**Education Systems, Aspirations and Learning among the Youth in Remote Rural Settings**

**(Master coding guide to combined data set)**

**GENERAL GUIDANCE**

**MISSING DATA**

Missing data, questions left unanswered or questions that are not applicable are coded -99

**STRING VARIABLES**

String variables are up to 50 characters in length

**LAOS CODES**

Villages (six digits), districts (3digits) and provinces (1 digit) in Laos are identified by serial/post codes as well as by name.

**BOXES**

Questions in boxes are answered by particular groups (leavers or attenders), or by participants in particular countries (India, Laos or Lesotho). Instructions are found at the top right of the box in parentheses.

Example

I2. Province: Oudomxay = 4 (Laos only)

Luang Prabang = 6

SPSS variable values

SPSS variable label

SPSS variable name

Relevance of variable

**A – ADMINISTRATION CODING NOTES**

A1 Country India = 1

Laos = 2

Lesotho = 3

A2 School leaver or school attendee? Attendee = 1

Leaver = 2

**I – IDENTIFICATION CODING NOTES**

I1. Questionnaire number/ID \_\_\_ (Numeric, scale)

I2. Province: (Name numerically coded with variable values given in SPSS file) (Laos only)

Example:

Oudomxay = 4

Luang Prabang = 6

I3. District \_\_\_ (String)

I4. Village\_India\_Lesotho \_\_\_ (String)

I4a. Village\_Laos (Name numerically coded with variable values given in SPSS file)

Example:

Keo = 404085 Houay Jee = 404089

Houay Salak = 404035

Kiew Lack Kham = 404037

Houay Pon = 404060

Pak Houay Lao = 404104

Houay Lai = 404109

I5. Name of interviewer/enumerator \_\_\_ (String) (Redacted for Data Archive)

I6. Date of interview (dd/mm/yy): \_\_\_ (String)

I7. Interview Start time (hh/mm): \_\_\_ (String)

I8. Interview end time (hh/mm) \_\_\_ (String)

I9. Respondent name \_\_\_ (String) (Laos only – Redacted for Data Archive)

I10. Phone Number: \_\_\_ (String) (Laos only – Redacted for Data Archive)

**D – DEMOGRAPHICS CODING NOTES**

D1. Sex Male = 1

Female = 2

D2. Age: \_\_\_ Years (Numeric – scale)

D2a. Age group: 12-15 = 1 (Laos Leavers only)

16-19 = 2

20-22 = 3

**E – EDUCATION CODING NOTES**

E1\_Leavers Did you go to school? Yes = 1 (India and Lesotho Leavers only)

No = 2

E1a School attendance (Highest level) Primary = 1 (India and Lesotho only)

Secondary/high = 2

Tertiary = 3

E1a\_Laos School attendance (Highest level) Primary = 1 (Laos only)

Lower Secondary = 2

Upper Secondary = 3

E2. Highest class attended (Leavers) *India (Class) Laos (Year) Lesotho (Form)* or Current class (Attendees) *Primary Primary Primary*

1 = 1 1 = 1 1 = 1

2 = 2 2 = 2 2 = 2

3 = 3 3 = 3 3 = 3

4 = 4 4 = 4 4 = 4

5 = 5 5 = 5 5 = 5

*Lower Secondary*

6 = 6 1 = 6 6 = 6

7 = 7 2 = 7 7 = 7

*Secondary High*

8 = 8 3 = 8 A = 8

*Secondary/High*

9 = 9 4 = 9 B = 9

*Upper Secondary*

10 = 10 5 = 10 C = 10

11 = 11 6 = 11 D = 11

12 = 12 7 = 12 E = 12

Other = 13 Tertiary = 13

E3. Did you attend anganwadi? Yes = 1 (India only)

No = 2

E4. Did you attend pre-primary? Yes = 1 (Lesotho and Laos)

No = 2

E5. Name of current school (Attendees)? \_\_\_ (India, Lesotho – String) (Redacted for Data Archive)

Name of last school (Leavers)? \_\_\_ (India, Lesotho – String) (Redacted for Data Archive)

E5a. Name of current school (Attendees)? \_\_\_(Name numerically coded with variable values in SPSS file) (Laos only)

Name of last school (Leavers)? \_\_\_(Name numerically coded with variable values in SPSS file)

E5a\_Province of current (attendees) or last school (leavers) \_\_\_ (Name numerically coded with variable values given in SPSS file)

E5a\_District of current (attendees) or last school (leavers) \_\_\_ (Name numerically coded with variable values given in SPSS file)

E5a\_Village of current (attendees)or last school (leavers) \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E6. Type of Primary school attended?

