**PEER TUTOR REPORT**

Partner: **University of Ghana, Legon-Ghana**

Training centre: **Demonstration School for the Deaf, Mampong Akuapim**

Peer tutor: **P10**  Date: from **14/05/19** to **30/05/19**

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| PART 1 | | | | | |
| Weekly teaching hours: 2 hours Total students: 14  Weekly lab hours: ……. hours | | | | | |
|  | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | Total attendance |
| Class attendance |  |  | 6 | 12 |  |
| Comments on attendance | School opened was reported on 7th May, 2019 but most of some pupils did not come to school earlier. Only six (6) pupils were arrived in the second week in May. | | | | |
| Comments | **Which devices were used to work with SLEND (desktop computers, laptops, tablets, smart phones)? Who used them, and how?** No, the children did not use computers and phones. | | | | |

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|  | **PART 2**  **SUMMARY OF TOPICS** | | | |
| RLE topics | Pictures (small size) | Lessons put on SLEND | Grammar put on SLEND | Comments |
| WEEK 1 |  | NO | NO |  |
| WEEK 2 |  | NO | NO |  |
| WEEK 3  **Revision on last Post Test (Alphabet & Numbers counting)** | C:\Users\HP\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WhatsApp Image 2019-06-04 at 01.37.06.jpeg | NO | NO | Pupils need to help understand likely exams time length |
| WEEK 4  **Revision on last Post Test (Puzzle)** |  | NO | NO | Pupils also need to help understand likely exams time length |

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| **PART 3**  **SAMPLES of what students learned, for the PORTFOLIOS**  **Each month (or after the end of a unit of lessons), please collect one or two samples of an activity or task the students did. This is so we can see what they have learned. If your class is not too big, please collect a sample from each student. If you have a big class, try to collect samples from 8-10 learners, not more. Please make sure that each month you collect samples from the SAME learners. This is so we can see how they have improved and learned more things.** |
| SAMPLE 1 |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  Week two and three. I asked pupils about their feedback on the post-test last term and some of them responded that most of the questions were difficult for them so they wanted the tutor to reach them again. Then later I asked pupils to answer any of the questions they know. Most of them did well. After they answered, I guided them to correct for them. Later the pupils did individual work to the questions. They were enjoyed with post test questions. Because they have acquired a new idea. |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**  There were not many challenges with questions. The pupils enjoyed answering question especially easy questions. Pupils who are above 9 years were able to answer faster and understand than those below 7 years. These pupils have difficulty writing but they could easily read and explanation the words concept. |

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| SAMPLE 2 |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  After doing their corrections, I gave them the exercises for pupils. They were improved better. |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**  They were happy with their learning. Because the revision on last post-test help them to acquire better understanding and idea about the post-test. |

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| **PART 4 Self-assessment of peer tutors** | |
| What was positive for you? | It was positive for me that I saw they have improved with writing the alphabets correctly. |
| What was difficult for you? | Not many challenges with age 8 years old above. For age 6-7 were having problem with alphabet and counting numbers. As a result, they were confused due counting numbers with alphabets |
| How did you work with others in the research team? | Each questions area taught was discussed with the RA and PT. They helped with the method corrections the questions. |
| **Part 5 Feedback from students** | |
| What did students enjoy? | **Please ask the students what they liked or did not like about the lessons in this month.**  From the responses of the pupils, they liked rematch with alphabet but they were difficulty with writing both UPPERCASE and LOWERCASE alphabet. |
| Questions about learners’ progress | **For the 3 new questions, please ask the students what they think they learned for English, sign language, and other skills. Did they use new skills outside the classroom? How do they feel about their new skills?**  The pupils learn new things in the lessons. They also learn to read and write well. |
| How did students feel about progress with English? | Pupils learned about the alphabet and numbers. |
| How did students feel about progress with sign language? | They were enjoyed and interested. They were learned some new words to sign and concepts. |
| How did students feel about progress with other skills (computers, world knowledge, etc.) | Pupils improved performing their activity. They were able to match the upper and lower case alphabet. |

**PICTURES**

Paste pictures here in large size:

**Please add pictures in a large size. These pictures really help us here in England to understand what you have done with the students. We also like pictures of the classroom and of the students working together. If you write on the blackboard, please also include a few example pictures of the blackboard.**



