**PEER TUTOR REPORT**

Partner: Delhi Foundation of Deaf Women

Training centre: Indore Deaf Bilingual Academy

Peer tutor: P04 Date: From 1st to 31st October 2019

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| PART 1 | | | | | | |
| Weekly teaching hours : 50 Minutes Total students: 10 | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Total |
| Class attendance | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | T | W | T | F | |  | 10 | H | 10 | 10 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | T | F | | H | H | H | H | H | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | T | F | | 10 | 10 | 10 | 10 | 10 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | T | F | | H | H | H | H | H | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | T | F | | H | H | H | H | H | | 80 |

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| Comments on attendance | There are 10 total students.  I didn’t teach my children because holiday the festival for Dussehra for 2 week and holiday the festival for Diwali for 4, 5 Weeks.  They were tired of full learning from 11am to 3.40pm but they can some learned and interested from 3.40 to 4.30pm. |

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|  | **PART 2**  **SUMMARY OF TOPICS** | |
| RLE topics | Pictures (small size) | Comments |
| WEEK 1,3  Storybook |  | First I talked about story to children then they can do idea any story. They choose any story. They have some story well. I explained them that I showed storybook them that they have idea story as they can so draws and words, sentences but some students do hard draws and words, sentences. I can help them. They did already storybook but they can’t more idea storybook. I said them that they did do storybook well. |

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| **PART 3**  **SAMPLES of what students learned, for the PORTFOLIOS**  **Each month (or after the end of a unit of lessons), please collect one or two samples of an activity or task the students did. This is so we can see what they have learned. If your class is not too big, please collect a sample from each student. If you have a big class, try to collect samples from 8-10 learners, not more. Please make sure that each month you collect samples from the SAME learners. This is so we can see how they have improved and learned more things.** | | | |
| SAMPLE 1 | | | |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  I collected all portfolios of students. They already storybook for portfolios. They were some like in learning storybook for portfolios.  I could give storybook them but they didn’t know storybook. I can explain storybook about any story them that if they have idea any story well. They can do storybook this. They can understand so they started this.  They did good draw storybook but they have some weak the English words and sentences. I can help teach the English words and sentences. | | | |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How**  **long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**    I have collected all portfolios of students. I had chosen portfolio of P29. She knows full sign language. She has some write storybook. She has very good draw storybook. She has very feel storybook this because she liked draw storybook but she feel some storybook this.  I explained storybook this her that She understood then she can do read this pages storybook then she has some understand. I have again some explain story my sign. She can clearly this. She knew English words and sentences but she has very weak grammar the English. She is incorrect. I can help teach English grammar sentences her but she confused grammar sentences. | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | E:\Storybook\Children make\DSC05242.JPGE:\Storybook\Children make\DSC05241.JPGE:\Storybook\Children make\DSC05240.JPGE:\Storybook\Children make\DSC05239.JPGE:\Storybook\Children make\IMG_20191018_115228.JPG  E:\Storybook\Children make\DSC05243.JPG | Indore.P29.October.2019 | I chose her that she has drawing and sentences storybook. But Question storybook can’t follow story drawing but she can some different idea story but its fine. She understood well. She has learn storybook. |

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| SAMPLE 2 | | | |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  I collected all portfolios of students. They already storybook for portfolios. They were some like in learning storybook for portfolios.  I could give storybook them but they didn’t know storybook. I can explain storybook about any story them that if they have idea any story well. They can do storybook this. They can understand so they started this.  They did good draw storybook but they have some weak the English words and sentences. I can help teach the English words and sentences. | | | |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**  I have collected all portfolios of students. I had chosen portfolio of P30. She knew sign language. She is smart too.  I explained some storybook her. She can understand this. She has do drawing and words storybook. They can help example story her. She has like storybook because she has not excited. | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | E:\Storybook\Children make\IMG_20191018_114810.JPG  E:\Storybook\Children make\IMG_20191018_114742.JPG  E:\Storybook\Children make\IMG_20191018_114616.JPG  E:\Storybook\Children make\IMG_20191018_114528.JPG  E:\Storybook\Children make\IMG_20191018_114457.JPG  E:\Storybook\Children make\IMG_20191018_114851.JPG | Indore.P30.October.2019 | I chose her that I looked that she can do storybook well but different question storybook without drawing. I can explain what is the weather like? And Who is in the story? She understood this. She can do drawing and write storybook. |

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| **PART 4 Self-assessment of peer tutors** | |
| What was positive for you? | I was positive them because I have feel teach storybook them. They have understand storybook because I explained English words and them well. They can do to write the English storybook. They did interest this. |
| What was difficult for you? | I was difficult because I confused that I can teach grammar English sentences. I can some write grammar sentence incorrect or correct. P01 can help change grammar sentences them. They already know grammar sentences. |
| How did you work with others in the research team? | I did doubt about storybook but I don’t understand storybook. I asked Professor P15 that she taught me about storybook and explained storybook. I can again read storybook. I understood too. |
| **Part 5 Feedback from students** | |
| What did students enjoy? | **Please ask the students what they liked or did not like about the lessons in this month.**  I asked students that they did not like storybook because they can’t excite make drawing storybook but they like storybook “A bit owl” and It’s okay. I taught more explain them about they have very idea story as they make drawing. They accepted do make drawings storybook. |
| Questions about learners’ progress | **For the 3 new questions, please ask the students what they think they learned for English, sign language, and other skills. Did they use new skills outside the classroom? How do they feel about their new skills?** |
| How did students feel about progress with English? |  |
| How did students feel about progress with sign language? | They are full sign language that they can story their sign each well. They have full story with sign language but P24 and P31 did some sign language. I must encourage P24 and P31 that they must do more learn sign language. |
| How did students feel about progress with other skills (computers, world knowledge, etc.) | They did some feel storybook. They did less interested this. They said that they don’t like drawing storybook but they did like Water of Use and grammar sentences, storybook in “A bit owl and It is okay etc. |

**PICTURES**

Paste pictures here in large size:

**Please add pictures in a large size. These pictures really help us here in England to understand what you have done with the students. We also like pictures of the classroom and of the students working together. If you write on the blackboard, please also include a few example pictures of the blackboard.**













