

# Master - HS\_UK

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Start of Block: Welcome page

Logo1



University of Essex



W1 **Thank you** for agreeing **to participate** in the 'Bright Futures' research project. This survey focuses on your expectations and experiences of higher education. Your participation is voluntary but we hope you take part because **telling us about your experience makes an indispensable contribution** to the broader understanding of international student mobility. This study is being conducted in accordance with the Data Protection Act. All your answers will remain confidential. **No personal information will be identifiable**. More details about what participating in this survey entails can be found [here](#). The survey takes approximately **15 minutes**. As a token of our gratitude, **we have prepared a £5 Amazon voucher (and an additional £3 if you answer a few more questions) for you** that you can claim upon completion of the survey.

☐

survey.

By ticking this box, you confirm your informed consent to participate in this

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End of Block: Welcome page

## Start of Block: Section A

UAS1 Browser Meta Info

Browser

Version

Operating System

Screen Resolution

Flash Version

Java Support

User Agent



A1 *First, we would like to know some information about you.*

**What is your current level of study?**

- ☐ Undergraduate (e.g. BA, BSc, BEng)
- ☐ Postgraduate taught (e.g. MA, MSc)
- ☐ Postgraduate research (e.g. MPhil, PhD)

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Page Break

**A2 What is your date of birth?**



A2a Year

▼ 1980 and before ... 2000 and after

A2b Month

▼ 1 ... Prefer not to say

Page Break

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**A3 What is your gender?**

☐ Male

☐ Female

☐ Other, please specify \_\_\_\_\_

☐ Would rather not say

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Page Break

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**A4 What is your ethnicity?**

- ☐ White British
- ☐ White Irish
- ☐ Other White
- ☐ Mixed ethnic group
- ☐ Indian
- ☐ Pakistani
- ☐ Bangladeshi
- ☐ Chinese
- ☐ Other Asian
- ☐ African
- ☐ Caribbean
- ☐ Other Black
- ☐ Other
- ☐ Prefer not to say

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Page Break



**A5 Was your mother born in the UK?**

- ☐ Yes
- ☐ No

---

Page Break

**A6 Was your father born in the UK?**

☐ Yes

☐ No

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Page Break

*Display This Question:*

*If First, we would like to know some information about you. What is your current level of study? = Postgraduate taught (e.g. MA, MSc)*



**A7 Did you obtain your undergraduate degree in the UK?**

☐ Yes

☐ No, please specify in which country

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Page Break

*Display This Question:*

*If Did you obtain your undergraduate degree in the UK? = Yes*



**A8 Did you spend one or more terms of your undergraduate studies outside the UK (including exchange programmes, placement years, internships)?**

☐ Yes, please specify in which country

---

☐ No

---

Page Break

*Display This Question:*

*If Did you spend one or more terms of your undergraduate studies outside the UK (including exchange... = No*



**A9 Which statement best describes your situation?**

I did not spend one or more terms abroad because...

- ☐ It would not appeal to me
- ☐ I could not afford it financially
- ☐ I would not want to spend additional time on my degree
- ☐ There was no opportunity in my course
- ☐ I never thought about it
- ☐ Of other reasons \_\_\_\_\_

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Page Break

*Display This Question:*

*If First, we would like to know some information about you. What is your current level of study? = Undergraduate (e.g. BA, BSc, BEng)*



**A10 Have you spent or are you considering spending one or more terms studying abroad (including exchange programmes, placement years, internships)?**

- ☐ Yes, I have spent time abroad. Please specify in which country  
\_\_\_\_\_
- ☐ Yes, I am considering
- ☐ No

---

Page Break

Display This Question:

If Have you spent or are you considering spending one or more terms studying abroad (including excha... = No



**A11 Which statement best describes your situation?**

I do not plan to/did not spend one or more terms abroad because...

