

All about you now you are 15 or 16



THE UNIVERSITY
of MANCHESTER

Study Number _____

Name of Child _____

Contact Information:

Home phone number _____

Mobile phone number _____

Email address _____

DOB _____ Date of interview _____

Location of interview _____ Interviewer Initials _____

NOTES:

Interviewer to say something like:

We are trying to find out a whole range of things about children who have had language difficulties in the past so that in the future such children will get ALL the help they need for this to happen we also need to talk to children who have not had language difficulties.

The things you say here WILL NOT BE SHOWN to anyone except our small research team. All the questions will be used as group findings. For example, we might say: "most of the children in our survey took exams". Your name will be completely protected. No-one else will know what your answers were – not even your parents or teachers.

Some of the questions might be hard to answer, not seem relevant or seem similar to other questions – please don't worry – there are no right or wrong answers. We have lots of very different sorts of children in this survey and the questions give us a rough guide about you rather than telling us everything about you.

If you don't want to answer a question, or don't understand then just say so.

A. School and work

1) What did you do for work experience?

2) a) How do you think it went?

- Did **not** enjoy it Did enjoy it Did not turn up / go

Other _____

b) What did you like about it?

c) What didn't you like about it?

d) What did you find difficult about it?

Notes.....

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3) a) Are you going to take any exams this year at school? Yes no (21)

b) If 'yes', which ones _____

c) If no 'do you know why not _____

Notes.....

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2004 4) a) Have you ever had a job?

Yes

No

(24)

If 'yes', b) What was the most recent job _____

c) How did you get it:

(26)

Friend or family gave job Applied for it yourself Someone else organised it

d) What other jobs have you done (Saturdays, paper rounds etc)

Notes.....
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2004 5) In September, are you planning to:

(31)

Stay at school

Go to college

Get a job

Claim benefit

Don't know yet

Do some other training _____

Notes.....
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2004 6) a) When you need to get a job, do you think you will try to get one?

Yes

No

(31)

If yes:

b) Do you think you will get one?

Yes

No

c) Do you think you will get one she/he likes?

Yes

No

d) Do you think the job will match your skills?

Yes

No

e) Do you think the job will be below your abilities?

Yes

No

If no:

f) Why not? _____

7) What type of job would you like to do eventually?

(31,32)

8) How would you describe your time in secondary school? (as many as apply)

Really enjoyed it

Bored most of the time

Learned a lot

Didn't understand much of what was being taught

Did not like it

Found it hard to get on with people there

Made lots of friends there

Anything else I have not mentioned _____

Notes (examples if possible).....

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X. Views about the Language Unit /difficulties

1 a) How do you feel about having gone to a language unit when you were younger?

b) Do you think it made you:

More likely to get a job than others

Less likely to get a job than others

About the same as anyone else

Notes.....
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2 a) How do you feel about special education and the educational help you have had so far? _____

b) About educational support: Do you feel you got:

the right amount

too much - in what way? _____

too little - what would you have liked? _____

3 a) Do you feel now that you can't do some things because of language difficulties?

(56/57)

Yes in lots of ways Yes in some ways Yes but only in a few ways No

b) If you put 'yes', in what ways do you feel that language is a problem? _____

c) If you put 'no' have you ever felt that language difficulties stopped you doing something?

Yes in lots of ways yes in some ways yes, but only in a few ways no

Notes.....
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4) If you talk about your language difficulties to others, what sort of things do you say?

(58)

5) Have you ever tried to hide your difficulties?

Yes when younger Yes in the last year No

Notes.....
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B. Organising yourself

1) Do you plan what you want to do on your own (like choosing what to watch)?

Yes, I choose Yes, but sometimes I ask for help

No (18)

2) If you were at home alone for the day would you manage to:

a) Go to a local shop and get some shopping for mum or dad

yes no

b) Take a phone message

yes no

c) Get a meal for yourself

yes no

d) Remember to keep a doctor's appointment

yes no

3) If you were on a school trip would you be able to:

a) Tell your parents correct details

yes no

b) Bring back a signed consent form in time

yes no

c) Bring a packed lunch / correct clothing

yes no

d) Remember instructions about when & where to meet
(e.g., back at the coach etc).

yes no

Notes.....
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C. Interpersonal skills

1) Have you ever had difficulties or problems getting on with people at school? (33)

a) With other children yes no b) with adults yes no

Notes.....
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2) How often is getting on with others a problem? (33)

Every week Every month Occasionally Never

3) What sort of difficulties do you have getting on with others? (33)

Talking too much! Not talking enough / too shy Being too friendly to adults

Being annoyed or angry with others Being too active or panicky

Being too 'set in their ways' / not flexible enough No difficulties

Other

4) How much do you get teased or bullied now? (41)

No more than other kids A bit more than other kids Often teased / bullied

Teased or bullied all the time

5) When you were younger, were you ever teased/bullied then? (42)

No more than other kids A bit more than other kids Often teased / bullied

Teased or bullied all the time

Notes.....
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D. Friendships

22 JUN 2004

1) Do you ever find it difficult to make friends? (43)

No I have lots of friends Yes, but I have a small group of close friends

Yes, I have no real friends (If so, have you ever had any friends? Yes No)

Other _____

Notes.....
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22 JUN 2004

2) a) Do you have any close friends or best friends? Yes No (44)

b) If yes, What sort of things do you talk about with your best friend(s)?

c) If no, have you ever had a close friend? Yes No

3) Have you ever felt any of the following about your friend(s)? (46)
(tick as many as are true)

Been proud of them Been sad for them Been excited with them

Trusted them with secrets Been happy about something the friend did for him/her

Notes.....
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5 NOV 2004

JUN 2004

- 4) a) Have you ever had a girlfriend or boyfriend? Yes No (47)
- b) Friends of opposite sex, but not girl/boyfriend Yes No
- c) Had a crush on someone, but other person didn't want to be girl/boyfriend Yes No

Notes.....

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JUN 2004

- 5) In the future, do you think you will ever get married or settle down with one person? Yes No Don't know
Is already living with partner

NOV 2004

6) Which of these is true of you: (tick as many as apply) (55)

- "I don't ever want to get married"
- "I might get married one day"
- "I really want to get married one day"
- "I really want kids one day" (Already has a child of own)
- "I never want kids"

Notes.....

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E. Independence

1) Do you use the telephone (or a mobile phone)? (11)

Happy to use but talking only

Happy to use but texting only

Happy to talk and text

Not happy using a phone at all

2) a) Do you use the internet?

No, no access to it

No don't want to

Yes

b) Do you use it for (tick all that apply):

browsing / surfing for fun

school work / info

downloading music

buying things

chat rooms

email

games

bank account

other _____

3) a) What sort of things do you do when you go out?
(tick as many as are true)

(19)

Cinema music events

parties

sport

shopping

Youth clubs guides/scouts

drama / ballet / music classes

meeting friends

Other _____

b) How often do you go out?

(19)

Once a fortnight or more

About once a month

Occasionally

Never

4) Do you go out:

(19)

Mainly on own/friends

Half with family / half on own

Mostly with family

5) Have you ever been in trouble of any sort?

With school

With police

With other organisations (shops, clubs etc)

Notes.....

G. Money

1) Do you get money from: (tick as many as are true)

(14)

Part time Job (like on Saturday, evenings, paper round)

Pocket money

Neither/no money

2) How are you with money? Tick as many as you want.

(13)

Have bank account

Plan spending

Understand money

Spends unwisely

Have unusual habits with money

Runs out

money

Notes.

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Z. Strengths and difficulties in general

For this section, please tick the box which best describes you.

	Not true	A bit true	Certainly true
1) I try to be nice to other people. I care about their feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2) I am restless. I cannot stay still for long	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3) I get a lot of headaches, stomach aches or sickness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) I usually share with other children (treats, toys, pencils etc)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5) I get very angry and often lose my temper	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6) I am usually on my own. I generally play alone or keep to myself	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) I usually do what I am told	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8) I worry a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9) I am helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10) I am constantly fidgeting or squirming	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11) I have one good friend or more	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12) I fight a lot. I can make other people do what I want	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) I am often unhappy, downhearted or tearful	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) Other children my age generally like me	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15) I am easily distracted. I find it difficult to concentrate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16) I am nervous in new situations. I easily lose confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17) I am kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18) I am often accused of lying or cheating	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19) Other children or young people pick on me or bully me	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) I often volunteer to help others (parents, teachers, children)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21) I think before I do things	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22) I take things that are not mine from home, school or elsewhere	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) I get on better with adults than I do with people my own	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) I have many fears. I am easily scared	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25) I finish the work I am doing. My attention is good	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26) Sometimes I truant from school (bunk off/skip school/skive off)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H. Child Comments

1) When you think of the future, is there anything in particular that you hope will happen in your life (ambitions etc)? (60)

2) Is there anything else you'd like to tell us about yourself?

