | |
| BIG1 | Do both the parents of the girl stay with the girl? | Both stay ………… 1  Father only stays……… 2  Mother only stays……….. 3  Both do not stay…………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| BIG2 | What is (Girl) ’s year of birth? |  |  | |
| BIG3 | What is (Girl)’s month of birth? |  |  | |
| BIG4 | What is (Girl)’s day of birth? |  |  | |
| BIG5 | Could you estimate (Girl)’s age? | 12 years……1  13 years……2  14 years……3  15 years……4  16 years……5  17 years……6  18 years……7  19 years……8  20 years……9  21 years………10 |  | |
| BIG6 | What is the main language that (girl)speaks at home? Do not prompt. | Nepali……1  Tamang……2  Gurung……3  Magar……4  Bhojpuri……5  Others please specify……7 |  | |
| BIG6.1 | What is the language of instruction in the (girl’s) school? | Nepali……1  Tamang……2  Gurung……3  Magar……4  Bhojpuri……5  Others please specify……7 |  | |
| BIG7 | Is (girl)married? | Yes………1  No……….2 | If BIG 7=1 Ask BIG8  If BIG 7=2 Skip to ERI 1 | |
| BIG8 | If married, how long has it been?  (In years) | 0-6 months ……1  6 months – 1 year……2  1 year – 2 years ……3  2 years – 3 years ……4  3 years – 4 years ……5  4 years – 5 years……6  More than 5 years……7  Don’t know……...98  Can’t say/ no response………..97 | If BIG 8 = 3 0r4 or 5 or6 or 7 ask BIG 9  If BIG 8 = 1 or 2 or 98 or 97 skip to ERI 1 | |
| BIG9 | Is (girl)a mother? | Yes………1  No……….2  Don’t know……...98  Can’t say/ no response………..97 | If BIG 9=1 Ask BIG10  Else skip to ERI 1 | |
| BIG10 | If yes, how old is her Child | 0-6 months ……1  6 months – 1 year……2  1 year – 2 years ……3  2 years – 3 years ……4  3 years – 4 years ……5  4 years – 5 years……6  More than 5 years……7  Don’t know……...98  Can’t say/ no response………..97 |  | |
| **Education Related Information of Girl** | | | | |
| ERI1 | Is (girl)enrolled in school? | Yes………1  No……….2 | If 1 go to ERI 11  If 2 go to ERI2.1 | |
| ERI 2.1 | If no, did she dropped out before the CoVID or after the schools were closed due to CoVID? | Before CoVID………………..1  After CoVID…………………..2 |  | |
| ERI 2.2 | Why did the Girl drop out? | (Girl)Needs to work, earn money or help out at home………….1  There isn’t enough money to pay the costs of (Girl)’s schooling………2  The closure of school has demotivated the family to send girl to the school…………….3  (Girl) Was not able to perform well in school……4  Has completed enough schooling…..5  Is married or about to get married…..6  Has a child or is about to have a child….7  Is not interested in going to school…..8  Schooling not important for (selected girl)…..9  School does not help in finding a good job…10  Others (Please specify) ………………………..12  Don’t know……...98  Can’t say/ no response………..97 | If ERI 2.1=1 skip to ERI 2.6 once complete  If ERI 2.1=2 ask ERI 2.3 once complete | |
| ERI 2.3. | Do you think if not for the Pandemic the girl would have continued schooling? | Yes………1  No……….2  Don’t Know..3 |  | |
| ERI 2.4 | Do you think the girls will reenroll into education in future? | Yes………1  No……….2  Don’t Know..3  Don’t know……...98  Can’t say/ no response………..97 | If ERI 2.4=1 ask ERI 2.5 else skip to Eri 2.6 | |
| ERI 2.5 | If yes, what challenge do you think she will face? | Age difference with peers………1  Diminished academic performance………2  Decreased self-esteem……………………3  Discrimination or negative attitude from peers……4  Discrimination or negative attitude from staffs. 5  Others (please specify)…………………6  Don’t know……...98  Can’t say/ no response………..97 |  | |
|  |  |  |  | |
| ERI2.6 | What is she Doing now?  *(Multiple choice)* | Attending non-formal education…….1  Taking vocational training…………2  In Formal paid employment………………3  In informal employment…………………...4  In daily wage work…………………5  Self Employed/Business………….6  In family business………………….7  Others (specify)…………… 8  None (in household chores) ………………9  Don’t know……...98  Can’t say/ no response………..97 | If ERI 2.6 =1 go to ERI2.7  If ERI 2.6 = 2 go to ERI2.8  If ERI 2.6 =3 or 4 or 5 or 6 or 7 go to ERI2.4  If ERI 2.6 = 8 or 9 or 98 or 97 go to T1 | |
|  |  |  |  | |
| ERI2.7 | What Kind of non-formal education?  *(Multiple choice)* | Bridge Class………….1  Adult Literacy Program………….2  Others………………….4  Don’t know……...98  Can’t say/ no response………..97 | Once completed go to T1 | |
| ERI2.8 | What Kind of Vocational Training?  *(Multiple choice)* | Business Skills……….1  Financial Skills……….2  Computer Skills………3  CTEVT run Courses…………….4  Others……..5  Don’t know……...98  Can’t say/ no response………..97 | Once completed go to T1 | |
|  |  |  |  | |
| ERI2.9 | Is (girl)'s working conditions safe? | Very Safe………..1  Fairly safe………….2  Fairly Unsafe…………3  Very Unsafe…………..4  Don’t know……………5  Can’t Say………………6 |  | |
