**PEER TUTOR REPORT**

Partner: University of Ghana, Legon

Training center: Senior High Technical School For the Deaf, Mampong-Akuapem

Peer tutor: P09 Date: 7th to 11th Oct, 2019

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PART 1 | | | | | |
| (FILL IN ALL THAT APPLY) | | | | | |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Class attendance | **16** | **16** | **16** | **16** | **16** |
| Comments on attendance | All students were present. I taught 1 hour every day from Monday to Friday. | | | | |

|  |  |  |
| --- | --- | --- |
|  | **Topics and activities** | |
|  | Pictures (small size) | Comments |
| Day 1 |  | Students did assignment on Part of Speech. |
| Day 2 |  |  |
| Day 3 |  | I put students into three group to discuss singular and plural pronouns. Students contributed well to the success of the topic. |
| Day 4 |  | Students discussed singular and plural pronoun. Students participated well and were very interested in the lesson. |
| Day 5 |  | Students were filmed. |

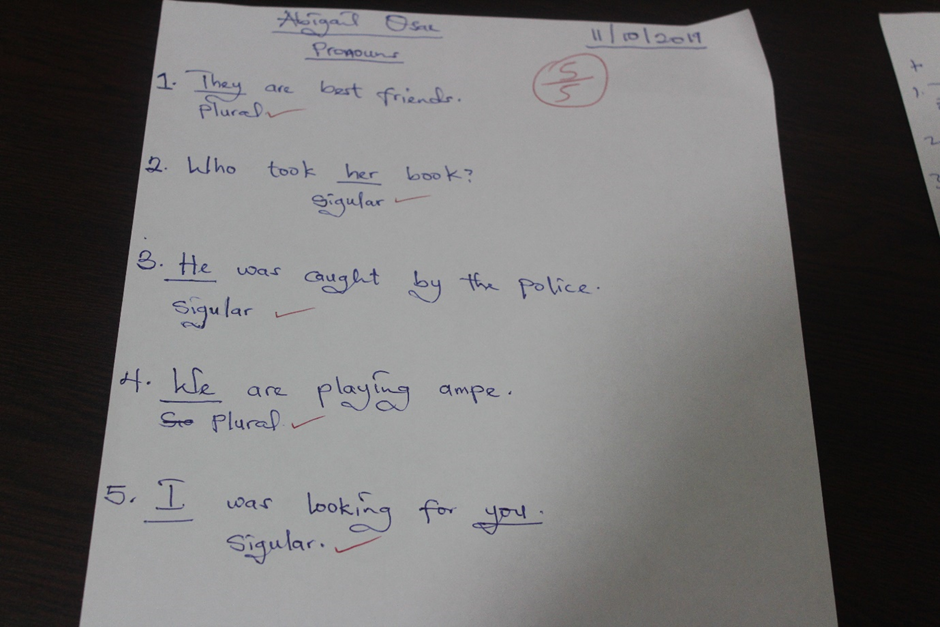
|  |
| --- |
| **PART 3**  **SAMPLES of what students learned, for the PORTFOLIOS**  **Every week, please collect one or two examples of student work. You can choose whether to collect a sample from every child or a few representative examples.** |
| SAMPLE 1 |
| **How was the work organised? What did the children enjoy? What did they learn? Was this work done individually, in pairs or as a group? Please include pictures of outputs and file names from portfolio data. Add any other comments.** |
| Day 1: Students did assignment on parts of speech. The topic was taught previously and to test their comprehension, they did assignment which was collected and marked. Students did very well in this activity. This work was done individually.  Day 2: There was heavy downpour so classes was postponed  Day 3: This lesson was a continuation of the previous topic. I put students into three group to discuss about singular and plural pronoun. There were 5 and 6 student in each group. They were assigned to prepare presentation in their groups.    Day 4: No solid teaching took place. Students were made to discuss and write down what they find about singular and plural pronouns on paper in groups. It took students about an hour to finish with the assignment which will be presented the next day.  Day 5: Students made their presentation on the assignment given them. It was indeed a remarkable work as students exhibited their research skills on the topic. Group one and two made their presentation which was filmed. |