Thank you SO much!



Study number

HOW I THINK AND FEEL

People of your age are not all the same in how they think and feel and behave. In this questionnaire we are interested in what has been true for the you in the past 3 months. So, there will be no right or wrong answers. We want you to write down what has been true for you. We would like you to answer every question even when it is difficult to decide.

A Instructions

Here are some sentences that tell how some people think and feel about themselves. For each sentence, circle the 'X' for "No" if you think it is not true of you in the last 3 months. If it is true about you in the last 3 months, circle the '✓' in the box for "Yes".

- | | No | Yes |
|--|----|-----|
| 1 I have trouble making up my mind | X | ✓ |
| 2 I get nervous when things do not go the right way for me | X | ✓ |
| 3 Others seem to do things more easily than I can | X | ✓ |
| 4 Often I have trouble getting my breath | X | ✓ |
| 5 I worry a lot of the time | X | ✓ |
| 6 I am afraid of a lot of things | X | ✓ |
| 7 I get upset and angry easily | X | ✓ |
| 8 I worry about what my parents will say to me | X | ✓ |
| 9 I feel that others do not like the way I do things | X | ✓ |
| 10 It is hard for me to get to sleep | X | ✓ |
| 11 I worry about what other people think of me | X | ✓ |
| 12 I feel alone even when there are people with me | X | ✓ |
| 13 Often I feel like being sick | X | ✓ |
| 14 My feelings get hurt easily | X | ✓ |

Hidden Barriers to Work Questionnaire

Study number
Name of Child
Notes about the interview:

Notes to Interviewer:

This questionnaire has been created assuming that the child has had work experience in Year 10. If they have not previously had work experience, then on some questions you may have to suggest that they think of situations, perhaps in school, in which they have had to work on a task/activity.

Response:

Choice Questions: Most questions in the different sections will be yes ✓ or no ✗. Strong preferences can be indicated with double ticks or double crosses. No preference can be indicated with the middle symbol. If the person has no relevant experience for that question write in n/a in the middle section.

✓✓	✓	◀ ? ▶	✓	✓✓							
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Hidden Barriers to Work Questionnaire/Interview

To interviewer: There is a template of the answers that you can use. Refer to them as Yes or No, Strongly Yes, Strongly No, and No preference.

Instructions: Now we are moving to different types of questions. These are about how you like to work. Again there are no right or wrong answers. We are just interested in your opinion. Most questions will have a YES (✓) or NO (x) answer. If you feel strongly about something you can have a double tick (✓✓) or a double cross (xx). If you have no preference then we can use the question mark (?).

Interpersonal Communication and Verbal Processing Skills (Section 1)		Notes				
Work Context						
IC 1	Are you generally happier when working on your own					
xx	x	◀ ? ▶	✓	✓✓		
IC 2	Do you prefer to work in a team?					
xx	x	◀ ? ▶	✓	✓✓		
IC 3	Do you get your ideas over clearly when you are talking or explaining something					
xx	x	◀ ? ▶	✓	✓✓		
IC 4	Do you find it hard to follow what people are saying in a group situation; (do you often lose the thread of a conversation?)					
xx	x	◀ ? ▶	✓	✓✓		
IC 5	When you are listening to something being said do you often find that you need more time than other people to understand what has been said?					
xx	x	◀ ? ▶	✓	✓✓		
IC 6	Do others often get the point of a joke before you do?					
xx	x	◀ ? ▶	✓	✓✓		
IC 7	Do people sometimes get upset or angry because they get the wrong idea about what you are trying to say?					
xx	x	◀ ? ▶	✓	✓✓		
IC 8	Do you find it difficult to take messages on the telephone and pass them on correctly					
xx	x	◀ ? ▶	✓	✓✓		

IC 9	When you have been talking to someone do you often forget to mention something important you meant to say?	xx	x	◀ ? ▶	✓	✓✓
IC 10	If you go into a room to get something do you often forget what you went in for?	xx	x	◀ ? ▶	✓	✓✓
IC 11	When remembering lists or instructions do you find it easy to remember more than 2 or 3 items?	xx	x	◀ ? ▶	✓	✓✓
IC 12	When you have to say a long word, do you sometimes find it difficult to get all the sounds in the right order?	xx	x	◀ ? ▶	✓	✓✓
IC 13	Do you sometimes know what you want to say but cannot find the words to say what you mean?	xx	x	◀ ? ▶	✓	✓✓
IC 14	Do you have difficulty remembering people's names – including people you know very well?	xx	x	◀ ? ▶	✓	✓✓
IC 15	Do you use a mobile phone to be in touch with friends and family? CONFIRM NUMBER	xx	x	◀ ? ▶	✓	✓✓
IC 16	Do you find interviews particularly difficult?	xx	x	◀ ? ▶	✓	✓✓

Activity Style/Preferences and Concentration (Section 3)				Notes	
C 1	Do you get bored easily and like to flick between different activities				
xx	x	◀ ? ▶	✓	✓✓	
C 2		Do you prefer to stick with what you know works			
xx	x	◀ ? ▶	✓	✓✓	
C 3		Do you prefer to finish what you are doing before starting something else.			
xx	x	✓ ? ▶	✓	✓✓	
C 4	Are you happy once you have got the whole idea and less worried about the details				
xx	x	◀ ? ▶	✓	✓✓	
C 6	Do you often get so involved in one thing that you miss (lose sight of) other things?				
xx	x	◀ ? ▶	✓	✓✓	

Literacy & Numeracy (Section 4)					Notes
LN 1	Do you feel that your reading and writing skills will get on the way of what work you could do?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 2	Did you miss a lot of schooling? Any particular reason? ()				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 3	Are you good at spelling?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 4	Do you find filling in forms (e.g. job applications) difficult and confusing?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 5	Is your writing easy to read?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 6	If you have to write a report or essay, do you have difficulty in knowing where to start?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 7	When writing a letter or an essay do you have difficulty in making it all go together?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 8	Do you read books for pleasure?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 9	Can you get totally into a book and read through to the end without stopping				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 10	Do you feel that you take longer than you should to read a page of a book?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
LN 11	Do you find it easy to understand instructions once you have read them?				
xx	<input checked="" type="checkbox"/>	<input type="checkbox"/> ? <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

LN 12	Do you sometimes find that you read something but not understand it?					
xx		✓	◀ ? ▶	✓	✓✓	
LN 13	Do you find it easy to do mathematical calculations in your head?					
xx		x	◀ ? ▶	✓	✓✓	
LN 14	Did you find it easy to learn your times tables at school?					
xx		x	◀ ? ▶	✓	✓✓	
LN 15	Do you find it difficult to work out how much several items will cost if you are ordering food in McDonalds?					
xx		x	◀ ? ▶	✓	✓✓	
LN 16	Do you use text messaging (texting) to be in touch with friends/family?					
xx		x	◀ ? ▶	✓	✓✓	
LN 17	Do you use email and the internet to find things out? CONFIRM EMAIL ADDRESS					
xx		x	◀ ? ▶	✓	✓✓	
LN 18	Do you find it difficult to take written notes whilst someone is talking to you?					
xx		x	◀ ? ▶	✓	✓✓	

Organisational Skills (Section 5)		Notes			
OS 1	Do you find time-keeping and organisation is a problem that affects your work/school?				
xx	x	◀ ? ▶	✓	✓✓	
OS 2	Do you find it hard to keep tidy and be organised?				
xx	x	◀ ? ▶	✓	✓✓	
OS 3	If you have an important job to do, do you find it hard to get down to it/to get it done?				
xx	x	◀ ? ▶	✓	✓✓	
OS 4	Do you mix up dates and times and miss appointments				
xx	x	◀ ? ▶	✓	✓✓	
OS 5	When starting a task do you find it difficult to know where to begin?				
xx	x	◀ ? ▶	✓	✓✓	
OS 6	Do you find it easy to do tasks that involve doing several things at the same time. (like working in a group to solve a problem or taking notes while teacher is talking)				
xx	x	◀ ? ▶	✓	✓✓	
OS 7	If you have to do a task that involves several steps, do you often lose your place or get in a muddle? (e.g. when following a recipe)				
xx	x	◀ ? ▶	✓	✓✓	
OS 8	Do you find it hard to do a task and listen to instructions at the same time?				
xx	x	◀ ? ▶	✓	✓✓	

