**MLS Variables (Age 16)**

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| **Variable No** | **Variable Name** | **Variable Label** |
| 1 | ID\_No | Identification number of participant |
| 2 | Gender | Gender of Participant |
| 3 | DLD\_TD\_status | Participant status DLD or Typical Development |
| 4 | Month\_year\_of\_birth | Month and year of birth |
| 5 | DOI | date of interview |
| 6 | Age\_mon | Age in months |
| 7 | Household\_Inc | household income bands |
| 8 | Home\_ownership | home ownership |
| 9 | mother\_ed | mother's education |
| 10 | father\_ed | father's education |
| 11 | mother\_occ | mother's occupation |
| 12 | father\_occ | father's occupation |
| 13 | ethnicity | ethnic background of child |
| 14 | other\_lang | language other than English spoken at home |
| 15 | socwork\_help | family received help from social worker |
| 16 | cqA1\_16 | CQ "What did you do for work experience?" |
| 17 | cqA2a\_16 | CQ "How do you think it went? [child's work experience]" |
| 18 | cqA2bi\_16 | CQ "What did you like about it?" (People-related response) |
| 19 | cqA2bii\_16 | CQ"What did you like about it [work experience]?" (Environment-related) |
| 20 | cqA2biii\_16 | CQ "What did you like about it [work experience]?" (Job-related response) |
| 21 | cqA2biv\_16 | CQ "What did you like about it [work experience]?" (Any other response) |
| 22 | cqA2ci\_16 | CQ "What didn't you like about it [work experience]?" (People-related response) |
| 23 | cqA2cii\_16 | CQ "What didn't you like about it [work experience]?" (Environment-related response) |
| 24 | cqA2ciii\_16 | CQ "What didn't you like about it [work experience]?" (Job-related response) |
| 25 | cqA2civ\_16 | CQ "What didn't you like about it [work experience]? (Any other response) |
| 26 | cqA2di\_16 | CQ "What did you find difficult about it [work experience]?" (P28eople-related response) |
| 27 | cqA2dii\_16 | CQ "What did you find difficult about it [work experience]?" (Environment-related response) |
| 28 | cqA2diii\_16 | CQ "What did you find difficult about it [work experience]? (Job-related response) |
| 29 | cqA2div\_16 | CQ "What did you find difficult about it [work experience]? (Any other response) |
| 30 | cqA3\_16 | CQ "Are you going to take any exams this year at school?" |
| 31 | cqA4a\_16 | CQ "Have you ever had a job?" |
| 32 | cqA4b\_16 | CQ "What was your most recent job?" |
| 33 | cqA4c\_16 | CQ "How did you get your most recent job?" |
| 34 | cqA4di\_16 | CQ "What other jobs have you done?" (Outdoor manual response) |
| 35 | cqA4dii\_16 | CQ "What other jobs have you done?" (Indoor manual response) |
| 36 | cqA4diii\_16 | CQ "What other jobs have you done?" (Office/clerical/technical response) |
| 37 | cqA4div\_16 | CQ "What other jobs have you done?" (Care related response) |
| 38 | cqA4dv\_16 | CQ "What other jobs have you done?" (Other jobs response) |
| 39 | cqA5\_16 | CQ "In September, are you planning to:" |
| 40 | cqA6a\_16 | CQ "When you need to get a job, do you think you will try to get one?" |
| 41 | cqA6b\_16 | CQ (If "Yes" to CQA6a)"Do you think you will get one [job]?" |
| 42 | cqA6c\_16 | CQ (If "Yes" to CQA6a) "Do you think you will get one he/she likes?" |
| 43 | cqA6d\_16 | CQ (If "Yes" to CQA6a) "Do you think the job will match your skills?" |
| 44 | cqA6e\_16 | CQ (If "Yes" to CQA6a) "Do you think the job will be below your abilities?" |
| 45 | cqA7i\_16 | CQ "What type of job would you like to do eventually (Professional?)?" |
| 46 | cqA7ii\_16 | CQ "What type of job would you like to do eventually (field of employment?)?" |
| 47 | cqA8i\_16 | CQ "How would you describe your time in secondary school? (Really enjoyed it)" |
| 48 | cqA8ii\_16 | CQ "How would you describe your time in secondary school? (Bored most of the time) |
| 49 | cqA8iii\_16 | CQ "How would you describe your time in secondary school? (Learned a lot)" |
| 50 | cqA8iv\_16 | CQ "How would you describe your time in secondary school? (Didn't understand much of what was being taught) |
| 51 | cqA8v\_16 | CQ "How would you describe your time in secondary school? (Did not like it)" |
| 52 | cqA8vi\_16 | CQ "How would you describe yout time in secondary school? (Found it hard to get on with people there) |
| 53 | cqA8vii\_16 | CQ "How would you describe yout time in secondary school? (Made lots of friends there) |
| 54 | cqA8viii\_16 | CQ "How would you describe your time in secondary school? (Anything else unspeci |
| 55 | cqA8a\_16 | CQ "How would you describe your time in secondary school? (No. of positive items |
| 56 | cqA8b\_16 | CQ "How would you describe your time in secondary school? (No. of negative items |
| 57 | cqX1b\_16 | CQ "Do you think it made you: [having gone to a language unit when you were young |
| 58 | cqX2b\_16 | CQ "About educational support: Do you feel you got: [how do you feel about the e |
| 59 | cqX3a\_16 | CQ "Do you feel now that you can't do some things because of language difficulties |
| 60 | cqX3c\_16 | CQ "If you answered no to X3a, have you EVER felt that language difficulties stopped you doing something?" |
| 61 | cqX4\_16 | CQ "If you talk about your language difficulties to others, what sort of things |
| 62 | cqX5\_16 | CQ "Have you ever tried to hide your difficulties?" |
| 63 | cqB1\_16 | CQ "Do you plan what you want to do on your own (like choosing what to watch)?" |
| 64 | cqB2a\_16 | CQ "If you were at home alone for the day would you manage to go to the local shop & get shopping for mum and dad? |
| 65 | cqB2b\_16 | CQ "If you were at home alone for the day would you manage to take a phone message?" |
| 66 | cqB2c\_16 | CQ "If you were at home alone for the day would you manage to get a meal for yourself?" |
| 67 | cqB2d\_16 | CQ "If you were at home alone for the day would you remember to keep a doctor's appointment?" |
| 68 | cqB3a\_16 | CQ "If you were on a school trip would you be able to tell your parents the correct details?" |
| 69 | cqB3b\_16 | CQ "If you were on a school trip would you be able to bring back a signed consent form in time?" |
| 70 | cqB3c\_16 | CQ "If you were on a school trip would you be able to bring a packed lunch/ correct clothing?" |
| 71 | cqB3d\_16 | CQ "If you were on a school trip would you be able to remember instructions about when and where to meet?" |
| 72 | cqC1a\_16 | CQ "Have you ever had difficulties or problems getting on with other children at school?" |
| 73 | cqC1b\_16 | CQ "Have you ever had difficulties or problems getting on with adults at school?" |
| 74 | cqC2\_16 | CQ "How often is getting on with others a problem?" |
| 75 | cqC3i\_16 | CQ "What sort of difficulties do you have getting on with others? (talking too much) |
| 76 | cqC3ii\_16 | CQ "What sort of difficulties do you have getting on with others? (Not talking enough |
| 77 | cqC3iii\_16 | CQ "What sort of difficulties do you have getting on with others? (Being too friendly |
| 78 | cqC3iv\_16 | CQ "What sort of difficulties do you have getting on with others? (Being annoyed or angry |
| 79 | cqC3v\_16 | CQ "What sort of difficulties do you have getting on with others? (Being too active |
| 80 | cqC3vi\_16 | CQ "What sort of difficulties do you have getting on with others? (Being too set in ways |
| 81 | cqC3viii\_16 | CQ "What sort of difficulties do you have getting on with others? (Other difficulty mentioned |
| 82 | cqC4\_16 | CQ "How much do you get teased or bullied now?" |
| 83 | bullied\_or\_not\_16 | CQ bullied or not at 16 |
| 84 | cqC5\_16 | CQ "When you were younger, were you ever teased/bullied then?" |
| 85 | cqD1\_16 | CQ "Do you ever find it difficult to make friends?" |
| 86 | cqD2a\_16 | CQ "Do you have any close friends or best friends?" |
| 87 | cqD3i\_16 | CQ "Have you ever felt any of the following about your friend(s)? (Been proud of them) |
| 88 | cqD3ii\_16 | CQ "Have you ever felt any of the following about your friend(s)? (Been sad for them) |
| 89 | cqD3iii\_16 | CQ "Have you ever felt any of the following about your friend(s)? (Been excited with them) |
| 90 | cqD3iv\_16 | CQ "Have you ever felt any of the following about your friend(s)? (Trusted them with secrets) |
| 91 | cqD3v\_16 | CQ "Have you ever felt any of the following about your friend(s)? (Been happy about something the friend did for him/her) |
| 92 | cqD4a\_16 | CQ "Have you ever had a girl/boyfriend?" |
| 93 | cqD4b\_16 | CQ "Have you ever had friends of the opposite sex, but not girl/boyfriend?" |
| 94 | cqD4c\_16 | CQ "Have you ever had a crush on someone, but the other person didn't want to be |
| 95 | cqD5\_16 | CQ "In the future, do you think you will ever get married or settle down with on |
| 96 | cqD6i\_16 | CQ "Which of these is true of you? (I don't ever want to get married)" |
| 97 | cqD6ii\_16 | CQ "Which of these is true of you? (I might get married one day)" |
| 98 | cqD6iii\_16 | CQ"Which of these is true of you? (I really want to get married)" |
| 99 | cqD6iv\_16 | CQ"Which of these is true of you? (I really want kids one day)" |
| 100 | cqD6v\_16 | CQ "Which of these is true of you? (I never want kids)" |
| 101 | cqE1\_16 | CQ "Do you use the telephone (or a mobile phone)?" |
| 102 | cqE2a\_16 | CQ "Do you use the internet?" |
| 103 | cqE2bi\_16 | CQ "Do you use it [the internet] for? (browsing / surfing for fun)" |
| 104 | cqE2bii\_16 | CQ "Do you use it [the internet] for? (school work / info)" |
| 105 | cqpE2biii\_16 | CQ "Do you use it [the internet] for? (downloading music)" |
| 106 | cqE2biv\_16 | CQ "Do you use it [the internet] for? (buying things)" |
| 107 | cqE2bv\_16 | CQ "Do you use it [the internet] for? (chat rooms)" |
| 108 | cqE2bvi\_16 | CQ "Do you use it [the internet] for? (e-mail)" |