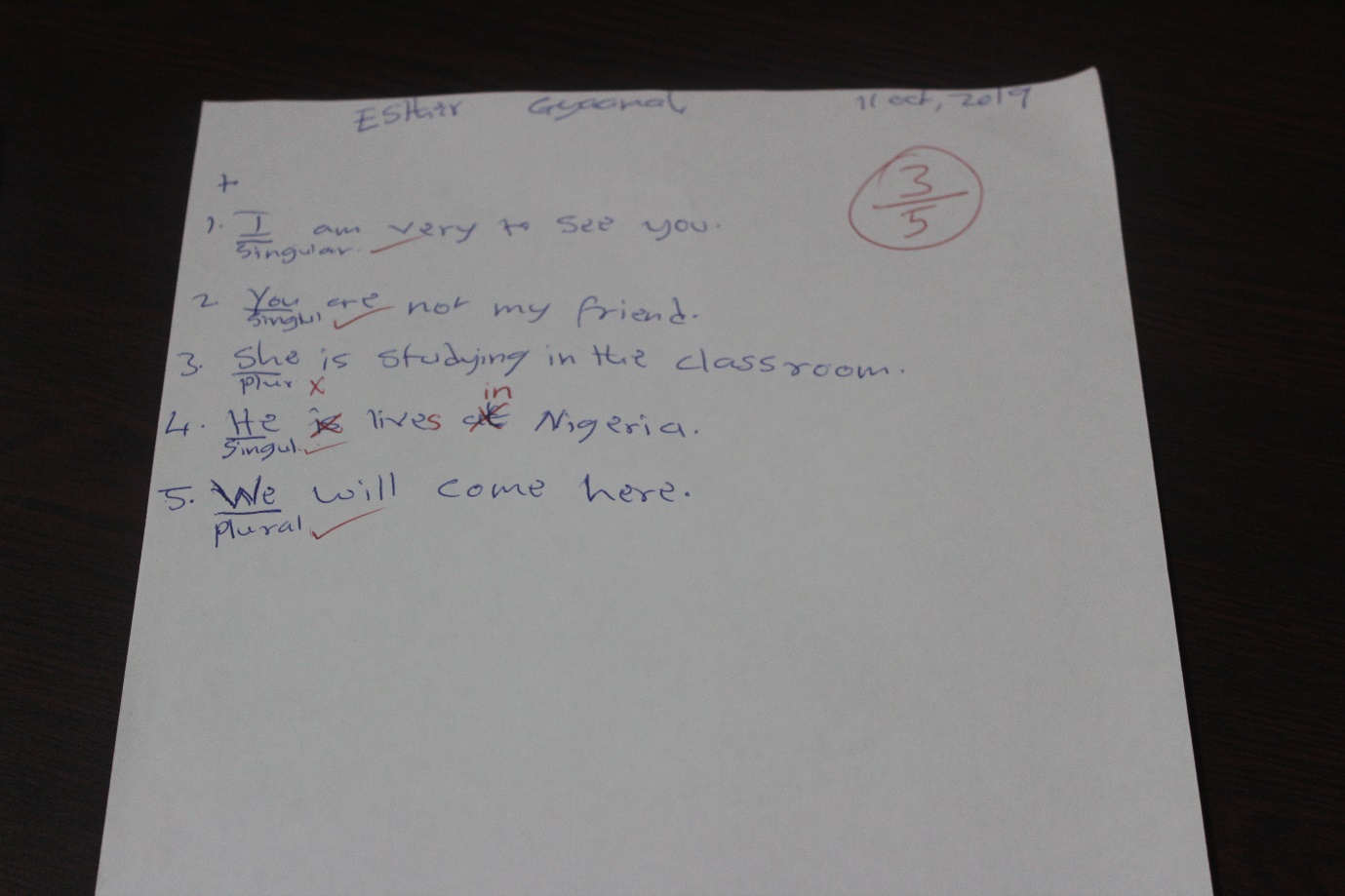
|  |  |
| --- | --- |
| **PART 4 Self-assessment of peer tutors** | |
| What was positive for you? | It was interesting because all students participated as each learn from each other. |
| What was difficult for you? | Most of the students did the work on time. The slowest student used about 5 minute to do work with regard to the exercise. |
| How did you work with others in the research team? | We mostly read each other work and share ideas with RA who review the lessons we have prepared by correcting, cooperative and guiding. The Peer Tutor (PT) was available to support me with filming. |
| **Part 5 Feedback from students** | |
| Add any comments on feedback from students as to whether they enjoyed themselves, learnt English, Sign Language, world knowledge etc. | The new words they learnt gave them confidence and they felt they are now improving in the English language. The students could use pronoun in their sentences. This is a new skills. |