Spatial Skills and Visualisation (Section 6)		Notes			
SV 1	When you have been somewhere, can you usually find your way there again?				
xx	x	◀ ? ▶	✓	✓✓	
SV 2	Do you find it easy to put together things without needing to read the instructions?				
xx	x	◀ ? ▶	✓	✓✓	
SV 3	Do you get lost easily in a new place or building?				
xx	x	◀ ? ▶	✓	✓✓	
SV 4	When using the telephone, do you tend to get the numbers mixed up when you dial?				
xx	x	◀ ? ▶	✓	✓✓	
SV 5	Are you bad at recognising faces?				
xx	x	◀ ? ▶	✓	✓✓	
SV 6	Do you sometimes confuse numbers that look similar like 95 and 59?				
xx	x	◀ ? ▶	✓	✓✓	
SV 7	If you try to imagine something, do you find it very easy to create a picture in your mind?				
xx	x	◀ ? ▶	✓	✓✓	
SV 8	If you are reading a book, or someone is telling a story (or explaining something), do you picture the scene in your mind?				
xx	x	◀ ? ▶	✓	✓✓	
SV 9	If you are watching a film, do you find it easy to guess what is going to happen?				
xx	x	◀ ? ▶	✓	✓✓	

General and Miscellaneous (Section 7)		Notes			
GM 1	Do you find it hard to get going in the morning?				
xx	x	◀ ? ▶	✓	✓✓	
GM 2	Do new situations make you nervous/worried?				
xx	x	◀ ? ▶	✓	✓✓	
GM 3	Do you hate having to make choices or decisions when under time pressure?				
xx	x	◀ ? ▶	✓	✓✓	
GM 4	Do you enjoy learning new things?				
xx	x	◀ ? ▶	✓	✓✓	
GM 6	Do you find that you can do things easily on one day and then on another day you cannot? Example:?				
xx	x	◀ ? ▶	✓	✓✓	
GM 7	Once you have learnt a new skill or procedure do you find that you never forget how to do it?				
xx	x	◀ ? ▶	✓	✓✓	
GM 8	Do you use lists to help you remember things?				
xx	x	◀ ? ▶	✓	✓✓	
GM 9	Do you have to write arrangements/instructions down straight away because otherwise you will forget them?				
xx	x	◀ ? ▶	✓	✓✓	
GM 10	Do you have any strategies to help you to remember things or to organise your time?				
xx	x	◀ ? ▶	✓	✓✓	

Work Preferences (Section 8)		Notes			
WP 1	Do you like to work with: machines and data (information)				
✓✓	✓	◀ ? ▶	✓	✓✓	
WP 2	Would you feel happy in a job where you would have to use the telephone?				
xx	x	◀ ? ▶	✓	✓✓	
WP 3	Do you prefer work that doesn't involve writing?				
xx	x	◀ ? ▶	✓	✓✓	
WP 4	Do you prefer work that doesn't involve detailed manual work?				
xx	x	◀ ? ▶	✓	✓✓	
WP 5	Do you prefer work that doesn't involve heavy manual work?				
xx	x	◀ ? ▶	✓	✓✓	
WP 6	Do you like to have someone tell you what to do				
✓✓	✓	◀ ? ▶	✓	✓✓	
WP 7	Do you enjoy meeting new people?				
xx	x	◀ ? ▶	✓	✓✓	
WP 8	Would you enjoy a job that involves lots of social activities?				
xx	x	◀ ? ▶	✓	✓✓	
WP 9	Do you find that you easily make new friends?				
xx	x	◀ ? ▶	✓	✓✓	

WP 10	(this question has been deleted)	
WP 10	Do you like to work with other people?	
xx	x	◀ ? ▶ <input checked="" type="checkbox"/> ✓✓
WP 11	Would you like a job where you organise your own time and work?	
xx	x	◀ ? ▶ <input checked="" type="checkbox"/> ✓✓

Study number _____

date _____

HOW I THINK AND FEEL

People of your age are not all the same in how they think and feel and behave. In this questionnaire we are interested in what has been true for the you in the past 3 months. So, there will be no right or wrong answers. We want you to write down what has been true for you. We would like you to answer every question even when it is difficult to decide.

A Instructions

Here are some sentences that tell how some people think and feel about themselves. For each sentence, circle the 'X' for "No" if you think it is not true of you in the last 3 months. If it is true about you in the last 3 months, circle the '✓' in the box for "Yes".

	No	Yes
1 I have trouble making up my mind	X	✓
2 I get nervous when things do not go the right way for me	X	✓
3 Others seem to do things more easily than I can	X	✓
4 Often I have trouble getting my breath	X	✓
5 I worry a lot of the time	X	✓
6 I am afraid of a lot of things	X	✓
7 I get upset and angry easily	X	✓
8 I worry about what my parents will say to me	X	✓
9 I feel that others do not like the way I do things	X	✓
10 It is hard for me to get to sleep	X	✓
11 I worry about what other people think of me	X	✓
12 I feel alone even when there are people with me	X	✓
13 Often I feel like being sick	X	✓
14 My feelings get hurt easily	X	✓

'Strange Stories' from Happé (1994)

Child study no. Interviewer Date Total

Practice story

On Christmas Eve Alice's mother takes her to the big department store in town. They go to look in the toy department. In the toy department Mr. Brown, Alice's next-door neighbour, is dressed up as Santa Claus, giving out sweets to all the children. Alice thinks she recognises Mr. Brown, so she runs up to him and asks, "Who are you?" Mr. Brown answers, "I'm Santa Claus!"

Q. Is it true what Mr. Brown says? yes (incorrect – read story through again and prompt)
 FAIL (did not understand story twice – move on)
 no (correct)

Q. Why does he say that?

Correct

Incorrect justification – factual Incorrect – physical incorrect – mental

**All remaining stories to be shuffled on table, child picks one at a time.
Interviewer to find correct number on score sheet for each trial.**

1. The picnic (sarcasm)

Sarah and Tom are going on a picnic. It is Tom's idea, he says it is going to be a lovely day for a picnic. But just as they are unpacking the food, it starts to rain, and soon they are both soaked to the skin. Sarah is cross. She says, "Oh yes, a lovely day for a picnic alright!"

Q. Is it true, what Sarah says?

- yes (incorrect – read story through again and prompt)
- FAIL (did not understand story twice – move on)
- no (correct)

Q. Why does she say that?

Correct

- Incorrect justification – factual
- Incorrect – physical
- incorrect – mental

9
2. Claire's Dog (Joke)

Today James is going to Claire's house for the first time. He is going over for tea, and he is looking forward to seeing Claire's dog, which she talks about all the time. James likes dogs very much. When James arrives at Claire's house, Claire runs to open the door, and her dog jumps up to greet James. Claire's dog is huge, it's almost as big as James! When James sees Claire's huge dog he says, "Claire, you haven't got a dog at all. You've got an elephant!"

Q. Is it true, what James says?

- yes (incorrect – read story through again and prompt)
- FAIL (did not understand story twice – move on)
- no (correct)

Q. Why does James say this?

Correct

- Incorrect justification – factual
- Incorrect – physical
- incorrect – mental

3. The Vase (lie)

One day, while she is playing in the house, Anna accidentally knocks over her mother's favourite crystal vase. Oh dear, when mother finds out she will be very cross! So when Anna's mother comes home and sees the broken vase and asks Anna what happened, Anna says, "The dog knocked it over, it wasn't my fault!"

Q. Was it true, what Anna told her mother?

- yes (incorrect – read story through again and prompt)
- FAIL (did not understand story twice – move on)
- no (correct)

Q. Why did she say this?

no - bluff - think it

Correct

- Incorrect justification – factual
- Incorrect – physical
- incorrect – mental

4. Army Story (double bluff)

During the war, the Red army captures a member of the Blue army. They want him to tell them where his army's tanks are; they know they are either by the sea or in the mountains. They know that the prisoner will not want to tell them, he will want to save his army, and so he will certainly lie to them. The prisoner is very brave and very clever, he will not let them find his tanks. The tanks are really in the mountains. Now when the other side ask him where his tanks are, he says, "They are in the mountains".

Q. Is it true what the prisoner said? no (incorrect – read story through again and prompt)
 FAIL (did not understand story twice – move on)
 yes (correct)

Q. Where will the other army look for his tanks?

Q: Why did the prisoner say that?

Correct

- Incorrect justification – factual
- Incorrect – physical
- incorrect – mental

5. The Hungry Boy (persuasion).

Brian is always hungry. Today at school it is his favourite meal - sausages and beans. He is a very greedy boy, and he would like to have more sausages than anybody else, even though his mother will have made him a lovely meal when he gets home! But everyone is allowed two sausages and no more. When it is Brian's turn to be served, he says, "Oh, please can I have four sausages, because I won't be having any dinner when I get home!"

Q. Is it true, what Brian says?

- yes (incorrect - read story through again and prompt)
- FAIL (did not understand story twice - move on)
- no (correct)

Q: Why does he say that?

He is greedy and he is selfish.

He is greedy and he is selfish.

Correct mental.