| 109 | cqE2bvii\_16 | CQ "Do you use it [the internet] for? (games)" |
| 110 | cqE2bviii\_16 | CQ "Do you use it [the internet] for? (bank account)" |
| 111 | cqE2bix\_16 | CQ "Do you use it [the internet] for? (MSN Messenger)" |
| 112 | cqE2bx\_16 | CQ "Do you use it [the internet] for? (any other response)" |
| 113 | cqE3ai\_16 | CQ "What sort of things do you do when you go out? (cinema)" |
| 114 | cqE3aii\_16 | CQ "What sort of things do you do when you go out? (music events)" |
| 115 | cqE3aiii\_16 | CQ "What sort of things do you do when you go out? (parties)" |
| 116 | cqE3aiv\_16 | CQ "What sort of things do you do when you go out? (sport)" |
| 117 | cqE3av\_16 | CQ "What sort of things do you do when you go out? (shopping)" |
| 118 | cqE3avi\_16 | CQ "What sort of things do you do when you go out? (youth clubs)" |
| 119 | cqE3avii\_16 | CQ "What sort of things do you do when you go out? (guides / scouts)" |
| 120 | cqE3aviii\_16 | CQ "What sort of things do you do when you go out? (drama / ballet / music class |
| 121 | cqE3aix\_16 | CQ "What sort of things do you do when you go out? (meeting friends)" |
| 122 | cqE3ax\_16 | CQ "What sort of things do you do when you go out? (any other response)" |
| 123 | cqE3b\_16 | CQ "How often do you go out?" |
| 124 | cqE4\_16 | CQ "Do you go out?" |
| 125 | cqE5a\_16 | CQ "Have you ever been in trouble of any sort?" |
| 126 | cqE5bi\_16 | CQ (if answered "yes" to CQE5a) "What sort of trouble have you been in? (with school) |
| 127 | cqE5bii\_16 | CQ (if answered "yes" to CQE5a) "What sort of trouble have you been in? (with police) |
| 128 | cqE5biii\_16 | CQ (if answered "yes" to CQE5a) "What sort of trouble hav you been in? (with other organisations (shops etc) |
| 129 | cqG1a\_16 | CQ "Do you have your own money?" |
| 130 | cqG1bi\_16 | CQ (if answered "yes" to CQG1a) "Where do you get your money from? (Part-time job, like on a Saturday) |
| 131 | cqG1bii\_16 | CQ (if answered "yes" to CQG1a) "Where do you get your money from? (Pocket money) |
| 132 | cqG1biii\_16 | CQ (if answered "yes" to CQG1a) "Where do you get your money from? (Allowance/pocket money) |
| 133 | cqG2i\_16 | CQ "How are you with money? (have a bank account) " |
| 134 | cqG2ii\_16 | CQ "How are you with money? (plan spending)" |
| 135 | cqG2iii\_16 | CQ "How are you with money? (understand money)" |
| 136 | cqG2iv\_16 | CQ "How are you with money? (spends unwisely)" |
| 137 | cqG2v\_16 | CQ "How are you with money? (have unusual habits with money)" |
| 138 | cqG2vi\_16 | CQ "How are you with money? (runs out)" |
| 139 | cqG2vii\_16 | CQ "How are you with money? (any other response)" |
| 140 | cqH1i\_16 | CQ "When you think of the future, do you have any ambitions realting to home" |
| 141 | cqH1ii\_16 | CQ "When you think of the future do you have any ambitions realting to travel" |
| 142 | cqH1iii\_16 | CQ "When you think of the future do you have any ambitions realting to - happiness" |
| 143 | cqH1iv\_16 | CQ "When you think of the future do you have any ambitions realting to - friends / family / relationships" |
| 144 | cqH1v\_16 | CQ "When you think of the future do you have any ambitions realting to - money" |
| 145 | cqH1vi\_16 | CQ "When you think of the future do you have any ambitions realting to - job" |
| 146 | cqH1vii\_16 | CQ "When you think of the future do you have any ambitions realting to - educational achievements / uni" |
| 147 | cqH1viii\_16 | CQ "When you think of the future do you have any ambitions realting to - material possessions" |
| 148 | cqH1ix\_16 | CQ "When you think of the future do you have any ambitions realting to - any other responses" |
| 149 | cqH1x\_16 | CQ "When you think of the future - don't know" |
| 150 | csd1\_16 | Child SDQ1 "I try to be nice to other people. I care about thier feelings |
| 151 | csd2\_16 | Child SDQ2 "I am restless. I cannot stay still for long" |
| 152 | csd3\_16 | Child SDQ3 "I get a lot of headaches, stomach aches or sickness |
| 153 | csd4\_16 | Child SDQ4 "I usually share with other children" |
| 154 | csd5\_16 | Child SDQ5 "I get very angry and often lose my temper" |
| 155 | csd6\_16 | Child SDQ6 "I am usually on my own. I generally play alone or keep to myself |
| 156 | csd7\_16 | Child SDQ7 "I usually do what I am told" |
| 157 | csd7r\_16 | Child SDQ7 - I usually do what I am told - reversed |
| 158 | csd8\_16 | Child SDQ8 "I worry a lot" |
| 159 | csd9\_16 | Child SDQ9 "I am helpful if someone is hurt, upset or feeling ill |
| 160 | csd10\_16 | Child SDQ10 "I am constantly fidgeting or squirming" |
| 161 | csd11\_16 | Child SDQ11 "I have one good friend or more" |
| 162 | csd11r\_16 | Child SDQ11 - I have one good friend or more - reversed |
| 163 | csd12\_16 | Child SDQ12 "I fight a lot. I can make other people do what I want |
| 164 | csd13\_16 | Child SDQ13 "I am often unhappy, downhearted or tearful" |
| 165 | csd14\_16 | Child SDQ14 "Other children my age generally like me" |
| 166 | csd14r\_16 | Child SDQ14 - Other children my age generally like me - reversed |
| 167 | csd15\_16 | Child SDQ15 "I am easily distracted. I find it difficult to concentrate |
| 168 | csd16\_16 | Child SDQ16 "I am nervous in new situations. I easily lose confidence |
| 169 | csd17\_16 | Child SDQ17 "I am kind to younger children" |
| 170 | csd18\_16 | Child SDQ18 "I am often accused of lying or cheating" |
| 171 | csd19\_16 | Child SDQ19 "Other children or young people pick on me or bully me |
| 172 | csd20\_16 | Child SDQ20 "I often volunteer to help others" |
| 173 | csd21\_16 | Child SDQ21 "I think before I do things" |
| 174 | csd21r\_16 | Child SDQ21 - I think before I do things - reversed |
| 175 | csd22\_16 | Child SDQ22 "I take things that are not mine from home, school or elsewhere |
| 176 | csd23\_16 | Child SDQ23 "I get on better with adults than I do with people my own age |
| 177 | csd24\_16 | Child SDQ24 "I have many fears. I am easily scared" |
| 178 | csd25\_16 | Child SDQ25 "I finish the work I am doing. My attention is good |
| 179 | csd25r\_16 | Child SDQ25 - I finish the work I am doing, my attention is good - reversed |
| 180 | csd26\_16 | Child SDQ26 "Sometimes I truant from school" |
| 181 | csdpro\_16 | Child SDQ Prosocial score |
| 182 | csdhyp\_16 | Child SDQ Hyperactivity score |
| 183 | csdemo\_16 | Child SDQ Emotional score |
| 184 | csdcon\_16 | Child SDQ Conduct score |
| 185 | csdpee\_16 | Child SDQ Peer score |
| 186 | csdtotal\_16 | Child SDQ Total score (sum of all scales except Prosocial) |
| 187 | cmf1\_16 | child mood/feel Q1: I felt miserable or unhappy |
| 188 | cmf2\_16 | child mood/feelQ2: I didn't enjoy anything at all |
| 189 | cmf3\_16 | child mood/feelQ3: I felt so tired, I just sat around and did nothing |
| 190 | cmf4\_16 | child mood/feelQ4: I was very restless |
| 191 | cmf5\_16 | child mood/feelQ5: I felt that I was no good any more |
| 192 | cmf6\_16 | child mood/feelQ6: I cried a lot |
| 193 | cmf7\_16 | child mood/feelQ7: I found it hard to think properly or concentrate |
| 194 | cmf8\_16 | child mood/feelQ8: I hated myself |
| 195 | cmf9\_16 | child mood/feelQ9: I thought I was a bad person |
| 196 | cmf10\_16 | child mood/feelQ10: I felt lonely |
| 197 | cmf11\_16 | child mood/feelQ11: I thought nobody loved me |
| 198 | cmf12\_16 | child mood/feelQ12: I thought I could never be as good as other kids |
| 199 | cmf13\_16 | child mood/feelQ13: I thought I did everything wrong |
| 200 | cmftotal\_16 | child mood/feel total |
| 201 | ctf1\_16 | Child How I think & feel Q1: I have trouble making up my mind |
| 202 | ctf2\_16 | Child How I think & feelQ2: I get nervous when things do not go the right way for me |
| 203 | ctf3\_16 | Child How I think & feelQ3: Others seem to do things more easily than I can |
| 204 | ctf4\_16 | Child How I think & feelQ4: often I have trouble getting my breath |
| 205 | ctf5\_16 | Child How I think & feelQ5: I worry a lot of the time |
| 206 | ctf6\_16 | Child How I think & feelQ6: I am afraid of a lot of things |
| 207 | ctf7\_16 | Child How I think & feelQ7: I get upset and angry easily |
| 208 | ctf8\_16 | Child How I think & feelQ8: I worry about what my parents will say to me |
| 209 | ctf9\_16 | Child How I think & feelQ9: I feel that others do not like the way I do things |
| 210 | ctf10\_16 | Child How I think & feelQ10: it is hard for me to get to sleep |
| 211 | ctf11\_16 | Child How I think & feelQ11: I worry about what other people think of me |
| 212 | ctf12\_16 | Child How I think & feelQ12: I feel alone even when there are people with me |
| 213 | ctf13\_16 | Child How I think & feelQ13: often I feel like being sick |
| 214 | ctf14\_16 | Child How I think & feelQ14: my feelings get hurt easily |
| 215 | ctf15\_16 | Child How I think & feelQ15: my hands feel sweaty |
| 216 | ctf16\_16 | Child How I think & feelQ16: I am tired a lot |
| 217 | ctf17\_16 | Child How I think & feelQ17: I worry about what is going to happen |
| 218 | ctf18\_16 | Child How I think & feelQ18: other people are happier than I am |
| 219 | ctf19\_16 | Child How I think & feelQ19: I have bad dreams |
| 220 | ctf20\_16 | Child How I think & feelQ20: my feelings get hurt easily when I am criticised |
| 221 | ctf21\_16 | Child How I think & feelQ21: I feel someone will tell me I do things the wrong way |
| 222 | ctf22\_16 | Child How I think & feelQ22: I wake up frightened |
| 223 | ctf23\_16 | Child How I think & feelQ23: I worry when I go to bed at night |
| 224 | ctf24\_16 | Child How I think & feelQ24: it is hard for me to keep my mind on my school work |
| 225 | ctf25\_16 | Child How I think & feelQ25: I wriggle in my seat a lot |
| 226 | ctf26\_16 | Child How I think & feelQ26: I am nervous |
