

## Your child's school experiences

**Below is a series of statements describing different classroom behaviours of young children. For each statement, please rate the extent to which it applies to this child's behaviour.**

\* 5. Makes up reasons to go home from school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 6. Dislikes school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 7. Is interested in classroom activities.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 8. Has fun at school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 9. Is cheerful at school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 10. Approaches new activities with enthusiasm.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 11. Likes being in school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

\* 12. Seems bored at school.

- ☐ Doesn't apply
- ☐ Sometimes applies
- ☐ Certainly applies

## School performance

**The following questions ask about this child's school performance. For each question, please select the statement that best describes how well this child does in school. If you don't feel able to answer the specific questions about reading/spelling/maths, please just answer the final question about your overall impression.**

13. How would you describe this child's current performance in reading-related skills?

- ☐ Poor, well below level expected
- ☐ Needs improvement; below average for reception
- ☐ Satisfactory; at level expected
- ☐ Very good; above average for reception
- ☐ Excellent; well above level expected

14. How would you describe this child's current performance in spelling-related skills?

- ☐ Poor, well below level expected
- ☐ Needs improvement; below average for reception
- ☐ Satisfactory; at level expected
- ☐ Very good; above average for reception
- ☐ Excellent; well above level expected

15. How would you describe this child's current performance in maths-related skills?

- ☐ Poor, well below level expected
- ☐ Needs improvement; below average for reception
- ☐ Satisfactory; at level expected
- ☐ Very good; above average for reception
- ☐ Excellent; well above level expected

\* 16. How would you describe this child's school performance overall?

- ☐ Poor, well below level expected
- ☐ Needs improvement; below average for reception
- ☐ Satisfactory; at level expected
- ☐ Very good; above average for reception
- ☐ Excellent; well above level expected

Your relationship with this child

**The following questions ask about your relationship with this child. For each statement, please select the answer that best describes your current relationship with this child.**

\* 17. You share an affectionate, warm relationship with this child.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 18. You and this child always seem to be struggling with each other.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 19. If upset, this child will seek comfort from you.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 20. This child spontaneously shares information about him/herself.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 21. This child easily becomes angry at you.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 22. It is easy to be in tune with what this child is feeling

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 23. Dealing with this child drains your energy.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 24. When this child arrives in a bad mood you know that the two of you are in for a long and difficult day.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 25. This child's feelings toward you can be unpredictable and change suddenly.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

\* 26. This child openly shared his/her feelings and experiences with you.

- ☐ Definitely does not apply
- ☐ Not really
- ☐ Neutral, not sure
- ☐ Applies somewhat
- ☐ Definitely applies

## PAS

Below is a list of items that describe children.

For each item please select the response that best describes this child.

Please select whether the statement is  
very often true, quite often true, sometimes true, seldom true or not true at all.

Please answer all the items as well as you can, even if some do not seem to apply to this child

\* 27. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Repeatedly asks about parent(s) during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty stopping him/herself from worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps checking that he/she has done things right (e.g. that he/she closed a door, turned off a tap)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complains of headaches or stomachaches when it is time to be dropped off at preschool/school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is tense, restless or irritable due to worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is scared to ask an adult for help (e.g., a teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is scared of heights (or high places)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



\* 28. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Washes his/her hands over and over many times each day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of meeting or talking to unfamiliar people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad will happen to his/her parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spends a large part of each day worrying about various things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 29. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Is afraid of talking in front of the class (preschool group) e.g. show and tell	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad might happen to him/her (e.g. getting lost or kidnapped), so he/she won't be able to see his/her parents again	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has to have things in exactly the right order or position to stop bad things from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that he/she will do something embarrassing in front of other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of insects and/or spiders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has bad or silly thoughts or images that keep coming back over and over	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 30. Please answer the following statements, selecting the response that best describes your child.

	Not true at all	Seldom true	Sometimes true	Quite often true	Very often true
Becomes distressed when he/she is dropped off at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid to go up to a group of children and join their activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has to keep thinking special thoughts (e.g., numbers or words) to stop bad things from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asks for reassurance when it doesn't seem necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cries for parent whilst at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## HBQ-Teacher 1

The following questions ask about your child's experiences with peers. For each question think about how much it is like your child and select your answer.

\* 31. Please answer the following statements

	Not at all like	Very little like	Somewhat like	Very much like
Has lots of friends at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is often left out by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other children refuse to let him/her play with them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets along with peers of the same sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is not chosen as a playmate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is picked on by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is actively disliked by other children, who reject him/her from their play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is liked by other children who seek him/her out for play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is avoided by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is teased and ridiculed by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets along with peers of the opposite sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is not much liked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is pushed or shoved around by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 32. Below is a list of behaviours that some children exhibit during middle childhood. For each behaviour, please select how well it describes your child's behaviour since starting school.