- Incorrect justification - factual
- Incorrect - physical
- incorrect - mental

6. Aunt Jane's Hat (white lie)

One day Aunt Jane came to visit Peter. Now Peter loves his aunt very much, but today she is wearing a new hat; a new hat which Peter thinks is very ugly indeed. Peter thinks his aunt looks silly in it, and much nicer in her old hat. But when Aunt Jane asks Peter, "How do you like my new hat?", Peter says, "Oh, its very nice".

Q. Was it true what Peter said?

- yes (incorrect - read story through again and prompt)
- FAIL (did not understand story twice - move on)
- no (correct)

Q: Why does he say that?

He is lying.

Correct

- Incorrect justification - factual
- Incorrect - physical
- incorrect - mental

6 7. Mrs. Peabody (misunderstanding)

Late one night old Mrs. Peabody is walking home. She doesn't like walking home alone in the dark because she is always afraid that someone will attack her and rob her. She really is a very nervous person! Suddenly, out of the shadows comes a man. He wants to ask Mrs. Peabody what time it is, so he walks towards her. When Mrs. Peabody sees the man coming towards her, she starts to tremble and says, "Take my purse, just don't hurt me please!"

Q: Was the man surprised at what Mrs. Peabody said?

- no (incorrect - read story through again and prompt)
- FAIL (did not understand story twice - move on)
- yes (correct)

Q: Why did she say that, when he only wanted to ask her the time?

* Correct

- Incorrect justification - factual
- Incorrect - physical
- incorrect - mental

3 8. Mark and Adam (pretend)

Mark and Adam are having great fun! They have turned the kitchen table upside down and they are sitting in it, paddling along with rolled up newspapers. When their mother comes in she laughs. "Whatever are you two doing?", she asks. "This table is a pirate ship", says Adam, "And you had better get in too before you sink - because you are standing in the sea!"

Q: Is it true what Adam says?

- yes (incorrect - read story through again and prompt)
- FAIL (did not understand story twice - move on)
- no (correct)

Q: Why does he say this?

Correct

- Incorrect justification - factual
- Incorrect - physical
- incorrect - mental

9. Enemies (physical)

Two enemy powers have been at war for a very long time. Each army has won several battles, but now the outcome could go either way. The forces are equally matched. However, the Blue army is stronger than the Yellow army in foot soldiers and artillery. But the Yellow army is stronger than the Blue Army in air power. On the day of the final battle, which will decide the outcome of the war, there is heavy fog over the mountains where the fighting is about to occur. Low-lying clouds hang above the soldiers. By the end of the day the Blue army has won.

Q: Why did the Blue army win? _____

Correct

Incorrect

5

10. Old Mrs. Robinson (physical)

Old Mrs. Robinson is very frail. One day she slips on her icy door step and falls on her side. She gets up right away, although she feels quite bruised and shaken. The next day her leg feels very stiff and she can scarcely walk. She makes her way to the doctors. As soon as the doctor hears about the fall, and sees her swollen side, he says, "Go immediately to casualty". At the casualty department they take an X-ray.

Q: Why did they take an X-ray? _____

Correct

Incorrect

SEF-S (child)

June 1996

SOCIAL/EMOTIONAL FUNCTIONING INTERVIEW
(SUBJECT VERSION)

N.B. This interview is primarily intended to apply to individuals aged 18 years or older and is intended for administration to the subject.

It uses two types of codes:

- (a) The subject's perception of situations.
- (b) The examiner's judgement of the true situation based on all available information.

A similar schedule [SEF(I)] is intended for administration to an informant (either a parent of other person familiar with the subject's day to day social functioning).

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Department of Child and Adolescent Psychiatry
Institute of Psychiatry, De Crespigny Park

Name of Subject: _____

Date of Interview: _____

Name of Interviewer: _____

Subject's Date of Birth: _____

Subject's Age at Interview: _____

Subject's Place and Type of Residence: _____

Subject's Place and Type of School/Vocational Setting/Work: _____

Throughout schedule code:

- 6 -
- 7 - some abnormal feature relevant to the heading but not codable with other codes.
- 8 - the behaviour in question is not present at all and hence the rating is inapplicable (e.g. the quality of sexual relationships cannot be rated if there have been no sexual relationships).
- 9 - when the rating is applicable but when, for some reason there is insufficient evidence to make a rating.

Note: For all rating write down sufficient verbatim replies for the codings to be checked.

'Ever' includes 'current': Consequently the 'ever' coding should always indicate at least as much abnormality as that evident in the 'current' rating.

FRIENDSHIPS AND SOCIAL RELATIONSHIPS

17. PERCEPTION OF ACQUAINTANCES

How easy do you find it to get on with people? For example, if you were at a party or some other social gathering, would he/she try to talk to people you'd not met before? What would talk about?

Do you have any acquaintances in the neighbourhood that you talk to? What about in shops or on buses?

(PROBE TO ESTABLISH EASE WITH WHICH SUBJECT MAKES SOCIAL CONTACTS AND WHETHER HE/SHE IS UNDULY INHIBITED OR DISINHIBITED IN DOING SO.)

18. SUBJECTS DESCRIPTION OF CURRENT FRIENDSHIPS (taken at face value)

Do you have any particular friends whom you see?

(IF IN RESIDENTIAL PLACEMENT, ask:

Do you have friends outside of _____? Who are they? Do these people ever come to your house or do you usually meet them at the club, centre, etc?

(PROBE TO ESTABLISH WHETHER MEETS PEOPLE IN SPECIFIC SETTINGS ONLY [E.G., CHURCH OR SOCIAL CLUB], OR WHETHER MEETS UP IN DIFFERENT PLACES AND ON OWN INITIATIVE. ALSO DETERMINE WHETHER PEOPLE VIEWED AS FRIENDS ARE OF OWN AGE GROUP. CODE PERCEPTION OF FRIENDSHIPS, NOT REALITY.)

19.

SUBJECT'S CONCEPT OF FRIENDSHIP (also coded on ADOS)

What is special about friend mentioned above?

What does being a friend mean? What is different about a friend?

"Shared activities" must be mentioned in the S's attempt to describe what a friend means. Activities described in response to a question such as "What do you like doing together?" cannot be counted as indicating S's concept of friendship unless S specifically brings them up in answer to questions about the meaning of friendship or brings up these points spontaneously (with no prompts from E) when initially describing a friend. If S gives a very conventional answer (e.g., "A friend is nice", or "Friends are to play with"), E should continue to probe for more specific comments.

17. PERCEPTION OF ACQUAINTANCES

- 0 = reports normal range of non-intimate social relationships, able to form social relations at clubs, social gatherings, in shops, etc.
- 1 = reports interactions with acquaintances and/or casual social contacts either limited in scope/number, awkward in quality, or largely initiated by the other person.
- 2 = little or no making of acquaintances.
- 7 = describes large range of acquaintances with whom interacts. (makes extensive contacts with shopkeepers, bus drivers, librarians, etc.)

18. SUBJECTS DESCRIPTION OF CURRENT FRIENDSHIPS (taken at face value)

- 1 = describes one or more friends (outside of residence) of roughly own age with whom shares a variety of interests and social activities.
- 2 = describes one or more friends' outside of residence with whom he/she meets to share interests (but these rather stereotyped and little spontaneous socializing).
- 3 = describes acquaintances with whom he/she talks and/or shares activities in arranged social groups but who are not usually met otherwise at their or the subject's own initiative (do not include people seen only on buses, in shops, at the library, or other public places; do include giving list of all classmates or residents in group home, etc.).
- 3 = describes no particular friends with whom any shared activities or describes unrealistic or nonreciprocal relationships as friendships such as volunteers, people in shops or celebrities.

19. SUBJECTS CONCEPT OF FRIENDSHIP (also coded on ADOS)

- 0 = some description in terms of shared activities plus shared enjoyment or exchanged confidences or intimacy or exclusiveness of relationship (e.g., "I like being with X; we play football together" or "we have fun together; we tell each other jokes" or "we go to each other's houses; I tell X my secrets").
- 1 = some description in terms of shared activities or shared enjoyment, etc.
- 2 = description only in general terms (e.g., "I talk to him when I go to his shop" or "we go to the same school" or "he's nice to me").
- 3 = no indication of understanding of concept of friendship, though sufficient language skills to give examples of particular friends (real or otherwise).
- 7 = irrelevant or peripheral comments (e.g., "he's got black hair").

20. LONELINESS

Are there ever times when you'd like to talk with other people or do things with them, but they don't want to? When is this? What does it feel like when this happens? Do you ever feel lonely?

21. TEASING

How much do you get teased? Do people ever call you names or make rude comments? What do they say? Has anyone said anything about the way you speak or the way you do things? How do you feel when people tease you or say nasty things? What do you do?