| ERI2.10 | How many days does the (girl) work per week, on average? | ……………. | Limit between 1 to 7 | |
| ERI2.11 | How many hours does the (girl) work per week, on average? | …………… Hour  …………….Minutes |  | |
| ERI2.6.1 | IF THE GIRL WORKS LESS THAN 48 hours a week – is (girl) available to work additional hours? | Works More than 48 hours a week…………1  Yes………………….2  No………………….. 3  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI2.6.2 | IF THE GIRL WORKS LESS THAN 48 hours a week - is ${selctedgirl} willing to work additional hours? | Works More than 48 hours a week…………1  Yes………………….1  No………………….. 2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI2.7 | Is (girl) paid fairly in that job? | Yes- Very Fairly………1  Yes- Quite Fairly…………2  No- Quite Unfairly………3  No- Very Unfairly………..4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI2.8 | Is the girl paid in cash or in kind (that is, in the form of goods or services)? | Cash only ………….1  Cash and kind…… 2  In kind only……….3  Not paid…………..4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI2.9 | Does the job/work pay sufficiently to cover the (girl)'s basic needs? | Yes- It is Sufficient………1  Yes- To some extent……2  No- It is not sufficient……3  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI2.10 | Has the CoVID-19 impacted the girl’s income? | Yes……1  No…….2  Don’t know……...98  Can’t say/ no response………..97 | Once Complete skip to GPI2 | |
|  |  |  |  | |
|  | | | | |
| ERI 11 | What is the name of the school (girl)attends? |  |  | |
| ERI 12 | What school grade or class is (girl)enrolled in? | Grade 6…………………6  Grade 7………………….7  Grade 8…………………..8  Grade 9………………….9  Grade 10……………….10  Grade 11……………….11  Grade 12……………….12  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI 13 | In the last two years, did you notice any changes in (Girl’s) learning performance at school in the last two years? \_ | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 | If ERI 13=1 ask ERI 13.1  Else skip to ERI 14 | |
| ERI 13.1 | If yes, which of the areas did you notice changes in her learning? | Improvement in examination scores ….1  More active in classroom discussions/ participation…….2  Improved understanding of lessons in the classroom…..3  Increased interest to learn ……4  Others…….5  Don’t know……...98  Can’t say/ no response………..97 | Multiple choice | |
| ERI 13.2 | To what extent do you think Girl’s learning levels improved in the past two years? | No changes…………………….1  Slight improvement……………..2  Good improvement……………3  High improved…………….4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI 13.3 | Do you think the (Girls) will be able to sustain the changes in the learning? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI 14 | Prior the CoVID, when the schools were still open, did (Girl) spend time reading at home? | Yes……………..1  No………………2  Refusal…………3  Don’t know……...98  Can’t say/ no response………..97 | If ERI 14=1 ask ERI 14.1  Else Skip to ERI 15 | |
| ERI 14.1 | If yes, how many hours a day did she spend time reading at home? |  |  | |
| ERI 15 | Do (girls) spend time studying at home even when the schools are closed? | Yes………1  No……….2  Don’t know……...98  Can’t say/ no response………..97 | If ERI 15=1 ask Eri 15.1 else skip to ERI 16 | |
| ERI 15.1 | How many hours a day does she spend studying? |  |  | |
| ERI 16 | Does anything stop (girl) from studying when she wants to study? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 | If ERI 16=1 ask ERI 16.1  Else ski[ to ERI 17 | |
| Eri 16.1 | What stops her from reading when you want to read? | Lack of things to read (textbooks, story books, newspapers) ……………….1  Lack of leisure time due to other duties inside and outside of home……………2  Lack of quiet space to read……………3  Lack of light/ electricity……………4  Lack of help or support……………5  Lack of motivation/don't like reading……………6  Others please specify………………………7 | *(Choose no more than three)* | |
| ERI 17 | Is she receiving any guidance or support to study at home? | Yes………1  No……….2  Don’t know……...98  Can’t say/ no response………..97 | If ERI 17 =1 ask ERI 17.1 else skip to Eri 18 | |
| ERI 17.1 | If yes, who or what provide support or guidance to the (girl)? | Teachers ……………….1  Family Members……………2  Community members……………3  Big Sisters……………4  Television……………5  Radio……………6  Internet………….7  Others please specify…………………8 |  | |
| ERI 17.2 | Has the support received been useful? | Not useful at all……………..1  Useful to some extent………2  Extremely useful…………….3 |  | |
