

Realtime Survey

File: RealtimeRawData

P_id: Participant number

Table 1. Speaker's accents

Speaker initials	Speaker Accent
A1	EE
A2	EE
B1	GNE
B2	GNE
C1	LE
C2	LE
D1	MLE
D2	MLE
E1	RP
E2	RP

Accent acronyms: RP - Received Pronunciation; MLE - Multicultural London English; GNE - General Northern English; EE - Estuary English; LE - Leeds English

Table 2. Conditions

Condition	Intervention	1 st recording	2 nd recording	3 rd recording	4 th recording
1	Slider	E2_Q6	E2_Q13	D2_Q9	D2_Q15
2	Slider	E2_Q9	E2_Q15	D2_Q6	D2_Q13
3	Slider	E2_Q13	E2_Q6	D2_Q15	D2_Q9
4	Slider	E2_Q13	E2_Q9	D2_Q13	D2_Q6
5	No Slider	E2_Q6	E2_Q13	D2_Q9	D2_Q15
6	No Slider	E2_Q9	E2_Q15	D2_Q6	D2_Q13
7	No Slider	E2_Q13	E2_Q6	D2_Q15	D2_Q9
8	No Slider	E2_Q13	E2_Q9	D2_Q13	D2_Q6
9	Slider	D2_Q9	D2_Q15	E2_Q6	E2_Q13
10	Slider	D2_Q6	D2_Q13	E2_Q9	E2_Q15
11	Slider	D2_Q15	D2_Q9	E2_Q13	E2_Q6
12	Slider	D2_Q13	D2_Q6	E2_Q13	E2_Q9
13	No Slider	D2_Q9	D2_Q15	E2_Q6	E2_Q13
14	No Slider	D2_Q6	D2_Q13	E2_Q9	E2_Q15
15	No Slider	D2_Q15	D2_Q9	E2_Q13	E2_Q6
16	No Slider	D2_Q13	D2_Q6	E2_Q13	E2_Q9

Table 3. Candidate rating variables

Item name in Qualtrics survey	Item content (repeated for two speaker/interview question combinations for each participant)	Variable name
Q5.2, 8.2, 10.2, 13.2, 15.2	How would you rate the overall quality of the candidate's answer?	Q5.2, 8.2, 10.2, 13.2, 15.2
Q5.3, 8.3, 10.3, 13.3, 15.3	Does the candidate's answer show expert knowledge?	Q5.3, 8.3, 10.3, 13.3, 15.3
Q5.6, 11.2, 16.2	In your opinion, how likely is it that the candidate will succeed as a lawyer?	Q5.6, 11.2, 16.2
Q5.7, 11.3, 16.3	Is the candidate somebody that you personally would like to work with?	Q5.7, 11.3, 16.3
Q5.8, 11.4, 16.4	How would you rate the candidate overall?	Q5.8, 11.4, 16.4

Table 4. Realtime evaluations

Item name in Qualtrics survey	Item content	Variable name
Q7.3-6, 9.3-6, 12.3-6	Real time evaluations sampled at 1 second intervals of the stimuli	speaker + _question (e.g., A1_Q6P)

Table 5. Psychological measure: Perception of discrimination 1

Item name in Qualtrics survey	Item content	Variable name
Q17.1	Some groups of people must be kept in their place.	Q17.1_1
	It's probably a good thing that certain groups are at the top and other groups are at the bottom.	Q17.1_2
	An ideal society requires some groups to be on top and others to be on the bottom.	Q17.1_3
	Some groups of people are simply inferior to other groups.	Q17.1_4
	Groups at the bottom are just as deserving as groups on top.	Q17.1_5
	No one group should dominate in society.	Q17.1_6
	Groups at the bottom should not have to stay in their place.	Q17.1_7
	Group dominance is a poor principle.	Q17.1_8

Table 6. Psychological measure: Perception of discrimination 2

Item name in Qualtrics survey	Item content	Variable name
Q17.4	We should not push for group equality.	Q17.4_1
	We shouldn't try to guarantee that every group has the same quality of life.	Q17.4_2
	It is unjust to try to make groups equal.	Q17.4_3
	Group equality should not be our primary goal.	Q17.4_4
	We should work to give all groups an equal chance to succeed.	Q17.4_5
	We should do what we can to equalise conditions for different groups.	Q17.4_6
	No matter how much effort it takes, we ought to strive to ensure that all groups have the same chance in life	Q17.4_7
	Group equality should be our ideal.	Q17.4_8

