**PEER TUTOR REPORT**

Partner: Delhi Foundation of Deaf Women

Training centre: Delhi Foundation of Deaf women

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| PART | | | | | |
| Weekly teaching hours : 2 hours Total students: 15  Weekly lab hours: 2 hours | | | | | |
|  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | Week 5 |
| Class and Lab attendance | |  | | --- | | F | | 12 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 14 | 14 | H | **L**-3 | **L**-8 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 13 | 9 | 13 | 10 | **L-**12 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 11 | 12 | 12 | 9 | 8 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | **L-**11 | **L-**8 | **L-**9 | 7 | 7 | |
| Comments on attendance | The class always be from 2 pm to 4 pm. Students do not always attendance the classroom because some of the most absence. It did not look whole student in the classroom. Because some of the students learning tailor training continuing.  On Thursday, & 7th June 2018, Many students have absent in the class because students have worked whole day on programme held at Delhi on 6 June 2018 that’s reason all absence in the classroom.  Computer lab: There is some problem with internet because 2GB daily but it has exhausted quickly in 1- 1.30 hour. So they have used it on computer lab in some days.  **H (red colour): Holiday**  **L- Computer Lab** | | | | |
| Comments | Which devices were used to work with SLEND (desktop computers, laptops, tablets, smart phones), by who and how?  P02- This is topic (World Map) I had teach to audit. They have learned World Map. They discussed.  P02- this is topic (Railway Reservation/ Cancellation Requisition) They have interested for learning this. | | | | |

Peer Tutor P02 and P01 Date: From 01 to 31th June 2018

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|  | **PART 2**  **SUMMARY OF TOPICS** | | | |
| RLE topics | Pictures (small size) | Lessons put on SLEND | Grammar put on SLEND | Comments |
| WEEKS 1 TO 2 Topic World map |  | Yes | Yes | They learned the World map. I give explain them. They know full or half. |
| WEEK 3  Railway (RESERVATION/  CANCELLATION REQUISTION FROM) | 20180625_134850 | Yes | Yes | They learned light paper railway. They interested to discussing. |
| WEEK 4 |  |  |  | Last Week, We went to Indore for the workshop regard bilingual teacher network. But students always be in the class themselves. |

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| **PART 3**  **SAMPLES FROM PORTFOLIOS** | | | |
| SAMPLE 1 | | | |
| Topic: Please tell us what you did with the students to create these portfolio samples. Please add detail and tell us about your lesson plan and all activities you did related to this sample. Tell us also what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?  **I explained to students on how to learn on SLEND session. They chose SLEND session topic themselves. I chose P17 student this sample from portfolio. She learnt on SLEND session on drinking water and I explained to her in grammar following SLEND session grammar “how much” relation drinking water. I guided to her learn more it through another google search for many example sentence linked to the grammar “how much”. She also wrote exercised on the paper herself.** | | | |
| Learner output: Please explain how students did the work that you chose from the portfolios. Why did you choose this sample from the portfolio? Tell us how they worked on the computer or on their smart phones, and if they worked in pairs or small groups.  **I decide to choose P17 student. She worked to write on paper from portfolio and many list of this sentences during the class. She started with some confidents write it but before even do not try it. She felt that some understood the grammar “how much” and also little ‘how many’ .She worked on the computer. She started to share with small group then she can write alone.** | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Barkha_June.jpg | **P17\_June** | She wrote the sentence in this portfolio and also filmed he signed for explained lists of the sentences. |

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| SAMPLE 2 | | | |
| Topic: Please tell us what you did with the students to create these portfolio samples. Please add detail and tell us about your lesson plan and all activities you did related to this sample. Tell us also what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?  **I chose P18 this sample from portfolio. She learned to the SLEND session then she liked to choose the topic drinking water. So she decide to select grammar in ‘more’. I explained to her relation grammar topic ‘more’ so I showed it example to her understood it. I also showed it to her for another google search for more example sentences. She practiced to write on the paper. Then it showed to me then I explained about more through my signing then she made understood.** | | | |
| Learner output: Please explain how students did the work that you chose from the portfolios. Why did you choose this sample from the portfolio? Tell us how they worked on the computer or on their smart phones, and if they worked in pairs or small groups.  **I selected this portfolio so she learned from SLEND session on drinking water and focus on grammar in topic ‘more’. She liked to write more many sentences herself during the classroom. She looks understoof quickly. She worked on the computer lab but she has to see on the smartphone in any time at home. She has some shared with some students but she wrote alone.** | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\Content.Word\KhushbooDevi_June.jpg | **P18\_June** | She made portfolio while filming her signing following the sentences. |

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| **SAMPLE 3** | | | |
| Topic: Please tell us what you did with the students to create these portfolio samples. Please add detail and tell us about your lesson plan and all activities you did related to this sample. Tell us also what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?  **I chose P19 from portfolio. I guided to her on the SLEND session so she read on the SLEND session then she selected electricity from SLEND session. I explained to her about topic and some found grammar. She decided to choose grammar about ‘invent by’ but she has not good English well. I helped to her via google search for more many example linked to ‘invent by’. She self-exercise to write it.** | | | |
| Learner output: Please explain how students did the work that you chose from the portfolios. Why did you choose this sample from the portfolio? Tell us how they worked on the computer or on their smart phones, and if they worked in pairs or small groups.  **I chose her portfolio. She has some confident to make sentences. But she also not good full ISL fluently. That’s why I want to courage to her more confident and practice more in ISL. She learned on the computer lab She tried to write the sentences during the classroom. Then she write herself and look it better.** | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK |  | **P19\_June** | She made this portfolio and filmed her signing from lists of the sentences. |

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| **PART 4 Self-assessment of peer teachers** | |
| What was positive for you? | P02- I have been feeling and teaching again explain world map and Railway. I have been learned important my mind to understand benefit meaning 3 weeks ago. |
| What was difficult for you? | P02- I was difficult and words and Grammar is meaning new myself mind is trying heard. |
| How did you work with others in the research team? | P02- I have not been working send to U.K team. I hope that if I am doubt more and will send again to U.K team. |
| **Part 5 Feedback from students** | |
| What did students enjoy? | **Please ask the students what they liked or did not like about the lessons in this month.** |
| Questions about learners’ progress | **For the new three questions, please ask the students what they think they learned in English, sign language, and other sills. Did they use new skills outside the classroom? Did their new skills improve their confidence and motivation?** |
| How did students feel about progress with English? | **P02 - They have not learned English for meaning. They have been learning and meaning explain words English. They were feeling better** |
| How did students feel about progress with sign language? | **P02 - They did know a lot some their mind ISL. They are not knowing mean world map and railway booking. They have been learning new different topic. They are knowing develop ISL better.** |
| How did students feel about progress with other skills (computers, world knowledge, etc.) | **P02 - They did not know mean gender in the computer and iSLanDs. They have not been skill. They have been starting learn. They are understanding some better. They will be learning try.** |

**PICTURES**

Paste pictures here in large size:

**Please add pictures in larger size. These pictures really help us here in England to understand what you have done with the students. We also like pictures of the classroom and of the students working together. If you write on the blackboard, please also include a few example pictures of the blackboard.**