| 227 | ctf27\_16 | Child How I think & feelQ27: a lot of people are against me |
| 228 | ctf28\_16 | Child How I think & feelQ28: I often worry about something bad happening to me |
| 229 | ctftotal\_16 | child think/feel total |
| 230 | csefi17\_16 | Child SEFI Perception of acquaintances, e.g. How easy do you find it to get on with people? |
| 231 | csefi18\_16 | child SEFI Subject's description of current friendships |
| 232 | csefi19\_16 | child SEFI Subject's concept of friendship, e.g. What does being a friend mean? |
| 233 | csefi20\_16 | child SEFI Loneliness, e.g. Do you ever feel lonely? |
| 234 | csefi21A\_16 | child SEFI Level of teasing, e.g. How much do you get teased? |
| 235 | csefi21B\_16 | child SEFI Coping with teasing, e.g. How do you feel when people tease you? |
| 236 | hbIC1\_16 | HB Are you generally happier when working on your own? |
| 237 | hbIC2\_16 | HB Do you prefer to work in a team? |
| 238 | hbIC3\_16 | HB Do you get your ideas over clearly when you are talking or explaining something |
| 239 | hbIC4\_16 | HB Do you find it hard to follow what people are saying in a group situation |
| 240 | hbIC5\_16 | HB When you are listening to something being said do you often find that you need more time than others to understand |
| 241 | hbIC6\_16 | HB Do others often get the point of a joke before you do? |
| 242 | hbIC7\_16 | HB Do people sometimes get upset or angry because they get the wrong idea about what you are trying to say? |
| 243 | hbIC8\_16 | HB Do you find it difficult to take messages on the telephone and pass them on correctly? |
| 244 | hbIC9\_16 | HB When you've been talking to someone do you often forget to mention something? |
| 245 | hbIC10\_16 | HB If you go into a room to get something do you often forget what you went in for? |
| 246 | hbIC11\_16 | HB When remembering lists/instructions do you find it easy to remember more than 2 to 3 items? |
| 247 | hbIC12\_16 | HB When you have to say a long word, do you sometimes find it difficult to get all the sounds in the right order? |
| 248 | hbIC13\_16 | HB Do you sometimes know what you want to say but cannot find the words to say what you mean? |
| 249 | hbIC14\_16 | HB Do you have difficulty remembering people's names - including people you know very well? |
| 250 | hbIC15\_16 | HB Do you use a mobile phone to be in touch with friends and family? |
| 251 | hbIC16\_16 | HB Do you find interviews particularly difficult? |
| 252 | hbMS1\_16 | HB On manual tasks, such as changing a plug or chopping up vegetables, or washing do you think you work more quickly than most people? |
| 253 | hbMS2\_16 | HB When using a computer keyboard or a games console (e.g. Play Station) and when comparing yourself to most others would you say you are |
| 254 | hbMS3\_16 | HB Do you seem to bump into things or knock things over more than other people? |
| 255 | hbMS4\_16 | HB Do you find it easy to use tools for detailed work? (e.g. tweezers, small screwdrivers) |
| 256 | hbMS5\_16 | HB If you have to copy something down does it take a long time? |
| 257 | hbMS6\_16 | HB Do you find it difficult to use a keypad on phones or other machines? |
| 258 | hbMS7\_16 | HB Are you one of the best at sports and games at school? |
| 259 | hbMS8\_16 | HB Do you prefer to do solo sports (e.g. swimming and running)? |
| 260 | hbC1\_16 | HB Do you get bored easily and like to flick between different activities? |
| 261 | hbC2\_16 | HB Do you prefer to stick with what you know works? |
| 262 | hbC3\_16 | HB Do you prefer to finish what you are doing before starting something else? |
| 263 | hbC4\_16 | HB Are you happy once you have got the whole idea and less worried about the details? |
| 264 | hbC6\_16 | HB Do you often get so involved in one thing that you miss (loose sight of) other things? |
| 265 | hbLN1\_16 | HB Do you feel that your reading and writing skills will get in the way of what work you could do? |
| 266 | hbLN2\_16 | HB Did you miss a lot of schooling? |
| 267 | hbLN3\_16 | HB Are you good at spelling? |
| 268 | hbLN4\_16 | HB Do you find filling in forms (e.g. job applications) difficult and confusing? |
| 269 | hbLN5\_16 | HB Is your writing easy to read? |
| 270 | hbLN6\_16 | HB If you have to write a report or essay, do you have difficulty in knowing where to start? |
| 271 | hbLN7\_16 | HB When writing a letter or essay do you have difficulty making it all go together? |
| 272 | hbLN8\_16 | HB Do you read books for pleasure? |
| 273 | hbLN9\_16 | HB Can you get totally into a book and read throught to the end without stopping? |
| 274 | hbLN10\_16 | HB Do you feel that you take longer than you should to read a page of a book? |
| 275 | hbLN11\_16 | HB Do you find it easy to understand instructions once you have read them? |
| 276 | hbLN12\_16 | HB Do you sometimes find that you read something but not understand it? |
| 277 | hbLN13\_16 | HB Do you find it easy to do mathematical calculations in your head? |
| 278 | hbLN14\_16 | HB Did you find it easy to learn your times tables at school? |
| 279 | hbLN15\_16 | HB Do you find it difficult to work out how much several items will cost if you are ordering food in Mcdonalds? |
| 280 | hbLN16\_16 | HB Do you use text messaging (texting) to be in touch with friends/family? |
| 281 | hbLN17\_16 | HB Do you use email and the internet to find things out? |
| 282 | hbLN18\_16 | HB Do you find it difficult to take written notes whilst someone is talking to you? |
| 283 | hbOS1\_16 | HB Do you find time-keeping and organisation is a problem that affects your work/school? |
| 284 | hbOS2\_16 | HB Do you find it hard to keep tidy and be organised? |
| 285 | hbOS3\_16 | HB If you have an important job to do, do you find it hard to get down to it/to get it done? |
| 286 | hbOS4\_16 | HB Do you mix up dates and times and miss appointments? |
| 287 | hbOS5\_16 | HB When starting a task do you find it difficult to know where to begin? |
| 288 | hbOS6\_16 | HB Do you find it easy to do tasks that involve doing several things at the same time? |
| 289 | hbOS7\_16 | HB If you have to do a task that involves several steps, do you often lose your |
| 290 | hbOS8\_16 | HB Do you find it hard to do a task and listen to instructions at the same time? |
| 291 | hbSV1\_16 | HB When you have been somewhere, can you usually find your way there again? |
| 292 | hbSV2\_16 | HB Do you find it easy to put together things without needing to read the instructions? |
| 293 | hbSV3\_16 | HB Do you get lost easily in a new place or building? |
| 294 | hbSV4\_16 | HB When using the telephone, do you tend to get the numbers mixed up when you dial? |
| 295 | hbSV5\_16 | HB Are you bad at recognising faces? |
| 296 | hbSV6\_16 | HB Do you sometimes confuse numbers that look similar like 95 and 59? |
| 297 | hbSV7\_16 | HB If you try to imagine something, do you find it very easy to create a picture in your mind? |
| 298 | hbSV8\_16 | HB If you are reading a book, or someone is telling a story (explaining something), do you picture the scene in your mind? |
| 299 | hbSV9\_16 | HB If you are watching a film, do you find it easy to guess what is going to happen? |
| 300 | hbGM1\_16 | HB Do you find it hard to get going in the morning? |
| 301 | hbGM2\_16 | HB Do new situations make you nervous/worried? |
| 302 | hbGM3\_16 | HB Do you hate having to make chioces or decisions when under time pressure? |
| 303 | hbGM4\_16 | HB Do you enjoy learning new things? |
| 304 | hbGM6\_16 | HB Do you find that you can easily on one day and then on another day you cannot? |
| 305 | hbGM7\_16 | HB Once you have learnt a new skill or procedure do you find that you never forget how to do it? |
| 306 | hbGM8\_16 | HB Do you use lists to help you remember things? |
| 307 | hbGM9\_16 | HB Do you have to write arrangements/instructions down straight away because otherwise you will forget them? |
| 308 | hbGM10\_16 | HB Do you have any strategies to help you to remember things or to organise your time? |
| 309 | hbWP1\_16 | HB Do you like to work with: machines and data (information)? |
| 310 | hbWP2\_16 | HB Would you feel happy in a job where you would have to use the telephone? |
| 311 | hbWP3\_16 | HB Do you prefer work that doesn't involve writing? |
| 312 | hbWP4\_16 | HB Do you prefer work that doesn't involve detailed manual work? |
| 313 | hbWP5\_16 | HB Do you prefer work that doesn't involve heavy manual work? |
| 314 | hbWP6\_16 | HB Do you like to have someone tell you what to do? |
| 315 | hbWP7\_16 | HB Do you enjoy meeting new people? |
| 316 | hbWP8\_16 | HB Would you enjoy a job that involves lots of social activities? |
| 317 | hbWP9\_16 | HB Do you find that you easily make new friends? |
| 318 | hbWP10\_16 | HB Do you like to work with other people? |
| 319 | hbWP11\_16 | HB Would you like a job where you organise your own time and work? |
| 320 | et1\_16 | Eyes Task Item 1 |
| 321 | et2\_16 | Eyes Task Item 2 |
| 322 | et3\_16 | Eyes Task Item 3 |
| 323 | et4\_16 | Eyes Task Item 4 |
| 324 | et5\_16 | Eyes Task Item 5 |
| 325 | et6\_16 | Eyes Task Item 6 |
| 326 | et7\_16 | Eyes Task Item 7 |
| 327 | et8\_16 | Eyes Task Item 8 |
| 328 | et9\_16 | Eyes Task Item 9 |
| 329 | et10\_16 | Eyes Task Item 10 |
| 330 | et11\_16 | Eyes Task Item 11 |
| 331 | et12\_16 | Eyes Task Item 12 |
| 332 | et13\_16 | Eyes Task Item 13 |
| 333 | et14\_16 | Eyes Task Item 14 |
| 334 | et15\_16 | Eyes Task Item 15 |
| 335 | et16\_16 | Eyes Task Item 16 |
| 336 | et17\_16 | Eyes Task Item 17 |
| 337 | et18\_16 | Eyes Task Item 18 |
| 338 | et19\_16 | Eyes Task Item 19 |
| 339 | et20\_16 | Eyes Task Item 20 |
| 340 | et21\_16 | Eyes Task Item 21 |
| 341 | et22\_16 | Eyes Task Item 22 |