Table 7. Psychological measure: Perception of discrimination 3

Item name in Qualtrics survey	Item content	Variable name
Q18.2	Some people face discrimination based on which region of the UK they come from	Q17.4_1
Q18.3	In some professions, people face barriers based on which region of the UK they come from.	Q17.4_2
Q18.4	In the UK, some people face discrimination based on which social class they come from.	Q17.4_3
Q18.5	In some professions, people face barriers based on which social class they come from.	Q17.4_4
Strongly Disagree (1), Disagree (2), Slightly Disagree (3), Slightly Agree (37), Agree (38), Strongly Agree (39)		

Table 8. Psychological measure: Perception of discrimination 4

Item name in Qualtrics survey	Item content	Variable name
Q19.2	When speaking to a person from a different social background, it's important to me that they do not think I'm prejudiced.	Q19.2

Q19.3	It bothers me a great deal when I think I've offended someone, so I'm always careful to consider other people's feelings.	Q19.3
Q19.4	At work, when someone from a different social background expresses an opinion I disagree with, I am careful about how I respond.	Q19.4
Q19.5	It appeals to me to work in an organisation that emphasises getting to know people from different social backgrounds.	Q19.5
Q19.6	People from different social backgrounds can teach me things I could not learn elsewhere.	Q19.6
Strongly Disagree (1), Disagree (2), Slightly Disagree (3), Slightly Agree (37), Agree (38), Strongly Agree (39)		

Table 9. Personal biography variables (demographics)

Item name in Qualtrics survey	Item	Variable name
Q20.2	Gender (1=man, 2=woman, 3=other, 4=prefer not to say)	P_gender
Q20.3	Age (numeric, year)	P_age
Q20.4	Born in UK (1=yes, 2=abroad)?	P_UK_born
Q20.5	Currently live in the UK (1=yes, 2=no)?	P_country_live
Q20.6	Native English speaker (1=yes, 2 = no)	P_ENG_native

Realtime_Survey

Start of Block: Screening



Q1.1 Thank you for your interest in this survey.

Before you start, please note:

This survey is designed for desktops or laptops and will not work on a mobile device. Please do not continue if you are using a mobile device. You can come back later when you have access to a computer. The survey contains sound clips. Please make sure that you can listen to sound (preferably through headphones) on your computer. The survey is optimised for Google Chrome. Please use Google Chrome as your browser if possible.

Please select one of the following options and click "Next".

- ☐ I am using a computer with sound. I would like to continue. (1)
- ☐ I would like to leave the survey now. (0)

Q1.2 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Page Break

Q1.3 The program detects that you are using a smart phone. As this survey is designed for desktops or laptops, you won't be able to continue. Please feel free to come back when you have access to a desktop or laptop.

You will be automatically re-directed in a few seconds.

Q1.4 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Screening

Start of Block: Information

Q2.1

Evaluating the Performance of Job Candidates Information

Thank you for your interest in this study. We are interested in how people form impressions about job candidates based on their performance in job interviews. During the first part of the survey, you will be asked to listen to recordings of job candidates answering interview questions and to provide your impression of them and their answers. In the second part of the survey, you will be asked to complete a few short questionnaires and provide some information about yourself.

The entire survey should take no more than 12.5 minutes to complete and you will receive £1.25 in compensation for completing the survey. Please note that in order to complete the survey, you will need to be able to listen to sound on your computer (either via speakers or headphones). The survey should be completed in one sitting without interruption. Please do not start the survey unless you have 12.5 minutes to dedicate to it. The decision to take part in this study is entirely up to you. You are free to withdraw at any time during the study (by closing this browser window) without giving a reason. There are no foreseeable risks to participating.

If you have any questions about this study, please don't hesitate to contact the researchers Dr. Erez Levon, email: e.levon@qmul.ac.uk or Dr. Yang Ye, email: yang.ye@qmul.ac.uk.