	Rarely applies	Applies somewhat	Certainly applies
If there's a quarrel or dispute he/she will try to stop it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers to share materials or tools used in a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will invite bystanders to join in a game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will try to help someone who has been hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apologises spontaneously after a misdemeanour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares sweets and extra food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is considerate of others feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stops talking quickly when asked to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spontaneously helps to pick up objects that someone has dropped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes time to praise the work of less abled children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shows sympathy to someone who has made a mistake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offers to help other children who are having difficulty with a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps other children who are feeling sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can work easily in small peer groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comforts a child who is crying or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is efficient in carrying out tasks, such as helping with household chores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Settles down to work quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Rarely applies	Applies somewhat	Certainly applies
Will clap or smile if someone does something well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteers to help clean up a mess that someone else has made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries to be fair in games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 33. Below is a list of more behaviours that some children exhibit during middle childhood. Please keep in mind that this questionnaire is intended to cover a wide range of behaviours and behaviour problems that may occur during this period of development and that, therefore, you may or may not find many items applicable to this child.

For each of the following behaviours select how well each statement describes how often or how true the behaviour is of this child since starting school.

	Never or not true	Sometimes or somewhat true	Often or very true
Fidgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about things in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has temper tantrums or hot temper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When mad at a peer, will keep that peer from being in the play group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries that something bad will happen to people he/she is close to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steals, takes things that do not belong to him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has trouble sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't stay seated when required to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about past behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a solitary child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues a lot with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues a lot with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about being separated from loved ones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Lies or cheats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeps more than most children during the day/night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Impulsive or acts without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tries to get others to dislike a peer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distractible, has trouble sticking to any one activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teases and scares other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries about doing better at things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defiant, talks back to adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids school, stays at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wets the bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor appetite, not hungry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prefers to play alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty awaiting turn in a group or game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sets fires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## HBQ 2

\* 34. Below is a list of more behaviours that some children exhibit during middle childhood. Please keep in mind that this questionnaire is intended to cover a wide range of behaviours and behaviour problems that may occur during this period of development and that, therefore, you may or may not find many items applicable to this child.

For each of the following behaviours select how well each statement describes how often or how true the behaviour is of this child since starting school.

	Never or not true	Sometimes or somewhat true	Often or very true
Has aches and pains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has headaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has nausea, feels sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has stomach aches or cramps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells others not to play with or be a peer's friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does things that annoy others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scared to go to sleep without parents being near	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cruel to animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likes to be alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts, blurts out answers to questions too soon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-conscious or easily embarrassed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blames others for his/hers own mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids being alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically attacks people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shy with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty following directions or instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Tells a peer that he/she won't play with that peer or be that peer's friend unless that peer does what he/she asks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Needs to be told over and over that things are ok	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easily annoyed by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has nightmares about being abandoned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatens people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shy with unfamiliar adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can't concentrate, can't pay attention for long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nervous, high strung, or tense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is angry and resentful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoids peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complains of feeling sick before separating from those he/she is close to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Destroys his/her own things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feels worthless or inferior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jumps from activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly upset when leaving someone he/she is close to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets back at people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unhappy, sad, or depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Destroys things that belong to his/her family or other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Underactive, slow moving, or lacks energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Never or not true	Sometimes or somewhat true	Often or very true
Verbally threatens to keep peer out of the play group if the peer doesn't do what he/she wants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty playing quietly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overly upset when he/she is away from someone they are close too	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swears or uses obscene language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps peers at a distance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disobedient at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of being away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talks excessively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kicks, bite, or hits other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is afraid of strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cries a lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cruel, bullies, or mean to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tells a peer that they won't be invited to their birthday party unless that peer does what he/she wants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wets themselves during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts or butts in on others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets in many fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdraws from peer activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses a weapon when fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doesn't smile or laugh much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not seem to listen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never or not true	Sometimes or somewhat true	Often or very true
Loses things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does dangerous things without thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## School Anxiety Scale

\* 35. For each item please select the answer that best describes how this child has been since starting school.

	Never	Sometimes	Often	Always	
This child is afraid of asking questions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child speaks only when someone asks a question of them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child worries what other people think of him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child does not volunteer answers or comments during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child is afraid of making mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child hates being the centre of attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child hesitates in starting tasks or asks whether they understood the task before starting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child worries about things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child worries that he/she will do something badly at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child worried that something bad will happen to him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child seems very shy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child complains of headaches, stomach aches or feeling sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child is afraid when he/she has to talk in front of the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Sometimes	Often	Always	
This child hesitates to speak when in group situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When this child has a problem, he/she feels shaky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This child appears nervous when approached by other children or adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>