20. LONELINESS

- 0 = awareness of concept and describes feeling of loneliness on occasions.
- 1 = little or no awareness of concept nor apparent appreciation of feelings of loneliness or isolation.
- 7 = seems to understand concept of loneliness but denies ever feeling lonely.

21. TEASING

A. Level of Teasing (code perception)

- 0 = reports no more than usual amount of teasing.
- 1 = says teased somewhat more than other people.
- 2 = says very frequently teased.
- 3 = says constant figure of fun/mocking or frequently tormented to marked degree.

B. Coping with teasing

- 0 = aware of reasons for teasing and attempts to avoid behaviours that give rise to teasing (e.g. to disguise mannerisms or avoid saying certain things).
- 1 = aware of teasing but limited awareness of reasons for it or of how to avoid it.
- 2 = some awareness of teasing but limited awareness of reasons for it or how to avoid it.
- 7 = reports examples of teasing seen as positive (when they probably weren't).
- 8 = reports no appreciable amount of teasing; possibly unaware of teasing if it occurs.

Eyes task score sheet

Child Study no. _____ Date _____

Interviewer _____

Practice:	jealous	scared	relaxed	hate
1:	hate	surprised	kind	cross
2:	unkind	cross	surprised	sad
3:	friendly	sad	surprised	worried
4:	relaxed	upset	surprised	excited
5:	feeling sorry	making somebody do something	joking	relaxed
6:	hate	unkind	worried	bored
7:	feeling sorry	bored	interested	joking
8:	remembering	happy	friendly	angry
9:	annoyed	hate	surprised	thinking about something
10:	kind	shy	not believing	sad
11:	bossy	hoping	angry	disgusted
12:	confused	joking	sad	serious

13:	thinking about something	upset	excited	happy
14:	happy	thinking about something	excited	kind
15:	not believing	friendly	wanting to play	relaxed
16:	made up her mind	joking	surprised	bored
17:	angry	friendly	unkind	a bit worried
18:	thinking about something sad	angry	bossy	friendly
19:	angry	daydreaming	sad	interested
20:	kind	surprised	not pleased	excited
21:	interested	joking	relaxed	happy
22:	playful	kind	surprised	thinking about something
23:	surprised	sure about something	joking	happy
24:	serious	ashamed	confused	surprised
25:	shy	guilty	daydreaming	worried
26:	joking	relaxed	nervous	sorry
27:	ashamed	excited	not believing	pleased
28:	disgust	hate	happy	bored

Score _____ /28

A questionnaire about your child now they are 15 or 16



THE UNIVERSITY
of MANCHESTER

Study Number _____
Name of Child _____
DOB 6/1/2000 Date of interview 5/1/16
Respondents relationship to child _____ Interviewer Initials _____

Interviewer to say something like:

We are trying to find out a whole range of things about children who have had language difficulties in the past so that in the future such children can get ALL the help they need. For this to happen we also need to talk to parents of children who have not had language difficulties.

The things you say here WILL NOT BE SHOWN to anyone except our small research team. All the questions will be used as group findings. For example, we might say: "most of the children in our survey took exams". You and your child's name will be completely protected. No-one else will know what your answers were – not even your child.

Some of the questions might be hard to answer, not seem relevant or seem similar to other questions – please don't worry – there are no right or wrong answers. We have lots of very different sorts of children in this survey and the questions give us a rough guide about your child rather than telling us everything about them.

If you don't want to answer a question, or don't understand then just say so.

Some questions are about family information so that we make sure we have a good mix of families taking part, others are about your view of your child as they reach adulthood.

Y. Demographics

Interviewer:

“These first few questions are general ones about your family, so that we can make sure we have a good mix of families”

Some information may be available from 14yr study – if so, confirm details.

1) Mother’s education:

- No educational qualifications GCSE or “O” levels “A” levels
- College other (1 or more years full time study leading to certificate e.g., BTECH, RSA)
- University / polytechnic Postgraduate education Other

Notes.....
.....
.....

2) Father’s education:

- No educational qualifications GCSE or “O” levels “A” levels
- College other (1 or more years full time study leading to certificate e.g., BTECH, RSA)
- University / polytechnic Postgraduate education Other

Notes.....
.....
.....

3) Mother's Occupation

- Homemaker (who hasn't worked for the majority of adult life)
- Chronically unemployed due to illness/ disability
- Chronically unemployed NOT due to illness
- Unskilled (V) Partially-skilled manual (IV) e.g., bus conductor
- Skilled manual e.g., toolmaker; carpenter; plumber (III)
- Skilled non-manual e.g, typist; office worker (III)
- Level II occupation e.g., computer technician Level I professionals
- Other _____

Notes.....
.....
.....
.....

4) Father's Occupation

- Homemaker (who hasn't worked for the majority of adult life)
- Chronically unemployed due to illness/ disability
- Chronically unemployed NOT due to illness
- Unskilled (V) Partially-skilled manual (IV) e.g., bus conductor
- Skilled manual e.g., toolmaker; carpenter; plumber (III)
- Skilled non-manual e.g, typist; office worker (III)
- Level II occupation e.g., computer technician Level I professionals
- Other _____

Notes.....
.....
.....

5) a) Household income

- A. <£5,200 per year
(<£100pw)
- B. £5,200 to £10,400
(£101 to £200pw)
- C. £10,401 to £15,600
(£201 to £300pw)
- D. £15,601 to £20,800
(£301 to £400pw)
- E. £20,801 to £26,000
(£401 to £500pw)
- F. £26,001 to £31,200
(£501 to £600pw)
- G. £31,201 to £36,400
(£601 to £700pw)
- H. £36,401 to £41,600
(£701 to £800pw)
- I. £41,601 to £46,800
(£801 to £900pw)
- J. £46,801 to £52,000
(£901 to £1000pw)
- K. >£52,000
(>£1000pw)

- b) Is your home: owned / being bought (mortgage) by you
 rented from a private landlord
 rented from the council / housing association

Notes.....
.....

6) Ethnic background of child

White

- British
 Irish
 Any other White background

Mixed

- White and Black Caribbean
 White and Black African
 White and Asian
 Any other Mixed background

Asian or Asian British

- Indian
 Pakistani
 Bangladeshi
 Any other Asian background

Black or Black British

- Caribbean
 African
 Any other Black background

Chinese or other ethnic group

- Chinese
 Any other ethnic group

7) Are any languages other than English spoken at home? yes, specify _____
 no

8) Have you ever used any of the following professionals to help your family?

GP Dentist Social worker Health visitor

Notes.....
.....

A. School and work

Interviewer: "This section moves on to different questions about <<child's name>>"

7) (3) a) Is he/she going to take any exams this year at school? Yes no (21)

b) If 'yes', which ones C

c) If no 'why' _____

Notes.....

8) (1) What did your child do for work experience?

Shop assistant

9) (2) How do you think work experience went for him/her?

Did not enjoy it

Did enjoy it

Did not turn up / go

Other _____

Notes.....

10) (4) a) Has he/she ever had a job? Yes No (24)

If 'yes', b) What was the most recent job _____

c) How did they get it: (26)

Friend or family gave job Applied for it themselves Someone else organised it

Other Specify _____

d) What other jobs has your child done (Saturdays/ paper rounds/apprenticeships/voluntary placements, especially Duke of Edinburgh etc)

Notes.....

11) (5) In September, is your child planning to: (31)

Stay at school Go to college Get a job

Claim benefit Doesn't know yet

Do some other training _____

(6) a) When your child needs to get a job, do you think he/she will try to get one? (31)

Yes No

If yes:

b) Do you think he/she will get one? Yes No

c) Do you think he/she will get one she/he likes? Yes No

d) Do you think the job will match their skills? Yes No

e) Do you think the job will be below his/her abilities? Yes No

If no:

f) Why not? _____

Notes.....

.....

T... we are... ..

16 JUL 2004

17 NOV 2004

16 JUL 2004

16 JUL 2004

16 JUL 2004

13) (7) What type of job would your child like to do eventually?

(31,32)

~~11 work up~~ Σ

14) (8) How would you describe your child's educational experience in secondary school?
(as many as apply)

Really enjoyed it

Bored most of the time

Learned a lot

Didn't understand much of what was being taught

Did not like it

Found it hard to get on with people there

Made lots of friends there

Notes (examples if possible).....

Δ. g. r. i. o. s. a. c. e. - i. e.,

Σ. v.

.....

3) a) Does x feel he/she has can't do some things because of his /her language difficulties? (56/57)

Yes in lots of ways yes in some ways yes, but only in a few ways no

b) If you put 'yes', in what ways does he/she feel that language is a problem? _____

.....

c) If you put 'no' has he/she ever felt that language difficulties stopped them doing something?

Yes in lots of ways yes in some ways yes, but only in a few ways no

Notes.....

.....