- ☐ It would not appeal to me
- ☐ I could not afford it financially
- ☐ I would not want to spend additional time on my degree
- ☐ There was no opportunity in my course
- ☐ I never thought about it
- ☐ Of other reasons \_\_\_\_\_

Page Break

Display This Question:

If First, we would like to know some information about you.What is your current level of study? = Undergraduate (e.g. BA, BSc, BEng)



**A12 What is your current year of study?**

- ☐ Year 1
- ☐ Year 2
- ☐ Year 3
- ☐ Year 4 or above

Page Break

Display This Question:

If First, we would like to know some information about you. What is your current level of study? = Undergraduate (e.g. BA, BSc, BEng)



**A13 What is the subject of your current undergraduate degree?**

- ☐ Business and administrative studies
- ☐ Economics and finances
- ☐ Law
- ☐ Architecture, building and planning
- ☐ Engineering and technology
- ☐ Natural sciences (biology, chemistry, physics, physical geography, etc.)
- ☐ Agriculture
- ☐ Computer science
- ☐ Mathematical sciences
- ☐ Social sciences (political science, sociology, human geography, psychology, social work, etc.)
- ☐ Mass communication and documentation
- ☐ Philosophy
- ☐ Literature, languages and translation/interpretation
- ☐ Creative arts and design
- ☐ Education
- ☐ Medical studies (pharmaceutical, veterinarian, etc.)
- ☐ Other, please specify \_\_\_\_\_

Page Break



Display This Question:

If First, we would like to know some information about you. What is your current level of study? =  
Postgraduate taught (e.g. MA, MSc)



**A14 What was the subject of your Bachelor's degree?**

- ☐ Business and administrative studies
- ☐ Economics and finances
- ☐ Law
- ☐ Architecture, building and planning
- ☐ Engineering and technology
- ☐ Natural sciences (biology, chemistry, physics, physical geography, etc.)
- ☐ Agriculture
- ☐ Computer science
- ☐ Mathematical sciences
- ☐ Social sciences (political science, sociology, human geography, psychology, social work, etc.)
- ☐ Mass communication and documentation
- ☐ Literature, languages and translation/interpretation
- ☐ Creative arts and design
- ☐ Education
- ☐ Medical studies (pharmaceutical, veterinarian, etc.)
- ☐ Other, please specify \_\_\_\_\_

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Page Break

Display This Question:

If First, we would like to know some information about you. What is your current level of study? =  
Postgraduate taught (e.g. MA, MSc)



**A15 What is the subject of your current Master's degree?**

- ☐ Business and administrative studies
- ☐ Economics and finances
- ☐ Law
- ☐ Architecture, building and planning
- ☐ Engineering and technology
- ☐ Natural sciences (biology, chemistry, physics, physical geography, etc.)
- ☐ Agriculture
- ☐ Computer science
- ☐ Mathematical sciences
- ☐ Social sciences, social studies or geography
- ☐ Mass communication and documentation
- ☐ Humanities, languages and translation/interpretation
- ☐ Creative arts and design
- ☐ Education
- ☐ Medical studies (including pharmaceutical, veterinarian, etc.)
- ☐ Other, please specify \_\_\_\_\_

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Page Break

**A16 How many A-levels have you obtained at each of the following grades?**

Please write in the numbers below.

- ☐ A+ \_\_\_\_\_
- ☐ A \_\_\_\_\_
- ☐ B \_\_\_\_\_
- ☐ C \_\_\_\_\_
- ☐ D \_\_\_\_\_
- ☐ E \_\_\_\_\_

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Page Break

*Display This Question:*

*If First, we would like to know some information about you. What is your current level of study? = Postgraduate taught (e.g. MA, MSc)*

X→

**A17 What class of degree did you obtain in your undergraduate studies?**

- ☐ First
- ☐ Upper Second (2:1)
- ☐ Lower Second (2:2)
- ☐ Third
- ☐ Other

---

Page Break



**A18 How do you finance your current studies and living expenses?**

Please tick all that apply.