| ERI 18 | Do you think the amount of time your daughter study at home is enough to ensure that you can perform well when the school reopens? | Yes……………….1  No………………..2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| ERI 19 | Do you know if the school has taken any step to cover up for the lost time due to CoVID? | Yes……………….1  No………………..2  Don't know…..3 |  | |
| ERI 20 | Do you think that the (girl) will reenroll/continue schooling once the school reopens? | Yes……………….1  No………………..2  Don’t know……...98  Can’t say/ no response………..97 | If ERI 12 = 2 ask ERI 20.1  Else skip to ERI 21 | |
| ERI 20.1 | If no, why do you thing she will not reenroll? | (Girl)Needs to work, earn money or help out at home………….1  There isn’t enough money to pay the costs of (Girl)’s schooling………2  The closure of school has demotivated the family to send girl to the school…………….3  (Girl) will not be able to perform well in school……4  Has completed enough schooling…..5  Is married or about to get married…..6  Has a child or is about to have a child….7  Is not interested in going to school…..8  Schooling not important for (selected girl)…..9  School does not help in finding a good job…10  It is better for girl to enroll in vocational training or non-formal education…..11  Others (Please specify) ………………………..12 |  | |
| ERI 21 | Where do you see (Girl) in the coming five years? | Continuing education………………1  Engaged in employment……………2  Entrepreneurship or business………3  Getting married but continuing education………………………..4  Getting Married but engaged in income generation………………5  Continuing education but also engaged in income generation………6  Getting married and Fully involved in family………….7 |  | |
| ERI 22 | Do you thinking the changed situation due to CoVID will impact your aspiration regarding (Girl)? | Yes……………….1  No………………..2  Don’t know……...98  Can’t say/ no response………..97 |  | |
|  |  |  |  | |
| **Girls participation and involvement** | | | | |
| GPI2 | Do you listen to the views of (girl)when you make decisions about her education or are these decisions made by adult members of the family only? | Yes- she makes the final decision on matters related to her education……1  Yes- We listen to the views of select girl….2  No - Decisions are made only by the adult members of the family….2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| **School Management and Governance** | | | | **Skip if ERI1 = 2 and go to GHC 1** |
| SMG 1 | How well is the school (girl)attends managed? | Extremely well managed………….1  Well managed..………………………..2  Not managed well at all……………3  Don’t know……...98  Can’t say/ no response………..97 |  | |
| SMG 2 | In the last two years, how has management of the school changed? | Improved…………………………1  Stayed the same………………2  Gotten worse……………………3  Don’t know……...98  Can’t say/ no response………..97 |  | |
| SMG 3 | In the last two year, before the closure of the schools, did you visited (Girl’s) school to discuss on the education? | Yes………………….1  No…………………..2  Don’t know……...98  Can’t say/ no response………..97 | IF SMG 3=1 ask SMG 3.1  Else skip to SMG 4 | |
| SMG 3.1 | If yes, How many times? | Once……………………..1  Twice…………………….2  Thrice……………………3  More than three times…..4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| SMG 4 | In the last two year, before the closure of the schools, did the school made effort to discuss with you on (Girl’s) Education? | Yes………………….1  No…………………..2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| **Girls Engagement in Household Chores** | | | |  |
| GHC 1 | Did (Girl) spend time caring for younger or older family members before schools were closed due to CoVID? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 2 | Does (girl)spend time caring for younger or older family members? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 3 | Did (Girl) spend time doing housework before schools were closed due to CoVID? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 4 | Does (girl)spend time doing housework (e.g. cooking or cleaning)? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 5 | Did (Girl) help with fetching water before schools were closed due to CoVID? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 6 | Does (girl)help with fetching water? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 7 | Did (Girl)help with agricultural work e.g. guarding livestock; planting, watering or harvesting crops) before schools were closed due to CoVID? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 8 | Does (girl)help with agricultural work (e.g. guarding livestock; planting, watering or harvesting crops) | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 9 | Did (Girl) help with family business or work outside the home (non-agricultural) before schools were closed due to CoVID? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 10 | Does (girl)help with a family business or work outside the home (non-agricultural)? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| GHC 11 | How much time did (Girl) spent in doing HH chores/care work before schools were closed due to CoVID? |  |  | |