| 342 | et23\_16 | Eyes Task Item 23 |
| 343 | et24\_16 | Eyes Task Item 24 |
| 344 | et25\_16 | Eyes Task Item 25 |
| 345 | et26\_16 | Eyes Task Item 26 |
| 346 | et27\_16 | Eyes Task Item 27 |
| 347 | et28\_16 | Eyes Task Item 28 |
| 348 | ettotal\_16 | Eyes Task total number of items scored correctly out of 28 |
| 349 | ss1a\_16 | Strange Stories Task Item 1a |
| 350 | ss1b\_16 | Strange Stories Task Item 1b |
| 351 | ss2a\_16 | Strange Stories Task Item 2a |
| 352 | ss2b\_16 | Strange Stories Task Item 2b |
| 353 | ss3a\_16 | Strange Stories Task Item 3a |
| 354 | ss3b\_16 | Strange Stories Task Item 3b |
| 355 | ss4a\_16 | Strange Stories Task Item 4a |
| 356 | ss4b\_16 | Strange Stories Task Item 4b |
| 357 | ss5a\_16 | Strange Stories Task Item 5a |
| 358 | ss5b\_16 | Strange Stories Task Item 5b |
| 359 | ss6a\_16 | Strange Stories Task Item 6a |
| 360 | ss6b\_16 | Strange Stories Task Item 6b |
| 361 | ss7a\_16 | Strange Stories Task Item 7a |
| 362 | ss7b\_16 | Strange Stories Task Item 7b |
| 363 | ss8a\_16 | Strange Stories Task Item 8a |
| 364 | ss8b\_16 | Strange Stories Task Item 8b |
| 365 | ss9a\_16 | Strange Stories Task Item 9a |
| 366 | ss10a\_16 | Strange Stories Task Item 10a |
| 367 | sstotal\_parta\_16 | SS total correct out of part a items |
| 368 | ss\_corrfact\_16 | SS correct factual total |
| 369 | ss\_corrphys\_16 | SS correct physical total |
| 370 | ss\_corrment\_16 | SS correct mental total |
| 371 | ss\_incorrfact\_16 | SS incorrect factual total |
| 372 | ss\_incorrphys\_16 | SS incorrect physical total |
| 373 | ss\_incorrment\_16 | SS incorrect mental total |
| 374 | pqinformant\_16 | Person completing parent questionnaire |
| 375 | pqA7\_16 | PQ "Is he/she going to take any exams this year?" |
| 376 | pqA8\_16 | PQ "What did your child do for work experience?" |
| 377 | pqA9\_16 | PQ "How do you think work experience went for him/her?" |
| 378 | pqA10a\_16 | PQ "Has he/she ever had a job?" |
| 379 | pqA10b\_16 | PQ "What was your child's most recent job?" |
| 380 | pqA10c\_16 | PQ "How did they get the job?" |
| 381 | pqA11\_16 | PQ "In September, is your child planning to:" |
| 382 | pqA12a\_16 | PQ "When your child needs to get a job, do you think he/she will try to get one? |
| 383 | pqA12b\_16 | PQ (If answered 'yes' to PQA12a) "Do you think he/she will get one?" |
| 384 | pqA12c\_16 | PQ (If answered 'yes' to PQA12a) "Do you think he/she will get one he/she likes? |
| 385 | pqA12d\_16 | PQ (If answered 'yes' to PQA12a) "Do you think the job will match their skills?" |
| 386 | pqA12e\_16 | PQ (If answered 'yes' to PQA12a) "Do you think the job will be below his/her abilities? |
| 387 | pqA13b\_16 | PQ "What type of job would your child like to do eventually? (coded by field of employment) |
| 388 | pqA14i\_16 | PQ "How would you describe your child's educational experience in secondary school? Really enjoyed it |
| 389 | pqA14ii\_16 | PQ "How would you describe your child's educational experience in secondary school? Bored most of time |
| 390 | pqA14iii\_16 | PQ "How would you describe your child's educational expereince in secondary school? Learned a lot |
| 391 | pqA14iv\_16 | PQ "How would you describe your child's educational experience in secondary school? Didn't u/s much of what was being taught |
| 392 | pqA14v\_16 | PQ "How would you describe your child's educational experience in secondary school? Did not like it |
| 393 | pqA14vi\_16 | PQ "How would you describe your child's educational experience in secondary school? Found it hard to get on with people |
| 394 | pqA14vii\_16 | PQ "How would you descirbe your child's educational experience in secondary school? Made lots of friends |
| 395 | pqA14viii\_16 | PQ "How would you describe your child's educational experience in secondary schoool? Other |
| 396 | pqA14a\_16 | PQ Number of positive points indicated by the parent |
| 397 | pqA14b\_16 | PQ Number of negative points indicated by the parent |
| 398 | pqX1b\_16 | PQ "Do you think going to a language unit made it more or less likely your child will get a job? |
| 399 | pqX2b\_16 | PQ "How do you feel about the educational support your child got: Do you feel your child got |
| 400 | pqX3a\_16 | PQ "Does X feel he/she can't do some things because of his/her language difficulties? |
| 401 | pqX3c\_16 | PQ If the answer to 3a is no - Has he/she EVER felt that language difficulties stopped them doing something? |
| 402 | pqX4\_16 | PQ "Does he/she talk about their language difficulties to others?" |
| 403 | pqX5\_16 | PQ "Has he/she ever tried to hide his/her difficulties?" |
| 404 | pqB1\_16 | PQ "Does X plan what he/she wants to do on his/her own (like choosing what to watch)? |
| 405 | pqB2a\_16 | PQ "If the child was at home alone for the day would they manage to go to the local shop and get some shopping for you? |
| 406 | pqB2b\_16 | PQ "If the child was at home alone for the day would they manage to take a phone message? |
| 407 | pqB2c\_16 | PQ "If the child was at home alone for the day would they manage to get a meal for themselves? |
| 408 | pqB2d\_16 | PQ "If the child was at home alone for the day would they remember to keep a doctor's appointment? |
| 409 | pqC1a\_16 | PQ "Has X ever had difficulties or problems getting on with other children at school? |
| 410 | pqC1b\_16 | PQ "Has X ever had difficulties or problems getting on with adults at school?" |
| 411 | pqC1either\_16 | PQ difficulties with either children or adults |
| 412 | pqC2\_16 | PQ "How often is getting on with others a problem?" |
| 413 | pqC3i\_16 | PQ "What sort of difficulties does he/she have getting on with others? (talking too much) |
| 414 | pqC3ii\_16 | PQ "What sort of difficulties does he/she have getting on with others? (not talking enough) |
| 415 | pqC3iii\_16 | PQ "What sort if difficulties does he/she have getting on with others? (being too friendly to adults) |
| 416 | pqC3iv\_16 | PQ "What sort of difficulties does he/she have getting on with others? (being annoyed or angry with others) |
| 417 | pqC3v\_16 | PQ "What sort of difficulties does he/she have getting on with others? (being too active) |
| 418 | pqC3vi\_16 | PQ "What sort of difficulties does he/she have getting on with others? (being too set in their ways) |
| 419 | pqC3viii\_16 | PQ "What sort of difficulties does he/she have getting on with others? (other difficulties) |
| 420 | pqC4\_16 | PQ "Does X think he/she has any difficulties getting on with people?" |
| 421 | pqC5\_16 | PQ "Do you think he/she gets annoyed more easily than other people?" |
| 422 | pqC6ai\_16 | PQ "How does he/she show that he/she is annoyed when at home? (shouts or swears) |
| 423 | pqC6aii\_16 | PQ "How does he/she show that he/she is annoyed when at home? (breaks things)" |
| 424 | pqC6aiii\_16 | PQ "How does he/she show that he/she is annoyed when at home? (pushes or hits others) |
| 425 | pqC6aiv\_16 | PQ "How does he/she show that he/she is annoyed when at home? (hits other people with an object) |
| 426 | pqC6av\_16 | PQ "How does he/she show that he/she is annoyed when at home? (cries a lot)" |
| 427 | pqC6avi\_16 | PQ "How does he/she show that he/she is annoyed when at home? (talks about it)" |
| 428 | pqC6avii\_16 | PQ "How does he/she show that he/she is annoyed when at home? (any other response) |
| 429 | pqC6bi\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (shouts or swears) |
| 430 | pqC6bii\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (breaks things) |
| 431 | pqC6biii\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (pushes or hits other people) |
| 432 | pqC6biv\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (hits other people with an obhect) |
| 433 | pqC6bv\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (cries a lot) |
| 434 | pqC6bvi\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (talks about it) |
| 435 | pqC6bvii\_16 | PQ "How does he/she show that he/she is annoyed when out somewhere else? (any other response) |
| 436 | pqC7\_16 | PQ "Can he/she tell when other people are annoyed with him/her?" |
| 437 | pqC8\_16 | PQ "Does he/she know why people are annoyed with them?" |
| 438 | pqC9\_16 | PQ "How much does he/she get teased or bullied now?" |
| 439 | pqC10\_16 | PQ "When he/she was younger, was he/she you ever teased/bullied then?" |
| 440 | pqC11\_16 | PQ "Does he/she feel different from other kids?" |
| 441 | pqD1\_16 | PQ "Does X ever find it difficult to make friends?" |
| 442 | pqD2a\_16 | PQ "Does X have any close friends or best friends?" |
| 443 | pqD3i\_16 | PQ "Do you think X has ever felt any of the following about their friend(s)? (been proud of them) |
| 444 | pqD3ii\_16 | PQ "Do you think X has ever felt any of the following about their friend(s)? (been sad for them) |
| 445 | pqD3iii\_16 | PQ "Do you think X has ever felt any of the following about their friend(s)? (been excited with them) |
| 446 | pqD3iv\_16 | PQ "Do you think X has ever felt any of the following about their friend(s)? (trusted them with secrets) |
| 447 | pqD3v\_16 | PQ "Do you think X has ever felt any of the following about their friend(s)? (been happy about something the friend did for him/her) |
| 448 | pqD4\_16 | PQ "Has X ever done anything to try to change how well they get on with other people |
| 449 | pqD5a\_16 | PQ "Do you think X has ever had a girlfriend or boyfriend?" |
| 450 | pqD5b\_16 | PQ "Do you think X has had friends of opposite sex, but not girl/boyfriend?" |
| 451 | pqD5c\_16 | PQ "Do you think X has had a crush on someone, but other person didn't want to be girl/boyfriend? |
| 452 | pqD6\_16 | PQ "In the future, does he/she ever think they will get married or settle down with one person? |