If you have any questions or concerns about the manner in which the study was conducted please, in the first instance, contact the researchers above. If you prefer, you can also contact the Queen Mary Ethics of Research Committee, email: research-ethics@qmul.ac.uk.

If you would like to take part in this study, please continue.

Q2.2 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Page Break



Q2.3

Evaluating the Performance of Job Candidates

Participant Consent Form

Please read and confirm the following statements: I agree that the research project named above has been explained to me to my satisfaction in verbal and/or written form. I understand that if I decide at any time during the study that I no longer wish to participate, I can withdraw from the study by closing this browser window. I have read the information about the project on the previous screen, and understand what the research study involves. I consent to the processing of any personal information collected during the study for the purposes of this research project. I understand that such information will be treated as strictly confidential and handled in accordance with the current relevant data protection legislation. I understand that if I have any questions or concerns about the manner in which this study was conducted, I can contact the Research Ethics Committee at Queen Mary University of London (research-ethics@qmul.ac.uk). If I have any questions related to data protection, I can contact the Data Protection Officer at Queen Mary University of London (data-protection@qmul.ac.uk). Please click the text box below before continuing:

☐ I agree with the above statements. (1)

Q2.4 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Page Break



Q2.5 Thank you. Before getting started, please:

Make sure you are in a quiet place

Maximize your browser window

Make sure the sound on your computer is on and

set at an appropriate level

If you are using headphones, please put them on now

If the audio

does not load properly during the survey, try reloading the survey page or using a different

browser (recommended: Google Chrome)

Make sure to your Prolific ID is displayed (if not,

copy and paste) in the text box below:

Q2.6 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Information

Start of Block: Instructions

Q3.1

Evaluating the Performance of Job Candidates

Instructions

In this section, you will be asked to evaluate some job candidates who are applying for the position of “trainee solicitor” at a corporate law firm in the UK. All candidates have completed a 3-year Law degree programme offered by a UK university. They have also completed a 1-year professional legal practice course, which is the final vocational step to becoming a solicitor in Britain.

You will hear two audio recordings of each candidate responding to two different interview questions. Each question will be displayed on the screen. Each recorded response is about 30 seconds long and can only be played once.

For each recording, you will be asked to complete two tasks. The first task is to evaluate the candidate's performance as you listen to him answering the question. In other words, we would like you to react to the candidate while you are listening to the recording. You will do this by using your mouse to move a sliding scale on the screen. Once you have finished listening to the recording, you will also be asked to provide your impression of the answer by responding to two additional questions. After you have heard all four recordings, you will be asked to provide your overall impression of the candidate.

To help you get familiar with the layout of the survey, you will first complete a practice round. When you are ready, please continue to the practice round.

Q3.2 Evaluating the Performance of Job Candidates Instructions

In this section, you will be asked to evaluate two job candidates who are applying for the position of “trainee solicitor” at a corporate law firm in the UK. Both candidates have completed a 3-year Law degree programme offered by a UK university. They have also completed a 1-year professional legal practice course, which is the final vocational step to becoming a solicitor in Britain.

You will hear two audio recordings of each candidate responding to two different interview questions. Each question will be displayed on the screen. Each recorded response is about 30 seconds long and can only be played once. When you have finished listening to a recording, you will be asked to provide your impression of the candidate's answer by responding to two questions. After you have listened to the two recordings of a candidate, you will be asked to provide your overall impression of the candidate by responding to three additional questions. To help you get familiar with the layout of the survey, you will first complete a practice round. When you are ready, please continue to the practice round.

End of Block: Instructions

Start of Block: practice

Q4.1

Practice Round

Below is an audio recording of a candidate providing an answer to an interview question. Underneath the audio player, there is a movable sliding scale. **As you listen to the recording, use your mouse to move the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.**

The starting position of the slider shows that the candidate starts out with having a 50% chance of making it to the next round of the hiring process. If you hear the candidate doing better, move the slider to the right so that the rating goes up. If, on the other hand, he starts to do worse, move the slider to the left. You can start moving the slider as soon as the candidate starts speaking and you will be able to move it throughout his answer.

When you are ready, first read the interview question. Then, click the play button to hear the candidate's answer and be ready to rate the candidate as you listen.