**PICTURES**

Paste pictures here in large size:

**Please add pictures in a large size. These pictures really help us here in England to understand what you have done with the students. We also like pictures of the classroom and of the students working together. If you write on the blackboard, please also include a few example pictures of the blackboard.**

****

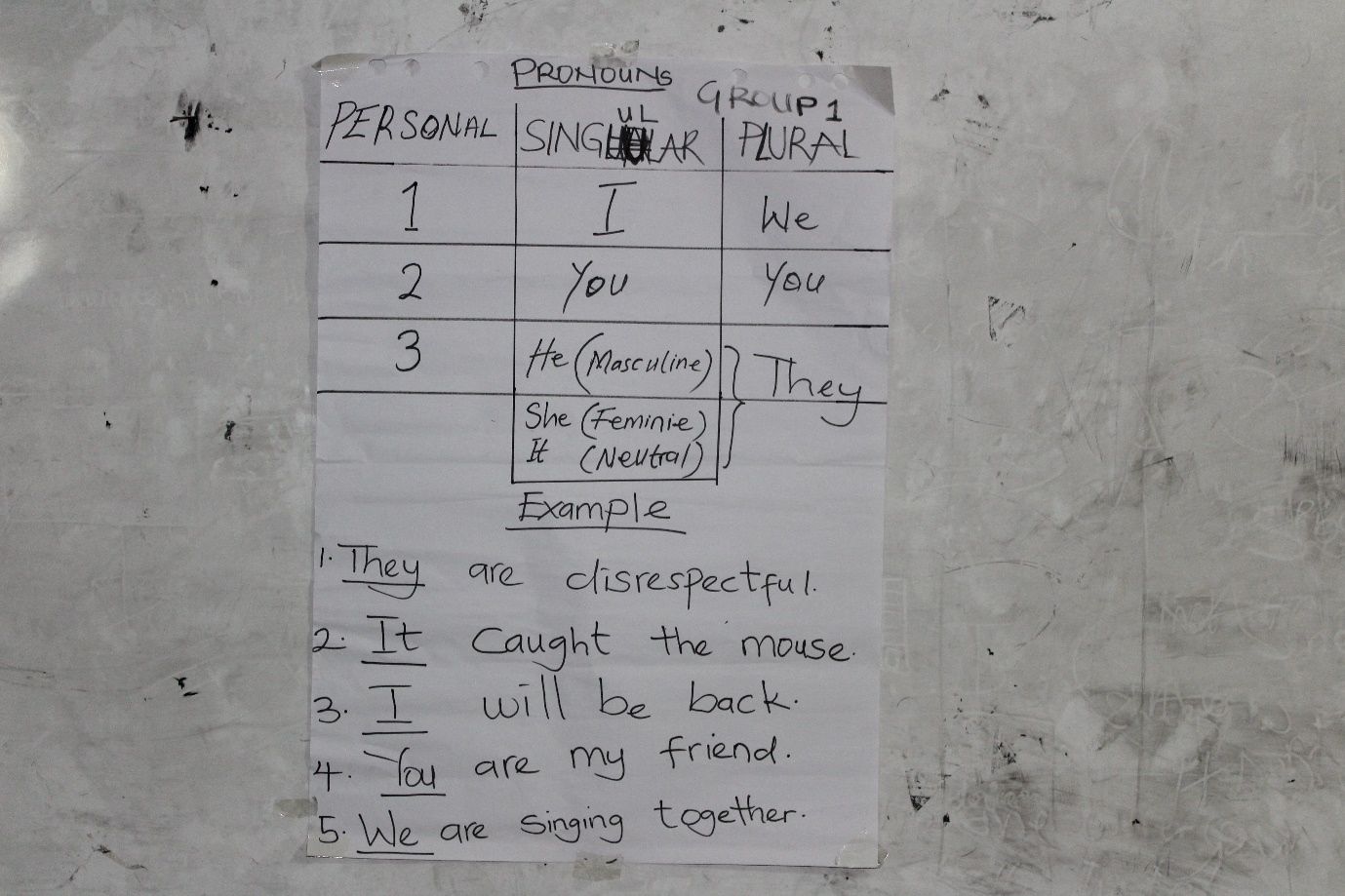
****

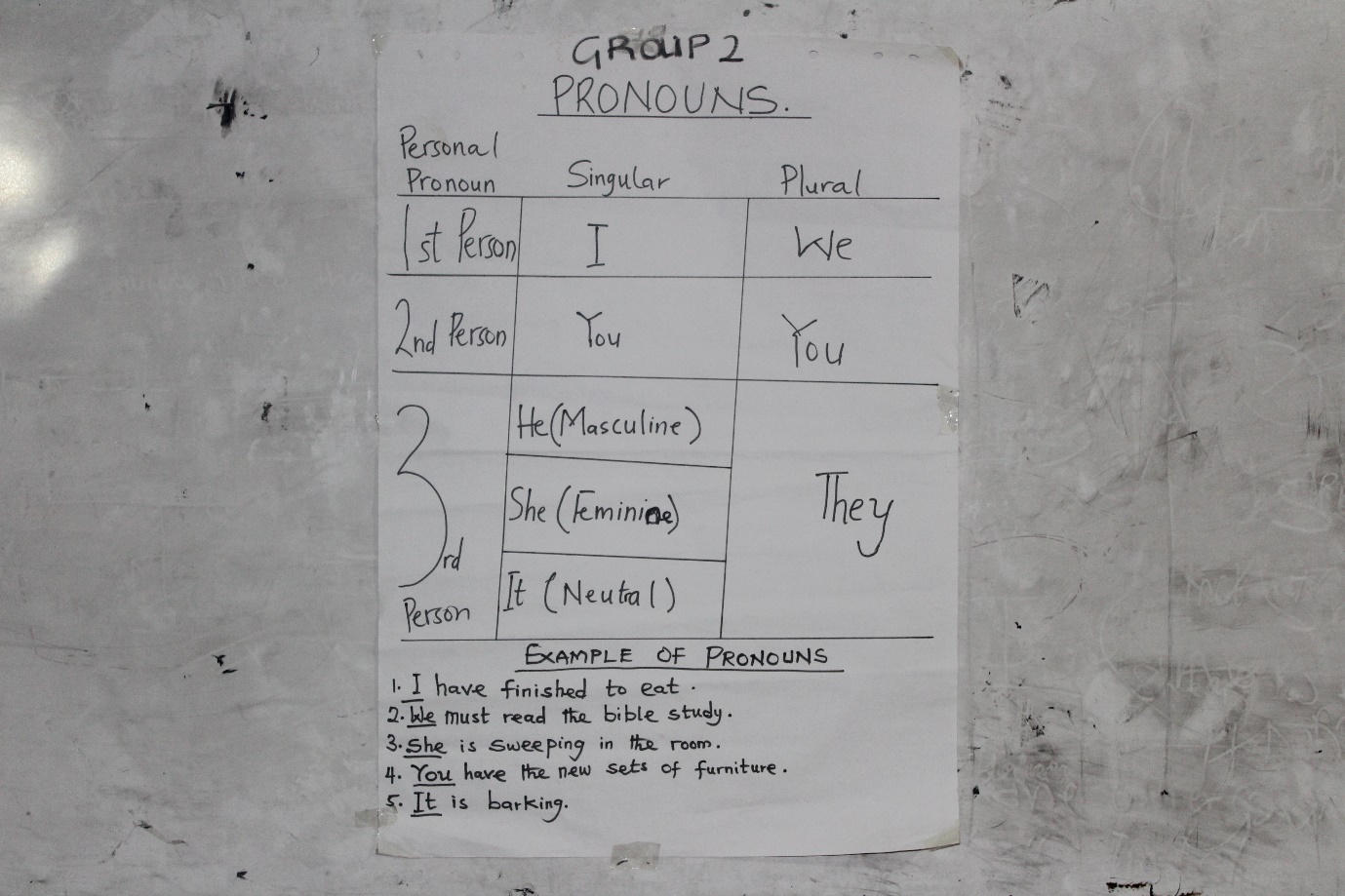
****

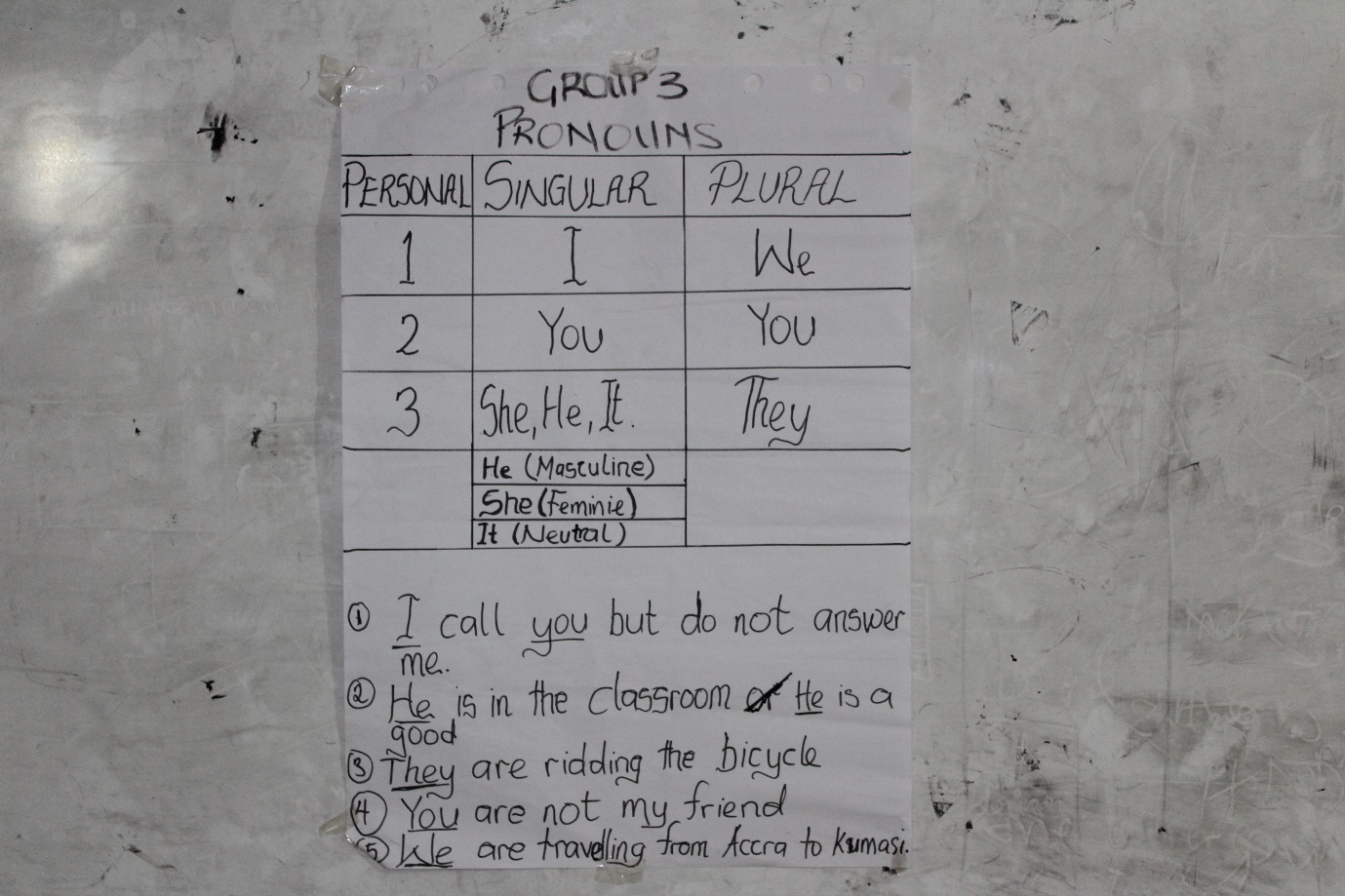
****

****

****

****

****

****