| 453 | pqD7\_16 | PQ "Do you think he/she ever will?" |
| 454 | pqD8\_16 | PQ "Do you think he/she understands what it means to be married/living together? |
| 455 | pqD9i\_16 | PQ "Does X ever say any of these? ("I don't ever want to get married")" |
| 456 | pqD9ii\_16 | PQ "Does X ever say any of these? ("I might get married one day")" |
| 457 | pqD9iii\_16 | PQ "Does X ever say any of these? ("I really want to get married one day")" |
| 458 | pqD9iv\_16 | PQ "Does X ever say any of these? ("I really want kids one day")" |
| 459 | pqD9v\_16 | PQ "Does X ever say any of these? ("I never want kids")" |
| 460 | pqE1\_16 | PQ "Does X still live at home?" |
| 461 | pqE2\_16 | PQ "Has he/she ever thought about living on his/her own?" |
| 462 | pqE3\_16 | PQ "Do you think X would have an idea of what it would be like living independent |
| 463 | pqE4\_16 | PQ "Does X need any help looking after himself/herself?" |
| 464 | pqE5\_16 | PQ "Is he/she happy to use the telephone (or a mobile phone)?" |
| 465 | pqE6a\_16 | PQ "Does he/she use the internet?" |
| 466 | pqE6bi\_16 | PQ "Does he/she use it [the internet] for? (browsing / surfing for fun)" |
| 467 | pqE6bii\_16 | PQ "Does he/she use it [the internet] for? (school work / info)" |
| 468 | pqE6biii\_16 | PQ "Does he/she use it [the internet] for? (downloading music)" |
| 469 | pqE6iv\_16 | PQ "Does he/she use it [the internet] for? (buying things)" |
| 470 | pqE6v\_16 | PQ "Does he/she use it [the internet] for? (chat rooms)" |
| 471 | pqE6vi\_16 | PQ "Does he/she use it [the internet] for? (email)" |
| 472 | pqE6vii\_16 | PQ "Does he/she use it [the internet] for? (games)" |
| 473 | pqE6viii\_16 | PQ "Does he/she use it [the internet] for? (bank account)" |
| 474 | pqE6ix\_16 | PQ "Does he/she use it [the internet] for? (MSN messenger)" |
| 475 | pqE7a\_16 | PQ "Does he/she ever travel on his/her own?" |
| 476 | pqE7bi\_16 | PQ "How does X travel? (train)" |
| 477 | pqE7bii\_16 | PQ "How does X travel? (cycling)" |
| 478 | pqE7biii\_16 | PQ "How does X travel? (bus)" |
| 479 | pqE7biv\_16 | PQ "How does X travel? (metro/trams/tube)" |
| 480 | pqE7bv\_16 | PQ "How does X travel? (walking)" |
| 481 | pqE8\_16 | PQ "Does he/she organise going out?" |
| 482 | pqE9ai\_16 | PQ "What sort of things does X do when he/she goes out? (cinema)" |
| 483 | pqE9aii\_16 | PQ "What sort of things does X do when he/she goes out? (music events)" |
| 484 | pqE9aiiir\_16 | PQ "What sort of things does X do when he/she goes out? (parties)" |
| 485 | pqE9aiv\_16 | PQ "What sort of things does X do when he/she goes out? (sport)" |
| 486 | pqE9av\_16 | PQ"What sort of things does X do when he/she goes out? (shopping)" |
| 487 | pqE9avi\_16 | PQ "What sort of things does X do when he/she goes out? (youth clubs)" |
| 488 | pqE9avii\_16 | PQ "What sort of things does X do when he/she goes out? (guides/scouts)" |
| 489 | pqE9aviii\_16 | PQ"What sort of things does X do when he/she goes out? (drama/ballet/music class |
| 490 | pqE9aix\_16 | PQ "What sort of things does X do when he/she goes out? (meeting friends)" |
| 491 | pqE9ax\_16 | PQ "What sort of things does X do when he/she goes out? (any other response)" |
| 492 | pqE9b\_16 | PQ "How often does he/she do things outside of home?" |
| 493 | pqE10\_16 | PQ "Does X do things outside home:" |
| 494 | pqE11a\_16 | PQ "Has X ever been in trouble of any sort?" |
| 495 | pqE11bi\_16 | PQ (If answered 'yes' to PQE11a ) "What sort of trouble has he/she been in? (with school) |
| 496 | pqE11bii\_16 | PQ (If answered 'yes' to PQE11a) "What sort of trouble has he/she been in? (with the police) |
| 497 | pqE11biii\_16 | PQ (If answered 'yes' to PQE11a) "What sort of trouble has he/she been in? (with other organisations, such as shops or clubs) |
| 498 | pqG1a\_16 | PQ "Does X have their own money?" |
| 499 | pqG1bi\_16 | PQ (If answered 'yes' to PQG1a) "Where does he/she get their money from? (part time job) |
| 500 | pqG1bii\_16 | PQ (If answered 'yes' to PQG1a) "Where does he/she get their money from? (pocket money) |
| 501 | pqG1biii\_16 | PQ (If answered 'yes' to PQG1a) "Where does he/she get their money from? (allowance/pocket money) |
| 502 | pqG2i\_16 | PQ "How well does X look after his/her own money? (has a bank account)" |
| 503 | pqG2ii\_16 | PQ "How well does X look after his/her own money? (plans spending/understands money) |
| 504 | pqG2iii\_16 | PQ "How well does X look after his/her own money? (has unusual habits with money) |
| 505 | pqG2iv\_16 | PQ "How well does X look after his/her own money? (spends unwisely)" |
| 506 | pqG2v\_16 | PQ "How well does X look after his/her own money? (runs out)" |
| 507 | pqG2vi\_16 | PQ "How well does X look after his/her own money? (doesn't plan)" |
| 508 | pqG2vii\_16 | PQ "How well does X look after his/her own money? (loses money)" |
| 509 | pqG2viii\_16 | PQ "How well does X look after his/her own money? (doesn't understand money)" |
| 510 | pqG2ix\_16 | PQ "How well does X look after his/her own money? (any other response)" |
| 511 | pmf1\_16 | parent mood/feel Q1: I felt miserable or unhappy |
| 512 | pmf2\_16 | parent mood/feelQ2: I didn't enjoy anything at all |
| 513 | pmf3\_16 | parent mood/feelQ3: I felt so tired, I just sat around and did nothing |
| 514 | pmf4\_16 | parent mood/feelQ4: I was very restless |
| 515 | pmf5\_16 | parent mood/feelQ5: I felt that I was no good any more |
| 516 | pmf6\_16 | parent mood/feelQ6: I cried a lot |
| 517 | pmf7\_16 | parent mood/feelQ7: I found it hard to think properly or concentrate |
| 518 | pmf8\_16 | parent mood/feelQ8: I hated myself |
| 519 | pmf9\_16 | parent mood/feelQ9: I thought I was a bad person |
| 520 | pmf10\_16 | parent mood/feelQ10: I felt lonely |
| 521 | pmf11\_16 | parent mood/feelQ11: I thought nobody loved me |
| 522 | pmf12\_16 | parent mood/feelQ12: I thought I could never be as good as other kids |
| 523 | pmf13\_16 | parent mood/feelQ13: I thought I did everything wrong |
| 524 | ptf1\_16 | parent think/feel Q1: I have trouble making up my mind |
| 525 | ptf2\_16 | parent think/feelQ2: I get nervous when things do not go the right way for me |
| 526 | ptf3\_16 | parent think/feelQ3: others seem to do things more easily than I can |
| 527 | ptf4\_16 | parent think/feelQ4: often I have trouble getting my breath |
| 528 | ptf5\_16 | parent think/feelQ5: I worry a lot of the time |
| 529 | ptf6\_16 | parent think/feelQ6: I am afraid of a lot of things |
| 530 | ptf7\_16 | parent think/feelQ7: I get upset and angry easily |
| 531 | ptf8\_16 | parent think/feelQ8: I worry about what my parents will say to me |
| 532 | ptf9\_16 | parent think/feelQ9: I feel that others do not like the way I do things |
| 533 | ptf10\_16 | parent think/feelQ10: it is hard for me to get to sleep |
| 534 | ptf11\_16 | parent think/feelQ11: I worry about what other people think of me |
| 535 | ptf12\_16 | parent think/feelQ12: I feel alone even when there are people with me |
| 536 | ptf13\_16 | parent think/feelQ13: often I feel like being sick |
| 537 | ptf14\_16 | parent think/feelQ14: my feelings get hurt easily |
| 538 | ptf15\_16 | parent think/feelQ15: my hands feel sweaty |
| 539 | ptf16\_16 | parent think/feelQ16: I am tired a lot |
| 540 | ptf17\_16 | parent think/feelQ17: I worry about what is going to happen |
| 541 | ptf18\_16 | parent think/feelQ18: other people are happier than I am |
| 542 | ptf19\_16 | parent think/feelQ19: I have bad dreams |
| 543 | ptf20\_16 | parent think/feelQ20: my feelings get hurt easily when I am criticised |
| 544 | ptf21\_16 | parent think/feelQ21: I feel someone will tell me I do things the wrong way |
| 545 | ptf22\_16 | parent think/feelQ22: I wake up frightened |
| 546 | ptf23\_16 | parent think/feelQ23: I worry when I go to bed at night |
| 547 | ptf24\_16 | parent think/feelQ24: it is hard for me to keep my mind on my school work |
| 548 | ptf25\_16 | parent think/feelQ25: I wriggle in my seat a lot |
| 549 | ptf26\_16 | parent think/feelQ26: I am nervous |
| 550 | ptf27\_16 | parent think/feelQ27: a lot of people are against me |
| 551 | ptf28\_16 | parent think/feelQ28: I often worry about something bad happening to me |
| 552 | pmftotal\_16 | parent mood/feel total |
| 553 | psefi43\_16 | parent SEFI Acquaintances, e.g. How easy does s/he find it to get on with others? |
| 554 | psefi44\_16 | parent SEFI Current friendships, e.g. Does s/he have any particular friends? |
| 555 | psefi45\_16 | parent SEFI Ever friendships, e.g. Has s/he ever had a friend? |
| 556 | psefi46\_16 | parent SEFI Quality of friendships, e.g. What does s/he talk about with their friends? |
| 557 | tranA1\_16 | I am pleased with x's ability to manage money. |
| 558 | tranB1\_16 | I am pleased with x's ability to manage money. How important is this? |
| 559 | tranA2\_16 | I worry that the community will not accept x. |
| 560 | tranA2r\_16 | I worry that the community will not accept x - Reverse scored |
| 561 | tranB2\_16 | I worry that the community will not accept x. How important is this? |
| 562 | tranA3\_16 | I am disappointed that x may never experience intimacy and love. |
| 563 | tranA3r\_16 | I am disappointed that x may never experience intimacy and love. -Reverse scored |
| 564 | tranB3\_16 | I am disappointed that x may never experience intimacy and love. How important is this? |
| 565 | tranA4\_16 | I wish there were more employment opportunities for x. |
| 566 | tranA4r\_16 | I wish there were more employment opportunities for x. - Reverse scored |
| 567 | tranB4\_16 | I wish there were more employment oppoortunities for x. How important is this? |
| 568 | tranA5\_16 | I believe that x is fully prepared for independent living. |