If necessary, adjust the volume on your computer until you can hear the sound clearly. During the practice round you can replay the audio recording as many times as you need.




Q4.2 Interviewer:

What are the key skills and qualities for a successful solicitor?

Candidate:

0:00 / 0:00

As you listen, use the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly

Doing well 0 100

Q4.3 Practice Round

Below is an audio recording of a candidate providing an answer to an interview question. Please first read the interview question and, when ready, click the play button to hear this candidate's answer.

Please pay close attention and listen very carefully. If necessary, adjust the volume on your computer until you can hear the sound clearly. During the practice round you can replay the audio recording as many times as you need.



Q4.4 Interviewer:

What are the key skills and qualities for a successful solicitor?

Candidate:

0:00 / 0:00

Q4.5 When you have finished, click "Next" to continue.

End of Block: practice

Start of Block: practice_eval

Q5.1 Please now indicate your impression of this candidate's answer by responding to the questions below. We are interested in your personal opinion. If unsure, just provide your best guess.

Q5.2 On a scale of 1 to 10, how would you rate the overall quality of the candidate's answer? (1 = Poor; 10 = Excellent)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q5.3 Does the candidate's answer show expert knowledge?

(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q5.4 When you have finished, please move on to the next page.

Page Break

Q5.5 Now, please indicate your overall impression of this candidate by responding to the questions below. We are interested in your personal opinion. If unsure, just provide your best guess.

Q5.6 In your opinion, how likely is it that the candidate will succeed as a lawyer?

(1 = Not at all likely; 10 = Very likely)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q5.7 Is the candidate somebody that you personally would like to work with?
(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q5.8 How would you rate the candidate overall? (1 = Poor; 10 = Excellent)

- ☐ 1 (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 (7)
 - ☐ 8 (8)
 - ☐ 9 (9)
 - ☐ 10 (10)
-

Q5.9

This is the end of the practice round.

When ready, please move on to the next page.

Q5.10 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: practice_eval

Start of Block: Intro1

Q6.1 You will now move on to the testing round.

During this round, you will be introduced to TWO candidates. Similar to the practice round, you will be asked to listen to two responses from one of the candidates. You will be asked to rate each response and then provide your overall impression of the candidate.

Please continue when you are ready to be introduced to the first candidate.

Q6.2 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Intro1

Start of Block: Q6

Q7.1

Below is an audio recording of the candidate's answer to an interview question. First read the interview question. Then press the play button to hear the candidate's answer and rate the candidate as you listen. Remember: the recording can only be played once. Please pay close attention.

Q7.2

Below is an audio recording of the candidate's answer to an interview question. First read the question. Then, click the play button to hear the candidate's answer. Remember: the recording can only be played once. Please pay close attention.



Q7.3 Interviewer:

Explain the difference between contract and tort.

Candidate:

0:00 / 0:00

As you listen, use the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly
Doing well 0 100



Q7.4 Interviewer:

Explain the difference between contract and tort.

Candidate:

0:00 / 0:00

As you listen, move the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly
Doing well 0 100

JS

Q7.5 Interviewer:

Explain the difference between contract and tort.

Candidate:

0:00 / 0:00

JS

Q7.6 Interviewer:

Explain the difference between contract and tort

Candidate:

0:00 / 0:00

Q7.7 When you have finished, please move on to the next page.

End of Block: Q6

Start of Block: Q6_eval

Q8.1 Please indicate your overall impression of this answer by responding to the questions below.
We are interested in your personal opinion. If unsure, just provide your best guess.

Q8.2 How would you rate the overall quality of the candidate's answer?
(1 = Poor; 10 = Excellent)

- ☐ 1 (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 (7)
 - ☐ 8 (8)
 - ☐ 9 (9)
 - ☐ 10 (10)
-

Q8.3 Does the candidate's answer show expert knowledge?

(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q8.4

When ready, please move on to the next page.

Q8.5 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Q6_eval

Start of Block: Q13

Q9.1

Below is an audio recording of the candidate's answer to an interview question. First read the interview question. Then press the play button to hear the candidate's answer and rate the

candidate as you listen. Remember: the recording can only be played once. Please pay close attention.

