**.PEER TUTOR REPORT**

Partner: Delhi Foundation of Deaf Women

Training centre: Indore Deaf Bilingual Academy

Peer tutor: P04 Date: From 1st February to 28th February 2019

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| PART 1 | | | | | | |
| Weekly teaching hours : 1 hours Total students: 10 | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Total |
| Class attendance | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  | F | |  |  |  |  | 9 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 9 | 8 | 8 | 2 | 3 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 1 | 2 | 3 | 2 | 2 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH | F | | 10 | 10 | 10 | 10 | 2 | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | M | T | W | TH |  | | 8 | 10 | 9 | H |  | | 118 |

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| Comments on attendance | There are 10 total students.  This morning from 11am to 4.30pm, The Class was not available for P2P and then provided me the availability class after 3.30pm. I planned another class that starts 10am but sometimes, P2P students absent this week. I then talked the school principal about delayed time for P2P class. She accepted that P2P class was being changed 3.30pm into 10am.  P24 was absent for a long time in February because it was impossible him to attend the class time at 10am this morning and it was possible to attend there at 3.30pm. I started teaching them in class in March.  Sometime I taught them in class for 50 minutes or 1 hour because they were tired of full learning from 11am to 4.30pm and I got the delayed time for P2P class.  H- Holiday |

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|  | **PART 2**  **SUMMARY OF TOPICS** | |
| RLE topics | Pictures (small size) | Comments |
| WEEK 2,3,4  Maths (Addition, Subtraction, Multiplication and Division) |  | They said that they need to learn how to make maths etc. because they like maths that help them logical Visual sign language in math help them understand. I have ready addition, Subtraction, Multiplication and division whiteboard but they liked chose addition then subtraction, multination and addition. |
| Week ,5  Map in India and State. | F:\DCIM\100MSDCF\DSC04733.JPG | I have an idea of map which children liked to choose this because this wall is on map at school but they can see this. They didn’t know map but why used Wall in map at school? So I should teach to them about this. They should learn map at school. They have feel understand about map. |

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| **PART 3**  **SAMPLES of what students learned, for the PORTFOLIOS**  **Each month (or after the end of a unit of lessons), please collect one or two samples of an activity or task the students did. This is so we can see what they have learned. If your class is not too big, please collect a sample from each student. If you have a big class, try to collect samples from 8-10 learners, not more. Please make sure that each month you collect samples from the SAME learners. This is so we can see how they have improved and learned more things.** | | | |
| SAMPLE 1 | | | |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  I collected some portfolios in math and map from students and they were interested in learning how to do activities and explaining in Math and Map they said they have liked the same.  Addition, Subtraction, Multiplication and Division in ISL makes them understand better. All students were taught in math such an addition. However, they do not know fully part of math so They usually learned a math from another IDBA school hearing teacher and They also did math and homework daily. One student P25 explained what meaning of part of math and map and makes them understand more and she supports for explaining them so She is too smart.  I wrote the some questions on whiteboard and some students got the correct from putting answers and some students got incorrect.  . | | | |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**  I have already collected all portfolios from students who did their task and some of students were happy with their learning and activities in Math and Map. It had taken 1 hour to prepare this task. I observed all in pairs, who work on their own and I had chosen why one portfolios of one student P25. She knows sign language because her deaf family supported her and encouraged her study. She writes well and also be interested in reading and writing. I discussed with her so that P2P children liked their one classmate student P25 because sometimes She explained their classmates and make them understand slightly. Her answer from question is correct well. Be interested in learning fast as same as the same students are interested in learning. | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | I:\Children\Group\March\DSC04669.JPG  I:\Children\Group\March\DSC04668.JPG | Indore.P25.February.2019 | She read and understands well and Whatever They could write, she support to change their English writing. |

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| SAMPLE 2 | | | |
| Topic: **Please tell us what you did with the students to create these portfolio samples. Please describe this in detail, and include all the activities that are related to the sample. How many hours did you spend on these activities? How often did the students work on a task or a skill (in other words: how long did they take to learn this?)**  **Also, tell us what grammar work you did. How did you decide what grammar to work on? How did you find or make exercises for the students?**  I collected all portfolio of students who did their task in math and map and they were interested in learning how to do activities, excises and explaining they said they have liked the same.    They knew in Indian Sign Language (ISL) Addition, Subtraction, Multiplication and Division. All students were taught in math such an addition. However, they do not know fully part of math. They also did math and homework daily. They understand too.  I wrote the some questions on whiteboard and some students got the correct from putting answers and some students got incorrect.  Before They were give homework and did exercises, they can go to house or hostel for homework. | | | |
| Learner output: **Please explain how students did the work that you chose from the portfolios. For example, did they work on their own, or in pairs or in groups? How long did it take them to prepare this sample? What do the students think or feel about their work? Did they like the task? Are they happy with their learning? Do they think they learned well? Do they feel they know how to do this task now?**  **Why did you choose this sample from the portfolio?**  I have collected some portfolios of students then I had chosen portfolio of P26. She did learn oral and sign language but she doesn’t like oral language. She loves sign language because she need communication with them and her sister’s elder deaf. She did learn read then can write but she did some weak write. I explained some teach with her but she change learn about. She understand well so she can do discuss with them about read and write. When I taught to them that She has very excited and learned. | | | |
|  | Pictures of outputs | Files names from portfolio data | Comments about this sample |
| INDIVIDUAL WORK | I:\Children\Group\March\DSC04665.JPG  I:\Children\Group\March\DSC04666.JPG  I:\Children\Group\March\DSC04684.JPG  I:\Children\Group\March\DSC04686.JPG | Indore.P26.February.2019 | I chose her that She has read well then write about She understand about this but she can do help and share write group this. |

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| **PART 4 Self-assessment of peer tutors** | |
| What was positive for you? | Great too. I have positive them that they excited talk group and discuss, games. I taught with them but they have understand because they said that they discussed most material about. I joked them about as peer to peer about that they very like about. |
| What was difficult for you? | I was some difficult because I taught them that some hard material but I have some idea material about that I need more material that about difficult material but I should learn again because about difficult children material. |
| **Part 5 Feedback from students** | |
| What did students enjoy? | **Please ask the students what they liked or did not like about the lessons in this month.**  I asked them that they very interest topic “family” about discuss blackboard so they liked it because they have feel exercise blackboard. I explained some rule grammar to them that they liked it. |
| Questions about learners’ progress | **For the 3 new questions, please ask the students what they think they learned for English, sign language, and other skills. Did they use new skills outside the classroom? How do they feel about their new skills?** |
| How did students feel about progress with English? | They have very interest the English because they like communication English about words and grammar. |
| How did students feel about progress with sign language? | They have Indian Sign Language well. Some children knew sign language about this because children and students could communicate each other.  They like communication games and discuss |
| How did students feel about progress with other skills (computers, world knowledge, etc.) | They have feel skill knowledge this family because other teacher taught explain them that sign language words name this. |

**PICTURES**

Paste pictures here in large size:

**Please add pictures in a large size. These pictures really help us here in England to understand what you have done with the students. We also like pictures of the classroom and of the students working together. If you write on the blackboard, please also include a few example pictures of the blackboard.**