E6a\_India. School 1 Government = 1 Church Primary = 2

Saraswati Shishu Mandir = 3

private school

Other private school = 4

E6a\_Laos. School 1 Government incomplete primary school = 1 Government complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6a\_Lesotho.School 1 Government/Church incomplete primary school = 1 Government/Church complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6a1. Location of School 1 Urban = 1

Rural = 2

E6a2. Name of School 1 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E6a2\_Laos. Name of School 1 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E6a3\_India. District for School 1 \_\_\_ (India, String)

E6a3\_Laos\_Province. Name of Province for School 1 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6a3\_Laos\_District. Name of District for School 1 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6a3\_Lesotho\_ District. Name of District for School 1 \_\_\_\_ (Name numerically coded with variable values given in SPSS file)

E6a4. Village name for School 1 \_\_\_ (India and Lesotho - String)(Not recorded for Lesotho Leavers)

(Redacted for Data Archive)

E6a4\_Laos. Name of village for School 1 \_\_\_ (Name numerically coded with variable values given in SPSS file) (Redacted for Data Archive)

E6a5\_Lesotho. Proprietor of School 1 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E6b\_India. School 2 Government = 1 Church Primary = 2

Saraswati Shishu Mandir = 3

private school

Other private school = 4

E6b\_Laos. School 2 Government incomplete primary school = 1 Government complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6b\_Lesotho.School 2 Government/Church incomplete primary school = 1 Government/Church complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6b1. Location of School 2 Urban = 1

Rural = 2

E6b2. Name of School 2 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E6b2\_Laos. Name of School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E6b3\_India. District for School 2 \_\_\_ (India, String)

E6b3\_Laos\_Province. Name of Province for School 2 \_\_\_(Name numerically coded with variable values given in SPSS file)

E6b3\_Laos\_District. Name of District for School 2 \_\_\_(Name numerically coded with variable values given in SPSS file)

E6b3\_Lesotho\_ District. Name of District for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6b4. Village name for School 2 \_\_\_ (India and Lesotho - String)

(Redacted for Data Archive)

E6b4\_Laos. Village name for School 2 \_\_\_ (Numeric)

((Redacted for Data Archive))

E6b5\_Lesotho. Proprietor of School 2 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E6c\_India. School 3 Government = 1 Church Primary = 2

Saraswati Shishu Mandir = 3

private school

Other private school = 4

E6c\_Laos. School 3 Government incomplete primary school = 1 Government complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6c\_Lesotho.School 3 Government/Church incomplete primary school = 1 Government/Church complete primary school = 2

Private incomplete primary school = 3

Private complete primary school = 4

E6c1. Location of School 3 Urban = 1

Rural = 2

E6c2. Name of School 3 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E6c2\_Laos. Name of School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E6c3\_India. District for School 3 \_\_\_ (India, String)

E6c3\_Laos\_Province. Name of Province for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6c3\_Laos\_District. Name of District for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6c3\_Lesotho\_ District. Name of District for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E6c4. Village name for School 3 \_\_\_ (India and Lesotho - String)

(Redacted for Data Archive)

E6c4\_Laos. Village name for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E6c5\_Lesotho. Proprietor of School 3 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E7. Accommodation at primary school?

E7a. Class/Year/Grade 1 At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E7b. Class/Year/Grade 2 At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7b\_Other Other specify \_\_\_ (String)

E7c. Class/Year/Grade 3 At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7c\_Other Other specify \_\_\_ (String)

E7d. Class/Year/Grade 4 At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7d\_Other Other specify \_\_\_ (String)

E7e. Class/Year/Grade 5 At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory = 4 (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7e\_Other Other specify \_\_\_ (String)

E7f\_Lesotho. Grade 6 At home with family = 1

Other Hostel/Boarding/Dormitory = 4

Relatives = 5

Rented Room = 6

Other = 7

E7f\_Lesotho\_Other Other specify \_\_\_ (String)

E7g\_Lesotho.Grade 7 At home with family = 1

Other Hostel/Boarding/Dormitory = 4

Relatives = 5

Rented Room = 6

Other = 7

E7g\_Lesotho\_Other Other specify \_\_\_ (String)

E8. Type of secondary school attended?