Q9.2

Below is an audio recording of the candidate's answer to an interview question. First read the question. Then, click the play button to hear the candidate's answer. Remember: the recording can only be played once. Please pay close attention.



Q9.3 Interviewer:

Why do you want to be a lawyer?

Candidate:

0:00 / 0:00

As you listen, use the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly

Doing well 0 100



Q9.4 Interviewer:

Why do you want to be a lawyer?

Candidate:

0:00 / 0:00

As you listen, move the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly

Doing well 0 100



Q9.5 Interviewer:

Why do you want to be a lawyer?

Candidate:

0:00 / 0:00

JS

Q9.6 Interviewer:

Why do you want to be a lawyer?

Candidate:

0:00 / 0:00

Q9.7 When you have finished, please move on to the next page.

End of Block: Q13

Start of Block: Q13_eval

Q10.1 Please indicate your overall impression of this answer by responding to the questions below.
We are interested in your personal opinion. If unsure, just provide your best guess.

Q10.2 How would you rate the overall quality of the candidate's answer?

(1 = Poor; 10 = Excellent)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q10.3 Does the candidate's answer show expert knowledge?

(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q10.4

When ready, please move on to the next page.

Q10.5 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Q13_eval

Start of Block: Overall_Eval_1

Q11.1 You have now heard two responses from this candidate. Based on what you have heard, please indicate your overall impression of the candidate by responding to the questions below. We are interested in your personal opinion. If unsure, just provide your best guess.

Q11.2 In your opinion, how likely is it that the candidate will succeed as a lawyer?

(1 = Not at all likely; 10 = Very likely)

- ☐ 1 (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 (7)
 - ☐ 8 (8)
 - ☐ 9 (9)
 - ☐ 10 (10)
-

Q11.3 Is the candidate somebody that you personally would like to work with?
(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q11.4 How would you rate the candidate overall? (1 = Poor; 10 = Excellent)

- ☐ 1 (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 (7)
 - ☐ 8 (8)
 - ☐ 9 (9)
 - ☐ 10 (10)
-

Q11.5

When ready, please move on to the next page.

End of Block: Overall_Eval_1

Start of Block: Intro2

Q1033 You will now be introduced to the second candidate. Again, you will be asked to listen to and rate two responses before providing your overall impression of this candidate.

Please continue when you are ready.

Q1034 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: Intro2

Start of Block: Q9

Q12.1

Below is an audio recording of the candidate's answer to an interview question. First read the interview question. Then press the play button to hear the candidate's answer and rate the candidate as you listen. Remember: the recording can only be played once. Please pay close attention.

Q12.2

Below is an audio recording of the candidate's answer to an interview question. First read the question. Then, click the play button to hear the candidate's answer. Remember: the recording can only be played once. Please pay close attention.



Q12.3 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00

As you listen, use the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly
Doing well 0 100



Q12.4 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00

As you listen, move the slider to indicate any improvement or decline in the candidate's chances of doing well in the interview.

Doing poorly
Doing well 0 100



Q12.5 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00



Q12.6 Interviewer:

How has the Human Rights Act 1998 affected law in this country?

Candidate:

0:00 / 0:00



Q12.7 When you have finished, please move on to the next page.

End of Block: Q9

Start of Block: Q9_eval

Q13.1 Please indicate your overall impression of this answer by responding to the questions below. We are interested in your personal opinion. If unsure, just provide your best guess.



Q13.2 How would you rate the overall quality of the candidate's answer?

(1 = Poor; 10 = Excellent)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q13.3 Does the candidate's answer show expert knowledge?

(1 = Not at all; 10 = Very much)

☐ 1 (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 (7)

☐ 8 (8)

☐ 9 (9)

☐ 10 (10)

Q13.4

When ready, please move on to the next page.

Q13.5 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Q9_eval

Q17.1

Thank you.

In this part, indicate how much you favour or oppose each idea below by clicking the corresponding button. You can work quickly; your first feeling is generally best.

[illegible]

No one
group
should
dominate
in society.
(6)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Groups at
the bottom
should not
have to
stay in
their place.
(7)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Group
dominance
is a poor
principle.
(8)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q17.2
When ready, please move on to the next page.

