

**Grant Number**: ES/L010119/1

**Sponsor: ESRC**

**Project title**: Attention to threat, attentional control and early signs of anxiety in preschool children.

The following files have been archived:

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| **File type** | **File name** | **File description**  **(note all data files include child\_ID which links participant data across files).** |
| Data | Parent baseline questionnaires | Demographic information and data from all questionnaires completed at baseline by parents. |
| Data | Parent follow-up 1 questionnaires | Data from all questionnaires completed at the first follow-up by parents. |
| Data | Parent follow-up 2 questionnaires | Data from all questionnaires completed at the second follow-up by parents. |
| Data | Teacher follow-up 1 questionnaires | Data from all questionnaires completed at the first follow-up by teachers. |
| Data | Teacher follow-up 2 questionnaires | Data from all questionnaires completed at the second follow-up by teachers. |
| Data | Eyetracking bias data | Attention bias data from eyetracking task. |
| Data | LabTAB observation of BI | Scoring data for LabTAB risk room and stranger approach for coding temperament. |
| Data | Text message anxiety ratings data | Data collected daily over 14 day period as children transitioned to school. Includes attendance at school, anxiety rating and rating of how problematic anxiety is. |
| Data | Cognitive assessment data | Data from child cognitive assessment (vocabulary, attention, task switching, memory and composite). |
| Data | Ages at each stage | Child ages at baseline, when they started school, follow-up 1 and follow-up 2. |
| Syntax | Syntax for Parent baseline questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Parent follow-up 1 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Parent follow-up 2 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Teacher follow-up 1 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Syntax | Syntax for Teacher follow-up 2 questionnaires | SPSS scoring syntax showing how questionnaires were scored in corresponding data file. |
| Documentation | Methods | Detailed methods document explaining how the sample were recruited, what measures were completed, missing data and links to relevant materials. |
| Documentation | Parent information sheets and consent form | Copy of information given to parents and consent form. |
| Documentation | Teacher information sheets and consent form | Copy of information given to teachers and consent form. |
| R code | Published code | Analysis code for analyses included in first published paper using this dataset. Paper published as:  Dodd, H.F., Rayson, H., Ryan, Z., Parsons, S., & Stuijfzand, B. (in press). Trajectories of anxiety when children start school: the role of Behavioural Inhibition and attention bias to angry and happy faces. *Journal of Abnormal Psychology* |

**Publications**:

Dodd, H.F., Rayson, H., Ryan, Z., Parsons, S., & Stuijfzand, B. (accepted May 2020). Trajectories of anxiety when children start school: the role of Behavioural Inhibition and attention bias to angry and happy faces. *Journal of Abnormal Psychology.*

Other publications in preparation, contact [h.f.dodd@reading.ac.uk](mailto:h.f.dodd@reading.ac.uk) for updated publications list.