E8a\_India. Secondary school 1 Government middle/secondary = 1 Church middle/secondary = 2

Saraswati Shishu Mandir middle/ = 3

secondary school

Other private middle/secondary school = 4

E8a\_Laos. Secondary school 1 Government incomplete secondary school = 1 Government complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8a\_Lesotho.Secondary school 1 Government/Church incomplete secondary school = 1 Government/Church complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8a1. Location of secondary school 1 Urban = 1

Rural = 2

E8a2. Name of secondary school 1 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E8a2\_Laos. Name of secondary school 1 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8a3\_India. District for School 2 \_\_\_ (India, String)

E8a3\_Laos\_Province. Name of Province for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8a3\_Laos\_District. Name of District for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8a3\_Lesotho\_ District. Name of District for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8a4. Village name for School 2 \_\_\_ (India and Lesotho - String)

(Redacted for Data Archive)

E8a4\_Laos. Village name for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8a5\_Lesotho. Proprietor of School 1 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E8b\_India. Secondary school 2 Government middle/secondary = 1 Church middle/secondary = 2

Saraswati Shishu Mandir middle/ = 3

secondary school

Other private middle/secondary school = 4

E8b\_Laos. Secondary school 2 Government incomplete secondary school = 1 Government complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8b\_Lesotho.Secondary school 2 Government/Church incomplete secondary school = 1 Government/Church complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8b1. Location of Secondary school 2 Urban = 1

Rural = 2

E8b2. Name of secondary school 2 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E8b2\_Laos. Name of secondary school 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8b3\_India. District for School 2 \_\_\_ (India, String)

E8b3\_Laos\_Province. Name of Province for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8b3\_Laos\_District. Name of District for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8b3\_Lesotho\_ District. Name of District for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8b4. Village name for School 2 \_\_\_ (India and Lesotho - String)

(Redacted for Data Archive)

E8b4\_Laos. Village name for School 2 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8b5\_Lesotho. Proprietor of School 2 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E8c\_India. Secondary school 3 Government middle/secondary = 1 Church middle/secondary = 2

Saraswati Shishu Mandir middle/ = 3

secondary school

Other private middle/secondary school = 4

E8c\_Laos. Secondary school 3 Government incomplete secondary school = 1 Government complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8c\_Lesotho.Secondary school 3 Government/Church incomplete secondary school = 1 Government/Church complete secondary school = 2

Private incomplete secondary school = 3

Private complete secondary school = 4

E8c1. Location of Secondary school 3 Urban = 1

Rural = 2

E8c2. Name of secondary school 3 \_\_\_ (India, Lesotho – String)

(Redacted for Data Archive)

E8c2\_Laos. Name of secondary school 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8c3\_India. District for School 3 \_\_\_ (India, String)

E8c3\_Laos\_Province. Name of Province for School 3 \_\_\_(Name numerically coded with variable values given in SPSS file)

E8c3\_Laos\_District. Name of District for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8c3\_Lesotho\_ District. Name of District for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

E8c4. Village name for School 3 \_\_\_ (India and Lesotho - String)

(Redacted for Data Archive)

E8c4\_Laos. Village name for School 3 \_\_\_ (Name numerically coded with variable values given in SPSS file)

(Redacted for Data Archive)

E8c5\_Lesotho. Proprietor of Secondary school 3 Roman Catholic Church = 1

LEC = 2

Anglican Church = 3

Other Church = 4

Government = 5

Other = 6

E9. Accommodation at Secondary school?

E9a. India\_Class\_6\_Laos\_Year 1\_Lesotho\_Form\_A At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E9b. India\_Class\_7\_Laos\_Year 2\_Lesotho\_Form\_B At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E9c. India\_Class\_8\_Laos\_Year 3\_Lesotho\_Form\_C At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E9d. India\_Class\_9\_Laos\_Year 4\_Lesotho\_Form\_D At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E9e. India\_Class\_10\_Laos\_Year 5\_Lesotho\_Form\_E At home with family = 1

Church hostel = 2 (India only)

Government Hostel = 3 (India only)

Other Hostel/ = 4 (Laos & Lesotho)

Boarding/Dormitory (Laos & Lesotho)

Relatives = 5 (India, Laos, Lesotho

Rented Room = 6 (Lesotho only)

Other = 7

E7a\_Other Other specify \_\_\_ (String)

E9f. India\_Class\_11\_Laos\_Year\_6 At home with family = 1

Church hostel = 2

Government Hostel = 3

Other Hostel/ = 4 Boarding/Dormitory

Relatives = 5

Rented Room = 6

Other = 7

E9f\_Other Other specify \_\_\_ (String)

E9g. India\_Class\_12\_Laos\_Year\_7 At home with family = 1

Church hostel = 2

Government Hostel = 3

Other Hostel/ = 4 Boarding/Dormitory

Relatives = 5

Rented Room = 6

Other = 7

E9g\_Other Other specify \_\_\_ (String)

E10. How long have you been out of school? \_\_\_ Years (Numeric) (Leavers only)

\_\_\_ Months (if less than a year – India) (Numeric)

E11. Why did you leave? \_\_\_ (India, Lesotho – String) (Leavers only)

E11\_Laos\_ Reason1. Why did you leave? Come out to help family = 1

No scholarship/money to support = 2

Live far from school = 3

Married = 4

Because of illness = 5

Too lazy to go to school = 6

E11\_Laos\_Reason2. Why did you leave? As above

E11\_Laos\_Reason3. Why did you leave? AS above

E12. Why do/did you go to school? The law requires/required it = 1 (Laos school attendee

My parents want/wanted me to = 2 did not answer this

I like/liked it = 3 question).

It’s good to go to school = 4

It gives/gave me a better future = 5

To study/learn = 6

Other = 7

E12\_Other. Other specify \_\_\_\_ (String)

E13. Have you engaged in any education or training since leaving school? Yes = 1 (Leavers only)

No = 2

E13a. If Yes what kind of training?

E13a1. Did you attend university Yes = 1 (Leavers only)

No = 2

E13a2. Did you enter a temple as a novice Yes = 1 (Laos/Lesotho only)

No = 2

E13a3. Did you attend a vocational training course? Yes = 1

No = 2

E13a4. Did you undertake an informal apprenticeship? Yes = 1

No = 2

E13a5. Did you undertake short skills training Yes = 1

provided by an NGO No = 2

E13a6. Did you learn to drive a car? Yes = 1

No = 2

E13a7. Other Yes = 1

No = 2

E13a7\_Other.Other specify \_\_\_ (String)

E14. If you have been/are able to freely choose, what level of education would you have liked/like to achieve?

Before the end of/incomplete primary school = 1

After completing primary school education = 2

(Class 5 – India)

After completing middle/lower secondary school education = 3

(Middle/Class 9 – India; Form C - Lesotho)

After completing upper secondary school education = 4

(Class 12 – India; Form E - Lesotho)

After completing/complete vocational education/training = 5

After completing/complete university = 6

E14a. Can you tell us why? \_\_\_ (String)

E15. Leavers: When you were at school, when did you think realistically you would have to leave (India & Lesotho)? Taking your household condition into consideration, what is the highest level of education do you think you can realistically completed (Laos)?

Attendees: Taking your household condition into consideration, what is the highest level of education you think you can realistically complete?

Before the end of/incomplete primary school = 1

After completing primary school education = 2

(Class 5 – India)

After completing middle/lower secondary school education = 3

(Middle/Class 9 – India; Form C - Lesotho)

After completing upper secondary school education = 4

(Class 12 – India; Form E - Lesotho)

After completing/complete vocational education/training = 5

After completing/complete university = 6

E15a. Can you tell us why? \_\_\_ (Not answered by India& Lesotho Leavers)

E15a\_Laos. Can you tell us why? \_\_\_ (Numeric) (Laos only, Attendees only)

E16. (When you were at school) do/did you find school work hard? Always = 4

In India the question was, ‘Do you work hard at school?’ Sometimes = 3

Rarely = 2

Never = 1

E17. Do/did you receive homework? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

E17a. If response is *‘always’* or *‘sometimes’*, please answer the following:

Do you/did you work hard when you do/did your homework? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

**F - EDUCATION FOR THE FUTURE CODING NOTES**

F1. (If you are/when you were) in primary school, how often did/do teachers talk to you about what you would do after you finished school?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F2. Did/do they talk to you about jobs such as being a teacher, nurse, soldier or policeman?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F3. Did/do they talk about other jobs too? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F3a. (If *‘Always’* or *‘Sometimes’* please specify) \_\_\_ (India, Lesotho - String)

F3a\_Laos1 Electrician = 1 No jobs coded 5 or 6

Fixer = 2

Sewing = 3

Agriculturist = 4

Trader = 7

Worker = 8

Accountant = 9

Lawyer = 10

F3a\_Laos2 Electrician = 1 No jobs coded 5 or 6

Fixer = 2

Sewing = 3

Agriculturist = 4

Trader = 7

Worker = 8

Accountant = 9

Lawyer = 10

F4. (If you are/when you were) in middle/secondary/high school, how often did/do teachers talk to you about what you would do after you finished school?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F5. Did/do they talk to you about jobs such as being a teacher, nurse, soldier or policeman?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F6. Did/do they talk about other jobs too? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F6a. (If *‘Always’* or *‘Sometimes’* please specify) \_\_\_ (India, Lesotho – String)

Fa\_Laos Electrician = 1 No jobs coded 5 or 6

Fixer = 2

Sewing = 3

Agriculturist = 4

Trader = 7

Worker = 8

Accountant = 9

Lawyer = 10

F6a\_Laos2 Electrician = 1 No jobs coded 5 or 6

Fixer = 2

Sewing = 3

Agriculturist = 4

Trader = 7

Worker = 8

Accountant = 9

Lawyer = 10

F7. (If you are/when you were) in primary school, how often do/did your teachers talk to you about working in agriculture in the future? Always = 4 (Leavers only)

Sometimes = 3

Rarely = 2

Never = 1

F8. In primary school, how often do/did your teachers talk to you about starting your own business or working for yourself in the future? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F9. In primary school, how often do/did your teachers talk to you about moving somewhere else to live when you are older?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F10. In primary school, how often do/did your teachers talk to you about what it means to live a good life?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F11. ( If you are) in middle, secondary or high school, how often do/did your teachers talk to you about working in agriculture in the future? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F12. In middle, secondary or high school, how often do/did your teachers talk to you about starting your own business or working for yourself in the future? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F13. In middle, secondary or high school, how often do/did your teachers talk to you about moving somewhere else to live when you are older? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F14. In middle, secondary or high school, how often do/did your teachers talk to you about what it means to live a good life?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F15. How often do your current teachers talk to you about working in agriculture in the future? Always = 4 (Attendees only)

Sometimes = 3

Rarely = 2

Never = 1

F16. How often do your current teachers talk to you about starting your own business or working for yourself in the future? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F17. How often do your current teachers talk to you about moving somewhere else to live when you are older? Always = 4

Sometimes = 3

Rarely = 2

Never = 1

F18. How often do you current teachers talk to you about what it means to live a good life?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

**AS – ASPIRATIONS CODING NOTES**

AS1 Leavers: When you were at school did you think about the future?

Attendees: How often do you think about the future?

Always = 4

Sometimes = 3

Rarely = 2

Never = 1

AS1a. If ‘Always’, ‘sometimes’ or rarely’, how did/does it make you feel?

Excited = 1

Anxious = 2

No feeling = 3

Other = 4

AS1a\_Other. Other specify\_\_\_

AS2. Do/did you know what work you want/wanted to do after you leave/left school?

Yes, definitely = 4

Yes, possibly = 3

Not sure = 2

No idea = 1

AS2a. If “Definitely” or “Possibly” ask:If you get the job you want where will you live? (Attendees only)

Same place = 1

Different place = 2

AS2a\_Different. Different place specify \_\_ (India, Lesotho - String)

AS2a\_Different\_Laos Need to live in town in Xai district = 3

Need to live in VTE capital city = 4

Countryside = 5

AS2b. Do you think you will succeed in doing what you want to do? Similar to Leavers Q AS16

Yes, definitely = 4

Yes, possibly = 3

Not sure = 2

No idea = 1

AS2b1. If ‘Yes’ for how many years do you expect to do this? Similar to Leavers Q AS 16a

\_\_\_ Years (Numeric)

Don’t know = 98

AS3. Can you tell us about your current job or the work you do now? (Leavers only)

What is your current job/work? \_\_\_ (String)

AS3\_Laos. Can you tell us about your current job or the work you do now?

What is your current job/work? Farmer = 1

Soldier = 2

Police = 3

Sewing = 4

Worker = 5

Trader = 6

Teacher = 7

Beauty salon = 8

AS3a. Is this what you wanted to do when you were at school?

Very = 4

Quite = 3

A little = 2

Not = 1

Don’t Know = 98

AS3b. Does your family agree with this choice?

Very = 4

Quite = 3

A little = 2

Not = 1

Don’t Know = 98

AS3c. Did school prepare you for this job?

Very = 4

Quite = 3

A little = 2

Not = 1

Don’t Know = 98

AS3d. Do you think your teachers would agree with this choice?

Very = 4

Quite = 3

A little = 2

Not = 1

Don’t Know = 98

AS4. Have you married? Yes = 1 (Skip to AS5) (Leavers only)

No = 2

AS4a. If “no” do you think you will marry Yes = 1

No = 2

Don’t Know = 3 (Should be coded 98)

AS5. Do you have children? Yes = 1 (Skip to AS9)

No = 2

AS5a. If “no” do you think you will have children Yes = 1

No = 2

Don’t Know = 3 (Should be coded 98)

AS6. Who/what can/would help you succeed? (Allow multiple answers) (Attendees Only)

AS6a. Hard work = Yes = 1, No = 2

AS6b. People and organisations helping me = Yes = 1, No = 2

AS6c. Luck or good fortune = Yes = 1, No = 2

AS6d. Faith/Belief/God = Yes = 1, No = 2

AS6e. Other = Yes = 1, No = 2

AS6e\_Other. Other specify \_\_\_ (String)

AS7. Who/what can/would stop you succeeding? (Allow multiple answers)

AS7a. Leaving school before I wanted to = Yes = 1, No = 2

AS7b. Not passing the exams/tests required = Yes = 1, No = 2

AS7c. Not being able to pay for training = Yes = 1, No = 2

AS7d. Not being able to pay fees or other costs = Yes = 1, No = 2

to allow me to work (e.g. a bribe)

AS7e. Not having the resources (equipment or = Yes = 1, No = 2

land)

AS7f. Spirits (Laos) & Witchcraft (India & Lesotho) = Yes = 1, No = 2

AS7g. Other = Yes = 1, No = 2

AS7g\_Other. Other specify \_\_\_ (String)

AS8. Where do you primarily get your information about the jobs/livelihood you want?

School = 1

TV/Radio = 2

Magazines/Newspapers = 3

Internet (smart phones) = 4

Friends = 5

Others = 6

AS8\_Other. Others specify \_\_\_

AS9. How important is it that you earn money? Very = 4

Quite = 3

A little = 2

Not = 1

AS9a. If “very” or “quite”, why is it important? (Allow multiple answers, don’t read out options)

AS9a1. To eat well = Yes = 1, No = 2

AS9a2. To buy nice things = Yes = 1, No = 2

AS9a3. To support my family = Yes = 1, No = 2

AS9a4. To support myself = Yes = 1, No = 2

AS9a5. Other = Yes = 1, No = 2

AS9a5\_Other Other specify \_\_\_ (String)

AS10. Is it important that you enjoy the work you do?

Very = 4

Quite = 3

A little = 2

Not = 1

AS11. Is it important that the work you do is useful to others?

Very = 4

Quite = 3

A little = 2

Not = 1

AS12. Attendees: In the future do you want to…

Leavers: What would you like to do now? Would you prefer to …

Work for yourself = 1

Work for someone else/someone you know = 2

Work for a company or organisation = 3

Work for the Government = 4

Not work = 5

AS13\_Job1. If you could choose any job what would you first choice be? \_\_\_ (India, Lesotho -String)

AS13\_Job1\_Laos. If you could choose any job what would your first choice be? (Numeric)

Seller = 1

Teacher = 2

Fixer = 3

Police = 4

Soldier = 5

Electrician = 6

Doctor = 7

Government staff for agriculture sector = 8

Accountant = 9

Sewing = 10

Pilot = 11

Beauty Salon = 12

Businessman= 13

Painting = 15

AS13a. Do you think you will have this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS13b. How much do you know about this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS13c. Do you think your family would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS13d. Did school prepare you for this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS13e. Do you think your teachers would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

Don’t know = 98

AS14\_Job2. What would you second choice be? \_\_\_ (India, Lesotho - String)

AS14\_Job2\_Laos. If you could choose any job what would your first choice be? (Numeric)

Seller = 1

Teacher = 2

Fixer = 3

Police = 4

Soldier = 5

Electrician = 6

Doctor = 7

Government staff for agriculture sector = 8

Accountant = 9

Sewing = 10

Pilot = 11

Beauty Salon = 12

Businessman= 13

Painting = 15

AS14a. Do you think you will have this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS14b. How much do you know about this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS14c. Do you think your family would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS14d. Did school prepare you for this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS14e. Do you think your teachers would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

Don’t know = 98

AS15\_Job3. What would you third choice be? \_\_\_ (India, Lesotho - String)

AS15\_Job3\_Laos. If you could choose any job what would your first choice be?

Seller = 1

Teacher = 2

Fixer = 3

Police = 4

Soldier = 5

Electrician = 6

Doctor = 7

Government staff for agriculture sector = 8

Accountant = 9

Sewing = 10

Pilot = 11

Beauty Salon = 12

Businessman= 13

Painting = 15

AS15a. Do you think you will have this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS15b. How much do you know about this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS15c. Do you think your family would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS15d. Did school prepare you for this job? Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

AS15e. Do you think your teachers would agree with this choice?

Very much = 4

Quite a lot = 3

A little = 2

Not at all = 1

Don’t know = 98

AS16. Do you think you will succeed in doing what you want to do? (Leavers only)

Yes, definitely = 4 Similar to Attendees Q AS2b

Yes, possibly = 3

Not sure = 2

No idea = 1

AS16a. If ‘Yes’ for how many years do you expect to do this? Similar to Attendees Q AS2c

\_\_\_ Years (Numeric)

Don’t know = 98

AS17. Who/what can/would help you succeed? (Allow multiple answers) (Leavers Only)

Similar to Attendees Q AS6.

AS17a. Hard work = Yes = 1, No = 2

AS17b. People and organisations helping me = Yes = 1, No = 2

AS17c. Luck or good fortune = Yes = 1, No = 2

AS17d. Faith/Belief/God = Yes = 1, No = 2

AS17e. Other Yes = 1, No = 2 AS17e\_Other.Other specify \_\_\_ (String)

AS18. Who/what can/would stop you succeeding? (Allow multiple answers) Similar to Attendees Q AS7.

AS18a. Leaving school before I wanted to Yes = 1, No = 2

AS18b. Not passing the exams/tests required Yes = 1, No = 2

AS18c. Not being able to pay for training Yes = 1, No = 2 AS18d. Not being able to pay fees of other costs Yes = 1, No = 2

to allow me to work (e.g. a bribe)

AS18e. Not having the resources (equipment or Yes = 1, No = 2 land)

AS18f. Spirits (Laos) & Witchcraft (India & Lesotho) Yes = 1, No = 2 AS18g. Other Yes = 1, No = 2

AS18g\_Other.Other specify \_\_\_ (String)

AS19. If you get the job you want where will you live? Similar to Attendees Q AS2a

Same place = 1

Different place = 2

Not sure = 98

AS19a\_Other. Different place specify \_\_ (String)

AS20. Will you live in the same place as spouse/children if you get the job you want?

Yes = 1

No = 2

AS20a. If “no” please explain why \_\_\_ (String)

AS21. Where did you/do you primarily get your information about the jobs/livelihood you want? Similar to Attendees Q AS8.

School = 1

TV/Radio = 2

Magazines/Newspapers = 3

Internet (smart phones) = 4

Friends = 5

Others = 6

AS21\_Other. Others specify \_\_\_ (String)

AS22. Are you married? Yes = 1 (Skip to AS23) (Attendees only)

No = 2 Similar to Leavers Q AS4

AS22a. If “no” do you think you will marry Yes = 1 Similar to Leavers Q AS4a

No = 2

Don’t Know = 3 (Should be coded 98)

AS23. Will you will have children Yes = 1 Similar to Leavers Q AS5a

No = 2

Don’t Know = 3 (Should be coded 98)

AS24. Will you live in the same place as spouse/children if you get the job you want? Similar to Leavers Q AS20

Yes = 1

No = 2

AS24a. If “no” please explain why \_\_\_ (String) Similar to Leavers Q AS20a

**SEF.0 – SOCIO-ECONOMIC DATA - FAMILY CODING NOTES**

SEF1. Family Members

SEF1 Father = 1 (India and Laos)

SEF2 Mother = 2 (India and Laos)

SEF…. Additional codes (India & Laos)

Grandparent (maternal side) = 3

Grandparent (paternal side) = 4

Spouse = 5

Daughter/son = 6

Sibling/Brother/Sister = 7

Aunt/Uncle (Maternal side) = 8

Aunt/Uncle (Paternal side) = 9

Other relative = 10

Unrelated = 11

SEF1\_Lesotho Household Head = 1 (Attendees only)

SEF2\_Lesotho Spouse = 2

SEF3\_Lesotho…

Additional codes

Father = 3

Mother = 4

Son/Daughter in law = 5

Grandparent (maternal side) = 6

Grandparent (paternal side) = 7

Daughter/Son = 8

Sibling = 9

Aunt/Uncle (maternal side) = 10

Aunt/Uncle (paternal side) = 11

Other relative = 12

Unrelated = 13

Grandson/Granddaughter = 14

Note: This specific question was omitted during data collection for Lesotho Leavers.

SEF1\_Alive Yes = 1

No = 2

…

SEF1\_Age \_\_\_

…

SEF1\_Sex Male = 1

Female = 2

…

SEF1\_Married Yes = 1

No = 2

…

SEF1\_Education No education = 1

Primary = 2

Secondary/high = 3

College/university = 4

…

SEF1\_Occupation \_\_\_ (String – India and Lesotho)

SEF1\_Occupation\_Laos Agriculturist = 1

Unemployed = 2

Doctor = 3

Retirement = 4

Driver = 5

Teacher = 6

Trader = 7

Deceased = 8

Worker (Unspecified) = 9

Sell Staff = 10 (Sales staff)

Student = 11

Children = 12 (Potentially Homemaker)

**SEP.0 – SOCIO-ECONOMIC DATA – PROPERTY CODING NOTES**

SEP1\_India\_Fields. How many fields does your household own or farm?

SEP1\_India\_Paddy Fields\_(Khet) \_\_\_ (Numeric)

SEP1\_India\_Tikra \_\_\_ (Numeric)

SEP1\_India\_Other \_\_\_ (Numeric)

SEP1\_India\_Other\_Specify \_\_\_ (String)

SEP1\_Laos\_Sanam. Does your house have a sanam? Yes = 1

No = 2

SEP1\_Laos\_Upland. Does your household own upland fields? If ‘Yes’ \_\_\_ Square metres/Rai/Hectares (Numeric)

Don’t Know = 98

SEP1\_Laos\_Paddy. Does you household own paddy fields? If ‘Yes’ \_\_\_ Square metres/Rai/Hectares (Numeric)

Don’t Know = 98

SEP1\_Lesotho. How many fields does your household own or farm? \_\_\_ Fields

SEP2. How many livestock?

SEP2\_Cows \_\_\_ (India, Laos, Lesotho) (Numeric)

SEP2\_Sheep \_\_\_ (Lesotho) (Numeric)

SEP2\_ Buffalo \_\_\_ (India, Laos) (Numeric)

SEP1\_Oxen \_\_\_ (India) (Numeric)

SEP2\_Goats \_\_\_ (India Laos, Lesotho) (Numeric)

SEP2\_Pigs \_\_\_ (Laos) (Numeric)

SEP2\_Horses \_\_\_ (Lesotho) (Numeric)

SEP2\_Donkeys \_\_\_ (Lesotho) (Numeric)

SEP2\_Chickens\_Ducks \_\_\_ (India - Chickens only) (Numeric)

(Laos – Chickens and Ducks)

SEP3. Compared to other families in your village does your family have/own more or less than other families (possessions)?

More = 1

Less = 2

Same = 3

SEP4. Please describe the buildings at your home (circle all that apply).

SEP4\_Roof\_Thatch Yes = 1, No = 2 SEP4\_Roof\_MetalSheets Yes = 1, No = 2 SEP4\_Roof\_ClayTiles Yes = 1, No = 2

SEP4\_Roof\_Other \_\_\_ (String)

SEP4\_Wall\_Wood Yes = 1, No = 2 (Not asked in Lesotho) SEP4\_Wall\_Bricks\_Cement Yes = 1, No = 2 (Not asked in Lesotho) SEP4\_Wall\_Mud Yes = 1, No = 2 (Not asked in Lesotho) SEP4\_Wall\_Plaited\_Bamboo (Laos only) Yes = 1, No = 2 (Not asked in Lesotho)

SEP4\_Wall\_Other \_\_\_ (String) (Not asked in Lesotho)

SEP4\_Floor\_Concete Yes = 1, No = 2 SEP4\_Floor\_Soil\_Mud\_Dung (Laos – Soil only)Yes = 1, No = 2 SEP4\_FLoor\_Plaited\_Bamboo (Laos only) Yes = 1, No = 2 SEP4\_Floor\_Other \_\_\_ (String)

SEP5. Does a member of your household own a motor vehicle (India & Lesotho), motorbike (Laos)?

Yes = 1

No = 2

SEP5a. How many in total? \_\_\_ (Numeric)

SEP6. Do you have a functioning television at home (India, Lesotho)? Do you have a television at home (Laos)

Yes = 1

No = 2

SEP7. Does anyone in your household own a mobile phone? (India. Lesotho)

Yes = 1

No = 2

SEP8. Do you own a tractor? Yes = 1 (Laos only)

No = 2