Q17.3 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

Q17.4

Show how much you favour or oppose each idea below by clicking the corresponding button. You can work quickly; your first feeling is generally best.

[illegible]

No matter how much effort it takes, we ought to strive to ensure that all groups have the same chance in life (7)

Group equality should be our ideal. (8)

☐

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Q17.5
When ready, please move on to the next page.

Q17.6 Timing
First Click (1)
Last Click (2)
Page Submit (3)
Click Count (4)

End of Block: SDO7

Start of Block: PostQ1

Q18.1 In this next part of the survey, we are interested in your opinion on certain social issues. Please indicate how much you agree or disagree with each statement below. There are no right or wrong answers.

Q18.2 Some people face discrimination based on which region of the UK they come from.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q18.3 In some professions, people face barriers based on which region of the UK they come from.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q18.4 In the UK, some people face discrimination based on which social class they come from.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q18.5 In some professions, people face barriers based on which social class they come from.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q18.6 When finished, please move on to the next page.

Q18.7 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: PostQ1

Start of Block: PostQ2

Q19.1 Again, please indicate how much you agree or disagree with each statement below.

Q19.2 When speaking to a person from a different social background, it's important to me that they do not think I'm prejudiced.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q19.3 **It bothers me a great deal when I think I've offended someone, so I'm always careful to consider other people's feelings.**

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q19.4 At work, when someone from a different social background expresses an opinion I disagree with, I am careful about how I respond.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q19.5 It appeals to me to work in an organisation that emphasises getting to know people from different social backgrounds.

- ☐ Strongly Disagree (1)
 - ☐ Disagree (2)
 - ☐ Slightly Disagree (3)
 - ☐ Slightly Agree (37)
 - ☐ Agree (38)
 - ☐ Strongly Agree (39)
-

Q19.6 People from different social backgrounds can teach me things I could not learn elsewhere.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Slightly Disagree (3)
- ☐ Slightly Agree (37)
- ☐ Agree (38)
- ☐ Strongly Agree (39)

Q19.7 When finished, please move on to the next page.

Q19.8 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: PostQ2

Start of Block: Demographics

Q20.1

Thank you. Please answer a few final questions about yourself.

Q20.2

What is your gender?

- ☐ Man (1)
 - ☐ Woman (2)
 - ☐ Other (3)
 - ☐ Prefer not to say (4)
-

Q20.3 **What is your age (in years)?**

Q20.4 **Were you born in the UK?**

- ☐ Yes (1)
 - ☐ No (2)
-

Q20.5 **Do you currently live in the UK?**

- ☐ Yes (1)
 - ☐ No (2)
-

Q20.6 **Do you speak English as a native language?**

- ☐ Yes (1)
 - ☐ No (2)
-

Q20.7

When ready, please continue to the next page.

Q20.8 Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

Page Break

Q20.9

Thank you.

Please answer two final questions about your experience with the survey.

Were there any general technical problems or "glitches" that you noticed?

☐ Yes (1)

☐ No (2)

Q20.10 Please specify:

Q20.11

Is there anything that you would like to comment on?

☐ Yes (1)

☐ No (2)

Display This Question:

If Is there anything that you would like to comment on? = Yes

Q20.12 Please provide your comment:

Q20.13

Thank you. Please continue to the next page.

End of Block: Demographics

Start of Block: End

Q21.1

Evaluating the Performance of Job Candidates

This is the end of the study. Thank you very much for your participation!

IMPORTANT: To receive your compensation, you must click the "Next" button to be re-directed to the payment page at Prolific.

If you have any questions, please feel free to email the Principal Investigator of this project Dr Erez Levon (e.levon@qmul.ac.uk).

If you have any questions or concerns about the manner in which the study was conducted please, in the first instance, contact Dr Levon. If this is unsuccessful, or not appropriate, please contact the Secretary at the Queen Mary Ethics of Research Committee, Room W104, Queens' Building, Mile End Campus, Mile End Road, London, E1 4NS or research-ethics@qmul.ac.uk. If you have any questions relating to data protection, please contact Data Protection Officer, Queens' Building, Mile End Road, London, E1 4NS or data-protection@qmul.ac.uk.

Again, to receive your compensation, please make sure you click the "Next" button.

End of Block: End