| 569 | tranB5\_16 | I believe that x is fully prepared for independent living. How important is this? |
| 570 | tranA6\_16 | I am concerned about my child's social life. |
| 571 | tranA6r\_16 | I am concerned about my child's social life - reverse scored |
| 572 | tranB6\_16 | I am concerned about my child's social life. How important is this? |
| 573 | tranA7\_16 | I am concerned that x is nervous about living away from home. |
| 574 | tranA7r\_16 | I am concerned that x is nervous about living away from home. - Reverse scored |
| 575 | tranB7\_16 | I am concerend that x is nervous about living away from home. How important is this? |
| 576 | tranA8\_16 | I am excited by the prospects for my child's future. |
| 577 | tranB8\_16 | I am excited by the prospects for my child's future. How important is this? |
| 578 | tranA9\_16 | I fear that others can easily take advantage of my child. |
| 579 | tranA9r\_16 | I fear that others can easily take advantage of my child - reverse scored |
| 580 | tranB9\_16 | I fear that others can easily take advantage of my child. How important is this? |
| 581 | tranA10\_16 | I feel pleased that my child's school program is good preparation for employment |
| 582 | tranB10\_16 | I feel pleased that my child's school program is good preparation for employment. How important is this? |
| 583 | tranA11\_16 | I believe that there are a lot of resources available in my child's community. |
| 584 | tranB11\_16 | I believe that there are a lot of resources available in my child's community. How important is this? |
| 585 | tranA12\_16 | I am pleased with the amount of socializing my daughter/son does. |
| 586 | tranB12\_16 | I am pleased with the amount of socializing my daughter/son does. How important is this? |
| 587 | tranA13\_16 | I am concerned about my child's ability to follow rules. |
| 588 | tranA13r\_16 | I am concerned about my child's ability to follow rules - reverse scored |
| 589 | tranB13\_16 | I am concerned about my child's ability to follow rules. How important is this? |
| 590 | tranA14\_16 | I am pleased with the options facing x for living outside my home. |
| 591 | tranB14\_16 | I am pleased with the options facing x for living outside my home. How important is this? |
| 592 | tranA15\_16 | After x leaves school, there will be few opportunities available. |
| 593 | tranA15r\_16 | After x leaves school, there will be few opportunities available. - reverse scored |
| 594 | tranB15\_16 | After x leaves school, there will be few opportunities available. How important is this? |
| 595 | tranA16\_16 | I am confident that x will be o.k. even after I die. |
| 596 | tranB16\_16 | I am confident that x will be o.k. even after I die. How important is this? |
| 597 | tranA17\_16 | I am concerned that my child is afraid to move out. |
| 598 | tranA17r\_16 | I am concerned that my child is afraid to move out - reverse scored |
| 599 | tranB17\_16 | I am concerned that my child is afraid to move out. How important is this? |
| 600 | tranA18\_16 | I am confused about how I can help x make the transition to adulthood. |
| 601 | tranA18r\_16 | I am confused about how I can help x make the transition to adulthood. - reverse scored |
| 602 | tranB18\_16 | I am confused about how I can help x make the transition to adulthood. How important is this? |
| 603 | tranA19\_16 | x has a lot of choices for work. |
| 604 | tranB19\_16 | x has a lot of choices for work. How important is this? |
| 605 | tranA20\_16 | I encourage x to plan for marriage and family. |
| 606 | tranB20\_16 | I encourage x to plan for marriage and family. How important is this? |
| 607 | tranA21\_16 | x will lead a fulfilled life. |
| 608 | tranB21\_16 | x will lead a fulfilled life. How important is this? |
| 609 | tranA22\_16 | I worry that x does not understand the responsibilities that accompany sex. |
| 610 | tranA22r\_16 | I worry that x does not understand the responsibilities that accompany sex. - reverse scored |
| 611 | tranB22\_16 | I worry that x does not understand the responsibilities that accompany sex. How important is this? |
| 612 | tranA23\_16 | I am worried because I am less able to protect my child now. |
| 613 | tranA23r\_16 | I am worried because I am less able to protect my child now - reverse scored |
| 614 | tranB23\_16 | I am worried because I am less able to protect my child now. How important is this? |
| 615 | tranA24\_16 | I am concerned about my child's financial stability in the future. |
| 616 | tranA24r\_16 | I am concerned about my child's financial stability in the future. - reverse scored |
| 617 | tranB24\_16 | I am concerned about my child's financial stability in the future. How important is this? |
| 618 | tranA25\_16 | I worry that there are too few jobs for people who have the skills x has. |
| 619 | tranA25r\_16 | I worry that there are too few jobs for people who have the skills x has. - reverse scored |
| 620 | tranB25\_16 | I worry that there are too few jobs for people who have the skills x has. How important is this? |
| 621 | tranA26\_16 | I worry about how shy my child is. |
| 622 | tranA26r\_16 | I worry about how shy my child is. - reverse scored |
| 623 | tranB26\_16 | I worry about how shy my child is. How important is this? |
| 624 | tranA27\_16 | I am satisfied that there are plenty of opportunities for socialization in x's neighbourhood. |
| 625 | tranB27\_16 | I am satisfied that there are plenty of opportunities for socialization in x's neighbourhood. How important is this? |
| 626 | tranA28\_16 | There are adequate job placement services available for x. |
| 627 | tranB28\_16 | There are adequate job placement services available for x. How important is this? |
| 628 | tranA30\_16 | I am glad that x enjoys socializing with other people. |
| 629 | tranB30\_16 | I am glad that x enjoys socializing with other people. How important is this? |
| 630 | tranA31\_16 | I am disappointed that x prefers friends over family. |
| 631 | tranA31r\_16 | I am disappointed that x prefers friends over family. - reverse scored |
| 632 | tranB31\_16 | I am disappointed that x prefers friends over family. How important is this? |
| 633 | tranA32\_16 | I worry that x's income will be inadequate. |
| 634 | tranA32r\_16 | I worry that x's income will be inadequate - reverse scored |
| 635 | tranB32\_16 | I worry that x's income will be inadequate. How important is this? |
| 636 | tranA33\_16 | I am afriad that my child will depend on me forever. |
| 637 | tranA33r\_16 | I am afriad that my child will depend on me forever - reverse scored |
| 638 | tranB33\_16 | I am afraid that my child will depend on me forever. How important is this? |
| 639 | tranA34\_16 | I fear that x will never be able to effectively use community resources. |
| 640 | tranA34r\_16 | I fear that x will never be able to effectively use community resources - reverse scored |
| 641 | tranB34\_16 | I fear that x will never be able to effectively use community resources. How important is this? |
| 642 | tranA35\_16 | I feel good when x interacts confidently with people of the opposite sex. |
| 643 | tranB35\_16 | I feel good when x interacts confidently with people of the opposite sex. How important is this? |
| 644 | tranA36\_16 | I am optimistic that my child will have adequate social activities in the future. |
| 645 | tranB36\_16 | I am optimistic that my child will have adequate social activities in the future. How important is this? |
| 646 | tranA37\_16 | I am concerned about x's capabilities for adult living. |
| 647 | tranA37r\_16 | I am concerned about x's capabilities for adult living. - reverse scored |
| 648 | tranB37\_16 | I am concerned about x's capabilities for adult living. How important is this? |
| 649 | tranA38\_16 | I feel that my child has ample opportunity to meet people. |
| 650 | tranB38\_16 | I feel that my child has ample opportunity to meet people. How important is this? |
| 651 | tranA39\_16 | I feel good becuase x enjoys family activities. |
| 652 | tranB39\_16 | I feel good because x enjoys family activities. How important is this? |
| 653 | tranA40\_16 | I worry that x will never be self supporting. |
| 654 | tranA40r\_16 | I worry that x will never be self supporting - reverse scored |
| 655 | tranB40\_16 | I worry that x will never be self supporting. How important is this? |
| 656 | tranA41\_16 | I would be disappointed if my child were to live at home with me during adulthood. |
| 657 | tranA41r\_16 | I would be disappointed if my child were to live at home with me during adulthood - reverse scored |
| 658 | tranB41\_16 | I would be disappointed if my child were to live at home with me during adulthood. How important is this? |
| 659 | tranA42\_16 | I am optimistic about my child's future. |
| 660 | tranB42\_16 | I am optimistic about my child's future. How important is this? |
| 661 | tranA43\_16 | I am pleased that x has been adequately trained for a position in the workforce. |
| 662 | tranB43\_16 | I am pleased that x has been adequately trained for a position in the workforce. How important is this? |
| 663 | tranA44\_16 | I am pleased that x's community has adequate transportation. |
| 664 | tranB44\_16 | I am pleased that x's community has adequate transportation. How important is this? |
| 665 | tranA45\_16 | I am pleased with how well my child handles his/her safety. |
| 666 | tranB45\_16 | I am pleased with how well my child handles his/her safety. How important is this? |
| 667 | tranA46\_16 | I am confident that my child will have friends once he/she has finished school. |
| 668 | tranB46\_16 | I am confident that my child will have friends once he/she has finished school. How important is this? |
| 669 | tranA47\_16 | I am concerned about x's ability to maintain a steady job. |
| 670 | tranA47r\_16 | I am concerned about x's ability to maintain a steady job - reverse scored |
| 671 | tranB47\_16 | I am concerned about x's ability to maintain a steady job. How important is this? |
| 672 | tranA48\_16 | I look forward to my child's increased independence. |
| 673 | tranB48\_16 | I look forward to my child's increased independence. How important is this? |
| 674 | tranA49\_16 | I feel that school programs have adequately prepared my child for independent life. |
| 675 | tranA49r\_16 | I feel that school programs have adequately prepared my child for independent life. - reverse scored |
| 676 | tranB49\_16 | I feel that school programs have adequately prepared my child for independent life. How important is this? |
| 677 | tranA50\_16 | I am glad that x is capable of maintaining adult intimate relationships. |
| 678 | tranB50\_16 | I am glad that x is capable of maintaining adult intimate relationships. How important is this? |
| 679 | tranA51\_16 | I worry that x is too trusting of others. |
| 680 | tranA51r\_16 | I worry that x is too trusting of others - reverse scored |
| 681 | tranB51\_16 | I worry that x is too trusting of others. How important is this? |
| 682 | tranA52\_16 | I am happy with the job preparation available to my son/daughter. |
| 683 | tranB52\_16 | I am happy with the job preparation available to my son/daughter. How important is htis? |
| 684 | tranA53\_16 | I am sad that my child is missing out on important family interactions. |
| 685 | tranA53r\_16 | I am sad that my child is missing out on important family interactions - reverse scored |
| 686 | tranB53\_16 | I am sad that my child is missing out on important family interactions. How important is this? |
| 687 | tranA54\_16 | I am optimistic about my child's adjustment to living outside the home. |
| 688 | tranB54\_16 | I am optimistic about my child's adjustment to living outside the home. How important is this? |
| 689 | tranA55\_16 | I am confident that x will earn a good living. |
| 690 | tranB55\_16 | I am confident that x will earn a good living. How important is this? |
| 691 | tranA56\_16 | I fear that health problems could limit x's potential. |
| 692 | tranA56r\_16 | I fear that health problems could limit x's potential. - reverse scored |
| 693 | tranB56\_16 | I fear that health problems could limit x's potential. How important is this? |
| 694 | tranA57\_16 | I am happy that my child participates in organized group activities. |
| 695 | tranB57\_16 | I am happy that my child participates in organized group activities. How important is this? |
| 696 | tranA58\_16 | I will be lonely when my child moves away from home. |
| 697 | tranA58r\_16 | I will be lonely when my child moves away from home. - reverse scored |
| 698 | tranB58\_16 | I will be lonely when my child moves away from home. How important is this? |
| 699 | tranA59\_16 | x's education has been excellent perparation for community living. |
| 700 | tranB59\_16 | x's education has been excellent preparation for community living. How important is this? |
| 701 | tranA60\_16 | x has very few friends and this bothers me. |
| 702 | tranA60r\_16 | x has very few friends and this bothers me - reverse scored |
| 703 | tranB60\_16 | x has very few friends and this bothers me. How important is this? |
| 704 | tranA61\_16 | I am certain that x would be a good parent. |
| 705 | tranB61\_16 | I am certain that x would be a good parent. How important is this? |
| 706 | tranA62\_16 | I am bothered that my children don't appreciate one another. |
| 707 | tranA62r\_16 | I am bothered that my children don't appreciate one another - reverse scored |
| 708 | tranB62\_16 | I am bothered that my children don't appreciate one another. How important is this? |
| 709 | tranA63\_16 | I worry that x's siblings may come to resent him/her. |
| 710 | tranA63r\_16 | I worry that x's siblings may come to resent him/her - reverse scored |
| 711 | tranB63\_16 | I worry that x's siblings may come to resent him/her. How important is this? |
| 712 | tranA64\_16 | I am glad that my children look out for one another. |
| 713 | tranB64\_16 | I am glad that my children look out for one another. How important is this? |
| 714 | tranA65\_16 | I am concerned that x will rely too heavily on his/her sibiling(s). |
| 715 | tranA65r\_16 | I am concerned that x will rely too heavily on his/her sibiling(s). - reverse scored |
| 716 | tranB65\_16 | I am concerned that x will rely too heavily on his/her sibling(s). How important is this? |
| 717 | tranA66\_16 | I am pleased that my children seem to have a close relationship. |
| 718 | tranB66\_16 | I am pleased that my children seem to have a close relationship. How important is this? |
| 719 | tranA67\_16 | I worry that x will not be able to rely on his/her sibling(s). |
| 720 | tranA67r\_16 | I worry that x will not be able to rely on his/her sibling(s). |
| 721 | tranB67\_16 | I worry that x will not be able to rely on his/her sibling(s). How important is this? |
| 722 | tranA68\_16 | I am optimistic that my children will help one another. |
| 723 | tranB68\_16 | I am optimistic that my children will help one another. How important is this? |
| 724 | tranfuture\_16 | TDRW future/adult life subscale |
| 725 | tranvocation\_16 | TDRW vocation subscale |
| 726 | transocialisation\_16 | TDRW socialisation subscale |
| 727 | transfamily\_16 | TDRW family relations subscale |
| 728 | trantotal\_16 | TDRW total (sum of 4 subscales) |
| 729 | tqA1a\_16 | TQ "Is the child's current placement best described as:" |
| 730 | tqA1bi\_16 | TQ "[Where answered 1 to TQA1a] Please say how much support and what type: (Learning support assistant) |
| 731 | tqA1bii\_16 | TQ "[Where answered 1 to TQA1a] Please say how much support and what type: (Extra small group work) |
| 732 | tqA1biii\_16 | TQ "[Where answered 1 to TQA1a] Please say how much support and what type: (Specialist advisory help, e.g. SaLT) |
| 733 | tqA1biv\_16 | TQ "[Where answered 1 to TQA1a] Please say how much support and what type: (Other) |
| 734 | tqA2\_16 | TQ "Is the child's school placement residential?" |
| 735 | tqA3\_16 | TQ "How long has the child been at his/her current school?" time in months |
| 736 | tqA4\_16 | TQ "Do you feel this child is appropriately placed in this school?" |
| 737 | tqA5a\_16 | TQ "Does this child have a statement of educational needs?" |
| 738 | tqA5b\_16 | TQ "Is this child on the special needs register?" |
| 739 | tqA5c\_16 | TQ "Do you feel this child should have a statement?" |
| 740 | tqA5d\_16 | TQ "Do you think this child needs more support than he/she is getting?" |
| 741 | tqA6\_16 | TQ "Is he/she going to take any exams this year at school?" |
| 742 | tqA7\_16 | TQ "What did this child do for work experience?" |
| 743 | tqA8\_16 | TQ "How do you think work experience went for him/her?" |
| 744 | tqA9a\_16 | TQ "Has he/she ever had a job?" |
| 745 | tqA9b\_16 | TQ "What was their most recent job?" |
| 746 | tqA10\_16 | TQ "In September, is he/she planning to:" |
| 747 | tqA11a\_16 | TQ "When he/she needs to get a job, do you think he/she will try to get one?" |
| 748 | tqA11b\_16 | TQ (If answered "yes" to TQA11a) "Do you think he/she will get one [job]?" |
| 749 | tqA11c\_16 | TQ (If answered "yes" to TQA11a) "Do you think he/she will get one[job] he/she l |
| 750 | tqA11d\_16 | TQ (If answered "yes" to TQA11a) "Do you think the job will match their skills?" |
| 751 | tqA11e\_16 | TQ (If answered "yes" to TQA11a) "Do you think the job will be below his/her abi |
| 752 | tqA12\_16 | TQ "What type of job would the child like to do eventually?" |
| 753 | tqA13a\_16 | TQ "Has an individual end of school transition plan been drawn up for the child? |
| 754 | tqA13b\_16 | TQ (If answered "yes" to TQA13a) "What age did discussions begin [for end of sch |
| 755 | tqA13c\_16 | TQ (If answered "no" to TQA13b) "Any particular reason why an end of school tran |
| 756 | tqX3a\_16 | TQ "Does the child feel he/she can't do some things because of his/her language |
| 757 | tqX3c\_16 | TQ (if answered "no" to TQX3a) "Has he/she ever felt that language difficulties |
| 758 | tqX4\_16 | TQ "If he/she talks about his/her language difficulties to others, what sort of |
| 759 | tqX5\_16 | TQ "As far as you know, has he/she ever tried to hide his/her difficulties?" |
| 760 | tqB1\_16 | TQ "Can this child plan what he/she wants to do on his/her own (like choosing an |
| 761 | tqB2a\_16 | TQ "If the child was on a school trip would they be able to: Tell parents the correct details? |
| 762 | tqB2b\_16 | TQ "If the child was on a school trip would they be able to: Bring back a signed consent formin time? |
| 763 | tqB2c\_16 | TQ "If the child was on a school trip would they be able to:Bring a packed lunch/correct clothing? |
| 764 | tqB2d\_16 | TQ "If the child was on a school trip would they be able to: Remember instructions about when and where to meet? |
| 765 | tqC1a\_16 | TQ "Has the child ever had difficulties or problems getting on with other children at school? |
| 766 | tqC1b\_16 | TQ "Has the child ever had difficulties or problems getting on with adults at school? |
| 767 | tqC2\_16 | TQ "How often is getting on with others a problem?" |
| 768 | tqC3i\_16 | TQ "What sort of difficulties does he/she have getting on with others (Talking too much) |
| 769 | tqC3ii\_16 | TQ "What sort of difficulties does he/she have getting on with others (Not talking enough/too shy) |
| 770 | tqC3iii\_16 | TQ "What sort of difficulties does he/she have getting on with others (Being too friendly to adults) |
| 771 | tqC3iv\_16 | TQ "What sort of difficulties does he/she have getting on with others (Being annoyed or angry with others) |
| 772 | tqC3v\_16 | TQ "What sort of difficulties does he/she have getting on with others (Being too active of panicky) |
| 773 | tqC3vi\_16 | TQ "What sort of difficulties does he/she have getting on with others (Being too set in their ways) |
| 774 | tqC3vii\_16 | TQ "What sort of difficulties does he/she have getting on with others (No difficulties) |
| 775 | tqC3viii\_16 | TQ "What sort of difficulties does he/she have getting on with others (Other difficulties noted) |
| 776 | tqC4a\_16 | TQ "Does he/she think he/she has any difficulties getting on with other people?" |
| 777 | tqC4b\_16 | TQ "If yes / some idea [about difficulties getting on with people] does that worry him/her? |
| 778 | tqC5\_16 | TQ "Do you think he/she gets annoyed more easily than other people?" |
| 779 | tqC6ai\_16 | TQ "How does he/she show that he/she is annoyed when at school (Shouts or swears)? |
| 780 | tqC6aii\_16 | TQ "How does he/she show that he/she is annoyed when at school (Breaks things)?" |
| 781 | tqC6aiii\_16 | TQ "How does he/she show that he is annoyed when at school (Pushes or hits other people)? |
| 782 | tqC6aiv\_16 | TQ "How does he/she show that he is annoyed when at school (Hits other people with an object)? |
| 783 | tqC6av\_16 | TQ "How does he/she show that he is annoyed when at school (Cries a lot)?" |
| 784 | tqC6avi\_16 | TQ "How does he/she show that he is annoyed when at school (Talks about it)?" |
| 785 | tqC6avii\_16 | TQ "How does he/she show that he is annoyed when at school (Any other response)? |
| 786 | tqC6bi\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Shouts or swears)? |
| 787 | tqC6bii\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Breaks things)?" |
| 788 | tqC6biii\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Pushes or hits other people)? |
| 789 | tqC6biv\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Hits other people with an object)? |
| 790 | tqC6bv\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Cries a lot)? |
| 791 | tqC6bvi\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Talks about it)? |
| 792 | tqC6bvii\_16 | TQ "How does he/she show that he/she is annoyed when out somewhere else (Any other response)? |
| 793 | tqC7\_16 | TQ "Can he/she tell when other people are annoyed with him/her?" |
| 794 | tqC8\_16 | TQ "Does he/she know why people are annoyed with them?" |
| 795 | tqC9\_16 | TQ "How much does he/she get teased or bullied now?" |
| 796 | tqC10\_16 | TQ "When he/she was younger, was he/she you ever teased/bullied then?" |
| 797 | tqC11\_16 | TQ "Does he/she feel different from other kids?" |
| 798 | tqD1\_16 | TQ "Does he/she ever find it difficult to make friends?" |
| 799 | tqD2a\_16 | TQ "Does he/she have any close friends or best friends?" |
| 800 | tqD3i\_16 | TQ "Do you think he/she has ever felt any of the following about their friends (been proud of them) |
| 801 | tqD3ii\_16 | TQ "Do you think he/she has ever felt any of the following about their friends (been sad for them) |
| 802 | tqD3iii\_16 | TQ "Do you think he/she has ever felt any of the following about their friends (been excited with them) |
| 803 | tqD3iv\_16 | TQ "Do you think he/she has ever felt any of the following about their friends (trusted them with secrets) |
| 804 | tqD3v\_16 | TQ "Do you think he/she has ever felt any of the following about their friends (been happy about something the friend did for him/her) |
| 805 | tqD4\_16 | TQ "Has he/she ever done anything to try and change how well they get on with other people? |
| 806 | tqD5a\_16 | TQ "Do you think X has ever had a girlfriend or boyfriend?" |
| 807 | tqD5b\_16 | TQ "Do you think X has friends of the opposite sex, not girl/boyfriend?" |
| 808 | tqD5c\_16 | TQ "Do you think X has had a crush on someone, but the other person didn't want |
| 809 | tqD6\_16 | TQ "In the furture does he/she ever think they will get married or settle down with one person? |
| 810 | tqD7\_16 | TQ "Do you think he/she will ever get married or settle down with one person?" |
| 811 | tqD8\_16 | TQ "Do you think he/she understands what it means to be married/living together? |
| 812 | tqD9i\_16 | TQ "Have you heard the child ever say any of these: (I don't ever want to get married)? |
| 813 | tqD9ii\_16 | TQ "Have you heard the child ever say any of these: (I might get married one day)? |
| 814 | tqD9iii\_16 | TQ "Have you heard the child ever say any of these: (I really want to get married one day)? |
| 815 | tqD9iv\_16 | TQ "Have you heard the child ever say any of these: (I really want kids one day)? |
| 816 | tqD9v\_16 | TQ "Have you heard the child ever say any of these: (I never want kids)?" |
| 817 | tsd1\_16 | teacher strengths&difficultiesQ1 "Considerate of other people's feelings" |
| 818 | tsd2\_16 | teacher strengths&difficultiesQ2 "Restless, overactive, cannot stay still for lo |
| 819 | tsd3\_16 | teacher strengths&difficultiesQ3 "Often complains of headaches, stomach aches or |
| 820 | tsd4\_16 | teacher strengths&difficultiesQ4 "Shares readily with other children" |
| 821 | tsd5\_16 | teacher strengths&difficultiesQ5 "Often has temper tantrums or hot tempers" |
| 822 | tsd6\_16 | teacher strengths&difficultiesQ6 "Rather solitary, tends to play alone" |
| 823 | tsd7\_16 | teacher strengths&difficultiesQ7 "Generally obedient, usually does what adults r |
| 824 | tsd7r\_16 | teacher strengths&difficultiesQ7 "Generally obedient, usually does what adults r Reversed |
| 825 | tsd8\_16 | teacher strengths&difficultiesQ8 "Many worries, often seems worried" |
| 826 | tsd9\_16 | teacher strengths&difficultiesQ9 "Helpful if someone is hurt, upset or feeling i |
| 827 | tsd10\_16 | teacher strengths&difficultiesQ10 "Constantly fidgeting or squirming" |
| 828 | tsd11\_16 | teacher strengths&difficultiesQ11 "Has at least one good friend" |
| 829 | tsd11r\_16 | teacher strengths&difficultiesQ11 "Has at least one good friend" Reversed |
| 830 | tsd12\_16 | teacher strengths&difficultiesQ12 "Often fights with other children or bullies t |
| 831 | tsd13\_16 | teacher strengths&difficultiesQ13 "Often unhappy, downhearted or tearful" |
| 832 | tsd14\_16 | teacher strengths&difficultiesQ14 "Generally liked by other children" |
| 833 | tsd14r\_16 | teacher strengths&difficultiesQ14 "Generally liked by other children" - reversed |
| 834 | tsd15\_16 | teacher strengths&difficultiesQ15 "Easily distracted, concentrate wanders" |
| 835 | tsd16\_16 | teacher strengths&difficultiesQ16 "Nervous or clingy in new situations, easily l |
| 836 | tsd17\_16 | teacher strengths&difficultiesQ17 "Kind to younger children" |
| 837 | tsd18\_16 | teacher strengths&difficultiesQ18 "Often lies or cheats" |
| 838 | tsd19\_16 | teacher strengths&difficultiesQ19 "Picked on or bullied by other children" |
| 839 | tsd20\_16 | teacher strengths&difficultiesQ20 "Often volunteers to help others" |
| 840 | tsd21\_16 | teacher strengths&difficultiesQ21 "Thinks things out before acting" |
| 841 | tsd21r\_16 | teacher strengths&difficultiesQ21 "Thinks things out before acting - reversed |
| 844 | tsd22\_16 | teacher strengths&difficultiesQ22 "Steals from home, school or elsewhere" |
| 843 | tsd23\_16 | teacher strengths&difficultiesQ23 "Gets on better with adults than with other ch |
| 844 | tsd24\_16 | teacher strengths&difficultiesQ24 "Many fears, easily scared" |
| 845 | tsd25\_16 | teacher strengths&difficultiesQ25 "Sees tasks through to the end, good attention |
| 846 | tsd25r\_16 | teacher strengths&difficultiesQ25 "Sees tasks through to the end, good attention - reversed |
| 847 | tsd26\_16 | teacher strengths&difficultiesQ26 "Truants from school" |
| 848 | tsdprosocial\_16 | Teacher SDQ Prosocial score |
| 849 | tsdhyperactivity\_16 | Teacher SDQ Hyperactivity score |
| 850 | tsdemotional\_16 | Teacher SDQ Emotional score |
| 851 | tsdconduct\_16 | Teacher SDQ conduct score |
| 852 | tsdpeer\_16 | Teacher SDQ Peer score |
| 853 | tsdtotaldiffs\_16 | Teacher SDQ Total difficulties score |
| 854 | celfwcrs\_16 | CELF-R word classes raw score |
| 855 | celfwcss\_16 | CELF-R word classes scaled score |
| 856 | celfwcstan\_16 | CELF word classes standard score |
| 857 | celfwcpr\_16 | CELF-R word classes percentile rank |
| 858 | celfrsraw\_16 | CELF-R recalling sentences raw score |
| 859 | celfrsss\_16 | CELF-R recalling sentences scaled score |
| 860 | celfrsstan\_16 | CELF recalling sentences standard score |
| 861 | celfrspr\_16 | CELF-R recalling sentences percentile rank |
| 862 | brrs\_16 | WORD basic reading raw score |
| 863 | brss\_16 | WORD basic reading standard score |
| 864 | rcrs\_16 | WORD reading comprehension raw score |
| 865 | rcss\_16 | WORD reading comprehension standard score |
| 866 | brper\_16 | WORD basic reading percentile |
| 867 | rcper\_16 | WORD reading comprehension percentile |
| 868 | dsrs\_16 | WISC digit span raw score |
| 869 | dsss\_16 | WISC digit span standard score |
| 870 | picomprs\_16 | WISC picture completion raw score |
| 871 | picompss\_16 | WISC picture completion standard score |
| 872 | coders\_16 | WISC coding raw score |
| 873 | codess\_16 | WISC coding standard score |
| 874 | picarrrs\_16 | WISC picture arrangement raw score |
| 875 | picarrss\_16 | WISC picture arrangement standard score |
| 876 | bdrs\_16 | WISC block design raw score |
| 877 | bdss\_16 | WISC block design standard score |
| 878 | objrs\_16 | WISC object assembly raw score |
| 879 | objss\_16 | WISC object assembly standard score |
| 880 | PIQ\_16 | WISC PIQ at 16 |
| 881 | PIQper\_16 | WISC PIQ percentile |
| 882 | lang | Language measure taken at 14 or 16 |