| GHC 12 | How much time does (girl)typically spend daily doing all these things? |  |  | |
| GHC 13 | Do you have male siblings who are also enrolled in school? | Yes……………..1  No………………2 | If GHC 13 =1 ask GHC 13.1 else skip to LE1 | |
| GHC 13.1 | Do the (Girl’s) Male siblings do the same amount of work as the girl does? | Yes……………..1  No………………2  Don’t know……...98  Can’t say/ no response………..97 | If GHC 13.1 = 2 ask GHC 13.2  Else go to LE1 | |
| GHC 13.2 | If no, how many hours do siblings contributed to HH chores/care work? |  |  | |
| COV 1 | Under which of the following conditions do you think it is acceptable for a child to not attend school?  *(Multiple choice)* | child may be physically harmed or teased at school or on the way to/from school…………………….1  The child may physically harm or tease other children at school…………………….2  The child needs to help at home…………………….3  The child is married/is getting married…………………….4  The child is too old…………………….5  The Child is older than her/his peers…………………….6  The child has physical or learning needs that the school cannot meet…………………….7  The child is unable to learn…………………….8  Education is too costly…………………….9  The child is a mother…………………….10  Other…………………………………….11  None (I believe all the children should attain school regardless) ………………12 |  | |
| COV2 | Has the CoVID-19 Impacted your household income? | Yes…..1  No…….2  Don’t know……...98  Can’t say/ no response………..97 | If COV 2=1, ask COV 2.1  Else go to WG1 | |
| COV2.1 | Do you think the impact of the CoVID in your income will affect your ability support (Girl) education? | Yes…..1  No…….2  Don’t know……...98  Can’t say/ no response………..97 |  | |
| **Washington Group Short Set- Extended** | | | | |
| WG1 | Does (Girl) have difficulty seeing, even if wearing glasses? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 2. | Does (Girl) have difficulty hearing, even if using a hearing aid? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 3. | Does (Girl) have difficulty walking or climbing steps? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 4. | Does (Girl) have difficulty remembering or concentrating? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 5. | Does (Girl) have difficulty (with self-care such as) washing all over or dressing? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all……….…………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 6. | 6. Using her usual (customary) language, does (Girl) have difficulty communicating, for example understanding or being understood? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all……….…………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 7 | Does (Girl) have difficulty remembering or concentrating? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 8 | Does (Girl) have difficulty with self-care, such as washing all over or dressing? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all……….…………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 9 | Does (Girl) have difficulty raising a 2-liter bottle of water or soda from waist to eye level? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 10 | Does (Girl) ve difficulty using [your/his/her] hands and fingers, such as picking up small objects, for example, a button or pencil, or opening or closing containers or bottles? | No difficulty 1  Some difficulty 2  A lot of difficulty 3  Cannot do at all…………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 11 | Does (Girl) feel worried, nervous or anxious? | Daily 1  Weekly 2  A few times a year 3  Never……………….…………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 12 | Thinking about the last time [Girl] felt worried, nervous or anxious, how would you describe the level of these feelings? | A little 1  A lot 2  Somewhere in between a little and a lot…3  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 13 | How often does (Girl) feel depressed? | Daily 1  Weekly 2  A few times a year 3  Never……………………………………. 4  Don’t know……...98  Can’t say/ no response………..97 |  | |
| WG 14 | Thinking about the last time (Girl) felt depressed, how depressed did she feel? | A little 1  A lot 2  Somewhere in between a little and a lot.. ..3  Don’t know……...98  Can’t say/ no response………..97 |  | |