Start by asking participant to fill in [with Kris or Erna writing and asking] the basic information sheet dealing with age, occupation, education level etc. of participant.

**Start with animal ranks and discuss**

Clarify main source of livelihood

Land:

* Do you have any land?
	+ If so, how much? Do you plant anything (what do you plant)?
	+ Do you sell anything you grow?
		- If so, how important is this to your income?
* Do you collect any forest products?
	+ If so, do you sell any of these? How important to income?

Fishing questions:

1. What percentage of people here depend on fishing as their main source of livelihood?
2. What other jobs are important here?
3. What is the split between men and women who are fishers?
4. Has this changed in the past 3 years? If so, why?

If they fish:

1. Do you sell fish?
	1. If so, how important is selling fish for your income?
2. Over the past 3 years, have you seen a change in the number of fish you are catching?
	1. If so, why do you think there are changes?
	2. Are these trends a problem? Why/why not?
	3. What are the possible solutions

Everyone:

1. What are the main challenges that fishing in the area faces?
2. What do you think the future of fishing looks like in the area?

Dam Questions:

1. Do you know about the dam projects?
	1. If so, what do you think about the dam building?
	2. Do the dams impact fish in any way? (discuss)
	3. Has anything changed in the past 3 years with dam building?

Tourism (KB):

1. I notice in the past few years tourism has increased here, why do you think that is?
2. Where are the tourists coming from?
3. What are the benefits of tourism?
4. Are there any negatives to the tourism increase? (discuss)
5. Has tourism had any impact on the river? (discuss)
6. About what percentage of people here depend on tourism as a source of income now?

Swift houses (TJ):

1. In the past few years a lot more swift houses have been built – who own the houses?
	1. Clarify: who owns the land, who maintains them
2. What are the benefits of the swift houses?
3. Are there any negatives to the swift houses?

Fire:

1. Do you use fire in any way in your every day life?
2. Is fire important here to clear land?
3. Are there any alternatives to using fire?

If they have land:

1. Has it ever happened that fire spreads into your land?
	1. If yes, how many times in the past 5 years has this happened?
	2. When was the last time this happened/
	3. What happened (who fought the fire, was there any loss of crops)
	4. Was there any compensation (if crop loss)?
2. Do you prepare for the fire season in any way?

Everyone:

1. Who is responsible for fighting fires here?
	1. Are they effective?
	2. Are they paid/voluntary?
2. Do you think the number of fires has increased or decreased in the past 3 years?
3. Does the risk of fire prevent you from investing in certain activities?
4. Do you feel like you can use fire as you wish? (discuss)
5. What do you think of the reactions of the government to the fires?
	1. Have they become more or less strict over time?
	2. Since when?
6. In 2015 the fires were really bad and the haze, why do you think it got so bad in that year?
7. What do you think the solutions are to wildfires and haze?

Access:

1. How do you feel about the access from here to markets and schools?
2. How are the education possibilities here?
3. How are the job opportunities?

Ending questions:

1. What do you want to see change in the area and why?
2. Do you think there is any specific research that would be useful for you and the community? (discuss)
3. Is there anything else you think we should know?