4) If he/she talks about his/her language difficulties to others, what sort of things does he/she say? (58)

Sometimes - she says "I can't do this" / "I've never done this before"

She gets very shy / nervous when she has to talk to people who don't know her.

Has he/she ever tried to hide his/her difficulties? *Yes*

Yes when younger yes in the last year no

Notes..... *she does not*

..... *she does not*

.....

.....

.....

B. Organising himself

1) Does x plan what he/she wants to do on his/her own (like choosing what to watch)?

Yes, he/she chooses No, someone else has to help

(18)

Notes.....
.....

2) If the child was at home alone for the day would they manage to:

a) Go to a local shop and get some shopping for you

yes no

b) Take a phone message

yes no

c) Get a meal for themselves

yes no

d) Remember to keep a doctor's appointment

yes no

Notes.....
.....
.....
.....

16 JUL 2004

16 JUL 2004

C. Interpersonal skills

1) Has x ever had difficulties or problems getting on with people at school? (33)

a) With other children yes no b) with adults yes no

Notes.....
.....

2) How often is getting on with others a problem? (33)

Every week Every month Occasionally Never

Notes.....
→
.....

3) What sort of difficulties does he/she have getting on with others? (33)

Talking too much! Not talking enough / too shy Being too friendly to adults

Being annoyed or angry with others Being too active or panicky

Being too 'set in their ways' / not flexible enough No difficulties

Other _____

4) Does x think he/she has any difficulties getting on with people? (35)

Yes Some idea Not really Doesn't have difficulties

Notes.....
.....
.....

5) Do you think he/she gets annoyed more easily than other people? (34)

- Yes a lot more easily
- Yes a bit
- No, is about the same
- No, gets less annoyed than other people

6) a) How does he/she show that he/she is annoyed when at home? (37)

- Shouts or swears
- breaks things
- pushes or hits other people
- hits other people with an object
- cries a lot
- talks about it

b) How does he/she show that he/she is annoyed when out somewhere else? (38)

- Shouts or swears
- breaks things
- pushes or hits other people
- hits other people with an object
- cries a lot
- talks about it

7) Can he /she tell when other people are annoyed with him/her ? (39)

- Yes easily
- yes, sometimes
- not really
- no-one ever gets annoyed with him/her

8) Does he/she know why people are annoyed with them? (40)

- Yes, easily
- yes, sometimes
- not really
- No, usually doesn't understand why
- No-one ever gets annoyed with him/her

Notes.....

.....

9) (4) How much does he/she get teased or bullied now do you think? (41)

- No more than other kids
- A bit more than other kids
- Often teased / bullied
- Teased or bullied all the time

16 JUL 2004

17 NOV 2004

17 NOV 2004

16 JUL 2004

16 JUL 2004

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Evelyn
16.6.04

10) (5) When he/she was younger, was he/she ever teased/bullied then?

(42)

No more than other kids

A bit more than other kids

Often teased / bullied

Teased or bullied all the time

Notes.....

..... C late.....
Be / kid

11) Does he/she feel different from other kids? Yes

No

(56)

Notes..... St

..... C
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5 JUL 2004

D. Friendships

1) Does x ever find it difficult to make friends? (43)

No has lots of friends yes, but has a small group of close friends

16 JUL 2004 Yes, has no real friends (If so, has he/she ever had any friends? Yes No)

No, but makes friends too easily (like with shopkeepers and bus drivers)

Notes.....
.....

2) a) Does x have any close friends or best friends? Yes No (44)

16 JUL 2004

b) What sort of things do you think he/she talk about with their best friend(s)?

music / n /

3) Do you think x has ever felt any of the following about their friend(s)? (46)
(tick as many as are true)

47 NOV 2004 Been proud of them Been sad for them Been excited with them

Trusted them with secrets Been happy about something the friend did for him/her

Notes.....
.....

4) Has x ever done anything to try to change how well they get on with other people?

16 JUL 2004 Yes and it helped yes, but it hasn't helped no, but would like to not at all (59)

Notes.....
.....

5) a) Do you think x has ever had a girlfriend or boyfriend? Yes No (47)

b) Friends of opposite sex, but not girl/boyfriend Yes No

c) Had a crush on someone, but other person didn't want to be girl/boyfriend Yes No

Notes.....
.....

16 JUL 2004

6) In the future, does he/she ever think they will get married or settle down with one person?

Yes no don't know
Is already living with partner
(55)

Notes.....
.....

16 JUL 2004

7) Do you think he/she ever will?

Yes no don't know
Is already living with partner

Notes.....
.....

8) Do you think he/she understands what it means to be married/living together? (54)

16 JUL 2004

Yes, knows that it's a special partnership
Knows that you move in together or have a wedding, but not about relationship
No, doesn't understand

Notes.....
.....

9) Does x ever say any of these: (tick as many as are true) (55)

- "I don't ever want to get married"
- "I might get married one day"
- "I really want to get married one day"
- "I really want kids one day" (Already has a child of own)
- "I never want kids"

17 JUL 2004

Notes.....
.....
.....
.....

E. Independence

16 JUL 2004

1) a) Does x still live at home? yes no

b) If you put 'no' where _____ (1a)

2) If you put 'yes' : Has he/she ever thought about living on his/her own? (2)

17 NOV 2004

Making plans to Intends to in future but no actual plans

Never considered Considered but doesn't wish to

Notes.....

16 JUL 2004

3) Do you think x would have an idea of what it would be like living independently?

good idea some idea slight idea no idea (3)

Notes.....

16 JUL 2004

4) Does x need any help looking after himself/herself? (8)

No help needed a little help needed needs help most days with some things

needs a lot of help with everything

Examples.....

16 JUL 2004

5) (1) Is he/she happy to use the telephone (or a mobile phone)? (11)

Happy to use but talking only Happy to use but texting only

Happy to talk and text Not happy using a phone at all

Notes.....

16 JUL 2004

(2) a) Does he/she use the internet?

- No, no access to it
- No not happy to
- yes

b) Does he/she use it for (tick all that apply):

- browsing / surfing for fun
- school work /info
- downloading music
- buying things
- chat rooms
- email
- games
- bank account
- don't know

NOV 2004

Notes.....
.....

7) a) Does he/she ever travel on his/her own? (15)

- Yes no problem, even long distance
- Yes, but only local travel
- No

b) How does x travel?

- Train cycling
- bus metro/trams/tube
- walking other

Notes.....
.....

8) Does he/she organise going out? (19)

- Yes, sorts it out his/herself
- yes, but needs help sorting it out
(e.g., time, money, travel)
- No, someone else organises it

Notes.....
.....

16 JUL 2004

9) a) What sort of things does x do when he/she goes out? (19)
(tick as many as are true)

- Cinema music events parties sport shopping
Youth clubs guides/scouts drama / ballet / music classes meeting friends
Other _____

b) How often does he/she do things outside of home? (19)

- Once a fortnight or more About once a month Occasionally Never

10) Does x do things outside home: (19)

- Mainly on own Half with family / half on own Mostly with family

Notes.....
.....

11) Has x ever been in trouble of any sort?

- With school With police With other organisations (shops, clubs etc)

Notes.....
.....
.....
.....
.....
.....

G. Money

NOV 2004

1) Does x get money from: (tick as many as are true)

(14)

Part time Job (like on Saturday, evenings, paper round)

Pocket money

Neither/no money

2) How well does x look after his/her own money?

17 NOV 2004

(13)

Has bank account

Plans spending/understands money)

Has unusual habits with money

Spends unwisely

Runs out

Doesn't plan

Loses money

Doesn't understand money

No money

Notes.....
.....
.....
.....
.....

H. Parent comments

1) When he/she thinks of the future, is there anything in particular that he/she hopes will happen in their life (ambitions etc)? (60)

Handwritten notes on lined paper:

U U

U U

U U

U U

2) Is there anything else you'd like to tell us about x?

Five horizontal lines for writing.

Thank you SO much!



Laraine M. Glidden
Project Parenting
St. Mary's College of Maryland

Study number _____

Date _____

Transition Daily Rewards and Worries

Instructions:

The statements below describe common issues that arise during a child's transition to adulthood. These issues can sometimes be rewarding or they may become a source of stress. Please read each item, and circle your responses according to two questions:

1. How strongly do you agree with the statement:

1	2	3	4	5
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree

2. How important is this issue to you:

Not at all important	Slightly important	Somewhat important	Very important
----------------------	--------------------	--------------------	----------------

Example:

I am delighted that (my child's name) has an active social life.

<u>Agreement</u>	<u>How important is this to you?</u>
1 2 3 4 5	not at all slightly somewhat very

This means that you agree, and that your child's social life is a somewhat important issue for you.

Remember, when you see a blank, imagine your child's name filled in.