- ☐ Money from parents
- ☐ Student loan
- ☐ Scholarship/funding
- ☐ Part-time work
- ☐ From my own savings
- ☐ Other sources

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Page Break

End of Block: Section A

Start of Block: Section B



**B1 Below is a list of brief descriptions of people.**

**Please indicate for each description whether that person is not at all like you, somewhat unlike you, neither like you nor unlike you, somewhat like you, or very much like you.**

	Not at all like me	Somewhat unlike me	Neither like me nor unlike me	Somewhat like me	Very much like me
Thinking up new ideas and being creative is important to this person; he/she likes to do things in his/her own way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to this person to make their own decisions about what he/she does; he/she likes to be free to plan and to choose his/her activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person looks for adventures and likes to take risks; she/he wants to have an exciting life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very successful is important to this person; he/she likes other people to recognize his/her achievements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Section B

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Start of Block: Section C



C1

*Now we would like to know a little bit about your everyday life.*

**How satisfied or dissatisfied are you with life overall?**

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied

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Page Break

**C2 What is your current weight?**

If you are not sure about your current weight, please provide an estimate.

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Stone

Pound

---

Page Break

Display This Question:

*If If What is your current weight? If you are not sure about your current weight, please provide an est... Stone Is Empty*

*Or What is your current weight? If you are not sure about your current weight, please provide an est... Pound Is Empty*

**C2a What is your current weight?**

If you are not sure about your current weight, please provide an estimate.

Please provide a response.

---

Stone

Pound

---

Page Break

**C3 What is your current height?**

If you are not sure about your current height, please provide an estimate.

---

Feet

Inches

---

Page Break

Display This Question:

If If What is your current height? If you are not sure about your current height, please provide an est... Feet Is Empty

Or What is your current height? If you are not sure about your current height, please provide an est... Inches Is Empty

JS

**C3a What is your current height?**

If you are not sure about your current height, please provide an estimate.

Please provide a response.

Feet

Inches

Page Break

**C4 How often do you do the following?**

	Never	Once a month or less	Several times a month	Several times a week	Daily
Do physical activity for at least 20 minutes that makes you sweat or breathe more heavily than usual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat fresh fruit or vegetable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat fast-food (burgers, pizza, instant noodles, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat animal protein (white meat, red meat, seafood, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat non-meat animal protein (eggs, milk, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat plant protein (beans, nuts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



**C5 How long do you usually sleep?**

On a typical weekday	▼ 5 hours or less ... 11 hours or more
On a typical weekend day	▼ 5 hours or less ... 11 hours or more

Page Break



**C6 In the past seven days, how often did you have trouble falling asleep?**

- ☐ Never
- ☐ One night
- ☐ Some nights
- ☐ Most nights
- ☐ Every night

Page Break



**C7 How long do you usually spend on the following activities every day?**

Study/coursework (not including lectures, seminars etc.)	▼ 0 hour ... 12 hours or more
Sports (including individual exercise)	▼ 0 hour ... 12 hours or more

Page Break



**C8 In the past 30 days, how often did you feel...?**

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
So sad that nothing could cheer you up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nervous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restless or fidgety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
That everything was an effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worthless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Section C

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Start of Block: Mixed1

Mixed 1 **The following sometimes make people angry or upset.**

Mixed 1     *The price of oil going up, increasing the price of long haul flights*

Mixed 1     *Professional athletes getting million-dollar-plus salaries*

Mixed 1     *Large corporations polluting the environment*

Mixed 1 **Please choose how many, if any, of these make you angry or upset.** We are only interested in knowing how many but not which ones.

▼ 0 ... Prefer not to say

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Page Break

End of Block: Mixed1

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Start of Block: Mixed 2

Mixed 2 **The following sometimes make people angry or upset.**

Mixed 2     *The price of oil going up, increasing the price of long haul flights*

Mixed 2     *Professional athletes getting million-dollar-plus salaries*

Mixed 2     *Large corporations polluting the environment*

Mixed 2     *A Ghanaian family moving next door to you*

Mixed 2 **Please choose how many, if any, of these make you angry or upset.** We are only interested in knowing how many but not which ones.

