Code book for Disabled young participants

I used qualitative approach in analysing project transcripts into following themes:

**Chapter 1 - Accessibility Plans – Awareness, Visibility and Strength:**

Awareness

**Chapter 2 - Information provision:**

Accessible information

Time taken for schools to provide accessible information

Whether participants had to make requests for the provision of accessible information

**Chapter 3 - Admission:**

Assessment

Time taken to be assessed

Diagnoses

Education, Health and Care plans

Support provided and received

Special school / mainstream schools

Local Authorities

Funding

Part-time attendance

**Chapter 4 – Access**:

Physical access

Accessible / inaccessible furniture

Accessible / inaccessible school buildings

Lifts

**Chapter 5 - Teaching, Learning and Assessment:**

Exams

Support for exams

Accessible classrooms

**Chapter 6 – Social inclusion:**

Social life

School trips

Social time

Attitude

Bullying

Intersectionality

Discrimination

Emotional impact on self

Participating in sport activities, accessibility / inaccessibility of sport activities

Transport

**Chapter 7 - Conclusion and recommendations**

Ways forward

Good practice