	Agreement										
	Strongly Disagree	1	2	3	4	5	Strongly Agree				
1. I am pleased with _____'s ability to manage money.			2					not at all	slightly	somewhat	very
2. I worry that the community will not accept _____.		1	2	3	4	5		not at all	slightly	somewhat	very
3. I am disappointed that _____ may never experience intimacy and love.		1	2	3	4	5		not at all	slightly	somewhat	very
4. I wish there were more employment opportunities for _____.			1	2	3	4	5	not at all	slightly	somewhat	very
5. I believe that _____ is fully prepared for independent living.			1	2	3	4	5	not at all	slightly	somewhat	very
6. I am concerned about my child's social life.		1	2	3	4	5		not at all	slightly	somewhat	very
7. I am concerned that _____ is nervous about living away from home.			1	2	3	4	5	not at all	slightly	somewhat	very
8. I am excited by the prospects for my child's future			1	2	3	4	5	not at all	slightly	somewhat	very

	Agreement					How important is this				
	Strongly Disagree				Strongly Agree					
9. I fear that others can easily take advantage of my child.	1	2	3	4	5	not at all	slightly	somewhat	very	
10. I feel pleased that my child's school program is good preparation for employment.	1	2	3	4	5	not at all	slightly	somewhat	very	
11. I believe that there are a lot of resources available in my child's community.	1	2	3	4	5	not at all	slightly	somewhat	very	
12. I am pleased with the amount of socializing my daughter/son does.	1	2	3	4	5	not at all	slightly	somewhat	very	
13. I am concerned about my child's ability to follow rules.	1	2	3	4	5	not at all	slightly	somewhat	very	
14. I am pleased with the options facing _____ for living outside my home.	1	2	3	4	5	not at all	slightly	somewhat	very	
15. After _____ leaves school, there will be few opportunities available.	1	2	3	4	5	not at all	slightly	somewhat	very	
16. I am confident that _____ will be O.K. even after I die.	1	2	3	4	5	not at all	slightly	somewhat	very	

How important is this

Agreement

Strongly Disagree

Strongly Agree

17. I am concerned that my child is afraid to move out.

1 (2) 3 4 5

not at all

slightly

(somewhat)

very

18. I am confused about how I can help _____ make the transition to adulthood.

1 (2) 3 4 5

not at all

slightly

(somewhat)

very

19. _____ has a lot of choices for work.

1 (1) 2 3 4 5

not at all

slightly

somewhat

(very)

20. I encourage _____ to plan for marriage and family.

1 (1) 2 3 4 5

(not at all)

slightly

somewhat

very

21. _____ will lead a fulfilled life.

1 2 3 4 5 (5)

not at all

slightly

(somewhat)

(very)

22. I worry that _____ does not understand the responsibilities that accompany sex.

1 2 3 4 5 (5)

not at all

slightly

somewhat

(very)

23. I am worried because I am less able to protect my child now.

1 2 3 4 5 (5)

not at all

slightly

somewhat

(very)

24. I am concerned about my child's financial stability in the future.

1 2 3 (3) 4 5

not at all

slightly

somewhat

(very)

25. I worry that there are too few jobs for people who have the skills ____ has.

26. I worry about how shy my child is.

27. I am satisfied that there are plenty of opportunities for socialization in ____'s neighborhood.

28. There are adequate job placement services available for ____.

30. I am glad that ____ enjoys socializing with other people.

31. I am disappointed that ____ prefers friends over family.

32. I worry that ____'s income will be inadequate.

33. I am afraid that my child will depend on me forever.

Agreement
Strongly Disagree Strongly Agree

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

not at all

not at all

not at all

not at all

not at all

not at all

not at all

not at all

How important is this

slightly

slightly

slightly

slightly

slightly

slightly

slightly

slightly

somewhat

somewhat

somewhat

somewhat

somewhat

somewhat

somewhat

somewhat

very

very

very

very

very

very

very

very

	Strongly Disagree	Agreement					Strongly Agree		How important is this		
		1	2	3	4	5		not at all	slightly	somewhat	very
34. I fear that _____ will never be able to effectively use community resources.		1	2	3	4	5		not at all	slightly	somewhat	very
35. I feel good when _____ interacts confidently with people of the opposite sex.		1	2	3	4	5		not at all	slightly	somewhat	very
36. I am optimistic that my child will have adequate social activities in the future.		1	2	3	4	5		not at all	slightly	somewhat	very
37. I am concerned about _____'s capabilities for adult living.		1	2	3	4	5		not at all	slightly	somewhat	very
38. I feel that my child has ample opportunity to meet people.		1	2	3	4	5		not at all	slightly	somewhat	very
39. I feel good because _____ enjoys family activities.		1	2	3	4	5		not at all	slightly	somewhat	very
40. I worry that _____ will never be self-supporting.		1	2	3	4	5		not at all	slightly	somewhat	very
41. I would be disappointed if my child were to live at home with me during adulthood.		1	2	3	4	5		not at all	slightly	somewhat	very

	Agreement					How important is this				
	Strongly Disagree				Strongly Agree					
42. I am optimistic about my child's future.	1	2	3	4	5	not at all	slightly	somewhat	very	
43. I am pleased that _____ has been adequately trained for a position in the workforce.	1	2	3	4	5	not at all	slightly	somewhat	very	
44. I am pleased that _____'s community has adequate transportation.	1	2	3	4	5	not at all	slightly	somewhat	very	
45. I am pleased with how well my child handles his/her safety.	1	2	3	4	5	not at all	slightly	somewhat	very	
46. I am confident that my child will have friends once he/she has finished school.	1	2	3	4	5	not at all	slightly	somewhat	very	
47. I am concerned about _____'s ability to maintain a steady job.	1	2	3	4	5	not at all	slightly	somewhat	very	
48. I look forward to my child's increased independence.	1	2	3	4	5	not at all	slightly	somewhat	very	
49. I feel that school programs have not adequately prepared my child for independent living.	1	2	3	4	5	not at all	slightly	somewhat	very	

How important is this

Agreement
Strongly Disagree Strongly Agree

50. I am glad that _____ is capable of maintaining adult intimate relationships.

1 2 3 4 5

not at all

slightly

somewhat

very

51. I worry that _____ is too trusting of others.

1 2 3 4 5

not at all

slightly

somewhat

very

52. I am happy with the job preparation available to my son/daughter.

1 2 3 4 5

not at all

slightly

somewhat

very

53. I am sad that my child is missing out on important family interactions.

1 2 3 4 5

not at all

slightly

somewhat

very

54. I am optimistic about my child's adjustment to living outside the home.

1 2 3 4 5

not at all

slightly

somewhat

very

55. I am confident that _____ will earn a good living.

1 2 3 4 5

not at all

slightly

somewhat

very

56. I fear that health problems could limit _____'s potential.

1 2 3 4 5

not at all

slightly

somewhat

very

57. I am happy that my child participates in organized group activities.

1 2 3 4 5

not at all

slightly

somewhat

very

	Agreement						How important is this							
	Strongly Disagree	1	2	3	4	5	Strongly Agree		1	2	3	4	5	
58. I will be lonely when my child moves away from home.		1	2	3	4	5		not at all		1	2	3	4	5
59. _____'s education has been excellent preparation for community living.		1	2	3	4	5		not at all		1	2	3	4	5
60. _____ has very few friends and this bothers me.		1	2	3	4	5		not at all		1	2	3	4	5
61. I am certain that _____ would be a good parent.		1	2	3	4	5		not at all		1	2	3	4	5

Answer the following questions only if your child has siblings (brothers or sisters):

62. I am bothered that my children don't appreciate one another.		1	2	3	4	5		not at all		1	2	3	4	5
63. I worry that _____'s siblings may come to resent him/her.		1	2	3	4	5		not at all		1	2	3	4	5
64. I am glad that my children look out for one another.		1	2	3	4	5		not at all		1	2	3	4	5

Strongly Disagree Agreement Strongly Agree

How important is this

65. I am concerned that _____ will rely too heavily on his/her sibling(s).

1 2 3 4 5

not at all

slightly

somewhat

very

66. I am pleased that my children seem to have a close relationship.

1 2 3 4 5

not at all

slightly

somewhat

very

67. I worry that _____ will not be able to rely on his/her sibling(s).

1 2 3 4 5

not at all

slightly

somewhat

very

68. I am optimistic that my children will help one another.

1 2 3 4 5

not at all

slightly

somewhat

very

Have you responded to all of the statements? Yes _____ No _____

Have you responded accurately and honestly? Yes _____ No _____

A questionnaire about a child in your school now they are 15 or 16



THE UNIVERSITY
of MANCHESTER

Study Number _____

Name of Child _____

Date of completion _____

Respondents relationship to child _____

How long have you known child? _____
(If less than 3 months please contact us)

In order that we can send a £10 book voucher to thank you for your time, please check the following information and change or complete where necessary. Please be reassured that this information is **ONLY** for the purpose of our study and that we never give out contact details to other companies or organisations.