▼ 0 ... Prefer not to say

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Page Break

End of Block: Mixed 2

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Start of Block: Mixed 3

Mixed 3 **The following sometimes make people angry or upset.**

Mixed 3     *The price of oil going up, increasing the price of long haul flights*

Mixed 3     *Professional athletes getting million-dollar-plus salaries*

Mixed 3     *Large corporations polluting the environment*

Mixed 3     *A Vietnamese family moving next door to you*

Mixed 3 **Please choose how many, if any, of these make you angry or upset.** We are only interested in knowing how many but not which ones.

▼ 0 ... Prefer not to say

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Page Break



**D1 Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please indicate for each description whether that person is not at all like you, somewhat like you, neither like you nor unlike you, somewhat like you, or very much like you?**

	Not at all like me	Somewhat unlike me	Neither like me nor unlike me	Somewhat like me	Very much like me
If someone opposes this person, he/she can find a way to get what he/she wants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy for this person to stick to his/her aims and accomplish his/her goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This person is confident that he/she could deal efficiently with unexpected events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When this person is confronted with a problem, he/she can usually think of a solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**D2 To what degree do you think the following factors matter for one's success?**

	Not at all important	Slightly important	Moderately important	Very important	Extremely important
One's own talent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One's hard work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One's luck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One's family background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social connections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One's self- confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break



E1 Now we would like to ask you about your parents and family.

**What is the highest level of education of your father?**

- ☐ University Higher Degree (e.g. MSc, PhD)
- ☐ First university degree (e.g. BA, BSc), including foundation degrees, graduate membership of a professional Institute, PGCE
- ☐ Diploma in higher education
- ☐ Teaching qualification (excluding PGCE)
- ☐ Nursing or other medical qualification not yet mentioned
- ☐ A Level
- ☐ Welsh Baccalaureate
- ☐ International Baccalaureate
- ☐ AS Level
- ☐ Higher Grade/Advanced Higher (Scotland)
- ☐ Certificate of sixth year studies
- ☐ GCSE/O Level
- ☐ CSE
- ☐ Standard/Ordinary (O) Grade/Lower (Scotland)
- ☐ Other school (inc. school leaving exam certificate or matriculation)
- ☐ None of the above

**E2 What is the highest level of education of your mother?**

- ☐ University Higher Degree (e.g. MSc, PhD)
- ☐ First university degree (e.g. BA, BSc), including foundation degrees, graduate membership of a professional Institute, PGCE
- ☐ Diploma in higher education
- ☐ Teaching qualification (excluding PGCE)
- ☐ Nursing or other medical qualification not yet mentioned
- ☐ A Level
- ☐ Welsh Baccalaureate
- ☐ International Baccalaureate
- ☐ AS Level
- ☐ Higher Grade/Advanced Higher (Scotland)
- ☐ Certificate of sixth year studies
- ☐ GCSE/O Level
- ☐ CSE
- ☐ Standard/Ordinary (O) Grade/Lower (Scotland)
- ☐ Other school (inc. school leaving exam certificate or matriculation)
- ☐ None of the above

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Page Break



E3 What is the activity status of your father?

- ☐ Employed
- ☐ Self-employed
- ☐ Retired
- ☐ Retired, but still working
- ☐ Temporarily out of work/ unemployed
- ☐ Economically inactive (e.g. looking after household/family, long-term sick)
- ☐ Never worked
- ☐ Deceased

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Page Break

*Display This Question:*

*If What is the activity status of your father? != Economically inactive (e.g. looking after household/family, long-term sick)*

*And What is the activity status of your father? != Employed*

*And What is the activity status of your father? != Self-employed*

*And What is the activity status of your father? != Retired*

*And What is the activity status of your father? != Retired, but still working*

*And What is the activity status of your father? != Never worked*

*And What is the activity status of your father? != Deceased*

*And What is the activity status of your father? != Temporarily out of work/ unemployed*



**E3a What is the activity status of your father?**

Please provide a response.

- ☐ Employed
- ☐ Self-employed
- ☐ Retired
- ☐ Retired, but still working
- ☐ Temporarily out of work/unemployed
- ☐ Economically inactive (e.g. looking after household/family, long-term sick)
- ☐ Never worked
- ☐ Deceased
- ☐ Don't know

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Page Break

E4 What is the activity status of your mother?

- ☐ Employed
- ☐ Self-employed
- ☐ Retired
- ☐ Retired, but still working
- ☐ Temporarily out of work/unemployed
- ☐ Economically inactive (e.g. looking after household/family, long-term sick)
- ☐ Never worked
- ☐ Deceased

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Page Break

*Display This Question:*

*If What is the activity status of your mother? != Temporarily out of work/unemployed*

*And What is the activity status of your mother? != Employed*

*And What is the activity status of your mother? != Self-employed*

*And What is the activity status of your mother? != Retired*

*And What is the activity status of your mother? != Retired, but still working*

*And What is the activity status of your mother? != Economically inactive (e.g. looking after household/family, long-term sick)*

*And What is the activity status of your mother? != Deceased*

*And What is the activity status of your mother? != Never worked*



E4a What is the activity status of your mother?

Please provide a response.

- ☐ Employed
- ☐ Self-employed
- ☐ Retired
- ☐ Retired, but still working
- ☐ Temporarily out of work/unemployed
- ☐ Economically inactive (e.g. looking after household/family, long-term sick)
- ☐ Never worked
- ☐ Deceased
- ☐ Don't know

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Page Break



E5 Which of the descriptions that follow best describe the sort of work your parents do?

If not currently working, please report the last occupation.

	<b>Professional and technical occupations</b> (e.g. doctor, teacher, engineer, artist, accountant, nurse)	<b>Higher administrator occupations</b> (e.g. banker, executive in big business, high government official, union official)	<b>Clerical occupations</b> (e.g. secretary, clerk, office manager, book keeper)	<b>Sales occupations</b> (e.g. sales manager, shop owner, shop assistant, insurance agent)	<b>Service occupations</b> (e.g. restaurant owner, police officer, waiter, caretaker, barber, armed forces)	<b>Skilled worker</b> (e.g. foreman, motor mechanic, printer, tool maker, electrician)	<b>Semi-skilled worker</b> (e.g. bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	<b>Unskilled worker</b> (e.g. labourer, porter, unskilled factory worker)	<b>Farm worker</b> (e.g. farmer, farm labourer, tractor driver, fisherman)	<b>Not applicable</b>	<b>Don't know</b>
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Which of the descriptions that follow best describe the sort of work your parents do? If not cur... = Father [ Not applicable ]

Or Which of the descriptions that follow best describe the sort of work your parents do? If not cur... = Father [ Don't know ]

Or Which of the descriptions that follow best describe the sort of work your parents do? If not cur... = Mother [ Not applicable ]

Or Which of the descriptions that follow best describe the sort of work your parents do? If not cur... = Mother [ Don't know ]



### E5a Which of the descriptions that follow best describe the sort of work your parents do?

You have selected "not applicable" or "don't know" for one or both parents. Please consider whether any of the following apply:

If the parent is self-employed, please choose the best-fitting option amongst the categories.

If the parent is currently not working or economically inactive, please report the last occupation.

If the parent is retired, please report the last occupation before retirement.

Else, choose "not applicable" or "don't know".

Professional and technical occupations (e.g. doctor, teacher, engineer, artist, accountant, nurse)	Higher administrator occupations (e.g. banker, executive in big business, high government official, union official)	Clerical occupations (e.g. secretary, clerk, office manager, book keeper)	Sales occupations (e.g. sales manager, shop owner, shop assistant, insurance agent)	Service occupations (e.g. restaurant owner, police officer, waiter, caretaker, barber, armed forces)	Skilled worker (e.g. foreman, motor mechanic, printer, tool maker, electrician)	Semi-skilled worker (e.g. bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)	Unskilled worker (e.g. labourer, porter, unskilled factory worker)	Farm worker (e.g. farmer, farm labourer, tractor driver, fisherman)	Not applicable	Don't know
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Father



Mother



Page Break

**E6 Approximately what is your family's annual household income, including that of everyone who lives at your parental residence?**

Please try your best to estimate in British pounds.

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Page Break

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Display This Question:

*If Approximately what is your family's annual household income, including that of everyone who lives at your parental residence? Please try your best to estimate in British pounds. Text Response Is Empty*



E6a Approximately what is your family's annual household income, including that of everyone who lives at your parental residence?

Please try your best to estimate in British pounds.

Please provide a response.

- ☐ Less than £9,000 per year
- ☐ £9,000 to £12,000
- ☐ £12,000 to £16,000
- ☐ £16,000 to £20,000
- ☐ £20,000 to £26,000
- ☐ £26,000 to £32,000
- ☐ £32,000 to £40,000
- ☐ £40,000 to £50,000
- ☐ £50,000 to £65,000
- ☐ £65,000 or more per year
- ☐ Don't know
- ☐ Prefer not to say

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Page Break

E7 How many brothers/sisters do you have?

Please write in numbers.

- ☐ Younger sister
- ☐ Younger brother
- ☐ Elder sister
- ☐ Elder brother

Page Break



E8 How many people live in your parental residence?

If you live with your parents, please do not count yourself.  
Please write in numbers.

Page Break



M1 How acceptable or unacceptable it is for you to date someone from the following groups?

	Very unacceptable	unacceptable	Neither acceptable nor unacceptable	Acceptable	Very acceptable
Ghanaian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chinese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Romanian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

**E9 What is your relationship status?**

- ☐ Single
- ☐ In a steady relationship
- ☐ Married
- ☐ Would rather not say

---

Page Break

*Display This Question:*

*If What is your relationship status? = In a steady relationship*

*Or What is your relationship status? = Married*

X→

**E10 When did your relationship with your current boyfriend/girlfriend/spouse start?**

- ☐ Less than 6 months ago
- ☐ 6 months - 1 year ago
- ☐ 1-2 years ago
- ☐ 2-3 years ago
- ☐ More than 3 years ago

---

Page Break



F1 *Looking ahead, we would like to know a little bit about your future plans.*

Imagine a situation where there are no constraints (e.g. financially or family related) for you to choose in which region to live. Of the regions listed below, how much would you like living in each of the following regions?

**Other than in the UK, I would like to live in ...**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Western Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeast Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gulf Countries (e.g. Dubai, Kuwait)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southern Africa (e.g. Malawi, Zimbabwe, South Africa)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
East Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**F3 What do you plan to do after your current studies?**

- ☐ Continue studying
- ☐ Work
- ☐ Do nothing
- ☐ Gap year
- ☐ I don't know what to do yet
- ☐ Other, please specify \_\_\_\_\_

Page Break

*Display This Question:*

*If What do you plan to do after your current studies? = Continue studying*



**F4 Do you plan to continue studying in the UK?**

- ☐ Yes
- ☐ No, please specify which country \_\_\_\_\_

Page Break

*Display This Question:*

*If What do you plan to do after your current studies? = Work*



**F5 Do you intend to work in the UK after graduation?**

- ☐ Yes
- ☐ No, please specify which country \_\_\_\_\_

Page Break

**F6 What annual salary do you expect after graduation?** Please try your best estimate.

- ☐ Less than £19,000
- ☐ £19,000 to £22,000
- ☐ £22,000 to £25,000
- ☐ £25,000 to £30,000
- ☐ £30,000 to £40,000
- ☐ More than £40,000

---

Page Break

*Display This Question:*

*If What annual salary do you expect after graduation? Please try your best estimate. != Less than £19,000*

*And What annual salary do you expect after graduation? Please try your best estimate. != £19,000 to £22,000*

*And What annual salary do you expect after graduation? Please try your best estimate. != £22,000 to £25,000*

*And What annual salary do you expect after graduation? Please try your best estimate. != £25,000 to £30,000*

*And What annual salary do you expect after graduation? Please try your best estimate. != £30,000 to £40,000*

*And What annual salary do you expect after graduation? Please try your best estimate. != More than £40,000*



**F6a What annual salary do you expect after graduation?** Please try your best estimate.  
**Please provide a response.**

- ☐ Less than £19,000
- ☐ £19,000 to £22,000
- ☐ £22,000 to £25,000
- ☐ £25,000 to £30,000
- ☐ £30,000 to £40,000
- ☐ More than £40,00

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Page Break



**F7 How important is it for you to live in a big city?**

- ☐ Not at all important
- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important
- ☐ Extremely important

-----  
Page Break

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End of Block: Section F

Start of Block: Section G



G1 In the following section, we have a list of opinions. We would like to know your views on these opinions.

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Married people are generally happier than unmarried people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is acceptable for an unmarried couple to live together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is more important for a wife to support her husband's career than to develop her own career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The husband's role is to make money, and the wife's role is to look after family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

**G2 In general, what do you think is the ideal number of children for a couple?**

- ☐ None
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4 or more

---

Page Break

**G3 What is your general opinion on someone having sexual relations before marriage?**

- ☐ Always wrong
- ☐ Sometimes wrong
- ☐ Neither right nor wrong
- ☐ Sometimes right
- ☐ Always right

---

Page Break

**G4 What is your general opinion on sexual relations between two adults of the same sex?**

- ☐ Always wrong
- ☐ Sometimes wrong
- ☐ Neither right nor wrong
- ☐ Sometimes right
- ☐ Always right

**G5 Below are some statements people make from time to time. Please indicate how much you agree or disagree with the following statements.**

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Government should reduce differences in income levels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differences in income in the UK are too large.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to protect the environment even if it is at the cost of economic growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is better to live in an orderly society than to allow people so much freedom that they can become disruptive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**G6 How important would you say the following aspects are in your life?**

	Not at all important	Slightly important	Moderately important	Very important	Extremely important
Being rich	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoying life to the full	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being in romantic love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excelling at your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to make a contribution to the public good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an interesting job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from other cultures/countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break

Display This Question:

If How important would you say the following aspects are in your life? [ Being rich ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Enjoying life to the full ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Being in romantic love ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Excelling at your job ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Being able to make a contribution to the public good ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Having an interesting job ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Spending time with family ] (Recode) Is Empty

Or How important would you say the following aspects are in your life? [ Getting to know people from other cultures/countries ] (Recode) Is Empty

Carry Forward Unselected Choices from "How important would you say the following aspects are in your life?"



**G6a How important would you say the following aspects are in your life?**

**Please provide a response.**

	Not at all important	Slightly important	Moderately important	Very important	Extremely important
Being rich	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoying life to the full	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being in romantic love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excelling at your job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to make a contribution to the public good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having an interesting job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting to know people from other cultures/countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Section G

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Start of Block: Trap



Trap In order to make sure that we are collecting all your answers, could you select the category 'agree' from the list below?

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neither agree nor disagree
- ☐ Agree
- ☐ Strongly agree

---

Page Break

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End of Block: Trap

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Start of Block: Section Donation



Donation Imagine you have 100 pounds to donate to development projects. How would you allocate this amount among the following in different places? Below, we give you the option of distributing the money to each in percentages. Please drag each marker to your desired percentage. The overall sum cannot exceed 100%.

- \_\_\_\_\_ [\\${e://Field/P1}](#) in Uvira (Sud-Kivu Province), Congo
- \_\_\_\_\_ [\\${e://Field/P2}](#) in Coronel Oviedo (Caaguazu region), Paraguay
- \_\_\_\_\_ [\\${e://Field/P3}](#) in Duyun (Guizhou Province), China
- \_\_\_\_\_ [\\${e://Field/P4}](#) in Toumian (Savannakhét Province), Laos

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Page Break

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Loop *Now we would like to know your views on different countries and cultures around the world.*

How would you rate [\\${Im://Field/1}](#) in terms of the following?

	Not at all good	Not good	Neither good nor not good	Good	Extremely good
The way democracy works in the country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The political influence of the country in the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The country's economic development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The country's history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The country's scientific and technological development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The country's international aid to developing countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



End of Block: Section G-Loop

Start of Block: Section H



**H2 Please indicate for each to what extent you trust people from this group?**

	Don't trust at all	Somewhat distrust	Neither trust or distrust	Somewhat trust	Trust completely
Extended family members and relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People you encounter for the first time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of another religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of another race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

**H3 Which of the following places have you travelled to?**

Please tick all that apply.

- ☐ Continental Europe
- ☐ US or Canada
- ☐ Australia or New Zealand
- ☐ South Asia
- ☐ East Asia
- ☐ Southeast Asia
- ☐ Other, please specify

Page Break

End of Block: Section H

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Start of Block: Section I



I1 Now we would like to know about your life and study experiences.

**How often do you do the following?**

	Never	Once a month	Several times a month	Once every week and more
Participate in activities organised by student societies (e.g. student union, interest groups, volunteer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel to other places other than the city/town where you are studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break

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**I2 In what type of accommodation do you live?**

- ☐ Student residence hall (university-owned or privately-run)
- ☐ Apartment or house

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Page Break

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**I3 Please tell us with whom you share your accommodation (by sharing we mean sharing communal areas such as the kitchen facilities).**

Please tick all that apply.

- ☐ British
- ☐ European
- ☐ Chinese
- ☐ People from other countries
- ☒ I live on my own

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Page Break

*Display This Question:*

*If First, we would like to know some information about you. What is your current level of study? = Undergraduate (e.g. BA, BSc, BEng)*

*And What is your current year of study? != Year 1*



**I4 What is your overall grade for the last academic year?**

Please provide a percentage.

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Page Break

Display This Question:

*If First, we would like to know some information about you. What is your current level of study? = Undergraduate (e.g. BA, BSc, BEng)*



**I5 What class of degree do you expect when you graduate?**

- ☐ First
- ☐ 2:1 upper
- ☐ 2:1 lower
- ☐ 2:2
- ☐ Other

---

Page Break

Display This Question:

*If First, we would like to know some information about you. What is your current level of study? = Postgraduate taught (e.g. MA, MSc)*



**I6 What final average grade do you expect when you graduate?**

- ☐ Above 70 or distinction
- ☐ 65-69
- ☐ 60-64
- ☐ 50-59
- ☐ Below 50

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Page Break

**17 To what extent do you agree or disagree with the following statements?**

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I set high standards for myself in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confused and undecided as to what my educational goals should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good learners memorize to learn knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good learners have innate ability and are able to learn with ease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Although good learners have acquired study skills, learning still takes time and effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisdom is not knowing the answers but knowing how to find the answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Section I

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Start of Block: End page 1

Q240



University of Essex



Q241 Thank you for completing the survey. Your answers have been recorded. We have prepared a **£5 Amazon voucher** as a token of our appreciation. Please refer to the information on the last page on how to claim this reward. **+ £3 Bonus: Social Network Section** You have a chance to earn an **EXTRA £3** by completing a bonus section, which focuses on your social life and networks. It will take you approximately **7 minutes** to complete. Would you like to take part in this bonus section?

- ☐ Yes, I want to take part
- ☐ No, I don't want to take part

End of Block: End page 1

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