Name of teacher _____

School: _____

Address of school: _____

Telephone. _____

Fax: _____

Email: _____

The responses you make **WILL NOT BE SHOWN** to anyone except our small research team. All the questions will be used as group findings and for research purposes **ONLY**.

Some of the questions might not seem relevant to this child or will seem similar to other questions.

You may not know the answer in some cases. However, there are no right or wrong answers – please fill in the response you think is nearest. We have lots of very different sorts of children in this survey and the questions act as a **rough guide** rather than a detailed profile.

If you don't want to answer a question, please leave it blank. Please ignore the numbers at the end of questions, these are for our own use, for cross-reference with other questionnaires.

A. School and work

1) Is the child's current placement best described as: (20)

Mainstream (no support)

Mainstream with support:

1b) Please say how much & what type:

Learning support assistant. How much? _____

Extra small group work. How much? _____

Specialist / advisory help (e.g., speech therapist). How much? _____

Other How much? _____

Language unit

Language school

Other special unit or school (e.g., MLD; autism). Please specify: _____

2) Is the child's school placement residential? Yes No

3) How long has the child been at his/her current school? _____

4) Do you feel this child is appropriately placed in this school? Yes No

5) a) Does this child have a Statement of Educational Needs? Yes No

b) Is this child on the Special Needs Register? Yes No

c) Do you feel this child should have a Statement? Yes No

d) Do you think this child needs more support than he/she is getting? Yes No

07 JUL 2004

07 JUL 2004

07 JUL 2004

6) (3)-a) Is he/she going to take any exams this year at school? Yes No (21)

b) If 'yes', which ones _____

c) If no 'why' _____

7) (1) What did this child do for work experience?

8) (2) How do you think work experience went for him/her?

Did not enjoy it Did enjoy it Did not turn up / go

Other _____

9) (3) a) Has he/she ever had a job? Yes No (24)

If 'yes', b) What was the most recent job _____

c) How did they get it: _____ (26)

Friend or family gave job Applied for it themselves Someone else organised it

d) What other jobs has this child done (Saturdays, paper rounds etc)

10) (5) In September, is he/she planning to:

(31)

Stay at school

Go to college

Get a job

Claim benefit

Doesn't know yet

Do some other training _____

11) (6) a) When he/she needs to get a job, do you think he/she will try to get one?

Yes

No

(31)

If yes:

b) Do you think he/she will get one?

Yes

No

c) Do you think he/she will get one she/he likes?

Yes

No

d) Do you think the job will match their skills?

Yes

No

e) Do you think the job will be below his/her abilities?

Yes

No

If no:

f) Why not? _____

12) (7) What type of job would he/she child like to do eventually?

(31,32)

13) a) Has an individual end of school transition plan been drawn up for the child?

Yes No

b) If yes, what age did discussions begin? _____

c) If no, any particular reason?

Lack of resources

Not school policy

Difficulty getting parents to attend / get involved

Other _____

X. For Sample Children Only

3) a) Does the child feel he/she has can't do some things because of his /her language difficulties?
(56/57)

Yes in lots of ways yes in some ways yes, but only in a few ways no

b) If you put 'yes', in what ways does he/she feel that language is a problem? _____

c) If you put 'no' has he/she ever felt that language difficulties stopped them doing something?

Yes in lots of ways yes in some ways yes, but only in a few ways no

4) If he/she talks about his/her language difficulties to others, what sort of things does he/she say?
(58)

5) As far as you know, has he/she ever tried to hide his/her difficulties?

Yes when younger yes in the last year not as far as known

07 JUN 2008

B. Organising himself

1) Can this child plan what he/she wants to do on his/her own (like choosing an activity)?

07 JUL 2004

Yes, he/she chooses

No, someone else has to help

(18)

2) If the child was on a school trip would they be able to:

a) Tell parents correct details

✓ yes

no

b) Bring back a signed consent form in time

yes

no

c) Bring a packed lunch / correct clothing

yes

no

d) Remember instructions about when & where to meet
(e.g., back at the coach etc).

✓ yes

no

C. Interpersonal skills

1) Has the child ever had difficulties or problems getting on with people at school? (33)

a) With other children yes no b) with adults yes no

2) How often is getting on with others a problem? (33)

Every week Every month Occasionally Never

3) What sort of difficulties does he/she have getting on with others? (33)

Talking too much! Not talking enough / too shy Being too friendly to adults

Being annoyed or angry with others Being too active or panicky

Being too 'set in their ways' / not flexible enough No difficulties

Other _____

4) a) Does he/she think he/she has any difficulties getting on with people? (35)

Yes Some idea Not really Doesn't have difficulties

b) If yes/some idea, then does that seem to worry him /her? Yes No

5) Do you think he/she gets annoyed more easily than other people? (34)

Yes a lot more easily Yes a bit No, is about the same

No, gets less annoyed than other people

6) a) How does he/she show that he/she is annoyed when at school? (37)

Shouts or swears breaks things pushes or hits other people

hits other people with an object cries a lot talks about it 30 NOV 2004

b) How does he/she show that he/she is annoyed when out somewhere else? (38)

Shouts or swears breaks things pushes or hits other people

hits other people with an object cries a lot talks about it

07 JUL 2004 Can he /she tell when other people are annoyed with him/her? (39)

Yes easily yes, sometimes not really no-one ever gets annoyed with him/her

07 JUL 2004 8) Does he/she know why people are annoyed with them? (40)

Yes, easily yes, sometimes not really
No, usually doesn't understand why No-one ever gets annoyed with him/her

9) (4) How much does he/she get teased or bullied now do you think? (41)

No more than other kids A bit more than other kids

Often teased / bullied Teased or bullied all the time

10) (5) When he/she was younger, was he/she ever teased/bullied then? (42)

No more than other kids A bit more than other kids

Often teased / bullied Teased or bullied all the time

07 JUL 2004 11) Does he/she feel different from other kids? Yes no (56)

D. Friendships

1) Does he/she ever find it difficult to make friends? (43)

No has lots of friends yes, but has a small group of close friends

Yes, has no real friends (If so, has he/she ever had any friends? Yes No)

No, but makes friends too easily (like with shopkeepers and bus drivers)

2) a) Does he/she have any close friends or best friends? Yes No (44)

b) What sort of things do you think he/she talks about with their best friend(s)?

3) Do you think he/she has ever felt any of the following about their friend(s)? (46)
(tick as many as are true)

Been proud of them Been sad for them Been excited with them

Trusted them with secrets Been happy about something the friend did for him/her

4) Has he/she ever done anything to try to change how well they get on with other people? (59)

Yes and it helped yes, but it hasn't helped no, but would like to not at all

5) (4) a) Do you think x has ever had a girlfriend or boyfriend? Yes No (47)

b) Friends of opposite sex, but not girl/boyfriend Yes No

c) Had a crush on someone, but other person didn't want to be girl/boyfriend Yes No

6) (5) In the future, does he/she ever think they will get married or settle down with one person? Yes no don't know

Is already living with partner (55)

7) Do you think he/she ever will?

Yes no don't know
Is already living with partner

8) Do you think he/she understands what it means to be married/living together? (54)

Yes, knows that it's a special partnership

Knows that you move in together or have a wedding, but not about relationship

No, doesn't understand

9) (6) Have you heard the child ever say any of these: (tick as many as are true) 55)

"I don't ever want to get married"

"I might get married one day"

"I really want to get married one day"

"I really want kids one day" (Already has a child of own)

"I never want kids"

Z. Strengths and difficulties in general

For this section, please tick the box which best describes this child.

	Not true	Somewhat true	Certainly true
1) Considerate of other people's feelings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2) Restless, overactive, cannot stay still for long	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Often complains of headaches, stomach aches or sickness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Shares readily with other children (treats, toys, pencils etc)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5) Often has temper tantrums or hot tempers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Rather solitary, tends to play alone	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7) Generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8) Many worries, often seems worried	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9) Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10) Constantly fidgeting or squirming	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11) Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12) Often fights with other children or bullies them	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13) Often unhappy, downhearted or tearful	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14) Generally liked by other children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15) Easily distracted, concentration wanders	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16) Nervous or clingy in new situations, easily loses confidence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17) Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18) Often lies or cheats	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19) Picked on or bullied by other children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20) Often volunteers to help others (parents, teachers, siblings)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21) Thinks things out before acting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22) Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23) Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24) Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25) Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26) Truants from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H. Teacher comments

1) When he/she thinks of the future, is there anything in particular you know of that he/she hopes will happen in their life (ambitions etc)? (60)

2) Is there anything else you'd like to tell us about this child?

Thank you SO much!



Now, please return the questionnaire in the envelope provided to: